



## PROGRAMME SPECIFIC OUTCOME

### DEPARTMENT OF ISLAMIC STUDIES

SR.NO	PROGRAMME SPECIFIC OUTCOME
IS01	To give the knowledge of socio-political and religious expression of the <i>Jahiliyyah</i> days, the prophets period, and Prophet Muhammad life at Makkah Understanding the basic tenets and social principles of Islam
IS02	To give the knowledge of Prophet Muhammad's life at Madinah and his efforts to establish Islamic state at Madinah
IS03	To develop the knowledge of Quranic studies, Hadith literature, Fiqh and cultural aspect of Islam.

### Course Outcomes:

#### B A ISLAMIC STUDIES

SEM-I

HISTORY OF ARABS-I

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
MODULE I	To teach social, political and religious conditions of pre-Islamic Arabia To discuss the lineage, birth, childhood and youth of Prophet Muhammad (SAW)	The students will get the knowledge of social, political and religious conditions of pre-Islamic Arabia Students will get the knowledge of lineage, birth, childhood and youth of Prophet Muhammad (SAW)
MODULE-II	To discuss the life of Prophet Muhammad at Makkah, his marriage, attainment of Prophethood, message of Islam and its propagation.	The students will learn about the life of Prophet Muhammad at Makkah, his marriage, attainment of Prophethood, message of Islam and its propagation.
Module III	To study pre-Islamic fairs, Makkah as religious and commercial center, management of Kabah, conflict between BanuHashim and BanuUmayyah and invasion of Makkah by Abrah.	Understanding the pre-Islamic fairs, Makkah as religious and commercial center, management of Kabah, conflict between BanuHashim and BanuUmayyah and invasion of Makkah by Abrah.
Module-IV	To discuss persecution and social boycott of Muslims in Makkah, migration to Abyssinia and Madinah, Miraj, year of sorrow Basic Arabic grammar and Islamic terminology	Students will learn about the discuss persecution and social boycott of Muslims in Makkah, migration to Abyssinia and Madinah, Miraj, year of sorrow Students will get the knowledge of basic Arabic grammar and Islamic terminology.

SEM-II

ISLAM AND ITS BASIC TENETS-I

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
MODULE I	To teach meaning of Islam and essential elements of Faith	The students will get the knowledge of meaning of Islam and essential elements of Faith
MODULE-II	To discuss the significance and importance of five pillar of	The students will learn the significance and importance of five



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	Islam.	pillar of Islam
Module III	To study the importance of piety in Islam and Quran's emphasis on piety To teach the status of women and their rights, institution of marriage and divorce in Islam, laws of inheritance	The students will be able to understand the importance of piety in Islam and Quran's emphasis on piety They will also get the knowledge of the status of women and their rights, institution of marriage and divorce in Islam, laws of inheritance
Module-IV	To discuss the rights of parents, relative, neighbors, subordinate, widow and orphans, destitute and wayfarer in Islam.	Students will learn about the rights of parents, relative, neighbors, subordinate, widow and orphans, destitute and wayfarer in Islam

SEM-III THE PROPHET MUHAMMAD'S LIFE AT MADINAH AND THE ESTABLISHMENT OF THE ISLAMIC STATE-I

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
MODULE I	To study the arrival of prophet Muhammad at Madinah and his efforts to make a Muslim community in Madinah	The successful completion of this module will enable the students to understand the prophet's efforts to make a Muslim community
MODULE-II	to study prophet's strive to conclude the pact with other community and his characters as a commander in chief of an army, to study the institution of azan and change of Qiblah	the successful completion of this module will enable the students to understand the prophet's efforts to make a peaceful co-existence among the various communities and the significance of azan and change of Qiblah in Muslim society
Module III	To study the role of Jews to conspire against Muslims and breach the pact	Students will get the knowledge about the Jews efforts to break their pact with Muslims
Module-IV	To study the truce of Hudaibiyah and prophets messages to the Kings and the tribal heads for inviting towards Islam. To explain the basic Arabic grammar and Glossary of Islam	This module will enable the students to understand the methods for inviting towards the Islam. Students will get the knowledge of basic Arabic grammar and Islamic terminology.

SEM-III THE SOURCES OF ISLAMIC LAW & CULTURAL ASPECT OF ISLAM-I

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
MODULE I	To study the meaning, revelation, collection, compilation, arrangement of Holy Quran and its contribution to provide the guidelines about the natural science	The students will get the knowledge about the Quran.
MODULE-II	To study the Quran as preserver of Arabic Language and its influence on Arabic literature. Also discuss the origin and development of Tafsir and important Arab Tafsir writers	The students will learn the about the Quran as a preserver of Arabic language and its influence on Arabic literature. They will understand the contributions of Arab scholars towards Tafsir of Quran.



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Module III	To discuss the contribution of Indian Tafsir write in Quranic Literature	Understanding the contribution of Indian Scholars to Tafsir Writers
Module-IV	To discuss the importance of Education in Islam and Islamic Concept of Justice. Basic Arabic grammar and Islamic terminology	The students will get an idea of educational system of Islam and Islamic concept of justice. Students will get the knowledge of basic Arabic grammar and Islamic terminology.

