



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DRT's A.E.Kalsekar Degree College
• Name of the Head of the institution	Dr Sajid Hundekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7718849040
• Mobile no	9423567576
• Registered e-mail	principalaekalsekarcollege@gmail.com
• Alternate e-mail	aekalsekarcollege@yahoo.com
• Address	Near Bharat Gear Factory, At post Dawla -Kausa, Mumbra
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400612
<b>2.Institutional status</b>	
• Affiliated /Constituent	Co-education
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University of Mumbai</b>				
• Name of the IQAC Coordinator	<b>Farzana N.Y Chawre</b>				
• Phone No.	<b>9220742370</b>				
• Alternate phone No.	<b>7718848040</b>				
• Mobile	<b>9220742370</b>				
• IQAC e-mail address	<b>aekdcqiqac22@gmail.com</b>				
• Alternate Email address	<b>iqac@aekalsekarcollege.ac.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://aekalsekarcollege.com/aqar-2019-20/">https://aekalsekarcollege.com/aqar-2019-20/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://aekalsekarcollege.com/wp-content/uploads/2021/12/acadmic-year-07-Dec-2021-11-09-41.pdf">https://aekalsekarcollege.com/wp-content/uploads/2021/12/acadmic-year-07-Dec-2021-11-09-41.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>2.76</b>	<b>2017</b>	<b>27/11/2017</b>	<b>26/11/2022</b>
<b>6.Date of Establishment of IQAC</b>			<b>12/08/2014</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Daar-Ul-Rehmat Trust A.E.Kalsekar Degree College</b>	<b>Pradhan Mantri Kisan Sampada Yojana (PMKSY)</b>	<b>Central Government</b>	<b>2020</b>	<b>38 lakhs</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>1</b>
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Expansion Of Research Activities. Submission of 20 Research projects under Avishkar Research Convention. Webinars, workshop and National E Conference organized to promote research culture among staff and students.	
All Teaching Learning and other activities of the College were conducted on Hybrid mode and Internet Speed enhanced for curricular, cocurricular and extracurricular activities.	
Two MoUs Signed with 1) GHC Hospital for Staff and Students Welfare and 2) IQAC CLUSTER INDIA for Short Term Courses.	
ERP/Software Services hired for College Admission, Administration and Teaching-Learning Process.	
Renovation for college infrastructure. Expansion of exam room to accommodate more staff for CAP and college examination work.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Skill Development Courses	Four Short term Courses conducted
Teaching Learning Process	Staff members represented in Syllabus Framing Committee, Course Material Writing. Teaching Learning and other activities of the College were conducted on Hybrid mode and Internet Speed enhanced
Research Culture	25 Research projects submitted by 72 students during Avishkar Research Convention. Webinars, workshop and National E Conference organized
Signing of MoU	1) GHC Hospital for Staff and Students Welfare and 2) IQAC CLUSTER INDIA for Short Term Courses.
To Conduct Audits	Internal and External ISO Audit Conducted Environment/Energy/Green Audit Conducted
To enhance Student & Staff welfare Schemes	Welfare Schemes for Staff and Students provided Scholarships awarded /provided to needy students.
Institutional Social Responsibilities during	Number of Community Development Programme arranged by NSS and DLLE

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
---	------------

- Name of the statutory body

Name	Date of meeting(s)
CDC	10/01/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
1	02/01/2023

**15. Multidisciplinary / interdisciplinary**

National Education Policy 2020 points out the urgent need for introducing Multidisciplinary Approaches at the College level and University level. DRT's A.E.Kalsekar Degree College is affiliated to University of Mumbai, hence follows University road map and guidelines prepared and provided by the NEP 2020 .The College encourages students to enroll and participate in multidisciplinary Certificate courses like Travels and Tourism Management and Computer Application. College conducts workshops/Webinars to enable students different streams to gain benefit of their respective fields and broaden the future opportunities. IQAC of DRT's A. E.Kalsekar Degree College organized a Webinar on 2020 during the academic year 2021-22 .The Resource person of the Webinar gave valuable insights on the various aspects of NEP 2020.The institution focus on academic collaboration between institutions and industries leading to multidisciplinary dimensions in education and research in different arenas. Every year Multidisciplinary/ Interdisciplinary National /International Conference is organized by College IQAC to promote research culture among Staff ,Students and researchers.

**16. Academic bank of credits (ABC):**

Academic Bank of Credit in National Education Policy (NEP) will facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, V-Lab. It shall be also considered for credit transfer and accumulation in this provision. DRT's A.E. Kalsekar Degree College, permanently affiliated to University of Mumbai follows guidelines of University to complete the process of Academic Bank of Credit .Guidelines given by University of Mumbai regarding Academic Bank of Credit are time to time followed by the institution.All Students are motivated to complete the registration process of Academic Bank of Credit.

**17. Skill development:**

The College has skill development center established in 2017-18. Various short term/Add-on/Certificate courses are conducted each Year to enhance the communication skills, personality development of the students.Skill Development Center of DRT's A. E. Kalsekar Degree college conducts various skill bases certificate courses to

inculcate the entrepreneurial skill sets & prepare the mind-sets of aspiring creators. Institution has certificate courses of Baking Technician operative, Fish and sea Food Processing Technician and Multi Skill Technician affiliated to Food Industry Capacity and Skill Initiative (FICSI)-Food Processing Sector Skill Council. It aims to provide skilled based training to overcome skill gap in the Food Processing industry. Departments under skill development center also conducts various certificate courses and workshops to enhance home entrepreneurship opportunities for the students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Preservation and promotion of India's Cultural wealth is on high priority for nations development. Language is interlinked to art and culture. Different languages see the world differently. Teaching and learning of languages are integrated in DRT's A.E. Kalsekar Degree College. The institution has various departments like Urdu-Islamic Studies, Commerce, Management, Science which enhances students' creativity and skills. There is appropriate integration of Indian Knowledge system and promotion of Local Languages through the Competitions like Bait Bazi Naat Khawni, Mehndi and Rangoli organized for students. The College runs language courses like Arabic, French, German, Marathi etc to create employment opportunities.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Learning Outcome Curriculum Framework syllabus is prescribed by the University of Mumbai. The institution follows all guides of University of Mumbai regarding the planning and implementation of Curriculum. The Institution prepares Academic Calendar in tune with the Academic Calendar of University of Mumbai for better planning and implementation of curriculum. Institution has well formulated program outcome and program specific outcome aligned to the course objectives. Programme Outcome and Course outcome monitoring mechanism are implemented which helps to analyze quality education implement in the institution. This enhances the quality of education being imparted to them and frequent student faculty meetings help align pedagogy to the desired outcomes.

