



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**DRT's A E Kalsekar Degree
College, Kausa- Mumbra**

- Name of the Head of the institution **Dr. Sajid Hundekar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **7718849040**
- Mobile no **9423567576**
- Registered e-mail **principalaekalsekarcollege@gmail.com**
- Alternate e-mail **admin@aekalsekarcollege.ac.in**
- Address **Near Bharat Gear Factory, At-Post Dawla, Kausa -Mumbra-Thane**
- City/Town **Mumbra-Kausa-Thane**
- State/UT **Maharashtra**
- Pin Code **400612**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Mr. Sanjay Shriram Kalekar**
- Phone No. **9423567576**
- Alternate phone No. **7718849040**
- Mobile **8652223494**
- IQAC e-mail address **iqac-23d@ekalsekarcollege.ac.in**
- Alternate Email address **sankalekar83@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://ekalsekarcollege.ac.in/wp-content/uploads/2024/01/AQAR-21-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://ekalsekarcollege.ac.in/wp-content/uploads/2024/02/Academic-Calendar-22-23_Final.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2017	27/11/2017	26/11/2022
Cycle 2	A	3.35	2023	18/10/2023	17/10/2028

6. Date of Establishment of IQAC

12/08/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No	-	-	-	-

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted FDP's for the staff 2. Quality Circle meeting conducted with moderate intervals. 3. NAAC revised guidelines workshop conducted 4. Published student's research papers with ISBN book, Young Researchers. 5. Conducted an international conference.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. CAS workshop for teachers	1. IQAC of the college organised a CAS workshop for teachers. 2.
2. To organize International conference	2. The College IQAC along with Research Committee organed an international conference in the college.
3. workshop on NAAC revised guidelines.	3. IQAC organized a NAAC workshop for teachers.
4. Staff welfare association.	4. IQAC along with staff welfare association organized staff welfare programs.
5. Promotion of Research culture	MOU, Avishkar Research Convention, Patents.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	09/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DRT's A E Kalsekar Degree College, Kausa- Mumbra
• Name of the Head of the institution	Dr. Sajid Hundekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7718849040
• Mobile no	9423567576
• Registered e-mail	principalaekalsekarcollege@gmail.com
• Alternate e-mail	admin@aekalsekarcollege.ac.in
• Address	Near Bharat Gear Factory, At-Post Dawla, Kausa -Mumbra-Thane
• City/Town	Mumbra-Kausa-Thane
• State/UT	Maharashtra
• Pin Code	400612
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Mumbai

• Name of the IQAC Coordinator	Mr. Sanjay Shriram Kalekar				
• Phone No.	9423567576				
• Alternate phone No.	7718849040				
• Mobile	8652223494				
• IQAC e-mail address	iqac-23d@aekalsekarcollege.ac.in				
• Alternate Email address	sankalekar83@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/01/AOAR-21-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/02/Academic-Calendar-22-23_Final.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2017	27/11/2017	26/11/2022
Cycle 2	A	3.35	2023	18/10/2023	17/10/2028
6.Date of Establishment of IQAC			12/08/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Conducted FDP's for the staff 2. Quality Circle meeting conducted with moderate intervals. 3. NAAC revised guidelines workshop conducted 4. Published student's research papers with ISBN book, Young Researchers. 5. Conducted an international conference.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1.CAS workshop for teachers	1. IQAC of the college organised a CAS workshop for teachers. 2.
2. To organize International conference	2. The College IQAC along with Research Committee organed an international conference in the college.
3. workshop on NAAC revised guidelines.	3. IQAC organized a NAAC workshop for teachers.
4. Staff welfare association.	4. IQAC along with staff welfare association organized staff welfare programs.
5. Promotion of Research culture	MOU, Avishkar Research Convention, Patents.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	09/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	08/02/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy 2020 emphasizes the immediate implementation of Multidisciplinary Approaches at both the College and University levels. DRT's A.E. Kalsekar Degree College, affiliated with the University of Mumbai, adheres to the guidelines set forth by NEP 2020. The college actively encourages students to enroll in and participate in multidisciplinary Certificate courses such as Travel and Tourism Management Computer Application and foreign languages. Workshops and webinars are regularly conducted to provide students from various

streams with the opportunity to gain insights into their respective fields and broaden their prospects. In pursuit of these objectives, the Internal Quality Assurance Cell (IQAC) of DRT's A.E. Kalsekar Degree College attended a workshop/ Conclave during the academic year 2022-23. The institution strongly emphasizes fostering academic collaborations between institutions and industries, leading to multidisciplinary dimensions in education and research across diverse arenas. The college's IQAC organizes an annual Multidisciplinary/Interdisciplinary National/International Conference to promote a research culture among faculty, students, and researchers. This initiative aims to facilitate collaboration and exchange of ideas, fostering a dynamic environment that encourages research and innovation.

16.Academic bank of credits (ABC):

Implementation of the Academic Bank of Credit, as outlined in the National Education Policy (NEP) 2020, offers a framework for multiple entry and exit points within academic programs. This innovative concept allows individuals to earn and deposit credits through national initiatives such as SWAYAM, NPTEL, and V-Lab. Additionally, it provides a mechanism for credit transfer and accumulation. DRT's A.E. Kalsekar Degree College, which holds a permanent affiliation with the University of Mumbai, adheres to the university's guidelines to seamlessly integrate the Academic Bank of Credit. All the stakeholders have their ABC Accounts in place and will be accumulating credit once the policy is implemented by the university for affiliated colleges. The institution consistently follows the University of Mumbai's directives concerning the Academic Bank of Credit, ensuring compliance with evolving guidelines. The college actively motivates all students to participate in the registration process of the Academic Bank of Credit, emphasizing its significance in enhancing academic flexibility and opportunities.

