



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
DAAR-UL-REHMAT TRUST'S A.E.KALSEKAR DEGREE COLLEGE
C-33726**

**Mumbra Thane
Maharashtra
400612**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

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*Fr. Joseph P.P.
12/10/23*

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	DAAR-UL-REHMAT TRUST'S A.E.KALSEKAR DEGREE COLLEGE Mumbra Thane Maharashtra 400612	
2.Year of Establishment	2000	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	15	
Programmes/Course offered:	9	
Permanent Faculty Members:	41	
Permanent Support Staff:	33	
Students:	2004	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Grant-in-aid and Self financed Educational Institution. 2. A co-ed institution where girls out number boys. 3. Linguistic minority institution.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 11-10-2023 Visit Date To : 12-10-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SIVA RAMA KRISHNA KOLLA	FormerVice Chancellor,GANDHI INSTITUTE OF TECHNOLOGY AND MANAGEMENT
Member Co-ordinator:	DR. LOKESH KOODLUR S	Dean,Vijayanagara Sri Krishnnadevaray University
Member:	DR. JOSEPH P P	FormerPrincipal,The Bhopal School of Social Sciences
NAAC Co - ordinator:	Dr. L. Manjunatha Rao	

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Fr. Joseph P.P.
12/10/23.

L. Manjunatha Rao

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The Daar-ul-Rehmat Trust's A.E.Kalsekar Degree College follows the curriculum and academic calendar prescribed by University of Mumbai. Also the college has a parallel academic calendar in accordance with the university calendar. The college runs 07 undergraduate, 02 postgraduate course and 34 certificate/Add on/Value Added and NPTEL courses. Curriculum implementation is achieved through Lesson Plans, Periodical Review, Syllabus Compliance, Orientation Programs, Class Assignment, Seminars, Class Test and Counselling Program etc. Curriculum enrichment is achieved through various co-curricular and extra curricular activities such as field Visits, Study Trips, Excursions, Industrial Visits and Interdisciplinary, Skill-Oriented Value-Added and Certificate Courses. The issues related to Professional Ethics, Gender, Human Values, Environment are properly addressed. The teachers of the institution participate in activities related to curriculum development and assessment of the affiliated university. They are also involved in curriculum development by two faculty participating in BOS of affiliated university. They are also a part of the Paper Setting and Assessment of University exams. There is a feedback system where feedback is received from Students, Teachers and Alumni on the syllabus of the course. This feedback is regularly analysed and forwarded to the university for necessary action.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admission process is done by following the guidelines regarding admission provided by University of Mumbai, as applicable to the Minority institution. Some of the programs have less number of admissions than the sanctioned intake. Innovative and improved methods of teaching and evaluation have been adopted to improve the quality of teaching and learning process in the institution. The institution has multi faculty programmes in conventional & self finance programs. Traditional methods are supplemented by ICT methods for effective teaching learning process. Out of 42 faculty, 10 faculty with PhD and 09 faculty are qualified NET/SLET. Faculty are encouraged to attend Orientation/Refresher/Short Term Courses. During the pandemic, the online platforms like Google meet and Zoom were used for the dissemination of knowledge. Identification of slow learners and advanced learners should be systematised. Remedial coaching and tutorials are aimed at supporting slow learners further needs to be strengthened. Advanced learners are further motivated to do challenging tasks. They are also provided extra book facility from the college library. To enrich the learning experience regular activities are conducted through field trips, workshops, educational tours, Exhibitions, marketing festival, Mock parliament, IT festival, Seminar, symposia, guest lecture, practical assignments, group discussions, case studies, role play and use of ICT. Mentor mentees system has to be introduced to strengthen the teaching and learning process. IQAC & Examination section issues guidelines for effective implementation of internal evaluation. The institution adheres to government policies for Differently abled students, by following the guidelines to provide them extra time in examination. The Principal and IQAC continuously review the Teachers Plan and Record Book and monitor the Teaching Learning activities.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The institution has research culture. The staff and students are encouraged to undertake research projects. IQAC along with Research committee organizes lectures/ workshops/ seminars to promote research work of staff and students. The college provides all the administrative support to the faculty to undertake college research projects. Infrastructure facilities for research like laboratories, cyber zone & spacious library with sufficient reference books & journals including e-resources and institutional repository are provided. During the period, 04 faculty members have obtained their Ph. D., 139 UGC approved papers are published, while 66 research papers and chapters are published in Proceedings. Only 02 faculty received research grants. The college has one Ph.D guide. Student research is supported and presented at the Avishkar Research Convention of University of Mumbai. The college supports an innovation ecosystem for research and business