**20.Distance education/online education:**

DRT's A. E. Kalsekar Degree College teaching faculty is well versed with ICT tools and digital pedagogy. Institution had provided extensive training on using different Google applications and tools including Google Classroom, Meet, Drive, Zoom platform, google sheets, Docs, Slides and Google Forms to enable staff to

impart education through digital/virtual mode efficiently. The faculty were also imparted training through workshop on E Resources and teaching learning resources.. Student orientation and library orientation are conducted to create awareness among students about Open E-Books and E-resources. College has smart class rooms,, Seminar Room and high-speed internet facility facilitating E learning and teaching in the institution.

## Extended Profile

### 1. Programme

1.1  
Number of courses offered by the institution across all programs during the year

9

File Description	Documents
Data Template	No File Uploaded

### 2. Student

2.1  
Number of students during the year

2004

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2  
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

585

File Description	Documents
Data Template	<a href="#">View File</a>

2.3  
Number of outgoing/ final year students during the year

667

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	41
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	41
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	25
Total number of Classrooms and Seminar halls	

4.2	115.87
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	158
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We are affiliated to the Mumbai university. The College Follows the university academic schedule for completion of the curriculum on time and the documentation is maintained meticulously.

College level: The College following the university academic calendar performs curriculum delivery while the schedule is uploaded on the college website for stakeholders. Semester-wise syllabus and timetable for examinations are provided. Following the timetable, internal exams are conducted. Class, Division, Subject-wise WhatsApp groups where zoom links were shared for subjects' specific online



lectures. For study material was uploaded to google Classroom.

Department Level: PO, PSO, and CO, considered for their attainment. PPTs, Notes, and video lectures are used for teaching. Teaching plans and syllabus completion is monitored by college IQAC. An activity plan for supplementing the curriculum is in place. Remedial classes are conducted for result improvement. Bridge courses are conducted to bridge the gap between expectations of the course. Offline and Online lectures both for Undergraduate and Post-graduate students were conducted. Online classes were taken using online platforms like Zoom, and google meet.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/1.1.1-ACADEMIC-CALENDAR-2021-22.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/1.1.1-ACADEMIC-CALENDAR-2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We being affiliated to the university of Mumbai, follow the academic calendar in the evaluation process. We follow the university academic calendar. The internal and external assessments are done on the college level for FY, SY, TY, and Postgraduate levels. The initiative for CIE is performed by taking internals and sending marks to the university on time. Assessment of CIE is conducted through project works and field trips for the experience. We Stick to projects, assignments, and internal class tests on time. We strictly adhere to university deadlines.

Remedial lectures, mentoring sessions, and slow and advanced learners' policies are kept in mind for the continuous evaluation process. Each department of all faculty prepares an activity plan to complement the curriculum. The comprehensive teaching plans are prepared in the individual teacher's diaries for better knowledge imparting and enhancing continuous internal evaluation. Co-curricular activities also complement the curriculum and help students in better understand the syllabi. During a pandemic, Online project submission, online tests, and a virtual form of practical and class tests were conducted for achieving the goal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/1.1.2-Continious-Internal-Assesment-FINAL.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/1.1.2-Continious-Internal-Assesment-FINAL.pdf</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>
---	------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>
<b>9</b>

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>
---

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

514

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college courses include subjects like environmental studies, zoology, Ecology, FSH, and Foundation course sensitizing students to gender, human values, and environmental sustainability. Our Nature club, Commerce, Science, and Literary forum conduct events serving the purpose. Subjects such as OB, BC, and Mass Communication exhibit professional ethics. We hold an E-Waste collection drive sensitizing students toward the environment and sustainability. Guest lectures on human values and Gender issues are arranged by WDC. As a minority college, the religious sentiments of our students are innate and natural. Human rights issues are disseminated through the Foundation course. Students are also sensitized toward issues like dowry, Human security by arranging guest lectures under NSS and WDC. As a CSR practice, our college has adopted a nearby village where students serve the poor by which they develop strong bonds toward diversity and also enhance human values. In addition, our college trust runs an orphanage where our students are made to visit and spend time

with the orphans. NSS volunteers of college are sent for pulse polio and also for voter ID drives every year in the vicinity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

514

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the

A. All of the above

<b>syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/02/2021-22-2.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/02/2021-22-2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/02/2021-22-2.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/02/2021-22-2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>746</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

585

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To achieve academic excellence, the Institution tries to provide equity and access to education to students of diverse backgrounds. The institution strives to provide an academic environment that supports students learning by identifying the learner's needs and provide them optimum support with equal and participatory learning. In addition to regular curriculum, guest lectures and seminars are conducted for the students. Teachers identify slow and advance learner through certain tests (routine class test, previous academic record and active participation in the class). The slow learners are extended extra facility of attending remedial classes, tutorials and visiting library during free time. Mentoring and Remedial sessions were conducted for needy and weak students. Apart from regular mentoring sessions Counselling session was also organized for third year students by Dr. Miraj Mir. Advance learners are encourage to participate in workshops, seminars, conferences. Students are encouraged to take up research projects (Avishkar) , Paper presentation and taking additional certificate courses (NPTEL). Advance learners are given extra support in the form of library facilities (Reference books) and individual attention from the teachers. Students are also encouraged to participate in co-curricular activities. Dept. of BMS organized Intra Collegiate Management fest "Euphoria" to inculcate the sense of team work among the students. Internet facility is provided to students. Various cultural activities are organised in the institution to provide holistic improvement of the students.

