



DAAR UL REHMAT TRUST'S
A.E.KALSEKAR DEGREE COLLEGE
(Affiliated to University of Mumbai)
Near Bharat Gear Factory, Post Dawla, Mumbra, Thane-400 612.



SELF STUDY REPORT

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PREFACE

It gives me immense pleasure to present the Self Study Report of DRT's A.E .Kalsekar Degree College to the National Assessment and Accreditation Council, Bangalore for the first cycle of assessment and accreditation. The college was established in the year 2001 with the faculty of Arts and Commerce and has grown strength by strength in numbers and programmes .It was the first degree college in the vicinity and is reputed for quality education and excellent infrastructure. The college received permanent affiliation from the University of Mumbai in the year 2014.The SSR reflects the relentless efforts of the Management and the staff in the progress and development of the college since its inception.

Daar ul Rehmat Trust is a charitable organisation established in 1986 with the initial object of providing education to poor students at moderate expenses & rehabilitation of orphan girls. The Trust today is serving the needs of over 13000 students through the Schools, Junior colleges & a Degree College managed by it. The Trust has been running an orphanage for girls for the last 30 years, looking after their well being and also their educational upliftment.

DRT's A. E. Kalsekar Degree College is a multi faculty institution which offers conventional courses in Arts, Commerce & Science and professional courses in Banking & Insurance, Management & Information Technology at undergraduate level. The college is a religious & linguistic minority institution. The institution has been catering to the diverse needs of learners which include students from weaker socio-economic background, females students & first generation learners. The College is located at the outskirts of the city surrounded by natural scenic beauty. We have a large campus with the state-of-the-art infrastructure.

All the activities of the college are guided by its mission statement of achieving academic excellence by providing self development opportunities, inculcating moral & social values & developing responsible citizenship. The departments and forums contribute to the institution by organizing student centric activities. Efforts are made to create research culture in the institution & provide opportunities for progression. The college, through its extension activities serves the society, ensuring social justice & equity thereby contributing to national development.

The institution continuously strives for quality enhancement by providing conducive teaching learning environment, upgrading infrastructure, enhancing skills and preparing students to face the challenges upfront. The institution adopts the policy of optimal use, deployment & maintenance of its resources. The college is well aware of the challenges it faces and will continue its efforts to develop the institution into an ideal center of higher learning.

I express my sincere gratitude to the Management for their keen interest & the staff for their support in compiling the Self Study Report of our institution. Preparing of SSR had been self introspective and enriching experience for all of us.

We look forward to welcome the NAAC Peer Team for their valuable insights during assessment and accreditation of our institution.

Mrs Arjumand Zubair Rawal
I/C Principal

NAAC STEERING COMMITTEE

Chairperson	-	Mrs. Arjumand Zubair Rawal
Co-ordinator	-	Mrs. Farzana Chawre
Member	-	Mrs. Arjumand Siddiqui
Member	-	Dr. Sajid Ali
Member	-	Mr. Zahid Ansari
Member	-	Mrs. Nasreen Kolhar
Member	-	Miss. Misbah Shaikh
Member	-	Dr. Vijay Shanker Srivastava
Member	-	Dr. Parveen Khan
Member	-	Mrs. Shahnaz Shaikh

EXECUTIVE SUMMARY

The Daar ul Rehmat Trust was established in the year 1986 due to the untiring efforts of our visionary and generous trustees. The Trust was envisaged by our founder trustees with the object of imparting education to poor students at moderate expenses and rehabilitation of orphan girls. The main objective of the Trust was to construct & develop orphanage, hostel, schools & colleges for poor girls & boys with first preference to girls. It made a humble beginning with a small number of children at the orphanage, moving on to starting schools and junior colleges. Today the institution runs an orphanage for girls with 175 inmates and manages primary, secondary schools, junior colleges and a degree college catering to the educational requirements of the people in the vicinity. At present nearly 13,000 students are benefiting from the initiatives of the Trust. The Trust has earned a reputation for itself as an institution providing quality education at economic expense.

A.E.Kalsekar Degree College was the first degree college to be set up in the area in the year 2001 with the faculty of Arts and Commerce. The faculty of Science was introduced in 2004-05. The college spread its wings and commenced self finance courses of BBI in 2008-09 and BMS & BSc IT in 2010-11. The college also introduce additional division in commerce faculty to meet the growing demand of the course. The college is permanently affiliated to University of Mumbai.

