



**DAAR-UL-REHMAT TRUST'S
A.E. KALSEKAR DEGREE COLLEGE, KAUSA-MUMBRA (THANE)**

Permanently Affiliated to University of Mumbai
Accredited by NAAC with B++ Grade

PROGRAMME SPECIFIC OUTCOME

DEPARTMENT OF HISTORY

SR.NO	PROGRAMME SPECIFIC OUTCOME
	On completion of the course B.A. in History students will be able to :-
01.	Understand the phases in Regional, National and International history.
02.	Understand the importance of Indian culture and heritage.
03.	Learn values and ethics like liberty, equality, fraternity, freedom etc.
04.	Take interest in archaeological and museology branches.
05.	Pursue post-graduation, then NET/SET for Teaching.
06.	Prepare for the competitive examinations like UPSC and State civil services.

COURSE OUTCOMES:

B A HISTORY

SEM-I

HISTORY OF MODERN INDIA (1857 – 1947)

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To make the student aware of the events between revolt of 1857 and the foundation of Indian National Congress	After the completion of this unit, the student must be able to know what were the causes and consequences of the revolt of 1857 Student must be able to understand the founding and working of various Provincial Associations Student must be able to understand the founding and working of the Indian National Congress in its initial stages
UNIT-2	To make student aware regarding moderates and extremist politics and the growth of revolutionary nationalism	After the completion of this unit, the student must be able to know the leaders of the moderate politics, its role, objectives and work in the growth of Indian National Movement Student must be able to know the leaders of the Extremist politics, its role, objectives and work in the growth of Indian National Movement Student must be able to understand revolutionary movements in different parts of India and their significance
UNIT-3	To make student aware about the Gandhian movements	After the completion of this unit, the student must be able to know the Non co operation movement and its significance. Students must be able to know the role of different sections of the society in civil disobedience movements Students must be able to know the causes, role and significance of the quit India movement
UNIT -4	To make students aware about the events that led to partition	After the completion of this unit, the student must be able to understand act of 1935, Cripps mission, cabinet mission and Mountbatten plan Student must be able to understand independence and partition of India

SEM-II

HISTORY OF MODERN INDIA : SOCIETY & ECONOMY

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME





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UNIT - 1	To make students aware of socio religious reform movements:- Reforms and Revival	After the completion of this unit, the student must be able to understand various reforms movements of the Indian society and also it's impact
UNIT - 2	To make students aware of the Education, press and Transport in British period	After the completion of this unit, the student must be able to understand the education system and it's importance To understand development of Press , Means of Transport and Communication
UNIT- 3	To make students aware of the impact of the British on Indian economy	After the completion of this unit, the student must be able to understand Revenue settlements commercialization of Agriculture Students must be able to understand Drain theory, deindustrialization and growth of large scale industry
UNIT- 4	To make students aware of Nationalism and social Groups	After the completion of this unit, student must be able to understand the role of women , Dalits , Peasants and Tribals during National movement

SEM-III

LANDMARKS IN WORLD HISTORY/ II

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT -1	To make students aware of Renaissance, Geographical Discoveries and reformation	After the completion of this unit, student must be able to understand the contribution and spread of renaissance movement to different parts of Europe Students must be able to understand geographical discoveries by eminent voyagers Students must be able to understand the reformation process, role of Martin Luther and protestants vs catholicism
UNIT - 2	To make students aware of different revolutions	After the completion of this unit, student must be able to understand the causes, course and consequences of American revolution, French revolution and Industrial revolution in europe
UNIT - 3	To make students aware of nationalism and imperialism in Europe	After the completion of this unit, student must be able to understand the formation of nation - states in Europe Students must be able to understand nationalist movements in Italy and role played by Mazzini, Count Cavour and Garibaldi Students must be able to understand nationalist movement in Germany and Bismarck role in final unification of Germany Students must be able to understand the imperial expansion by various European powers in Asia
UNIT - 4	To make students aware of the transition phase in Europe (1914-1918)	After the completion of this unit, student must be able to understand the causes, course and consequences of world war I Students must be able to understand the Russian revolution and the role of Lenin Students must be able to understand the formation ,