.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2004	41

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Learner-centered education promoted by the institution is imparted through appropriate use of various teaching- learning methods. The institution has adopted the participative, experimental and problem-solving methodologies of learning. Organising workshops, seminars, webinars, social awareness programs, cultural activities, NSS activities and many skill-based activities have been introduced in the teaching-learning process. Students are motivated and encouraged to register on the portals of e-learning like, NPTEL and various courses. The library provides book banks facilities, internet facilities, access to text, reference books, magazines, journals and other e-learning resources. The science department is using presentation and information sharing methodologies, the social science teachers are using presentation, virtual mock parliament, and case study, the IT department uses case studies, project bases learning and problem solving methods, language and humanities teachers are using brain storming, describing and presentation, and the self-finance and accountancy departments are using case studies, consultation with specialists brain storming and problem solving methodologies The efficiency of the techniques used to continuously evaluate the performance of teachers and students is a major concern of the institution. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and makes learning a process of construction of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/CR-II_PLPS-Final-Compile-6-Oct-23.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/CR-II_PLPS-Final-Compile-6-Oct-23.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the departments are encouraged to use ICT enabled tools for effective teaching learning process. During the academic year 2021-22, all the department are conducting offline lectures in classroom as well as on online platform such as Zoom, Google Classroom, Google meet due to Covid-19 pandemic protocols. The extra support was provided to the students in the form of recorded lectures. The department of IT and science conducted virtual practical for the students. Departments used Google Classroom for submission of assignments, journals and for sharing PPT, e-Study material and e-Books for the effective implementation of syllabus. Technologies are meaningfully incorporated to develop the learning resources to enrich the teaching-learning process and making them easily accessible to the learners.. Students are motivated and encouraged to register on the portals of e-learning like, NPTEL and various courses. Faculties are enriched through training workshops on digital tools online portals such as National Digital library, SWAYAM etc. Teachers from various departments had uploaded subject related and competitive exams related recorded lectures and study materials through you tube channel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

41



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

208

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are briefed through faculty-wise opening addresses in orientation programme by the Principal/Vice-Principal/Coordinator about internal assessment, question paper patterns and university examinations.

Internal exams are held in accordance with university policy and exam SOP. The university norms relating to course-wise examination pattern are communicated to the students in the orientation lectures and by the subjects teachers in the online classes time to time. The university circulars in this regard are circulated to the faculty members and administrative staff time to time and are also shared in the class WhatsApp groups of the students. Internal Examination schedules are made available on the college websites/ class WhatsApp group. Changes in schedules, patterns, methods if any, are immediately notified to the students through class WhatsApp group and also through online meeting briefing by exam committee.

Examination committee looks after internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations. The internal assessment mark are shared in the class WhatsApp/Zoom Platform group with external marks at the time of final result display. Students are free to interact with the exam committee to resolve grievances if any, regarding the assessment. Exam committee members are assigned the duty of Helpline and their contact no are shared in the WhatsApp group/ Website for technical assistance for the students for smooth conduct of online exam.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/CR-II_Internal-External.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/CR-II_Internal-External.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Due to pandemic the entire exam system was online as per the instructions of the university, the assessment scheme is explained to students during the orientation programme at the beginning of the year. Semester wise marks are displayed on the college website / Zoom meeting. Any discrepancy in the assessment is resolved by the exam committee. Exam committee has shared exam mail ID for the grievances of the students related to exam and results.

The grievances during the conduction of the examinations and discrepancies in the mark sheets are addressed and discussed in consultation with exam in-charge and if necessary, students write the application addressed to the principal and submit it to the exam committee.

The exam committee obtains the principal's approval and does the necessary tasks to remedy the issue.

The outcome of the process is conveyed to the students by the exam committee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/exam-Grievances_compressed.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/exam-Grievances_compressed.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programme and course outcome are based on the syllabus prescribed by the University of Mumbai and the institution's vision and mission. The respective head of department are preparing the objectives and the action plan that is course outcome based on

syllabus and submit it to IQAC and the same is displayed on the college website, the hardcopy of the syllabus and program outcome and course out are available in the respective department for the reference of the teacher. The students are communicated about the same in the introductory lecture of the beginning of the term and students are taught and evaluated based on the outcomes. The subject teachers communicate course outcomes to the students in their respective classes and evaluate the same through the class test, discussion, presentation etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/CR-II- PO-CO-Attonment Final-Compile-6Oct23 compressed.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/CR-II- PO-CO-Attonment Final-Compile-6Oct23 compressed.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows university of Mumbai evaluation norms. The assessment system include semester end exam, practicals internal class tests, assignments and projects presentation and viva along with continuous evaluation system. The IQAC of the college has designed a well-defined system for the attainment of the programme out comes and course outcomes, in which the attainment is calculated by the summing up of the semester end exams scores of the students and dividing the total by the number of students who appeared for the course. The IQAC decide the benchmark 50-55 for the attainment of outcome. If the attainment score is more than the prescribed benchmark it is good but if it is less than the benchmark, then the attainment is not satisfactory, and the subject teachers are asked to change the methodology and also attend the FDP workshops. The curricular and co-curricular activities and the feedback from the stakeholders is also used as evaluative method for attainment of the outcome.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/Attainment-of-POs-COs-Letter-Head-Format-Copy-2021.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/Attainment-of-POs-COs-Letter-Head-Format-Copy-2021.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

667

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/2.6.2-pass-percentage-of-students-2021-22.pd">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/2.6.2-pass-percentage-of-students-2021-22.pd</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://aekalsekarcollege.ac.in/wp-content/uploads/2023/12/SSS-Analysis-2021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institute has created an innovative ecosystem to encourage

innovation, transfer of knowledge, infuse creativity and ensure the growth of stakeholders as well as the institution.