A.E.Kalsekar Degree College is one of the finest institute in the locality with a large and beautiful campus .The gigantic building is replete with state of art infrastructure. Currently more than 1700 students are pursuing their degree from the institute. Away from the hustle of the city, the ambience is eco- friendly, peaceful and conducive for the overall development of the students.

The college vision stresses upon the quest for knowledge which is reflected in its statement 'O Lord, Increase me in knowledge' .The mission of the college is "Achieving academic excellence by providing self developing opportunities, inculcating the right moral and social values for developing responsible citizenship" .The institution promotes cultural plurality and diversity and imbibes socio-cultural values like truth, generosity, righteousness amongst the students and moulding them into responsible citizens of the nation.

The college continuously strives to achieve its goal as guided by its Vision, Mission and objective statements and focuses on sustaining quality education. The institution has multi-faculties catering to the diverse educational needs of the students. The institution offers wide range of elective and optional subjects in response to the needs of employability and skill development of the students. The college provides a conducive environment for teaching-learning and progress of student & faculty. The college has thus earned goodwill of the society for its

academic excellence and social contribution. We plan to take it further by providing more opportunities for students to improve their competencies and employability skills to prepare them for the challenges in the global era.

Criterion I: Curricular Aspects:

Curriculum is an important aspect in every education system. The college follows the curriculum prescribed by University of Mumbai. It has the “Credit Based Semester and Grading System”. Some of our faculty are members of Syllabus framing committee, Paper setters & Vigilance-Squad members at University of Mumbai. The institution has a range of courses relevant to the local and global needs. The college offers wide ranging courses including conventional BA, BCOM, BSc and self finance courses like BBI ,BMS and BSc-IT. The college also has add on/certificate courses to enhance the soft skills and employability among the students. Various activities & events are organized by department for curriculum enrichment to enhance learning experience .We also ensure that our students get trained in practical and communication skills. They develop the ability to think for themselves and solve problems and adjust to the changing global needs by various career development programmes.

Criterion II: Teaching-Learning and Evaluation

The college follows a transparent and well administered admission process. The students are guided through counselling to take up appropriate courses as per their aptitude and desire. In teaching learning and evaluation process, our college does deliberate and continuous efforts, for students to become independent, self-reliant, and capable to meet the challenges in global era.

The college satisfies the needs of the students from diverse socio-economic backgrounds including first generation learners. Around 70% of the students admitted are girls. The college has grown tremendously and has carved a niche for itself by producing excellent results. In order to achieve excellence, we continuously seek and adopt innovative and improved methods of teaching and evaluation, to improve the quality of education .

The teaching and learning process in the institution involves imparting techniques of efficient preparation and acquisition of knowledge through lectures, practical training, industry-based learning, seminars, group discussions, conferences, workshops, webinars, exhibitions, IT and Marketing fest. Various committees, forums and departments regularly conduct co-curricular and extracurricular activities to enhance creativity, innovative ideas and entrepreneurial skills. The traditional methods of delivering lectures are supported by optimal usage of ICT methods, which enriches the teaching-Learning process .Thus learner centred

methodologies facilitates effective learning. Interactive teaching-learning process engages the student in critical-analytical thinking.

The institution has well defined Graduate Attributes which are reflected through The Vision, Mission and Objectives of the college. Attainments of these attributes are ensured by formation of committees with students representatives and conducting a number of activities throughout the year for the overall growth of the students. There is a systematic & continuous evaluation of teaching learning process.

Criterion III: Research, Consultancy and Extension:

The Institution strives to promote research culture among its staff and students. It fulfils its responsibility by continuously encouraging its staff and students to undertake research projects beneficial for their career as well as society. The Management provides financial assistance for motivating staff & students to undertake research projects. Upgradation of infrastructural facilities & support is extended for research work. There is well equipped laboratories, cyber zone & spacious library with sufficient reference books & journals including e-resources. The college IQAC and Research committee organizes lectures/ workshops/ seminars to promote research culture among staff and students. The college conducts National Conferences to deliberate on latest information in the area of education, research and Management. The institution has collaboration with NGO's, Government bodies and private institutions for providing services to students & society.