17.Skill development:

Established in the academic year 2017-18, the College's Skill Development Center plays a pivotal role in fostering students' communication skills and personality development. Each year, the center organizes a variety of short-term, add-on, and certificate courses. DRT's A. E. Kalsekar Degree College's Skill Development Center focuses on offering skill-based certificate courses to instill entrepreneurial skills and cultivate the mindsets of aspiring creators. The center hosts certificate courses such as Baking Technician Operative, Fish and Seafood Processing Technician, and Multi-Skill Technician, all of which are

affiliated with the Food Industry Capacity and Skill Initiative (FICSI)-Food Processing Sector Skill Council. The primary objective is to provide industry-relevant training, addressing the skill gap in the Food Processing sector. Furthermore, various departments within the Skill Development Center conduct additional certificate courses and workshops, aiming to enhance home entrepreneurship opportunities for students, thereby contributing to their overall skill development and professional growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The conservation and advancement of India's cultural wealth hold a momentous position in the nation's development. Identifying the interrelation of language, art, and culture, DRT's A.E. Kalsekar Degree College integrates the teaching and learning of languages into its academic framework. The college comprises several departments, including Urdu-Islamic Studies, Commerce, Management, and Science, contributing to the enhancement of students' creativity and skills. Subjects like English and Hindi are also taught at the undergraduate level. The institution accentuates the suitable combination of the Indian knowledge system and the promotion of local languages. This is evident through competitions such as Bait Bazi, Naat Khawni, Mehndi, and Rangoli, which are organized to showcase and celebrate cultural diversity. Additionally, the college offers language courses in Arabic, French, German, and Marathi, to create employment opportunities for students and foster a multilingual and culturally rich educational environment. The college keeps its readiness for the upcoming IKS introduction in implementing NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University of Mumbai recommends the Learning Outcome Curriculum Framework syllabus, which is strictly obeyed by the institution. Following all guidelines set forth by the University of Mumbai, the institution precisely plans and implements the curriculum. To facilitate effective planning and implementation, the institution aligns its Academic Calendar with that of the University of Mumbai. The institution has developed a well-structured set of program outcomes and program-specific outcomes that are closely aligned with the course objectives. A robust monitoring mechanism for both program and course outcomes is in place, contributing to the analysis of the quality of education provided within the institution. This practical approach enhances

the overall quality of education, and regular student-faculty meetings play a crucial role in aligning pedagogy with the desired educational outcomes.

20.Distance education/online education:

The teaching faculty at DRT's A. E. Kalsekar Degree College is proficient in utilizing ICT tools and digital pedagogy. The institution has conducted comprehensive training sessions on various Google applications and tools, such as Google Classroom, Meet, Drive, Zoom platform, Google Sheets, Docs, Slides, and Google Forms. This training equips the staff to efficiently deliver education through digital and virtual modes. Additionally, faculty members have undergone workshops on E-Resources and teaching-learning resources. To raise awareness among students about E-Books and E-resources, the college organizes student orientation and library orientation sessions. The institution is equipped with smart classrooms, a seminar room, and high-speed internet facilities, facilitating effective E-learning and teaching within the campus.

Extended Profile

1.Programme

1.1

09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

880

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

800

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	430
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	6301125.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	191
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated with the University of Mumbai. The College follows the Academic Schedule of Mumbai University for completion of the curriculum on time and the documentation is maintained meticulously.

The College prepares an Academic calendar for curriculum delivery by the guidelines provided by the University of Mumbai. After discussion with the faculty, the final Academic Calendar is uploaded on the college website for stakeholders. The timetable, Class, Division, and Subject are shared on students' WhatsApp groups and the College website. Study materials and PPT of the concerned subject are uploaded to Google Classroom Semester-wise syllabus and timetable for examinations are provided, and internal exams are conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/1.1.1-EffectiveCurriculumDelivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are prepared by respective Departments and Faculties. The Programme outcomes and their attainment are monitored by IQAC. PPTs, Notes, and video lectures are used for the Teaching-Learning Process. Teaching plans and syllabus completion are monitored by college IQAC. An activity plan for supplementing the curriculum is in place. Remedial classes are conducted for result improvement. Bridge courses are conducted to bridge the gap between expectations of the course. Offline and Online lectures both for Undergraduate and Post-graduate students were conducted. Online classes were taken using online platforms like Zoom, and Google Meet.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/02/Academic-Calendar-22-23_Final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
---	----------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

232

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college courses include subjects like environmental studies, zoology, Ecology, FSH, and Foundation courses sensitizing students to gender, human values, and environmental sustainability. Our Nature club, Commerce, Science, and Literary forum conduct events serving the purpose. Subjects such as OB, BC, and Mass Communication exhibit professional ethics. We hold an E-Waste collection drive sensitizing students toward the environment and sustainability. Guest lectures on human values, Gender issues are organized by the WDC. As a minority college, the religious sentiments of our students are innate and natural. Human rights issues are disseminated through the Foundation course. Students are also sensitized toward issues like dowry and human security by arranging guest lectures under NSS and WDC. As a CSR practice, our college has adopted a nearby village where students serve the poor

by which they develop strong bonds toward diversity and also enhance human values. In addition, our college trust runs an orphanage where our students are made to visit and spend time with the orphans. NSS volunteers of college are sent for pulse polio and also for voter ID drives every year in the vicinity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