- Institution has a FICSI Lab to enhance skill development, entrepreneurship and employability. Courses offered under FICSI are 1) Baking Technician 2) Fish and Seafood Processing Technician 3) Multi Skill Technician.
- Research practices have been undertaken through Research Orientation Programs like 'Research Paper Writing Workshop', 'Minor and Major Research Proposal Writing' etc.
- Every year IQAC of the institute organizes the Multidisciplinary National/ International Conference.
- IQAC and Research committee of our college, organizes workshops and seminars on Research Methodology, , IPR, Patent, and E-content development for faculty members and students.
- Institution conducts short-term certificate, Add-on, Value add courses.
- Institute has organized Career Guidance Workshops, Seminar on Company Secretaries, On Management, and Workshop on Digital Marketing by ITAA.
- Institute has conducted training workshops to make students employable. Trainings and educational visits were organized to BSE, RBI (Financial literacy camp) and HDFC.
- Vermicomposting associated activities were conducted and emphasis was given on the 5 R's i.e., Refuse, Reduce, Reuse, Repurpose, and Recycle.
- Extension activities have been conducted by NSS, DLLE, WDC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/3.2.1-Innovation-Eco-System.docx">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/3.2.1-Innovation-Eco-System.docx</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03



File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Institution has an enthusiastic NSS, DLLE and WDC which carries out various programs and organize a number of extension activities at Institutional and community level.
- NSS unit organizes training programs for the students which includes Composting at Camp Site, Pulse Polio Training Camp, Yoga Training, An Eye Check-Up Camp, 7 Days Residential Camp in NSS, Voter Registration Camp, Thalassemia Detection Camp, Blood Donation Camp. Health Checkup Camp organized in collaboration with GHC Kalsekar hospital.
- The NSS Unit organizes seminars and workshops on Consumer Guidance, Milk Testing, and Swatch Bharat Abhiyan. NSS Volunteer attended Training sessions on Road Safety, Green Wall Concepts, Leprosy Detections.
- Organ donation awareness camp was conducted to spread a word of awareness, importance and need of organ donation among the community.
- NSS unit and WDC cell conduct gender sensitization programs on laws and rights of women, domestic violence, intimate hygiene, expression, etc.
- COVID 19 awareness Training program was conducted by the NSS. The NSS volunteers helped in free Distribution of Food packets to needy locals.
- DLLE unit celebrates days to create awareness amongst the students. DLLE undertakes a Population.
- DLLE unit undertakes Career Projects and Poster Exhibition on types of careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

507

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has a vast building endowed with the modern infrastructure that comprised of 24 classrooms, 11 laboratories (including 03 laboratories under Skill Development Center), 01 Air conditioned Seminar Room equipped with computer, LCD projector, sound system and a plasma TV. A well-ventilated college library, stocked with large collection of books, journals, magazines and periodicals. Library also has subscribed with N-LIST database for a user which provides E-Journals, E-Books etc. The library consists of reading section, cyber library section, acquisition section, circulation section, periodical section and teacher's reference section. Administrative office comprises of Principal's office, chairman's office, clerical cabins and distinct counters for different purposes. Separate exam room, exam and result counter, question paper printing section for college and university exams are also available in the institute to support the teaching learning process. The institution accepts a policy for optimal utilization, deployment & maintenance of infrastructure. Technology enabled learning spaces are also available in the institute with 09 smart class rooms, 03 Computer Labs and 01 Electronic Lab. An Open Auditorium is used for annual prize distribution, cultural fest and marketing fest. Medical room and first aid are also available within the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has spacious Gymkhana with amenities to conduct indoor games like table tennis, carom, chess etc. The college has a Gymnasium with latest equipments. Playground (shared space with sister institute) and a required sports equipments for conducting outdoors sports activities like Volley ball, Kho-Kho, Basketball, Tug of war, Box Cricket etc. Apart from college annual sports, intercollegiate sports and cultural events are organized in annual cultural fest "Parvaaz" by the cultural committee of the college. Open Auditorium is used for annual prize distribution, cultural fest and marketing fest. Separate NSS/DLLE and WDC rooms are there for planning and organizing their activities. Air conditioned seminar room is equipped with sound system & projector for conducting a number of cultural, social and other events for boosting the confidence and competitive abilities of the students. CCTV surveillance helps in round the clock safety and security. Fire extinguisher and smoke detectors are installed at important location. Separate girls' & boys' common room is there. Seminar room and classrooms are also utilized for extracurricular activities. Botanical garden is maintained in the campus. The college management believes in using natural source of energy, hence solar energy panels are installed on college building terrace.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has enriched and ample collection of Books, Magazines Journals, Maps and Newspapers. The library works with different sections like Reading section, Cyber library section, Acquisition section, Circulation section, Periodicals section and Teacher's reference section. Library also has in place a cyber zone with internet facility for students and faculty. Our library is partially automated in functioning and uses SOUL 3.0 Integrated Library Management System Software. ILMS is being used for maintenance of the library such as Data entry (Books, Journals, Magazines and Membership), Transaction (Issue, Return and Renewal) and Generation of various computerised reports (Institute, Vendor, Frequency, Order, Accession, member listing, Issue history, Item issued over a period, Item receive over a period, Withdraw book, Serials- Title).

Students and teachers have access to books and library members online with the help of OPAC (Online Public Access Catalogue). Separate computer is provided for users to access library title holdings. Users can search books with the title, author and publisher.