The college, through its extension activities, has continued to serve the society ensuring social justice, equity thereby contributing to national development. The NSS unit is actively involved in social outreach projects based on environmental conservation & preservation, health and hygiene and awareness drives. We have collaborated with government and nongovernment organizations, stakeholders for benefiting the society. A number of activities are undertaken like Tree plantation, Blood donation, Pulse polio, Thalessemia detection, survey, voter ID etc which are beneficial for the community. The NSS, DLLE, WDC, Student council, Nature Club are continuous involved in student-community interactions which helps in Institutional Social Responsibility. The college promotes inclusive practices for social justice and better stakeholder responsibility.

Criterion IV: Infrastructure and learning Resources:

The college has a spacious building endowed with the state-of-the-art infrastructure consisting of classrooms, laboratories, equipments and other facilities. The institution adopts a policy for optimal use, deployment & maintenance of infrastructure. Regular infrastructural upgradation helps in

keeping pace with academic progress of the institution .ICT methods are used for conducting a wide range of activities.

Well ventilated Library is stocked with large collection of books, journals, magazines and periodicals. Library has subscribed INFLIBNET's N-LIST database for users which provides E-Journals, E-Books, Database. Cyber Zones with internet facilities for staff and students. Library has institutional membership of British Council Library. Users are allowed to issue books from other institutions through Inter Library Loan facility. It has latest versions of software which helps the staff and students to enrich their knowledge.

CCTV surveillance helps in round the clock safety and security. Fire extinguisher & smoke detectors are installed at important location. Canteen and drinking water facilities are available to the staff and students. The IT infrastructure is maintained & updated.

College Management takes keen interest in maintenance and upgradation of the college campus and all facilities by making provision in the annual budget for the same. The staff helps in the upkeep of infrastructure by monitoring the use and maintaining records.

Criterion V: Student Support and Progression:

The college makes continuous efforts to provide necessary assistance for holistic development and progression of the students. The details about admission, fees, courses, facilities, evaluation are given through Prospectus. The Trust and the college support needy and deserving students by providing financial assistance through scholarships and earn and learn schemes. Information about various scholarship and free ships are given to the needy students. The College office staff assists them in completing the necessary procedures. The institution has Student Council, Scholarship committee, Anti Ragging Cell, Grievance Redressal Cell, Counselling Cell & Career Guidance cell to support students welfare.

Various co-curricular and extra-curricular activities are organized for holistic development and progression of students. Well equipped Gymkhana& gymnasium, provides ample opportunities for sports activities. Mentoring, remedial and counselling is done by faculty members for helping students to cope with academic & personal stress. The present and ex-students profile helps in guiding them for higher education and gainful employment opportunities.

Criterion VI: Governance, Leadership and Management:

The Institution has grown in size and stature ever since its establishment. The pro-active Management ensures transparency, good governance and participatory decision making .Meticulous planning and implementation of policies by

aligning the academic and administrative aspects helps in overall development of the institution. The staff is encouraged to upgrade their professional competence by deputing them to attend Orientation /Refresher /Short term courses, workshops & seminars .The infrastructural upgradation and other facilities further enhances the teaching-learning process. The generous Management provides various scholarships for needy students as well as meritorious students. The Management, Principal and IQAC aim at continuous improvement, sustenance and enhancement of quality for the overall progress of the institution.

Criterion VII: Innovations and Best Practices:

The institution is sensitive to the social needs and environmental issues and tries to promote an ambience of innovation and creativity within the organization. Various measures are undertaken by improving infrastructure, generating awareness on different issues, organising a number of activities and interacting with external agencies for promotion of environment consciousness among stake holders. Best practices leading to improvement in quality of the institution are always emphasized and are aligned with the mission and objectives of the college.

SWOC Analysis:

Strengths:

- Natural scenic location with large campus, garden & play ground.
- Aesthetically designed building with excellent infrastructure.
- ICT based teaching aids and e-resources.
- Multi faculty college offering conventional and self finance courses.
- Generous and supportive Management committed to social progress.
- Qualified, competent and dedicated staff.
- Good academic record at university level with rank holders.
- Increasing demand for admission every year.
- Student centric activities for holistic development of students.
- Vibrant NSS unit and DLLE conducting social outreach programmes.
- Student support initiatives and good rapport with stake holders.
- Our college is an asset for local population, especially for families with limited income and female students.