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development by supporting students, organizing workshops on related topics including Intellectual Property Rights. College in total has carried out around 60 extension activities in the last 5 years. The institution provided internships with organizations. The span of the internship ranged from one to six months. The institution has signed 12 MOUs and 27 collaborations. The institution NSS unit regularly collaborates with Government and Non Government Organisations to conduct activities like Blood Donation Camp, Swachh Bharat Abhiyan and AIDS Awareness Program, financial literacy to the local community. Tree Plantation Drive has been undertaken to create environmental awareness and sustainable development.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The campus is spread over 1 acre of land. The ground includes playgrounds- Basketball court, Kabaddi ground, assembly point, Generator house, and parking. The botanical garden and the canteen facility has to be further improved. The institution has 25 well-ventilated classrooms and 01 seminar hall, 04 computer labs, 1 electronic Lab and 04 pure science laboratories for UG along with ICT facilities. The IT infrastructure consists of 138 computers and 2 laptops. All computers are connected to broadband internet with a speed of 100 Mbps. The ratio of students to computers in the college is 1:15. The library is fully automated with SOUL 3.0 ILMS and consists of 29740 books with 9000 titles and 33 offline journals. E-resources are subscribed through NLIST. Library has Institutional repository, institutional membership of British Council Library. Measures to be taken improve the users of library to optimise the library resources. Gymkhana with a built-up area of 2823 sq. ft is available for indoor games. ERP is in place with admission, examination, transactions, attendance modules. Biometric system is in place. Solar panels are installed on the college terrace. CCTV is Operational for the Whole Campus. Infrastructural facilities are expanded and maintained through committees like the infrastructure committee, College Development Committee (CDC), IQAC, Purchase Committee and Library Committee.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The institution facilitates for Government Scholarship and a good number of students are sanctioned with this scholarship in the last five years. 18% students have received scholarships and freeships provided by institutions, NGOs and non-governmental entities in the last five years. Some students have benefited from competitive exam and career counselling offered in the last 5 years. The institution has taken several initiatives to develop the skills of the students. Grievance redressal mechanism is in place. The career and placement cell should be further strengthened to enhance the employment opportunities. The college received many awards and medals for outstanding performance in sports and cultural activities in inter-university, state and national levels. The institution facilitates student body representation in various committees like CDC, IQAC, Student council, NSS, culture, sports also as class representatives, responsible for various events. Various co-curricular and extra-curricular activities are organized for holistic development and progression of students. Students are provided with personal counselling, motivation and career counselling through Counsellors. There is a registered Alumni Association. The involvement of Alumni should be encouraged.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The College is run by DRT Trust. The Management consists of the board members of the DRT Trust, Principal, IQAC, HODs and authorized staff of various academic and joint bodies. As the apex body, DRT creates outline that provide the right sense of direction for activities of the institution and mobilizes funds without any interference in the academic matters. The management always contribute to social activities of the employees. IQAC proposes Perspective plan but it should contain timelines and it should be reviewed periodically. The IQAC activities have to be further strengthened to bring quality awareness and enhancement. College Development Committee meetings are held regularly. Internal and external audits are carried out every assessment year and their endorsements are executed every next year. In addition to the financial audit, other audits such as Gender, Energy Environment, Academic and Administrative Audit are carried out for orderly upgrading.

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Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college has a scheme which supports students mentally, financially and academically. The Earn and Learn Scheme helps students coming from socio economically weaker section who are mostly first-generation learners. Nearly 70% of student's strength is female. They are financially and morally supported to pursue higher education. A separate committee looks after "Environmental Protection and Valuation". It adopts environment friendly practices and takes required measures like rain water harvesting, waste recycling (solid/liquid waste management, e-waste management), green practices. The institution also allows a Divyangjan friendly campus, though it has a very few such students Economically Backward students and deserving students are provided with Book Bank facility. Students group Insurance is availed for the students. The college allows ex- students to utilise the library facility.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- Supportive management.
- Good infrastructure.
- Affordable quality education.
- Committed faculty.

Weaknesses:

- Academic Flexibility is limited being affiliated college
- Limited scope for strengthening research activities
- Recruitments are restricted by Government.
- As medium of learning is in English, local language students face difficulties in understanding the language.

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- Poor economic background of a number of students.

Opportunities:

- Greater scope for outreach programmes.
- Good scope for addition of new programs
- There is a greater scope for strengthening and developing existing and new linkages with industry.
- Enhancing the employability of students.
- Contribution and participation of Alumni.
- Potential to develop multidisciplinary academics collaboration.

Challenges:

- Poor Student-Faculty Ratio
- Research Culture is to be inculcated.
- Admitting students for the sanctioned intake.
- Mobilisation of resources.
- Acquiring of land for the expansion of the institution.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Boys and girls common rooms ambience should be enhanced
- Canteen facility with an affordable prices in a hygienic condition should be provided.
- ICT infrastructure should be further strengthened by providing LCD projectors to all the class rooms.
- Institution should obtain autonomous status for academic flexibility.
- Re-organization of the departments as per the programs.
- Necessary measures should be taken to attract and retain qualified faculty
- Language lab has to be strengthened with necessary hardware and software
- Offer more PG programs
- Placement and career guidance activity should be strengthened with a dedicated faculty to improve placements and internships
- Qualified physical education teachers should be appointed

I have gone through the observations of the Peer Team as mentioned in this report