562

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/1.4.11.4.2-Feedback-2022-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/1.4.11.4.2-Feedback-2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year	
828	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
669	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The Institution takes every care to nurture the scholastic abilities of students and tries to foster an environment in which every student can grow intellectually, socially, and ethically. At the beginning of every academic year, an Orientation program is organized to familiarize students with the Institutional atmospheres, facilities, and infrastructure whereby they set academic connections and network with peers and teachers. Bridge Course is designed in such a way the students get basic knowledge on the subjects which they may be learning at their graduation. The Course is conducted before the commencement of first-semester classes. Teachers identify slow and advanced learners through certain tests (routine class tests, previous academic records, and active participation in the class). The slow learners are extended extra facility of attending remedial classes, and tutorials and visiting the library during free time. Mentoring and Remedial sessions were conducted for needy and weak students. Advanced learners are encouraged to participate in workshops, seminars, and conferences, and also encouraged to take up research projects (Avishkar), Paper presentations, and additional certificate</p>	

courses (NPTEL). Advanced learners are given extra support in the form of library facilities (Reference books) and individual attention from the teachers. Students are also encouraged to participate in co-curricular activities. Dept. of BMS organizes Intra Collegiate Management fest "Euphoria" to inculcate a sense of teamwork among the students. Internet facility is provided to students. Various cultural activities are organized in the institution to provide holistic development for the students.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/2.2.1-AdvancedSlowLearner-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2104	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Learner-centered education promoted by the institution is imparted through the appropriate use of various teaching-learning methods. The institution has adopted the participative, experimental, and problem-solving methodologies of learning. Organizing workshops, seminars, webinars, social awareness programs, cultural activities, NSS activities, and many skill-based activities have been introduced in the teaching-learning process. Students are motivated and encouraged to register on the portals of e-learning like NPTEL and various courses. The library provides book bank facilities, internet facilities, access to text, reference books, magazines, journals, and other e-learning resources. The science department uses presentation and information-sharing methodologies, the social science teachers use presentation, virtual mock parliament, and case study, the IT

department uses case studies, project-based learning and problem-solving methods, language, and humanities teachers use brainstorming, describing, and presentation and the self-finance and accountancy departments are using case studies, consultation with specialists brainstorming and problem-solving methodologies. The efficiency of the techniques used to continuously evaluate the performance of teachers and students is a major concern of the institution. The teachers employ an interactive and participatory approach creating a feeling of responsibility in learning and making learning a process of construction of knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/2.3.1-StudentsCentricMethodologies.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments are encouraged to use ICT-enabled tools for the effective teaching-learning process. During the academic year 2021-22, all the departments are conducting offline lectures in the classroom as well as on online platforms such as Zoom, Google Classroom, and Google Meet due to COVID-19 pandemic protocols. The extra support was provided to the students in the form of recorded lectures. The department of IT and science conducted virtual practicals for the students. Departments used Google Classroom for the submission of assignments, and journals and for sharing PPT, e-Study material, and e-Books for the effective implementation of syllabus. Technologies are meaningfully incorporated to develop the learning resources to enrich the teaching-learning process and make them easily accessible to the learners. Students are motivated and encouraged to register on the portals of e-learning like NPTEL and various courses. Faculties are enriched through training workshops on digital tools and online portals such as the National Digital Library, SWAYAM, etc. Teachers from various departments had uploaded subject-related and competitive exams recorded lectures and study materials through you tube channel.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

265

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are informed in the orientation program by the Principal/Vice-Principal/Coordinator for internal assessment, question paper patterns, and university examinations. The university norms relating to course-wise examination patterns are communicated to the students in the orientation lectures and by the subject teachers. The university circulars are given to the faculty members and administrative staff from time to time and are also shared in the class students' WhatsApp groups. Internal Examination schedules are put on the college websites/ class WhatsApp group. Changes in schedules, patterns, and methods if any, are informed to the students of all available modes. The examination committee looks after internal and external examination activities and communicates with the students, teachers, and administrative staff regarding examinations. The internal assessment mark is shared in the class WhatsApp/Zoom Platform group with external marks at the time of the final result

display. Students are free to interact with the exam committee to resolve grievances if any, regarding the assessment. Exam committee members are assigned the duty of Helpline and their contact no are shared in the WhatsApp group/ Website for technical assistance for the students for the smooth conduct of online exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/2.5.12.5.2-InternalExternalEvaluationMechanism.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Exam Committee at the college oversees examination grievances, consisting of the Principal, Exam Chairperson, and faculty members. Grievances are addressed transparently and efficiently, with resolutions communicated to applicants. Students can apply for revaluation within 15 days of result declaration, receiving photocopies of their answer sheets for a fee. Dissatisfied students can challenge marks through the college Principal within a week of receiving photocopies. The university addresses various grievances such as incorrect marks, subject codes, and withheld results, communicated via the Principal to the Controller of Examinations. Internal examination marks are submitted online, and an internal squad prevents malpractice during exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/2.5.12.5.2-InternalExternalEvaluationMechanism.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcome are based on the syllabus prescribed by the University of Mumbai and the institution's vision and mission. The respective head of the department prepares

the objectives the action plan is the course outcome based on the syllabus and submits it to IQAC and the same is displayed on the college website, the hardcopy of the syllabus and program outcome and course out are available in the respective department for the reference of the teacher. The students are communicated about the same in the introductory lecture at the beginning of the term and students are taught and evaluated based on the outcomes. The subject teachers communicate course outcomes to the students in their respective classes and evaluate the same through class tests, discussions, presentations, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/2.6.1-POCO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the University of Mumbai evaluation norms. The assessment system includes semester-end exams, practicals internal class tests, assignments and project presentations, and viva along with a continuous evaluation system. The IQAC of the college has designed a well-defined system for the attainment of the program outcomes and course outcomes, in which the attainment is calculated by summing up the semester-end exam scores of the students and dividing the total by the number of students who appeared for the course. The IQAC decides the benchmark 50-55 for the attainment of outcome. If the attainment score is more than the prescribed benchmark it is good but if it is less than the benchmark, then the attainment is not satisfactory, and the subject teachers are asked to change the methodology and also attend the FDP workshops. The curricular and co-curricular activities and the feedback from the stakeholders are also used as evaluative methods for the attainment of the outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/2.6.2-Attainment-of-POCO-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

