



(Permanently Affiliated to University of Mumbai)
Accredited by NAAC (Cycle II) with 'A' Grade - CGPA-3.25 ISO Certified 9001:2015



Next to Kalsekar (GHC) Hospital, 'Y' Junction, Kausa, Mumbra, Thane - 400612. Contact: 7718849040 / 8928810320
E-mail id.: admin@aekalsekarcollege.ac.in

Website: https://aekalsekarcollege.ac.in

7.2.1 INSTITUTIONAL BEST PRACTICES

BEST PRACTICE 1:

STUDENT WELFARE SCHEMES

The students are crucial and important part of the institutional activities. Any activity organized by the institution is done keeping in mind its benefit and utility to the students. Students come from different backgrounds and have different needs and aspirations. The institution assists them in achieving their goals by trying to provide them with the type of support needed by them, be it financial, academic, moral, or emotional. The college has a large number of students coming from the socio-economically weaker section who are mostly first-generation learners. Nearly 70% of student's strength is female. Many students are unable to continue higher studies due to financial constraints. They require financial and moral support to pursue higher education.

A. BOOK BANK FACILITY

Goals:

- To provide subject textbooks for financially backward students.
- To provide helping hands for needy students trying to achieve higher education.

Context:

Book Bank facility is available in our college since the inception of the college. Book Bank facility is provided to Economically Backward Class and deserving students on receipt of their requisite forms. Due notice of book bank is published on all the notice boards at the timeof admissions. Study materials (syllabus) are issued semester-wise to students for the whole year and taken back after the final examination is over.

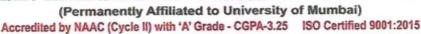
Practices included in the scheme are as follows:

- Notices are put up in the library and circulated in the classrooms at the beginning ofthe academic year.
- Book bank forms are issued from the library to the students along with instructions.
- Scrutiny of forms is done by the librarian & recommendation list is prepared.











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- After approval by the sanctioning authority, Librarian does processing & places orders for required books.
- Notices are circulated in classes for issuing of books under the scheme.

Evidence of success:

Sr. No.	Year	No. of Students Benefited
1	2023-24	76

- Book bank facility provides a helping hand to needy students cannot afford textbooks.
- Students are allowed to use the books throughout the year. It helps in improving their academic performance.
- It also uplifts the maximum utilization of library facilities by students.

Problems:

· Delay in submission of book bank forms with required documents.

B. READERS CLUB FOR STUDENTS:

The Readers Club is led by librarian where student members register themselves as members. This club aims to enhance reading skills, vocabulary, comprehension abilities, and communication skills both verbal and written. The students get exposed to a variety of books and they develop critical thinking skills. The Readers Club for students serves as a valuable educational and social platform that supports holistic development and enriches student's lives in numerous ways. Readers club members also give necessary suggestions and timely feedback.

Sr. No.	Year	No. of Students Benefited
1	2023-24	23

C. READERS HUB FOR EX-STUDENTS:







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The Readers Hub for ex-students is an initiative aimed at providing ongoing support for former students. The institution supports the ex-students by giving them different facilities like library facilities. The college library provides membership to the ex-students. The membership is for one year. It serves as a valuable resource for career advancement and continuous professional growth. The students are benefited from the reference materials provided by the library which help them in their higher studies and competitive exams. It offers ex-students a space for personal enrichment and self-discovery.

Sr. No.	Year	No. of Students Benefited
1	2023-24	33

BEST PRACTICE 2:

INCLUSIVE GROWTH - Fostering innovation and Creating Pathways for Marginalized Communities

Goals:

- To implement programs that aim at fostering innovation.
- To enhance essential skills that contribute to both personal growth and societal development.
- To develop skills such as time management, organization, and discipline which are invaluable in both personal and professional settings, preparing students for future challenges.
- To enable students to connect with their communities, fostering a sense of social responsibility. It provides real-world experiences, broadening students' perspectives and enhancing their understanding of societal issues.
- To develop a good rapport with the local community and improve quality of life.
- To develop problem-solving attitudes and team spirit among students thus creating responsible citizenship.

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Context:

The Skill-based Certificate courses are implemented for student's benefit which is required for personal and professional success. These courses offer training in areas such as critical thinking, collaboration, problem-solving, and flexibility, which are highly valued in today's job market. Beyond academics, activities are organized that connect students with society, fostering a sense of civic duty and social responsibility. Most of the students are local residents and are aware of the problems in the society. Many people living in the adjoining area belong to low-income groups with poor literacy rates and are unaware of many health and environmental issues. Our students fill in the gap by reaching out to them through various societal-oriented activities taken up by the extension units of the institution. The students get exposure to the practical work experience and make a positive contribution to the society. In this process good institution-community network is established which benefits the society by improving quality of life and creating responsible citizenship.

Practice:

Skill Development Courses:

Skill development courses are organized to equip students with practical and industryrelevant skills, complementing their academic knowledge. These courses focus on hands-on training, enabling students to enhance their employability, entrepreneurial potential, and overall personal growth.