[Signature]
Principal

Signature of the Head of the Institution
DADJI BHIWAT TRUST'S
A.E. KALSEKAR DEGREE COLLEGE
Kausa, Mumbai Thane - 400 142

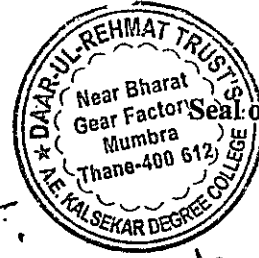
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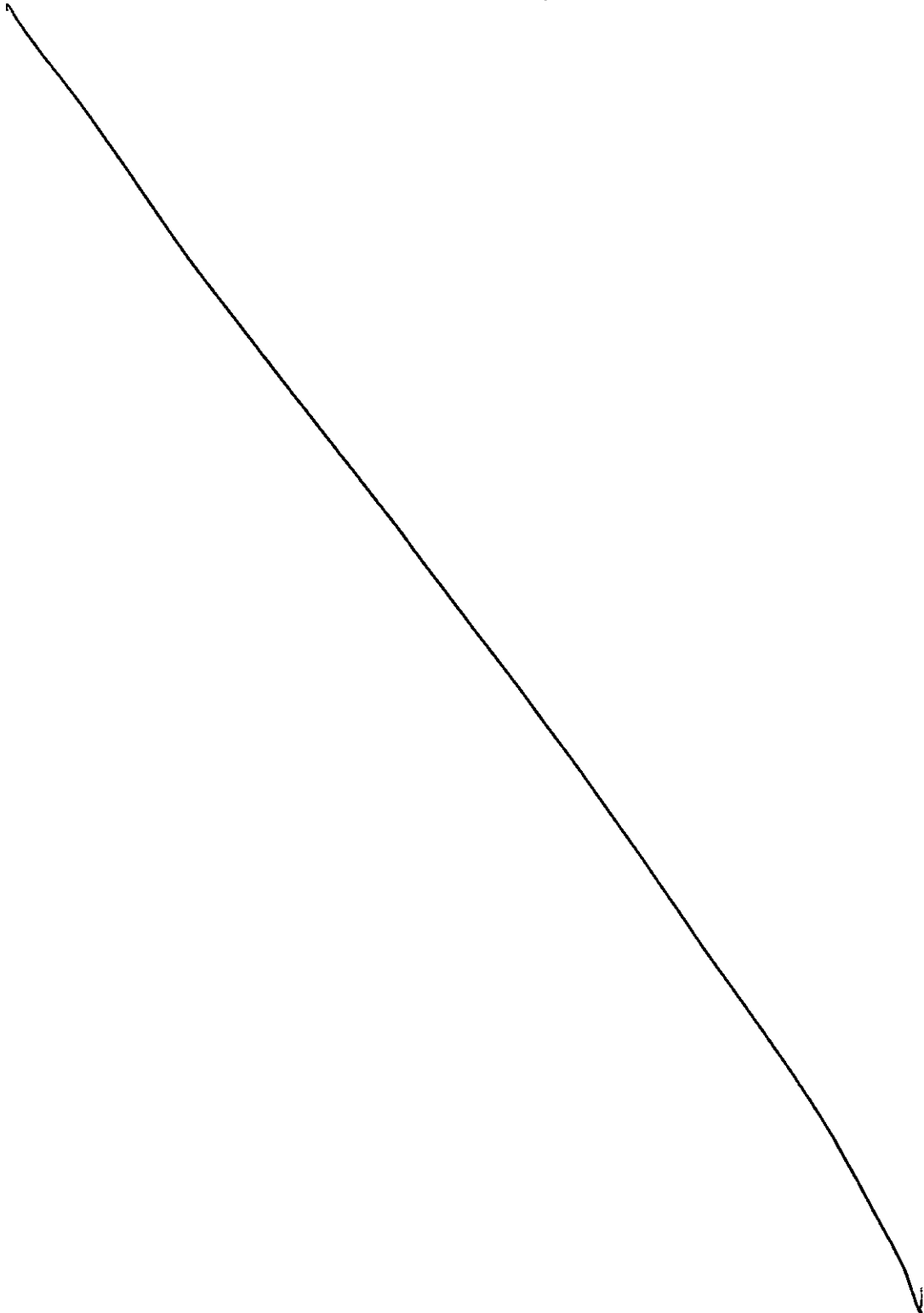
Dr. Joseph PP.

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MCOPE



Seal of the Institution

Dr. Joseph PP.



Sl.No	Name		Signature with date
1	DR. SIVA RAMA KRISHNA KOLLA	Chairperson	<i>[Signature]</i> 12/10/23
2	DR. LOKESH KOODLUR S	Member Co-ordinator	<i>[Signature]</i>
3	DR. JOSEPH P P	Member	<i>[Signature]</i> 12/10/23
4	Dr. L. Manjunatha Rao	NAAC Co - ordinator	

Place : Thame (Kausa)

Date 12.10.2023