430

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/2.6.3-ResultAnalysis.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/2.7.1-SSS-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute promotes innovation, knowledge transfer, creativity, and growth for stakeholders and the institution. It offers

facilities for students and staff to pursue research, including a library, staff research center, journals, and well-equipped laboratories. The institute also has a FICSI Lab that promotes skill development, entrepreneurship, and employability through courses like Baking Technician, Fish and Seafood Processing Technician, and Multi Skill Technician. The institute fosters scientific temperaments, analytical brains, and new ideas through academic and extracurricular activities. The research committee organizes workshops, and the IQAC hosts the Multidisciplinary National/International Conference. The college participates in the 'Avishkar Research Convention to foster research skills in students. The institute offers short-term courses, training, and placement programs to promote confidence and entrepreneurship. It also hosts seminars and workshops on career guidance, digital marketing, and employability. The institute also promotes green initiatives, such as marine and water pollution awareness, fire safety training, and e-waste management. The institute also participates in extension activities, raising students' awareness of social issues through community-based events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/3.2.1-Conference-3.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
00	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
29	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
42	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS unit of a college in Thane, India, conducted various activities to raise awareness and support for various causes. They conducted a pulse polio campaign, celebrated NSS Day, observed a nonviolence week, and held a plastic waste collection drive. On November 26, 2022, they celebrated Samvidhan Diwas and remembered the martyrs of the 26/11 Mumbai attacks. On December 1, 2022, they distributed Red Ribbons to volunteers and staff, organized a poster-making competition, and participated in an AIDS awareness rally. The University of Mumbai organized a leadership training program for NSS units at SIA College, Dombivli. On January 17, 2023, the NSS unit organized an essay writing competition on voter registration and the importance of voting. On January 25, 2023, they celebrated National Voters Day and provided training for new voters. In March, the NSS unit conducted a thalassemia awareness drive and blood donation camp, collecting 42 units of blood from students, staff, and donors. The academic year was filled with extension and outreach activities.

WDC cell promotes gender sensitization, women's empowerment, and equity in institutions. They conduct a webinar on Gender equality & laws. DLL unit conducted a seminar on marriage and divorce to prove legal knowledge.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1871

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has a vast building endowed with the state-of-the-art infrastructure comprising of 25 classrooms, 12 laboratories (including 03 laboratories under Skill Development Center), 01 Air

conditioned Seminar Room equipped with computer, LCD projector, sound system and a plasma TV. Well-ventilated college library is stocked with large collection of books, journals, magazines and periodicals. Library has subscribed N-LIST database for users which provides E-Journals, E-Books etc. Users are allowed to issue books from other institutions through Inter Library Loan facility. The library comprises of reading section, cyber library section, acquisition section, circulation section, periodical section and teacher's reference section. Administrative office comprises of Principal office, Vice Principal office, clerical cabins and distinct counters for different purposes. Separate exam room, exam and result counter, question paper printing section for college and university exams are also available in the institute to support the teaching learning process. The institution adopts a policy for optimal use, deployment & maintenance of infrastructure. Technology enabled learning spaces are available in college with 09 smart class rooms, 03 Computer Labs, 01 Electronic Lab and 01 language lab. Medical room and first aid available within campus. Open Auditorium is available for different fests and programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/4.1.1-InfrastructurePhysicalFacilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has spacious Gymkhana with facilities to conduct indoor games like table tennis, carom, chess etc. The college has a Gymnasium with latest equipment. Playground (shared space with sister institute) and required sports equipment are available for conducting outdoors sports activities like Volley ball, Kho-Kho, Basketball, Tug of war, Box Cricket etc. Every year apart from college annual sports, intercollegiate sports and cultural events are organized in cultural fest "Parvaaz" by the cultural committee of the college. Open Auditorium is used for annual prize distribution, cultural fest and marketing fest. Separate NSS room is there for planning and organizing NSS activities. Air conditioned seminar room is equipped with sound system & projector for conducting a number of cultural, social and other events for

boosting the confidence and competitive abilities of the students. CCTV surveillance helps in round the clock safety and security. Fire extinguisher and smoke detectors are installed at important location. Separate girls' & boys' common room is there. Seminar room and classrooms are also utilized for extracurricular activities. Botanical garden is maintained in the campus. The college management believes in using natural source of energy, hence solar energy panels are installed on college building terrace.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/4.1.2-Facilities-for-cultural-activities-sports-games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6301125.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library is of 3465 sq. ft. well ventilated with different sections like Acquisition, Circulation, Cyber library, Reading area, Staff reference section, periodicals, newspapers, Reference books, Textbooks, Book bank and Maps.

Library uses SOUL 3.0 software for manage library functions which contains Cataloguing (Books-Textbooks, Reference Books, Rare Books ,CD/DVD, Maps), Transition (Issue , Return, Renew, Issue-On premises, Return-On premises) of library collection with the help of barcode scanner, Inter library loan (Issue/ Return) with other college library, User notification, Import library members, Withdraw library collection for collection development, Magazines/Journals entry, Periodicals check in entry, New members entry, Different types of reports like cataloguing basic report for book's basic information on basis of subject heading, Title, Collection type, Location), Transaction reports of Issue history, Item issued over a period, Item receive over a period, Overdue item list, On-premise issue/return

OPAC and Web-OPAC facilities are also available in a college library. Barcode is provided on ID cards and books. With the help of barcode system library automatically records the issue and return of books. Books are made available for borrowing after screening the same via barcode reader on circulation counter.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/4.2.1-Library-Integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.73615