Weaknesses:

- Away from suburban railway station.
- Funding from external sources.
- Limited scope for flexibility in curriculum and examination system.



Opportunities:

- Space and infrastructure available for additional courses.
- Possibilities of collaboration for research and PG programs.
- Scope for academic industry interface for career placement.
- Nature club extension flora and fauna available at the foothill.

Challenges:

- To start PG courses under the constraint of rules and regulation
- Sustaining quality along with high student teacher ratio & limited time frame.
- Keeping pace with the rapid changes in higher education.
- Motivating students for competitive exams & higher studies.

Future Plans:

- Starting new courses in UG and PG sections.
- Enhancing infrastructure facilities.
 - Initiating academic industry interface for research and placement.

B. Profile of the College

1. Name and Address of the College

Name	DAAR-UL-REHMAT TRUST'S A.E.KALSEKAR DEGREE COLLEGE		
Address	Near. Bharat Gear Factory, Post-Dawla, Kausa-Mumbra, Dist, Thane		
City	: Thane	Pin : 400612	State : Maharashtra
Website	: www.aekalsekarcollege.com		

2. For Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mrs.Arjumand Z. Rawal	O:7718849040 7718848040 R: 022-25797405	9819185653	7718849040	anzrawal@yahoo.in kalsekar_it@yahoo.com aekalsekarcollege@yahoo.com
Steering Committee Coordinator	Mrs.Arjumand Z. Rawal	O:7718849040 R: 022- 25797405	9819185653	7718849040	anzrawal@yahoo.in kalsekar_it@yahoo.com
	Mrs. Farzana Chawre	O:7718849040 R:9220742370	9220742370		farzanachawre79@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

✓

4. Type of Institution:

a. By Gender

i	For Men	
ii	For Women	
iii	For Coeducation	✓

b. By Shift

i	Regular	✓
ii	Day	
iii	Evening	

5. It is a recognized minority institution?

Yes	✓
No	

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Religious & linguistic

6. Sources of funding:

Government	
Grant - in - aid	✓
Self Financing	✓
Any other	

7. a. Date of establishment of the college: 16/06/2001

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

University of Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)

i. 2 (f)	–	Applied
ii. 12 (B)	–	Applied

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Program	Day, Month and Year (dd-mm-)	Validity	Remarks
i.	Not Applicable			
ii.				
iii.				
iv.				

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	4077.62 Sq. metre
Built up area in sq. mts.	8,107 Sq. metre

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Facilities		Available or Not	Number /detail
Auditorium /seminar complex with infrastructural facilities		<input type="checkbox"/>	An open auditorium with seating capacity of 600+ persons
		<input type="checkbox"/>	An air conditioned Seminar room with seating capacity of 150 persons
		<input type="checkbox"/>	An air conditioned conference room with seating capacity of 30 persons
Sports facilities	Play ground	✓	–
	Swimming pool	×	–
	Gymnasium	✓	–
Hostel	Boy's hostel	×	–
	Girl's hostel	×	–
	Working women's hostel	×	–
Residential facilities for teaching staff (give numbers available - cards wise)		×	–

Cafeteria	<input type="checkbox"/>	–	
Health centre	First aid	<input type="checkbox"/>	The College has Kalsekar Hospital adjoining our campus for all these facilities.
	In patient	<input type="checkbox"/>	
	Out patient	<input type="checkbox"/>	
	Emergency care facility	<input type="checkbox"/>	
	Ambulance	<input type="checkbox"/>	
Health centre staff	Qualified doctor	×	–
	Qualified Nurse	×	–
Facilities like	Banking	×	–
	Post office	×	–
	Book shops	×	–
Transport facilities to cater to the needs of students and staff	×	–	
Animal House	×	–	
Biological waste disposal	<input type="checkbox"/>	–	
Generator or other facility for management /regulation of electricity and voltage	<input type="checkbox"/>	The college has two generators for continuous electric supply.	
		Inverter Facility is available in admin office, Library & Computer Lab.	
Solid waste management facility	<input type="checkbox"/>	Solid waste generated in the campus is separated into dry and wet waste and suitably disposed of. Organic waste is treated further to convert it into compost.	
Waste water management	<input type="checkbox"/>	Waste water from the campus is fed into the municipal drains ensuring	