SEM-IV THE PROPHET MUHAMAMAD'S LIFE AT MADINAH AND ESTABLISHMENT OF ISLAMIC STATE-II

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
MODULE I	To teach the causes and strategies of conquest of Makkah, battle of Muthah and Hunain.	The students will get the knowledge about the causes and strategies of conquest of Makkah, battle of Muthah and Hunain.
MODULE-II	To discuss about the first Islamic pilgrimage, year of deputation and Tabuk expedition	The students will learn about the first Islamic pilgrimage, year of deputation and Tabuk expedition
Module III	To study significance and importance of farewell pilgrimage of prophet Muhammad (SAW) To discuss the last days of Prophet Muhammad(SAW)	Understanding significance and importance of farewell pilgrimage of Prophet Muhammad (SAW) Learners will be aware about the last days of prophet Muhammad (SAW)
Module-IV	To discuss the personality of Prophet Muhammad (SAW) as a reformer, law giver, founder of Islamic state and his achievements. Basic Arabic grammar and Islamic terminology	The students will get an idea the personality of Prophet Muhammad (SAW) as a reformer, law giver, founder of Islamic state and his achievements. Students will get the knowledge of basic Arabic grammar and Islamic terminology.

SEM-IV THE SOURCES OF ISLAMIC LAW & CULTURAL ASPECT OF ISLAM-II

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
MODULE I	To study the meaning, collection, compilation, Codification and classification of Hadith.	The students will get the knowledge about the Hadith, methods to check genuineness of hadith, and types of hadith.
MODULE-II	To discuss about the book al-Muwattah and six authentic books of hadith	The students will learn the about the al-Muwattah and six authentic books of Hadith.
Module III	To teach origin and development of Islamic Law and its sources. To explain Importance and features of Four school of Islamic jurisprudence.	Understanding the origin and development of Islamic Law and its sources. Students will get knowledge of Importance and features of Four school of Islamic jurisprudence.
Module-IV	To discuss the importance of Unity, Equality and Fraternity in Islam. Cultural aspect of Islam To explain Basic Arabic grammar and Islamic terminology	The students will get an idea of Unity, Equality and Fraternity in Islam. Cultural aspect of Islam Students will get the knowledge of basic Arabic grammar and Islamic terminology.



## PROGRAMME SPECIFIC OUTCOME

### DEPARTMENT OF URDU

PROGRAM	SPECIFIC OUTCOME
UG Programme T.Y.B.A. IN URDU	<p>The B.A. graduates can pursue B.Ed. course and opt teaching career in the schools. Also they can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level. After their Post Graduation they may do M.Phil or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities.</p> <p>Other Career options: - Journalism, Tourism, Judiciary (Law), Linguistics, etc. They are eligible to appear for any competitive exams conducted by Union Public Service Commission (UPSC) and other States Public Service Commissions, Indian Railway Board, etc for entering into the government services. They also pursue their studies in doing MBA, Post Graduate Diploma in Computer (PGDC), Certificate Courses of any discipline. Students interested in Urdu Language subject can do the job in the following areas:</p> <ul style="list-style-type: none"><li>• Professional Writing</li><li>• Research</li><li>• Editing</li><li>• Journalism</li><li>• Media</li><li>• School Teachers etc.</li></ul>

### PROGRAMME SPECIFIC OUTCOME

#### NAME OF THE PROGRAMME: F.Y.B.A. & S.Y.B.A IN THE SUBJECT URDU

PROGRAM	SPECIFIC OUTCOME
UG Programme F.Y.B.A. & S.Y.B.A IN URDU	<p>The students of first year and second year B.A. Urdu will be able gain the knowledge of :</p> <ul style="list-style-type: none"><li>• Idioms of Language and art of Essay writing including the life and works of Prose &amp; Poetry writers. They also know about the different Genres of Urdu Language and Literature.</li><li>• The Language, Grammar and very importantly <i>Mabadiyat-e-Arooz</i> and <i>Usool-e-Taqtee</i>.</li><li>• The history and evolution of letter writing in Urdu, know about the unique styles of very famous Urdu Poet MirzaAsadullah Kahn Ghalib and also about the legendary figure, Sir Syed Ahmad Khan, the founder of AMU, Aligarh.</li><li>• The very famous literary genres i.e. Urdu Ghazal, alongwith its History and Development.</li><li>• The Urdu Travelogue, its beginning and gradual development and about the famous writer MujtabaHussain.</li><li>• The History and Gradual development of Urdu Nazm, selected Nazms of AkhtarulIman and KhalilurRehmanAzmi.</li></ul>

### COURSE OUTCOMES:

#### F.Y.B.A. & S.Y.B.A IN URDU

Course Outcomes	
Courses	Outcomes
F.Y.B.A. IN URDU  Semester- I Semester – II	<p>The Students by studying Urdu at first year of undergraduate level will gain knowledge of the major literary genres of Urdu literature. They will develop an ability to read texts in order to gain a richer understanding of the subject and to become more aware of themselves about Urdu. Language and</p>



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<b>&amp;</b> <b>S.Y.B.A</b> <b>IN URDU</b> Semester- III Semester – IV	Literature
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**T.Y.B.A. IN URDU**

<b>Course Outcomes</b>	
<b>Courses</b>	<b>Outcomes</b>
<b>T.Y.B.A. IN URDU</b>  Paper IV Paper V Paper VI Paper VII Paper VIII Paper IX	<p>Students, at the end of the course, would be able to unlock the communicator in them by using Urdu language appropriately and with confidence for further studies or in professional spheres where this language is the indispensable tool of communication. Students can work anywhere in India, as they know Urdu which is the second official language of India. So they can easily be employed in Indian and other Countries also.</p> <p>As they are Practicing Translation from one language to another, they can become Translators in many Central Govt Offices. They are learning Poetry and Grammar -so they can become creative writers or poets are authors. By Reading and observing Drama's and one act plays they can become good actors. By having good communication skills and command over language one can become good speaker. Having good command over particular language one can present himself in better way.</p> <p>By studying Urdu at undergraduate level, the students will gain knowledge of the major traditions of literatures written in the national languages Urdu. They will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally.</p>