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

352

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT Facilities which includes 191 computers, 01 electronic, 01 computer cum language lab and 03 well-equipped computer labs having 95 computers with UPS and LAN facility. 25 computers with internet are available in cyber library/ computer center to help the students in research and related activities. Teachers' reference section facility with internet connectivity is made available. 09 projectors are installed in different classroom and 01 projector in Zoology lab with Wi-Fi facility. 21 Wi-Fi routers are there in the campus at different locations for smooth functioning. Licensed Anti-Virus software is available. IT infrastructure includes server infrastructure, Wi-Fi, web services and email services. IT infrastructure of college is subjected to regular up-gradation. 04 Plasma Televisions are placed in the institution. Examination Results are published online. Admission and fees collection process are made online. Institute have both LAN and Wi-Fi Internet facility with 100 Mbps. Biometric system is maintained in the institute. Students' admission, examination and attendance records are maintained through Mastersoft ERP & Reso software. The college library is partially automated. College is using SOUL 3.0 software for Library management. College library provides access to countless e-resources through N-List provided by INFLIBNET to the faculties and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/4.3.1-Institution-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

191

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4934443.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- All physical, academic, and support facilities are augmented and maintained through various college committees. Time Table committee allocates the classrooms as per the student's strength and the facilities needed as per the curriculum at each level. The library committee looks after the smooth running of the library activities and resources. Science laboratories are facilitated by well-trained lab

support staff which looks after the maintenance of lab facilities and types of equipment. External and internal calibration and timely servicing of instruments are carried out. Pest control is carried out as and when required to increase the life of valuable resources of the library and college office. Furniture and fixtures are repaired as per the requirement centrally. Computer maintenance and support are carried out by the system administrator. Regular gradation is carried out for computers and software. Stabilizers are used for instruments. The Gymkhana committee has the responsibility for the creation and maintenance of sports and gymnasium facilities on the campus. AMC has been made for cleaning, sweeping, infrastructure maintenance, garden maintenance, etc. The college has a generator system for uninterrupted power supply. 02 water tanks and 06 water coolers are made available on the campus for hassle-free water supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/4.4.14.4.2-Expenditure-in-curred-on-maintenance-of-infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

08

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

183

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/5.1.3-Capacity-Buiding_WebLink.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1299

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1299

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

180

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is proud to host an active Students' Council, acting as a crucial intermediary between the institution and its vibrant student community. Adhering to the prescribed guidelines set forth

by the university, the Students' Council convenes regularly to coordinate an array of significant events, including the observance of key dates such as Independence Day, World Students' Day, Republic Day, and Maharashtra Day. Playing an integral role in both co-curricular and extracurricular spheres, the Council actively participates in and supports various activities across the college landscape. Notably, the highlight of their efforts is the meticulous planning and execution of the much-anticipated College Annual Day, an event that embodies the spirit and unity of the college community. Furthermore, the Council extends its assistance to departments, committees, and forums, facilitating the seamless organization of college days, inter and intra-collegiate competitions, and other engaging activities. The college administration allocates financial resources to empower the Students' Council in executing its initiatives effectively, underscoring the institution's commitment to fostering student engagement and leadership. Additionally, it's worth mentioning that members of the Students' Council also hold positions within the Quality Circle, further demonstrating their dedication to enhancing the overall quality of the college experience for their peers.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/5.3.2-Student-Composition.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of DRT's A. E Kalsekar Degree College is an association of prominent alumni of the college. Every academic year Alumni Association organises events to initiate fruitful interaction between college and alumni. A major aim of the association is to bring all old students under one vibrant forum for the exchange of experience and knowledge to develop a strong network. Alumni Association of DRT's A.E Kalsekar Degree College registered in March 2022 and embarked on the journey of greater connectivity between the alumni.

The Alumni Association stands as a crucial bridge between the past and present, playing a pivotal role in the institution's continued growth and success. Through events like the "Values and Ethics in India" seminar and the "Maharashtra Police Bharti Seminar," the Alumni Association facilitates a valuable exchange of knowledge and experiences, providing current students with insights into diverse fields. Furthermore, the association serves as a reservoir of expertise, offering guidance and mentorship to students navigating career choices. The association creates an enduring impact of alumni engagement in shaping the college's cultural fabric, contributing to events, celebrations, and community initiatives. The consistent involvement of alumni not only enhances the college experience but also reinforces a sense of belonging and pride among current students, fostering a strong and supportive educational community.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/5.4.1-Alumni-and-contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Daar-ul-Rehmat Trust, established in 1986 as a charitable organization, initially aimed to provide affordable education. Over the years, it has grown to cater to the educational needs of more than 13,000 students across its Schools, Junior Colleges, and Degree College. The A. E. Kalsekar Degree College, launched in 2001, initially offered Arts and Commerce faculties and later expanded to include Science and Self Finance courses. In the academic year 2020-21, BAF and MCom programs were introduced.

The college is guided by the vision, "O My Lord! Increase Me In Knowledge" (Surah Taha 20:114) and the plea, "O Rabb open for me my heart" (Surah Taha 20:25). The mission of the college is to achieve academic excellence by providing self-development opportunities, instilling moral and social values, and fostering responsible citizenship.

The institution adheres to a well-defined Quality Policy outlined in the College Quality Manuals and Procedure Manual effectively communicated to all stakeholders. The college disseminates its vision, mission, and objectives to students, staff, and stakeholders through various channels such as the college website, prospectus, magazines, and brochures. Additionally, this information is prominently displayed at the entrance and key

locations within the college premises.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/6.1.1-vision-and-mission-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: The college Management delegates day-to-day academic and administrative responsibilities to the Principal to ensure the smooth execution of tasks. Faculty members actively participate by assuming roles and responsibilities in various committees, aligning activities with the institution's vision, mission, and objectives. Students are actively involved, serving as students in charge/Representatives in academic and administrative committees, such as the Students Council, National Service Scheme, and Quality Circle.

To further engage staff and students, specific duties are delegated during events like Cultural Fest and Conferences, fostering skill development and team spirit. Plans for enhancing infrastructure and facilities are submitted to the IQAC, Principal, and CDC for review.