The library provides access to countless e-resources through N-List provided by INFLIBNET. Considering the growing needs of research college library is being connected to the N-List services for online content.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.3 lakhs**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

203

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Realizing the importance of technology in education, the institute has implemented latest state of the art IT infrastructure. There are 03 air condition computer labs having 85 computers with LAN facility. Cyber zone and teachers reference section facility with internet connectivity is made available for the students and faculty members. CCTV surveillance helps in round the clock safety and security. Wi-Fi routers with 100 mbps speed are made available at every floor for smooth functioning of computer laboratory, office, exam room and for online lectures. All computers in the campus are equipped with UPS and a required configuration. Anti-virus software is installed on all computers. We have a state-of the art infrastructure in place matching the best in the league of nearby colleges. The institute aims at providing uptime including ensuring server uptime, data recovery and backup, facilitating storage management, hardware, network operations, streamlining operations and simplifying end-user support. IT infrastructure includes server infrastructure, Wi-Fi, learning management system, web services and email services. IT infrastructure of college is subjected to regular updation. The budget allocation for IT is in line with the existing



requirement and foreseeing the future ones. AMC has been made for computer repair and maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All physical, academic and support facilities are augmented and maintained through various college committee. ERP introduced to maintain students attendance, feedback and online admission etc. Allocation of classroom is done as per the student's strength and the facilities needed as per the curriculum at each level. The library committee looks after the smooth running of the library activities and resources. Science laboratories are facilitated by well-trained lab support staff which looks after the maintenance of lab facilities and equipments. External and internal calibration and timely servicing of instruments are carried out. Pest control is carried out as per the requirement. Furniture and fixtures are repaired as per the requirement centrally. Computer maintenance and support are carried out by the system administrator. Regular up gradation is carried out for computers and software. Stabilizers are used for instruments. Gymkhana committee has the responsibility for the creation and maintenance of sports and gymnasium facilities in the campus. AMC has been made for cleaning, sweeping, infrastructure maintenance, garden maintenance etc. The college has a generator system for uninterrupted power supply. 02 water tanks and 06 water coolers are made available in the campus for hassle free water supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

96

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

195

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1923

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1923

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

13

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has an active Students' Council which works as a link between college & students. The Students' Council is constituted in the college as per the guidelines provided by the university. The

Students' members elect a General Secretary (GS) for a period of one year. The Student' Council meets regularly and conducts a number of events like Swaraj Din Sajra, National Reading Day, Independence Day, Republic Day, Maharashtra Day. The Students' Council is actively involved in all the co- curricular and extracurricular activities of the college. The major event organized by the Council is "The College Annual Day". They also assist Departments, Committees & Forums in celebration of Days, Inter and Intra collegiate competitions & activities. The college provides funds for conducting the activities of Student Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of DRT's A. E Kalsekar Degree College is an association of prominent alumni of the college. Every academic year Alumni Association organises events in order to initiate fruitful interaction between college and alumni. Major aim of association is

to bring all old students under one vibrant forum for exchange of experience and knowledge in order to develop a strong network. Academic year 21-22 started with approx. 100 registered alumni. Alumni Association successfully conducted following activities.

- Alumni Association Meet was conducted on 4th September 2021, dialogues and interactions takes place between Alumni. Alumni also shared their experiences during the meet. Planning of future activities were take place.
- Alumni Association got registered with university of Mumbai on 24th March 2022 with Dr. Parveen Khan as a President, Mrs. Nuzhat Parveen as a Vice President, Ms. Tauqeer Fatima as Secretary and Mr. Sadaqat as a treasure along with 7 prominent alumni.
- Alumni Orientation Meet was conducted on 16th April 2022 at 10.00 am. Registered alumni members attended the meet. Academic year ends with evaluation of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Daar-ul-Rehmat Trust is a charitable Trust established in 1986 with the initial object of providing education at moderate expenses and is serving the needs of over 13000 students through the Schools, Junior colleges & a Degree College managed by it. The Trust started A. E. Kalsekar Degree College in 2001 with Arts & Commerce faculties & later on extended to Science & Self Finance courses. BAF and MCom commenced in the year 2020-21. College Vision: "O My Lord! Increase



Me In Knowledge". (Surah Taha 20:114) "O Rabb open for me my heart". (Surah Taha 20:25) College Mission : "Achieving academic excellence by providing self development opportunities, inculcating right moral and social values and developing responsible citizenship." The college has well defined Quality Policy documented in College Quality Manual(AEKC/QM/01) and Procedure Manual (AEKDC/QP/06) which is communicated to all the stakeholders.The vision ,mission and objectives of the college are conveyed to the students, staff and stakeholders through: College website,Prospectus,Magazine and Brochures. Displayed at the entrance & prominent places in the college premises.

File Description	Documents
Paste link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.2.1-Strategic-Plan.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.2.1-Strategic-Plan.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralisation:**The Principal is delegated day to day academic and administrative responsibilities by the college Management for smooth conduct of work. Faculty members are given representation and responsibility in various committees to organise various activities in alignment with the vision, mission and objectives of the institution. Students are encouraged to play an active role in the institution by giving them platform as Student In charge /Representative in various academics and administrative committees like Students Council, National Service Scheme, Quality Circle.Staff and Students are delegated duties during events like Cultural Fest, Conference which enhance their skills and also builds team spirit. All plans for improvement in infrastructure and facilities are presented to the IQAC, Principal and CDC. **Participative Management:** All the activities of the college are studentcentric and involve staff and students in decision making. Decisions are governed by the Management but teachers, students and stakeholders are allowed to give their suggestions during Committee meetings which are taken into consideration in the decision-making process. These Suggestions are instrumental in decisions relating to new courses, audits, scheduling of events to be conducted during the academic year etc. The Composition of Statutory Committees like Student Council, WDC include teaching, Non-teaching and student members.