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		organisation and works done by League of Nations
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SEM-III

ANCIENT INDIA /III

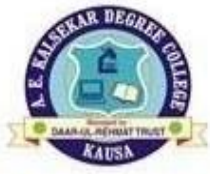
SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To acquaint the students with different sources of ancient Indian History	After the completion of this unit, student must be able to understand Archaeological, literary and Foreign Travellers sources
UNIT-2	To enable the students to understand Indus valley civilization and it's evidences	After the completion of this unit, student must be able to understand socio - eco - religious life Students must be able to understand town planning and decline of the civilization
UNIT-3	To enable the students to understand the Vedic Age	After the completion of this unit, student must be able to understand the concept of janapada, social economic and religious life of the Vedic age
UNIT-4	To make students aware of the developments in india after 6th Century B.C.	After the completion of this unit, student must be able to understand the administrative structure of Mahajanapadas Students must be able to understand Rise and decline of Jainism and Buddhism Students must be able to understand foreign invasions

SEM-IV

LANDMARKS IN WORLD HISTORY/ II

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT_1	To make students aware of events that took place in inte war period	After the completion of this unit, student must be able to understand the Modernization of Turkey through Kemal pasha Students must be able to understand reforms in Iran under Reza shah and formation of Israel as a nation
UNIT_2	To make students aware of the powerful personalities who ruled a s a dictator	After the completion of this unit, student must be able to understand the role of Mussolini in creating a fascist state in Italy Students must be able to understand the rise of Nazism in Germany under the dictatorship of Hitler Students must be able to understand the Militarism in Japan
UNIT_3	To make students aware of the development that led to disastrous consequences for Europe in particular	After the completion of this unit, student must be able to understand the causes, spread and the consequences of the World War II Student must be able to understand the Atlantic charter and formation of U.N.O.for world peace





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UNIT_4	To make students aware of the circumstances that led to the rise of antionalist movements in Asia	After the completion of this unit, student must be able to understand the nationalist movements in China, India and Indonesia.
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SEM-IV

ANCIENT INDIA /III

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To make students aware of the Significance of Mauryan and post Mauryan dynasties	After the completion of this unit, student must be able to understand the expansion and policies under the Mauryan kings. Student must be able to understand the administration under the Mauryas. Student must be able to understand the role of post Mauryan dynasties.
UNIT-2	To make students aware about the contributions in the Gupta age	After the completion of this unit, student must be able to understand the expansion under the Gupta kings, administrative structure of gupta period. Student must be able to understand the concept of classical age under the Guptas.
UNIT-3	To make students aware of the Post-Gupta events in North India	After the completion of this unit, student must be able to understand the campaigns of Harsha and it's administration. Student must be able to understand the Rise of Rajput powers. Students must be able to understand the factors and consequences of Arab invasion of Sind.
UNIT-4	To make student aware of the various dynasties and culture of Deccan and South india	After the completion of this unit, student must be able to understand the powers of chalukyias , Rashtrakutas, Pallavas, Cholas Student must be able to understand the culture spread in South East asia

SEM-V

HISTORY OF MEDIEVAL INDIA (1000 CE- 1526 CE) / IV

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To make students aware of the foundation, Expansion and decline of Delhi Sultanate	After the completion of this unit, student must be able to understand the socio- eco and political conditions before Turkish invasion Student must be able to understand the rise and fall of various dynasties in Delhi Sultanate
UNIT-2	To make students aware of the Administration during Delhi Sultanate	After the completion of this unit, student must be able to understand the administration, iqta system and reforms led by rulers of the Delhi Sultanate
UNIT-3	To make students aware of the Deccan powers like Vijaynagarkingdoman dBahamani Sultanate	After the completion of this unit, student must be able to understand the rise, growth and decline of Vijayanagarkingdom and Bahamani Sultanate Student must be able to understand the administration, socio-eco and cultural conditions in the Deccan states
UNIT-4	To make students aware of the progress and growth in various spheres of life during study period	After the completion of this unit, student must be able to understand the Society and Economy during the study period Student must be able to understand the religion and culture during the study period