Participative Management: The college's activities prioritize student-centric approaches, involving both staff and students in decision-making processes. While decisions are ultimately governed by the Management, teachers, students, and stakeholders have the opportunity to provide suggestions during Committee meetings. These suggestions play a crucial role in decisions related to new courses, audits, event scheduling for the academic year, and more. Statutory Committees, such as the Student Council and WDC, comprise members from teaching, non-teaching, and student categories.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/6.1.2-Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective plan is effectively implemented, and one noteworthy activity aligned with this strategic plan is the college's commitment to adherence to University of Mumbai guidelines for admissions. The college, recognized as a minority institution, ensures merit-based admission without discrimination. It follows the University of Mumbai curriculum for both Regular and Self-Financing Courses.

Departments actively contribute to the planning and design of courses under the Skill Development Centre. Faculty members are motivated to attend Orientation/Refresher Courses, workshops, and conferences related to the syllabus, emphasizing the use of ICT methods for the Teaching-Learning Process. Suggestions are provided to the librarian for acquiring learning resources, including journals, periodicals, and E-resources. Students are encouraged to enroll in E-Learning Resources such as online courses on SWAYAM and NPTEL.

The institution consistently upgrades infrastructural facilities to enhance the Teaching-Learning process. Dedicated mentoring and counseling support aim to improve students' performance, with remedial classes for those facing academic challenges. The college allocates a budget for organizing Faculty Development Programs (FDP), webinars, and conferences, fostering continuous professional development.

Furthermore, the College Management generously invests in project work, exhibitions, and fests. Organized visits to various institutes and industries provide students with practical knowledge while inviting experts from the industry and banking institutions as resource persons to enrich the knowledge of both students and staff. Career guidance lectures by experts contribute significantly to students' insights and appropriate career selections.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/6.2.1-Perspective-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate with effectiveness and efficiency, evident in well-defined policies, administrative structures, appointment procedures, and service rules. The Organogram of the Institution outlines a hierarchical structure.

At the apex is the Governing Body, consisting of Management representatives, playing a pivotal role in planning and decision-making processes. The College Development Committee includes the Chairman, Secretary, Management representative, elected teaching and non-teaching staff, student representatives, and field experts. This committee recommends improvements in academic, and extracurricular activities, and infrastructural development.

Heading the administrative setup is the Principal, serving as the Chief Executive and Administrator, coordinating all regular activities. The Internal Quality Assurance Cell (IQAC) focuses on enhancing academic and administrative performance, proposing and supporting quality measures.

Departmental Heads, Library, and Administrative units ensure systematic implementation of plans communicated by the Principal, with various faculty-led committees organizing institutional activities. The Administrative Head coordinates the office and supports staff for smooth operations.

Overall, the administrative setup, appointments, service rules, and procedures adhere to the rules and guidelines set by the State government and the University of Mumbai.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2023/03/Policy-Document.pdf
Link to Organogram of the institution webpage	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/6.1.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College is equipped with a Medical Room catering to the health needs of both staff and students. The institution prioritizes staff well-being by offering training in stress management, first aid, and lab safety to ensure the effective implementation of quality assurance procedures. Faculty Development Programs are organized to enrich teaching-learning methods and enhance the ICT skills of staff, promoting ICT-based teaching methodologies.

In times of emergencies, financial assistance is extended to staff members, and the college reimburses travel expenses (TA) for staff participating in sports, cultural events, NSS, and other activities. The college employees' wards receive fee concessions or free shipping. Staff members are granted duty leaves/study leave for educational advancements, and Class IV

employees/security personnel are provided with uniforms.

Furthermore, training and demonstration sessions on lab safety and fire-fighting are conducted, including the provision of security systems for security guards. Class IV employees and security guards are equipped with necessary accessories such as umbrellas and gumboots to ensure their comfort and safety. The staff welfare association strives to serve all the teaching and nonteaching with loan services.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.3.1_Welfare-Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Periodic Performance Appraisals for Teaching Staff are conducted by IQAC, which reviews their annual performance based on parameters such as knowledge, analytical ability, initiative, inspiration, motivation, supervision, interpersonal relations, and

teamwork. Feedback from students and stakeholders is integral to the decision-making process for continuous improvement.

The Principal and IQAC jointly appraise and evaluate staff, leading to further training for skill development. Teaching staff promotions adhere to the University of Mumbai and Government of Maharashtra promotion policies. Encouragement is given for completing CAS/API processes following UGC guidelines.

The performance of Teaching Staff extends to their involvement in committees, contribution to extension activities, and adherence to the standard code of promotion. Office and supporting staff undergo regular training to be well-informed stakeholders, with administrative staff oriented on official procedures like noting, drafting, and filing.

The Principal conducts regular reviews of office staff, evaluating qualities such as punctuality, politeness, performance, and willingness to take on tasks for Non-teaching staff appraisals.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/6.3.5-Performance-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution routinely conducts both internal and external financial audits to ensure robust financial management. Finance and Accounts are systematically maintained, with Chartered Accountants appointed during the Management AGM conducting the annual Financial Audit. External audits are carried out by the Joint Director at the end of the academic year.

To maintain transparency, Management reviews revenue and expenditure statements every quarter, with suggestions duly noted. Financial updates are presented in the College Development Committee and Governing Body meetings. Tally ERP 9 software is employed for accounts automation, facilitating income and

expenditure record-keeping, financial planning, budgeting, and expense monitoring. Its multiuser functionality enables simultaneous work by staff members.

The college has implemented a pre-audit/post-audit mechanism. Regular audits scrutinize expenditures related to administrative and examination activities. Grants are sanctioned for various research activities, seminars, conferences, and workshops, ensuring fiscal accountability and support for academic endeavors.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/6.4.1-InternalExternal-Financial-Audits.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution maintains a transparent and well-planned financial management system, with the Directorate of Higher Education, Government of Maharashtra, Daar-Ul-Rehmat Trust, and Fees Collection serves as the primary sources of funds. The Resource Mobilization policy is designed to achieve institutional goals, emphasizing decentralization, responsibility, and transparency. The Management oversees the optimal utilization of funds.