File Description	Documents
Paste link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.1.2_CDC.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.1.2_CDC.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words

The college adheres to the guidelines regarding admission provided by University of Mumbai, as applicable to the minority institution. Admission is given on merit basis without any discrimination. The college follows the curriculum of University of Mumbai for Regular and Self Financing Courses. Various departments of the college plan and design courses run under Skill Development Centre. Teachers are encouraged to attend Orientation/Refresher Course/workshop/conference related to syllabus. Teachers are encouraged to use ICT methods for Teaching Learning Process. Suggestions are given to the librarian for arranging learning resources such as journals, periodicals, E- resources. Students enrolled in E-Learning Resources like online Courses in SWAYAM NPTEL. Infrastructural facilities are regularly upgraded for Teaching -Learning process.

Mentoring/Counselling is provided to the students regarding improvement of their performance and grades. Remedial classes are also conducted for the academically weak students. The institution sets aside a budget for organizing FDP/Webinars /Conferences in the college. The College Management generously spends on project work, exhibition and fests. The college arranges visits to various institutes, industries for the students which helps them in gaining practical knowledge. Experts from industry and banking institutions were invited as resource persons which helped in enriching the knowledge of students staff. Career guidance lectures with experts have been useful to students for gaining insights and selection of appropriate careers.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.2.1-Strategic-Plan.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.2.1-Strategic-Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Describe the Organogram of the Institution within a maximum 200 words

Governing Body is the apex body. It comprises of representatives of Management. It plays a pivotal role in planning and decision making process.

College Development Committee comprises of Chairman, Secretary, and a representative of Management, elected representatives of teaching and non-teaching staff, student representatives and experts from various fields. This Committee can make recommendations for the improvement and up gradation of existing academic and extracurricular activities and infrastructural development of the institution.

Principal: The College administrative setup is headed by the Principal who is the Chief Executive and Administrator of the college who coordinates all the regular activities of the college.

IQAC has the primary aim to improve the academic and administrative performance of the institution. It proposes, promotes, initiate and support quality measures in order to bring about improvement in the overall performance of the institution.

Departmental Heads, Library and Administrative ensure that the plans communicated to them by the Principal are implemented systematically. There are various committees headed by Faculty for

conducting activities in the institution.

Administrative Head ensures coordination of office and Support staff for smooth conduction of regular work of the administrative office.

The administrative setup, appointment, service rules & procedures are in accordance to State government and University of Mumbai rules and guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.2.2-Organogram.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.2.2-Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has a Medical Room for staff & students. Institution

provided training related to stress management, first aid & Lab Safety to its staff for effective implementation of the Quality assurance procedure. The Faculty Development Programmes are arranged to enhance teaching learning and improve ICT skills of staff for ICT based teaching. Financial help is provided to the staff member in case of emergency. The college reimburses TA expenses of the staff who represent the college in sports, cultural, NSS and other activities. The wards of the college employees are given concession /free ship in fees. Duty leaves/study leave are assigned to the staff for educational upgradation. Uniform is provided to Class IV employees/security. Training and Demo drives are conducted on Lab safety / Fire fighting Security system provided to security Guard. Necessary accessories like umbrella, Gumboots, etc are provided to class IV employees and security guards.

File Description	Documents
Paste link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.3.1_Welfare-Policy.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.3.1_Welfare-Policy.pdf</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal for Teaching Staff is collected time to time. IQAC reviews the nature and quality of work of the faculty performed annually based on the parameters such as knowledge of sphere of work, analytical ability, initiative taken, ability to inspire and motivate, supervisory ability, inter-personal relations, and teamwork. Feedback received from students and stakeholders are

further incorporated in decision making process for continuous improvement. The Principal and IQAC appraises and evaluates the staff accordance to which the staff takes on the training for further skill development. The promotions of Teaching Staff are as per the standard code of promotion & policies of University of Mumbai and Government of Maharashtra. Teaching staff are encouraged to complete CAS/API process as per the UGC guidelines. The performance of Teaching Staff is also appraised through their contribution in the working and functioning of Committees and their services in Extension activities. The institute on regular intervals also trains its Office and supporting staff to make them informed stakeholders. Administrative staff members are oriented on all the official procedures like noting, drafting and filing etc. The Principal reviews the work of Office staff at regular intervals. Punctuality, Politeness, performance, willingness to take task are some of the qualities on which the Nonteaching staff are appraised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Institution conducts internal and external financial audits regularly**

The college conducts internal and external audits. Finance and Accounts are maintained systematically. Financial Audit are conducted by Chartered Accountants appointed in Management AGM every year. External audits are conducted by the Joint Director at the end of every year. Management reviews the revenue and expenditure Statements every three months and Suggestions are noted. Updates of Financial Statements are taken up in College Development Committee and Governing Body meetings. Tally ERP 9 software is used for automation of accounts which helps in maintenance of income expenditure records, financial planning, budgeting and monitoring of expenses. It is multiuser software so that simultaneously staff members can work on it. The college has a pre audit/post audit mechanism. The audit of expenditure incurred under various

administrative /Examinations in regularly taken up and Grants are sanctioned for conducting Research activities, seminars/Conferences/Worshops etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system in which Directorate of Higher Education, Government of Maharashtra and Daar- Ul- Rehmat Trust and Fees Collection are the main sources of funds. The Resource mobilization policy focuses on achieving the goals of the institution ensuring decentralization ,responsibility and transparency. The Management coordinates and monitors the optimal utilization of the funds.In order to operate the approved programmes effectively and provide administrative support, basicrequirements are worked out by the Board of Management in terms of financial load and time needed.Budgets for equipment and instruments, are prepared by the faculties and submitted to the Principal.AResource Mobilization Plan is prepared based on the estimated fee receipts and estimated expenditures, maintenance and repair.In order to ensure and monitor effective utilization of financial resources the Office Head/OS checks all expenditures.All accounts are audited internally as well