Sr. No.	Certificate Course Name	Department
01	Skill Development for Effective Management	BMS
02	Terrarium making (Bottle Garden)	Botany
03	Certificate course in Vermicomposting	Zoology









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04	Certificate course in Financial Literacy	BBI
05	Certificate course on Protection of Human Rights under Indian Constitution	Political science
06	Basics of Accounting	BAF
07	Certificate course in Phonology of English	English
08	Certificate course in Income Tax Filing	Accountancy
09	Skill Development of IT	IT
10	Mastering Soap Craft: A Comprehensive Skill based course	Chemistry

> Drives, Relief Camps, and community survey:

- Voter Registration Drive was carried out to encourage eligible individuals to register to vote, thereby promoting civic engagement. The drive helps expand the electorate and strengthen democracy by increasing the turnout and representation.
- Two Wheeler Safety Training under Helmets for Life was organized by the Institution to educate the riders about safe riding practices, traffic rules, and defensive driving techniques to reduce the risk of accidents and injuries.
- Plant Donation Drive was organised by the institution to promote environmental sustainability and social responsibility among students, preparing them to contribute positively to society.
- Cleanliness Drive Railway station aligned with Swachh Bharat Mission was
 organized aiming to maintain hygiene in public spaces. Such initiatives also instill
 a sense of responsibility and civic pride among participants, leading to lasting
 positive change.
- Awareness workshop on AIDS, was organized by the institution to dispel myths,









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reduce stigma and discrimination, promote safe practices and encourage support for people living with HIV/AIDS.

 A Thalassemia Awarenesss Lecture was organized to increase public understanding of its causes, symptoms, treatment, and preventive measures.

RELIEF CAMPS AND AWARENESS DRIVE and HEALTH-RELATED ACTIVITIES

Sr. No.	Date	Event	No. of Beneficiaries
	27/02/2024	2nd Blood Donation Drive and Thalassemia Awareness Lecture	102
	07/02/2024	Plant Donation Drive	27
	10/01/2024 to 11/01/2024	Two Days Disaster Management Workshop	51
	11/12/2023	Voters Registration Drive	20
	10/12/2023	Polio Vaccination Drive	35
	05/12/2023	AIDS Awareness Seminar	136
	04/12/2023	Poster Making Competition on AIDS Awareness	18
	01/12/2023	Polio Vaccine Training	51
	01/12/2023	AIDS Awareness Rally	89
	01/11/2023 to 07/11/2023	Voters Registration Drive	13
	28/10/2023	Cleanliness Drive Railway Station	85
	01/10/2023	Paper Bag Distribution and Cleanliness Drive under Swachhata hi Sewa Abhiyan	34
	04/09/2023	Blood Donation Camp	23
	28/08/2023	Workshop on Disaster Management	147
	24/08/2023	Poster Making competition 'Two wheels one life'	09
	17/08/2023	Poster Making Competition 'Anti	25

Near Bharat
Gear Factory
Mumbra

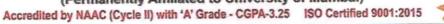
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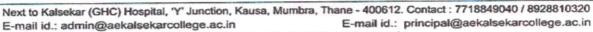


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	Ragging Week'	
14/08/2023	Short Film Screening (anti ragging week)	102
9/08/2023	Plantation 'Vasudha Vandan' under 'Meri Maati Mera Desh'	51
25/07/2023	Two Wheeler Safety Training under Helmets for Life	56
18/07/2023	Awareness Drive on Tele-MANAS	68





Principal
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	D 4
Ref. No.:	Date

Planning and Controlling Committee 2023-2024

Principal
Incharge
Member
Member
Member A





Principal

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Planning and Development Committee Annual Report 2023-2024

The Planning and Development Committee for the academic year 2023-2024 has meticulously worked for the overall planning and development of the institute, the past year has been marked by significant achievements and strategic initiatives aimed at enhancing the overall educational experience at our institute.

Academic growth: The college continued its commitment to academic excellence, achieving an overall excellent percentage in the final examinations. Faculty members have been actively engaged in research, with a good number of research papers published in reputed national and international journals.

Infrastructure Development: Significant progress has been made in enhancing our infrastructure. The 6th floor of our building construction project was completed, because of which 13 new classrooms were added.

Skill Development Programs: The college students participated in green club activities, road safety activities, and voter ID drives. The college introduced skill development programs in collaboration with industry partners to equip students with practical skills and enhance their employability. Workshops, seminars, and internships were organized to bridge the gap between academia and industry. A total of 303 students earned Skill Development Certificates by completing courses facilitated by multiple departments.

Technology Integration: A comprehensive plan for integrating technology into the teachinglearning process was implemented. Smart classrooms, online resources, and e-learning platforms were introduced to enhance the educational experience and facilitate remote learning. Language laboratory and smart boards were purchased for modern education.

Community Outreach: "The college took proactive steps in engaging with the local community through a range of outreach initiatives aimed at fostering social responsibility and making a meaningful impact. These initiatives included organizing a Voter ID drive, conducting road safety awareness campaigns, hosting a blood donation camp, adopting villages, presenting skits for social awareness, participating in the university's UDDAN fest, and offering medical checkups for thalassemia. In addition to these efforts, various departments facilitated industrial visits and excursions for students, providing them with valuable hands-on experience and industry exposure to contribute to their personal and professional development."

NAAC Assessment: The committee along with IQAC of our college has consistently worked on the NAAC work throughout the year and undergone the assessment process in the month of November, 2023. The college obtained an 'A' grade with a 3.25 CGPA.

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PRINCIPAL

DAAR-UL-REHIMA CRUST'S
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KAUSA, MUMBRA

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Future Plans of the Committee:

The Planning and Development Committee is committed to:

Implementing innovative teaching methodologies.

Expanding collaborations/MOUs with industry partners internationally.

Enhancing research opportunities for faculty and students.

Strengthening ties with the local community through outreach programs.

The Planning and Development Committee has been diligently working towards fostering the growth and development of our degree college. Our focus remains on aligning our efforts with the broader goals of providing quality education, promoting innovation, and ensuring the holistic development of our students.

The Committee expresses gratitude to the college administration/management, faculty, students, and the extended community for their support. We look forward to another year of growth, learning, and success.

Dr. Sajid Hundekar

Chairperson, Planning and Development Committee

DRT's A. E Kalsekar Degree College, Mumbra- Kausa.

COMMITTE MEMBER

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PRINCIPAL

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Principal
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