To effectively operate approved programs and provide administrative support, the Board of Management determines basic requirements in terms of financial load and time needed. Faculties prepare budgets for equipment and instruments, submitting them to the Principal. A Resource Mobilization Plan is crafted based on estimated fee receipts and expenditures, including maintenance and repairs.

To ensure effective financial resource utilization, the Office Head/OS scrutinizes all expenditures. Internal and external audits are conducted on all accounts. Bills, invoices, vouchers, and purchase orders against sanctioned budgets undergo thorough scrutiny by the respective Committee/Department Head and the OS/Accountant. After verification, the Principal approves payments, and the Accountant forwards the bill to the Management for final approval.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2023/02/Policy-Document.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has played a pivotal role in shaping quality assurance strategies and processes within the institution. Under its guidance, along with the Research Committee and support from the Management and Principal, a vibrant research culture has been fostered. IQAC has organized webinars and workshops on Research Methodology, Intellectual Property Rights (IPR), and Research Proposals for the Avishkar Research Convention. Staff and students have been motivated to present and publish research papers at National Conferences.

The Quality Circle, an integral part of IQAC, serves as a vital link between the college and students. Comprising the Student Council and student Incharges from various committees/departments/forums, Quality Circle Meetings are held regularly to address student issues. During the pandemic, QC disseminated information on various quality parameters to all students through WhatsApp and virtual modes. Students actively

participate in events, showing a keen interest in IT skills and entrepreneurship, which contributes to skill development.

IQAC encourages students to attend workshops and webinars on quality-related themes, contributing to the enhancement of their skills. It has also institutionalized Zoom membership for online teaching-learning processes. IQAC has provided recommendations related to staff-student welfare Schemes, infrastructural upgrades, and the hiring of software services for admission and exam processes during the pandemic. The commitment of IQAC to quality enhancement will persist in its ongoing endeavors.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/IQAC-AnnualReport-2022-2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a well-defined Quality Policy outlined in the College Quality Manual and a Standard Operating Procedure (SOP) for the functioning. The institution consistently reviews the Teaching-Learning process at regular intervals, ensuring adherence to lesson plans and timetables.

The Teachers Planner and Record Book encompass essential components such as Lesson Planner, Monthly Lecture Record, Co-curricular & Extracurricular Activities, Mentoring, Remedial, Exam, and Leave Records. During the Academic Year, monthly lecture records for online sessions and Syllabus Compliance Records were regularly collected. Departmental SOPs and learning outcomes, aligned with ISO norms, are periodically reviewed.

Departments conduct various curricular activities such as paper presentations, PowerPoint presentations, poster-making, quizzes, educational visits, elocution, and seminars. Student performance is assessed through active participation, regular class tests, and semester examinations. Feedback on Teaching-Learning, Syllabus, and Alumni is collected from present and past students, and the analysis is communicated to teachers for potential enhancements in

the Teaching-Learning process.

Teachers maintain a diary for curriculum review and implementation, while student feedback and discussions in staff and forum meetings contribute to the analysis of curriculum objectives. Tailored guidance is provided to both advanced learners and slow learners based on their individual needs.

File Description	Documents
Paste link for additional information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/6.5.2-IQAC-MeetingMinutes.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/04/IQAC-AnnualReport-2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A.E. Kalsekar college is committed to provide safe and stress-free campus for all the stakeholders. College has dedicated DLLE, N.S.S and WDC that conduct activities related to women's issues and play an active role in sensitizing students to gender issues and try to create awareness about the same. DLLE conducted a project presentation on the status of women in society. These projects help to ignite motivation in students through topics related to women's empowerment and entrepreneurship.

College facilities for women: Safety and security: Security staff in campus restricts entry of outsiders without verification as per the safety regulations of the institution. Female non-teaching and security staff appointed in the campus provides atmosphere of comfort and security to female students. CCTV's are installed in campus and its surveillance provides security to staff and students.

Counseling: cell has a separate counseling room where in students can avail facility of counseling providing them a space to express their interpersonal and other issues thus facilitating students to overcome it and achieve academic excellence. Common Rooms and other facilities: Separate Girls and Boys common rooms are available in college campus. Separate washrooms for female students are available. Gymkhana maintains separate timings for girls and boys

File Description	Documents
Annual gender sensitization action plan	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/02/7.1.1-a-Annual-Gender-Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/02/7.1.1-b-criteria-7-Geotag-photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	---------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college discourages use of polluting vehicles through promotion of "walk to college initiative" among students and staff. College promotes use of paper cups.

College does not produce any hazardous waste. Chemical waste from chemistry lab are always diluted and treated before discharge. Institution also promotes and implements waste segregation in campus. On Water conservation day and pariyavaran diwas, awareness session and activities were organized thus making students aware about the efficient water management strategies. College had setup E-waste collection centre. IT department staff and students actively take initiative for successful collection and disposal of e-waste. Green Initiative committee takes up various projects to maintain eco-friendly campus. College has composting, for promotion and enhancement of active participation of students Zoology, Botany department and green initiative committee. New electrical gadgets are selected after considering minimum power consumption. Campus plantation comprises majorly of endemic and native plant species.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College besides being a minority institution provides inclusive education practices; promotes cultural, regional, linguistic, communal, socio-economic and other diversities among students. Through literary forum we conduct lingual literary activities, thus appreciating languages as it is use to construct knowledge.