as externally. All the bills/ invoices/ vouchers and purchase orders of expenses against sanctioned budget for particular head are scrutinized by the concerned Committee /Department Head and the OS/ Accountant. After verification from incharge, Principal approves Payment and finally the Accountant forwards the bill for payment through the Principal to the Management for their approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly for Quality assurance strategies and processes as follows: Research Culture in the institution is promoted under the guidance of IQAC, Research committee and support from the Management and Principal. Webinars, Workshops on Research Methodology, IPR and Research Proposals for Avishkar Research Convention arranged by IQAC. IQAC motivated staff and students to present and publish research papers in National Conference. Quality Circle under IQAC works as a link between college & students. It comprises Student Council and student Incharge of committee/Dept./Forum. QC Meetings are conducted at regular intervals to address the issues of the students. During Pandemic, information on various quality parameters was disseminated to all the students through QC on WhatsApp and Virtual mode. Students enthusiastically participate in events & have shown keen interest in IT skills and entrepreneurship. All these events & activities helped in sharpening the skill of the students. IQAC encouraged students to attend Workshops and Webinars on quality-related themes. IQAC continued its activities for Teaching-Learning Process. Institutionalised Zoom membership for online Teaching Learning Process. IQAC gave recommendations related to Staff-Students Welfare Schemes, Infrastructural Upgradation, Hiring of Software Services for Admission and Exam process during Pandemic. IQAC will continue its endeavour for Quality enhancement.

File Description	Documents
Paste link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.5.1_IQAC-AR-Meetings.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.5.1_IQAC-AR-Meetings.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has well defined Quality Policy documented in College Quality Manual(AEKC/QM/01) and SOP for Pandemic AEKDC/SOP/25 as per ISO norms. The institution reviews Teaching-Learning process at regular interval. The Institution ensures that the lesson plans and time table is followed. Teachers Planner and Record Book includes Lesson Planner, Monthly lecture record, Co-curricular & Extracurricular Activities, Mentoring, Remedial, Exam and Leave Record. During the Pandemic situation monthly Lecture record for Online Lectures and Syllabus Compliance Record was collected regularly. The Departmental SOPs and learning outcomes as per ISO norms are reviewed periodically. Various curricular related activities are conducted by departments like paper presentation, power point, poster making, quiz, educational visits, elocution and seminars. The performance of the students is reviewed through their active participation in the classroom, regular class tests and semester examinations. Feedback on Teaching Learning, Syllabus, Alumni is collected from present and past students and is analysed. The feedback analysis is communicated to Teachers in case improvement needed for enhancing Teaching Learning Process. Teacher's diary is maintained which helps to review and implement of the curriculum. Students feedback and discussions in staff and forum meetings helps in analyzing curriculum objectives. Advance Learners and Slow learners are given needbased guidance.

File Description	Documents
Paste link for additional information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.5.2_IQAC-AR-Meetings.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/6.5.2_IQAC-AR-Meetings.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**B. Any 3 of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has active and dedicated DLLE, N.S.S and WDC that conduct activities to create awareness about the same. DLLE conducted Power point presentation and essay writing competition on social issues of women to sensitize and aware students on social issues. Students of DLLE also participated in Short film making competition.

a. Campus is under CCTV Surveillance along with competent security staff that provides security to female students. Presence of Female non-teaching staff on campus provides comfort to female students. Safety regulations are strongly implemented.

b. Counseling cell monitors counseling system in the college, the professional counselor is appointed who try to resolve interpersonal issues of students in a more satisfying way. The service is open for all the students free and details are kept totally confidential. The Counselor is available in a scheduled day in a fixed counsel room.

c. Separate Girls and boy's common rooms are available in college campus. Separate washrooms for female staff and students are available. Gymkhana maintains separate timings for girls and boys.

The established gender-sensitive environment enables women and men of the institution to maximize their potential.

File Description	Documents
Annual gender sensitization action plan	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/7.1.1wdc-sensitization-plan.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/7.1.1wdc-sensitization-plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/7.1.1-specific-facilities-for-women.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/7.1.1-specific-facilities-for-women.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college discourages use of polluting vehicles through promotion of "walk to college initiative" among students and staff. College promotes use of paper cups. College does not produce any hazardous waste.

1.a) Liquid waste: the liquid waste includes grey waste water & wastes from laboratories: the water is disposed into sewer pipes of Municipal Corporation safely.

1.b) Chemical waste from chemistry lab are always diluted and treated before discharge. Heavy duty exhaust fan and fuming chamber is provided in chemistry laboratory.

1.c) Wet land conservation day and pariyavaran diwas, awareness session and activities were organized thus making students aware about the efficient water management strategies.

2) E-waste: waste from computer, chips, wires, etc. is collected is handed over to e-waste collection agency. Students are promoted to collect such waste, sort & dispose for creating awareness about waste & environment.

3.a) Green Initiative committee takes up various projects to maintain eco-friendly campus. College conducts workshop on composting, showing active participation of students Zoology, Botany department and green initiative committee.