		that it does not create any health hazard.
Water harvesting	×	–

12. Details of programmes offered by the college (Given data of current academic year 2016 - 2017)

Sr. No	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate (Regular)	B.A	3 years	HSC (XII)	English	360	327
		B.Com.	3 years	HSC (XII)	English	720	706
		B.Sc.	3 years	HSC (XII)	English	360	246
	(Self Finance)	B.B.I	3 years	HSC (XII)	English	180	87
		B.M.S	3 years	HSC (XII)	English	180	189
		B.Sc.IT	3 years	HSC (XII)	English	180	186
2	Post-Graduate	–	–	–	–	–	–
3	Integrated Programmes PG	–	–	–	–	–	–
4	Ph.D.	–	–	–	–	–	–
5	M.Phil.	–	–	–	–	–	–
6	Ph.D	–	–	–	–	–	–
7	Certificate courses		8 to 10 day	HSC (XII)	English	–	72
8	UG Diploma	–	–	–	–	–	–

9	PG Diploma	-	-	-	-	-	-
10	Any Other (specify and provide details)	Add on courses	1 year	HSC (XII)	English	-	66

13. Does the college offer self-financed Programmes

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	B.Sc - 04	Chemistry, Botany & Zoology, Information technology		
Arts	BA -06	Economics, Political Science, History , Islamic Studies, Urdu, English		
Commerce	B.Com – 02, BMS - 01	Accountancy, Commerce & BBI, BMS		
Any Other (Specify)				

16. **Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)**
- | | |
|---------------------|---------------------------------|
| a. annual system | <input type="text"/> |
| b. semester system | <input type="text" value="06"/> |
| c. trimester system | <input type="text"/> |
17. **Number of Programmes with**
- | | |
|-------------------------------------|---------------------------------|
| a. Choice Based Credit System | <input type="text"/> |
| b. Inter/Multidisciplinary Approach | <input type="text"/> |
| c. Any other | <input type="text" value="06"/> |
- (Credit Based Semester Grading System)**
18. **Does the college offer UG and/or PG programmes in Teacher Education?**
- Yes No
- If yes,
- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:
Date:(dd/mm/yyyy)
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes No
19. **Does the college offer UG or PG programme in Physical Education?**
- Yes No
- If yes,
- a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:.....

Date: (dd/mm/yyyy)

Validity:.....

- b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution (Year 2016-2017)

Positions	Teaching faculty						Non teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government Recruited	0	0	01	0	05	06	04	02	0	0
Yet to be recruited							02			
Sanctioned by the Management/ society or other authorized bodies Recruited (Unaided Courses)	0	0	0	0	04	18	04	14	01	0
Yet to be recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff: (Academic year 2016-2017)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	--	02	01	04
M.Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	03	04	07
Temporary teachers							
Ph.D.	--	--	--	--	--	02	02
M.Phil.	--	--	--	--	--	01	01
PG	--	--	--	--	04	15	19
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--

M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

04

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012 -2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	02	00	01	00	00	00	00	01	00	00
ST	02	05	00	02	00	00	00	00	00	00
OBC	01	00	01	00	00	00	00	01	00	01
General (Open)	379	998	390	1043	441	1166	455	1229	448	1292
Others	-	-	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1727	-	-	-	-
Students from other states of	14	-	-	-	-
NRI students	0	-	-	-	-
Foreign students	0	-	-	-	-
Total	1741	-	-	-	-

25. Dropout rate in UG and PG (average of the last two batches)

UG

1.2

PG

NIL

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.13,090/-

(b) excluding the salary component

Rs.4,910/-

27. **Does the college offer any programme/s in distance education mode (DEP)?**

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

b) Number of programmes offered

c) Programmes carry the recognition of the Distance Education Council.