The cultural committee organizes many events which highlights the cultural diversity of our country. Mahatma Gandhi preached theory of tolerance, harmony, forgiveness and maintenance of non-violence these teachings of Mahatma Gandhi are promoted among students and teachers by conducting various activities on account of Gandhi Jayanti. The holistic understanding of man's spiritual quest leads individual to develop sense of tolerance which lays down strong pillars of harmony in society. Under socioeconomic forum, different activities on important topics like Human right values etc. are conducted. Days such as Maharashtra Day, Constitutional Day, and Independence Day etc. are celebrated to enlighten its importance. Intercollegiate events organized under parvaaz also exhibit various topics for different events promoting and focusing on cultural, linguistic, socioeconomic diversities thus providing freedom of expression of opinions. In fostering an inclusive environment, institutions implement multifaceted efforts across various dimensions of diversity. Culturally, institutions often promote diverse perspectives through inclusive curricula, cultural events, and exchange programs. Regional and linguistic diversity is addressed through multilingual communication and regional representation in decision-making bodies. Socioeconomic inclusivity is pursued through scholarships, financial aid, and support programs, ensuring accessibility for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution through its various departmental activities constantly strives to adhere to its mission to inculcate the right moral and social values in students and develop responsible citizens.

Committees like NSS and the student council organize different activities on Independence and Republic Days like Flag hoisting, speech, poetry, and songs by students directing students towards the path of patriotism.

Department of Political Science celebrated Human Rights Day and conducted activities like mock parliament to create awareness

about the implementation of our constitution.

A legal awareness session on marriage divorce was conducted by DLLE to spread the word of awareness among the girls and boys about their rights in this regard.

N.S.S Unit participated in the road safety human chain program organized by the University of Mumbai. The voter's Registration drive was organized on National Voter's Day by the NSS unit and the department of Political Science, focusing on sensitizing students about fundamental rights and duties. This also helps to inculcate the values of responsible citizenship by encouraging students to avail their right to vote.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/02/7.1.9-Sensitization-of-students-and-employees-of-the-Institution.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Environment Day 06th June, 2022: NSS unit in collaboration with Botany had arranged different activities for the students to create awareness and interest in protecting the environment

Shivraj Abhishek Divas 6th June 2023: NSS unit organized a Guest lecture on Shivraj Abhishek Divas to enhance the knowledge of the students and create awareness among the students.

Kargil Vijay Divas 26th July 2023: The NSS unit organized a Guest lecture on Kargil Vijay Divas and the resource person gave a motivational talk.

Independence Day 15th August 2022: Committees like NSS and the student council organize different activities, speeches, poetry, and songs by students directing students towards the path of patriotism.

NSS DAY 24th September 2022: Get together with NSS Ex volunteers to share their experience and give knowledge and importance about the NSS unit.

World Students Day 15th October, 2022: Students Council organized World Student's Day to enhance the student's spirit and importance for society.

Constitution Day 26th November 2022: Mrs. Vandana Shinde president of Maharashtra of Andhshradhaa Nirmoolan Samiti was invited as a resource person, focusing on sensitizing students about fundamental rights and duties.

World Aids Awareness Day 1st December 2022: NSS unit celebrated

awareness day on AIDS to inculcate sensitivity among students about the status of these diseases in society.

National Voters Day 25th January 2023

Republic Day 26th January 2023

Maharashtra Day 1st May 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: STUDENT WELFARE SCHEMES

The institution assists students in achieving their goals by trying to provide them with the type of support needed by them, be it financial, academic, moral or emotional. The college has large number of students coming from socio economically weaker section who are mostly first-generation learners. Nearly 70% of student's strength is female. Many students are unable to continue higher studies due to financial constraints. They require financial and moral support to pursue higher education.

A. BOOK BANK FACILITY: To provide subject textbooks for financially backward students. To provide helping hands for the needy students trying to achieve higher education. B. READERS CLUB FOR STUDENTS: This club aims to enhance reading skills, vocabulary, comprehension abilities and communication skills both verbal and written. C. READERS HUB FOR EX-STUDENTS: The institution supports the ex-students by giving them different facilities like library facility. D. STUDENTS GROUP INSURANCE: The institution not only supports the students financially but also sees to it that they are groomed to provide their best and become productive members of the society.

BEST PRACTICE 2: HELPING HAND TOWARDS MARGINALIZE COMMUNITY

Drives, Relief Camps and community survey: Blood Donation and Thalassemia Detection Camp ,Voter Registration Drive ,Two Wheeler Safe Riding Training Session etc.

File Description	Documents
Best practices in the Institutional website	https://aekalsekarcollege.ac.in/wp-content/uploads/2024/02/7.2.1-Best-Practices-2022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Quality Circle Initiative:

Student Quality Circle of A.E. Kalsekar Degree College is a team of students from all streams and faculties of the institution. It aims to solve problems, improve the quality of education and facilitate high standards in the institution. This group helps to develop teamwork and its voluntary nature aims to increase confidence among the learners.

Students' Quality Circle can be defined as a small group of motivated voluntary student members of various statutory committees and class representatives of the same educational institute who meet regularly in the study place for a particular period, to identify, analyze, and solve their mutual problems.

Quality circle group meetings are regularly conducted by the IQAC Coordinator and Principal, wherein student members give suggestions and feedback. Various constructive suggestions from quality circle groups concerning certificate courses and facilities were implemented in the institution. Members Act as ambassadors of the institution in various intra and intercollegiate events and programs. These circles help create awareness of the importance of maintaining and sustaining quality in all areas and drive home the relevance of student participation.

The advantages of Quality Circles are:

- An open platform for student's suggestions and feedback
- The link between students and stakeholders
- Student Ambassadors
- Improved relations with the students.
- Leadership skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct an international conference.
2. To bring out students' ISBN book called Young Researchers.
3. To build the 6th floor of the college building.
4. To upgrade the college language lab.
5. To enhance college staff research by publishing UGC Care listed papers.
6. To organize FDP for teachers on varied subjects.
7. To sign National/ International MOU
8. Infrastructure development as football and basketball court.