3.b) Campus plantation comprises majorly of endemic and native plant species. Activity of world environmental day activity was conducted unit of N.S.S sensitizing students about environmental issues.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

<p><b>vehicles</b></p> <p><b>3. Pedestrian-friendly pathways</b></p> <p><b>4. Ban on use of plastic</b></p> <p><b>5. Landscaping</b></p>	
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of</b></p>	<p><b>A. Any 4 or all of the above</b></p>
---	--

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>Institution has courses like environmental studies, zoology, Ecology, FSH, Foundation course sensitizing students towards gender, human values and environmental sustainability. College besides being a minority institution provides inclusive education practices; promotes cultural, regional, linguistic, communal, socio-economic and other diversities among students. Through literary forum we conduct lingual literary activities, thus appreciating languages as it is use to construct knowledge. Literary forum, socio-economic forum, political science department and N.S.S Unit organizes various activities promoting and focusing on cultural, linguistic, socioeconomic diversities thus providing holistic environment for students. Various days like Maharashtra day, non-violence day, human right day, national voter awareness day are celebrated by various committee thus inculcating sense of harmony and tolerance among students thus adapting to various diverse culture. Cultural committee organizes intercollegiate fest Parvaaz where in various activities are conducted with theme promoting culture and addressing socioeconomic issues.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:	

values, rights, duties and responsibilities of citizens

Our college, adhering to its objective aims to involve students in building societal resilience by organizing seminar, talks, workshop by various committees and other societal contributing events by NSS Unit. N.S.S Unit in collaboration with thane district unit of N.S.S carried out relief work for flood affected people in Konkan region of Maharashtra. This activity was carried out following all stated pandemic protocols. Students develop values of helping needy and also helped to sensitize them towards social and regional issues making them realize sense of their share of responsibility as a responsible citizen. Department of Botany organized film screening in collaboration with paryavaran dakshata mandal on account of wetland conservation day with a view to spread the message of importance of wetland and how they can contribute to this noble cause. Session on Legal Awareness session, constitutional day and national voter's awareness day was organized with the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of the institution. On Constitutional Day every year staff and students of the institution take a Constitution Pledge to ensure that constitutional values and rights are for the betterment of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/7.1.9-Report-constitutional-obligation.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/7.1.9-Report-constitutional-obligation.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Independence Day: 15th August 2021**

Committees like NSS and student council organized online session on Independence day consisting of several activities and events like speech, songs etc.

**Gandhi Jayanti: 2nd October 2021**

International non violence Day was celebrated by N.S.S Unit, Online session was organized on Gandhian principles & Cleanliness drive in college campus was also conducted.

**Rashtra Ekta Diwas: 30th October 2021**

On account of Birth anniversary of sardar vallah bhai patel, Online session was organised on the theme of national unity in collaboration.

**Social Harmony Day: 25th November 2021**

NSS unit in collaboration with the student council have organized session, highlighting the importance of the social harmony in daily life.

**Constitution Day: 26th November 2021**

Seminar was organized in the college with collaboration of dept of political science .NSS leaders had read the Indian constitution and enlightened the students with fundamental duties of citizens.

**World Aids Awareness Day: 1st December 2021**

Poster competition was organized by NSS Unit & awareness session was conducted offline.

Human Right Day: 10th December 2021

Online session was organized to promote values of non discrimination and equality among the learners.

National Voters Day: 25th January 2022

Online session was conducted in which Dr. Farzana chawre gave information about the guideline on how to register name in voters list online by our self.

Republic Day: 26th January 2022

NSS and student council Republic day celebration was held in college campus with various events and activities.

Maharashtra Day: 1st May 2022

College conducted session to commemorate the creation of Marathi speaking state.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1: STUDENT WELFARE SCHEMES

With a significant number hailing from socioeconomically weaker sections, the college is committed to supporting them financially, academically, and emotionally.

The 'Earn and Learn Scheme' enables students to work after college hours, fostering self-dependency and providing financial assistance.

The initiative also instills a sense of dignity of labor and aims to create a skilled and confident human resource for society.

The Book Bank facility further aids economically backward students by providing textbooks, promoting academic performance, and maximizing library utilization.

The Readers Club enhances reading and communication skills.

The Ex-students Readers Hub are benefitted by receiving library membership for a year. The institution goes beyond financial support by actively grooming students for self-development and responsible citizenship through various activities and courses.

**BEST PRACTICE 2: HELPING HAND TOWARDS MARGINALIZE COMMUNITY**

**RELIEF CAMPS AND AWARENESS DRIVE:**It creates awareness and positive contributions to the local community, environment, and literacy. This initiative benefits the marginalized community, establishes a strong institution-community network, fostering responsible citizenship and improving quality of life. **HEALTH RELATED ACTIVITIES:**It address issues related to health. The institution promotes it through activities, fostering awareness, preventive measures, community engagement ensuring holistic well-being of students and community.

File Description	Documents
Best practices in the Institutional website	<a href="https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/best-practice-2021-22.pdf">https://aekalsekarcollege.ac.in/wp-content/uploads/2023/11/best-practice-2021-22.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IIstitution being a minority institute and having majority number of female students college constantly strive to work for their overall development. Committee like DLLE, WDC take a lead in conducting activities related to legal awareness and women empowerment thus creating awareness and keeping their spirit motivated and transforming them into a successful personality. Several committees and departments like N.S.S., student’s council,

etc. conducts activities focusing on empowerment of Women. The girls are sensitized and made aware of their inner strength through a number of programmes based on gender sensitivities, Women Education, empowerment and human rights; enlightening the girls about women's social issues like domestic violence, dowry, female feticides and exposed them to a positive world. This has asserted in transforming the thought process of our young girls. Various short term courses are conducted to enhance communication skills and to inculcate research culture among learners. Cultural committee, sports committee and various departments conduct numerable activities thus providing learners a platform to showcase their talents and helps build their confidence and making them competent future citizens. DLLE has a project on Status of women in society. Surveys are conducted every year and analysis is forwarded to UOM for better policy making.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The college proposes future plan for the academic year 2023-24 which is as follows

- 1) Augmenting funds for research work and student support
- 2) Introduction of New Courses focussing employability and Global Competency among students to face global challenges
- 3) Signing of more International MoUs and Collaboration for Academic, research and other activities for the betterment of Staff and students
- 4) Enhancement of Infrastructure facilities as per NEP 2020 requirement in Teaching Learning process.