Yes No

28. **Provide Teacher-student ratio for each of the programme/course offered : 50:1**

29. **Is the college applying for**

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3:.....(dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. **Number of working days during the last academic year.**

32. **Number of teaching days during the last academic year**

(Teaching days means days on which lectures were engaged excluding the examination days)

33. **Date of establishment of Internal Quality Assurance Cell (IQAC) : 12th August 2014**
34. **Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**
AQAR (i) (dd/mm/yyyy)
AQAR (ii) (dd/mm/yyyy)
AQAR (iii) (dd/mm/yyyy)
AQAR (iv) (dd/mm/yyyy)
35. **Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)**

CRITERION -I CURRICULAR ASPECTS

Curriculum design is an important aspect in every education system. DRT's A.E.Kalsekar Degree College is permanently affiliated to University of Mumbai. The College follows the curriculum framed by University of Mumbai. The current trends in global scenario & the changing needs of learners are taken into consideration during syllabus revision & upgradation. Apart from conventional programmes, emphasis is given on wide ranging subjects related to skill development & employability through introduction of professional courses. The add-on and short term courses help in enriching the existing curriculum.

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Daar-ul Rehmat Trust is a charitable trust established in 1986 with the initial object of providing education to poor students at moderate expenses & rehabilitation of orphan girls. The trust today is serving the needs of over 13000 students through the Schools, Junior colleges & a Degree College managed by it.

The major objectives of the Trust include:

- To construct & develop orphanage, hostel, schools & colleges for poor girls & boys with first preference to girls.
- To train & educate inmates of orphanage, hostel & schools.
- To conduct personality development & career education courses.

The Trust started A. E. Kalsekar Degree College in 2001 with Arts & Commerce faculty & later on extended to Science & Self finance courses.

The Vision, Mission and Objectives of the institution are as follows:

College Vision: "O My Lord! Increase Me In Knowledge".

(Surah Taha 20:114)

"O Rabb open for me my heart".

(Surah Taha 20:25)

College Mission : "Achieving academic excellence by providing self development opportunities, inculcating right moral and social values and developing responsible citizenship."

Goals and Objectives:

- i. To impart quality education that would prepare the students to face challenges with confidence.
- ii. To impart moral & human values of truth, righteousness, discipline, hard work and team spirit.
- iii. To support education that would be secular, liberal and progressive yet respects the cultural plurality.
- iv. To develop spirit of inquiry, scientific temperament and pursuit of knowledge among students and faculty.
- v. To sensitize the students and create a sense of responsibility towards social and environmental conditions.

The vision, mission and objectives of the college are conveyed to the students, staff and stakeholders through:-

- College website, prospectus, magazine, and conference brochure.
- The college vision, mission and objectives are displayed at the entrance & prominent places in the college premises.
- The same is also conveyed to the staff during meetings & to the students & parents during orientation programme & PTA meetings.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples(s).

- The college adheres to the curriculum framed by the respective Board of Studies of the University of Mumbai.
- Academic calendar is prepared as per the university academic schedule.
- Assessment of workload of different faculties is done which helps in deciding the number of staff & finalization of time table.
- Course Curriculum is discussed during staff and departmental meetings. Principal and staff members give suggestions for effective planning and implementation.
- Lesson plan incorporating the number of lectures and topics allotted to each subject is prepared by individual department and submitted to the Principal.
- The teaching staff is encouraged to participate and attend workshops, seminars and other academic related programs conducted by the University and affiliated colleges to upgrade the faculties about the latest development in their respective fields.
- The college provides the necessary infrastructure and support for modern teaching methods like presentation, projects work, discussions,

workshops, seminars, industrial visits etc along with the classroom teaching techniques.

- Remedial lectures are conducted to give special attention for the academic improvement of the weaker students. Experts are invited to deliver lectures and share their experience, motivating students to pursue higher education and to take up career opportunities.
- Projects and assignments are allotted to the students directing them towards research and referential reading. A number of curricular and co curricular activities are organized by every department for effective internalization of the curriculum.
- Teachers Diary is maintained for Planning & records.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/ or Institution) for effectively translating the curriculum and improving teaching practices?

- The UGC, HRD center of University of Mumbai regularly conducts Orientation, Refresher and short term courses in order to update the teaching skills and provide opportunities for professional and academic improvement. The college deputed teachers for attending these courses for improving their teaching practices
- The respective Board of Studies prepares the syllabus which is sanctioned by the Academic Council for implementation. Any change in the syllabus is updated on the university website .Workshops are regularly organized by the university or by the host colleges.
- The college encourages its teachers to attend syllabus workshops organized by the University of Mumbai.
- The college sanctions duty leave and financial reimbursement for orientation programmes, refresher courses, workshops etc attended by the teachers.
- The college has a well equipped library and a cyber zone to provide easy access to books and other sources of information
- The college has established linkages with other libraries to allow access to their resources for our faculty & students
- ICT enabled seminar rooms are used to conduct lectures and programmes.
- The college has well equipped computer and science laboratories for smooth conduct of practicals.
- A number of co-curricular activities are organized under various departments and forums for effective implementation of the curriculum. Financial and infrastructural support is provided by the institution for conducting these activities.
- Academicians / Experts from industries are invited from other institutions/ industries for guest lectures.