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SEM-V HISTORY OF MODERN MAHARASHTRA (1818 – 1960 A.D) / V

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To acquaint students with regional history under British rule	After the completion of this unit, student must be able to understand the socio-economic conditions, administration, judiciary, tribal and peasant uprising
UNIT-2	To make students understand the socio-economic awakening during 19 th and 20 th centuries	After the completion of this unit, student must be able to understand social and economic reformers
UNIT-3	To make students understand the political development during 19 th and 20 th centuries	After the completion of this unit, student must be able to understand moderates, extremists revolutionaries, Gandhian movements and Samyukta Maharashtra Movement
UNIT-4	To make students aware of reforms by enlightened leaders in various spheres	After the completion of this unit, student must be able to understand contribution of reformers in education, emancipation of women and upliftment of depressed classes

SEM-V INTRODUCTION TO ARCHAEOLOGY / VI

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To make students aware about aims and methods of Archaeology	After the completion of this unit, student must be able to understand the basic facets of Archaeology
UNIT-2	To make students aware about Pre, Proto and Early Historical periods	After the completion of this unit, student must be able to understand Palaeolithic, Mesolithic, Neolithic, Chalcolithic, Megalithic and early historical periods
UNIT-3	To make students aware of study of inscriptions during the study period	After the completion of this unit, student must be able to understand history, types, evolution and importance of epigraphy
UNIT-4	To make students aware of study of coins during the study period	After the completion of this unit, student must be able to understand history, types, evolution and importance of Numismatics

SEM-VI HISTORY OF MEDIEVAL INDIA (1526 – 1707 A.D) / IV

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To make students aware of the political events during the Mughal period	After the completion of this unit, student must be able to understand beginning, expansion and decline of the Mughal rule





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UNIT-2	To make students aware of the Administration of the Mughals	After the completion of this unit, student must be able to understand central and provincial Government Students must be able to understand the Mansabdari system and Revenue system during mughal
UNIT-3	To acquaint students to study the rise of the Maratha Power	After the completion of this unit, student must be able to understand role of shivaji in foundation of Swaraj Students must be able to understand role of Sambhaji, Rajaram and Tarabai
UNIT-4	To make students aware of the progress and growth in various spheres of life during study period	After the completion of this unit, student must be able to understand socio- economic , Cultural ,religious and Educational life during the Mughal period

SEM-VI HISTORY OF CONTEMPORARY INDIA (1947 – 2000 A.D.) / V

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To acquaint students with the developments during Nehru era (1947 – 1964 CE)	After the completion of this unit, student must be able to understand the process of making the constitution and the integration of states
UNIT-2	To make students understand political, social and economic developments (1964-1984 CE)	After the completion of this unit, student must be able to understand developments under congress and janta party regime
UNIT-3	To make students understand political, social and economic developments (1984 -2000 CE)	After the completion of this unit, student must be able to understand political developments, LPG and India's relation with neighbouring countries
UNIT-4	To make students understand the emerging trends in contemporary India	After the completion of this unit, student must be able to understand communalism, separatist movements, reservation, women empowerment and development in science and technology

SEM-VI INTRODUCTION TO MUSEOLOGY AND ARCHIVAL SCIENCE / VI

SYLLABUS (UNIT WISE)	OBJECTIVES	OUTCOME
UNIT-1	To inform the students about the role of Museology	After the completion of this unit, student must be able to understand museology, role of curator and types of museums
UNIT-2	To inform the students about the different methods used in the museums	After the completion of this unit, student must be able to understand methods of collection, conservation and preservation
UNIT-3	To make students understand the importance of Archival science in the study of history	After the completion of this unit, student must be able to understand archival science , its classification and also a value of records
UNIT-4	To make students aware of the management of Archives	After the completion of this unit, student must be able to understand appraisal,



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		retention, conservation, preservation of records and digital archives
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