1.1.4 Specify the initiative taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

The Pro active Management has always emphasized and ensured on effective curriculum delivery. The college provides the necessary infrastructure and deploys various means for transaction of curriculum. The college has taken initiatives to ensure effective curriculum delivery which are as follows:

- Academic initiatives :
 - Preparation of academic calendar
 - Teaching Plan is prepared semester & subject wise
 - Proper planning & implementation of time table
 - Organizing curricular & co-curricular activities
 - Bilingual Teaching for vernacular students
 - Encouraging faculty to attend curriculum workshops & faculty development programmes
 - Maintaining records & students feedback
- Infrastructure facilities :
 - ICT enabled seminar rooms & multimedia rooms.
 - Spacious Library with sufficient number of text books, reference books, periodicals & journals.
 - Cyber zone & E – Journals, OPAC
 - Computer labs , Electronic & Science Laboratories
 - Adequate number of Class Rooms.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operations of the curriculum.

- The institution provides ample opportunities for interacting and networking with beneficiaries.
- Industrial visits are organized by the departments as well as professionals from industries are invited for guest lectures .These experts interact and inform the students of the skills required in the emerging industries.
- Students are encouraged to take up projects from industries as part of their curriculum.
- Seminars and conferences are organized in which researchers & professional are invited as resource persons. The paper presentations during such events have also focused on topics relevant to the curriculum.
- The teaching faculties share information with their counter parts in other colleges and with university through personal contact and social

networking sites. The University website is regularly visited for latest information.

- Faculty members who are pursuing research interact with various research bodies.
- Some faculty members who are member of syllabus committee interact with the University for Enrichment of curriculum during meetings.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- The college follows the syllabus framed by the University of Mumbai. Also the university has its own developed channels like the Board of Studies, Academic council etc. to receive feedback and recommendation from the affiliated colleges about the curriculum development.
- Our faculty in Urdu department, Ms.Nasreen Kolhar is member of syllabus committee at university & has been actively involved in framing of new syllabus in the Urdu subject.
- Principal Dr.Zoeb Filmwala has been in the syllabus committee for Chemistry subject
- The student's feedback is collected during the lectures to understand their point of view regarding the syllabus. The teachers take note of their views & discuss it in meetings.
- Teachers regularly attend the syllabus revision workshops organized by the University, where they give suggestions and valuable feedback on the curriculum. This helps in improving the teaching-learning process.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The College follows the curriculum designed by University of Mumbai. In case of certificate/short term courses, the curriculum is designed by the course teachers catering to the needs of industry & improving employability. Some courses are conducted in collaboration with other institute & professionals who develop the curriculum in consultation with institution. The following certificate/ short courses:

Short Term Courses:

- Certificate course in Food Processing & Preservation

- Certificate course in Gardening
- Certificate course in Aqua- cuisine
- Certificate course in Communication & Soft Skill Development
- Certificate course in Computer Basics

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The Institution ensures that the lesson plans and time table is followed.
- Teacher's diary is maintained which helps to review and implement of the curriculum.
- Various curricular related activities are conducted by departments like paper presentation, power point, poster making, quiz, educational visits, elocution and seminars.
- The performance of the students is reviewed through their active participation in the classroom, regular class tests and semester examinations.
- Also students feedback and discussions in staff and forum meetings helps in analyzing curriculum objectives.
- Additional efforts for improving performance of Third year students are taken by conducting regular test/ preliminary exams

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college offered certificate & short term courses with the objectives of enhancement in knowledge & skills, encouraging hobbies, Personality development, & better career prospects. The details are as follows.

Course	Name of the course	Goals & Objectives
Add on courses	1. Certified course in Tourism and Travelling Management.	<ul style="list-style-type: none"> • To provide information regarding Tourism Product and Travel Management business. • To prepare and guides students in acquiring knowledge, skill and attitude for self employment and market oriented jobs.

	2. Certified course in Computer Application	<ul style="list-style-type: none"> • It impart information about the basic concepts in computer hardware & software. • To equip students with technical knowledge and practical skills in IT. • To develop skill and competency which will enhance students employability
Career Oriented Course	1. Certificate course in Food processing & preservation	<ul style="list-style-type: none"> • To understand the science involved in preservation to employ the principles and techniques of preservation of fruits & vegetables. • To impart knowledge on the causes of food spoilage and wholesome food preservation.
	2. Certificate course in Gardening	<ul style="list-style-type: none"> • Encouragement of hobbies. • To create awareness regarding conservation of natural environment. • To impart knowledge about benefits of natural products. • Improving self employability
	3. Certificate course in Aqua- cuisine	<ul style="list-style-type: none"> • To introduce students to the aqua treasures. • To provide information on the health and nutritional benefits of sea food. • To impart basic techniques of sea food preparation.

Self & Personality Development	1. Certificate course in Civil defence	<ul style="list-style-type: none"> To provide students with the techniques of self defence, first aid and disaster management.
	2. Certificate course in Communication & Soft Skill development	<ul style="list-style-type: none"> To improve the basic skills of presentation & communication
	3. Certificate course in Computer Basics	<ul style="list-style-type: none"> To impart the knowledge and skills necessary for local and global competency

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'yes' give details.

- Although the college does not offer twinning/ dual degree, students are encouraged to pursue additional courses.
- The college faculty guides & counsels such students in selection of courses & career planning.
- Library & computer facilities are provided by the institution to students pursuing such courses.
- The college organizes short term courses to strengthen the confidence and skills in the students.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college.**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses.**
- **Enrichment courses**

The college is multi faculty institution which offers conventional courses in Arts, Commerce & Science and professional courses in Banking & Insurance, Management & Information Technology at undergraduate level.

Core Programmes opted by the college

A	Three years integrated courses
1.	Bachelor of Arts
2.	Bachelor of Commerce
3.	Bachelor of Science
4.	Bachelor of Commerce (Banking & Insurance)
5.	Bachelor of Management Studies
6.	Bachelor of Science (Information Technology)

As per the university guidelines, the college offers a number of core/ Elective options to the students. The college offers various alternatives for the undergraduate students to select optional subjects as part of the programme. The first year BA students can select any one group from four group combinations. Subject specializations are offered for Third Year BA and BSc students. Applied Component options are available for SY BA, SY B.Com, TY B.Com & TY BSc students. The applied components /elective options are offered to students for improving their career prospects & employability. The second year BMS students can select any one elective group as per their interest from the three options available to them which can be carried to third year.

The courses are offered in modular form as per the syllabus framed by the University of Mumbai.

Credit transfer & accumulation facility is available to the students. The College follows the Credit Based Semester Grading System initiated by the University in 2011-2012. According to university under CBSGS every course of academic programme is assigned credit points & has a scheme of learner evaluation. Credit points are accumulated by a learner when he successfully fulfills the evaluation criteria in each semester till the completion of sixth semester of the programme. Accordingly a cumulative grade is awarded to the learner.

CBSGS provides mobility through credit transfer between colleges as well as across courses from first year to second year in UG commerce courses Direct entry to second year BSc-IT degree from Diploma course is permitted by the University Norms.

Add on courses, short term courses, Lectures/ Visits and Workshops are organized by the college for enhancing student's skills & employability.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers the following Self Finance programme /courses :

a. Bachelor of Commerce (Banking and Insurance)

b. Bachelor of Management Studies

c. Bachelor of Science (Information Technology)

- Admissions in the above self-finance courses are given as per the university guidelines from time to time.
- A minimum of 45% for open category & 40% for reserved category are required for the admission in these courses
- In BMS the admission weightage for students from different streams are Commerce – 45%, Arts -25%, Science -25% & Diploma in Engineering & other - 5%.
- The learner should have opted for Mathematics & statistics in HSC to be eligible for admission in B.Sc-IT.
- These courses have a different curriculum and fees structure prescribed by the University of Mumbai.
- The intake capacity for such courses is 60 students as against 120 in regular courses. This helps in better attention & interaction between teacher students leading to good academic performance & better learning environment.
- The project work is mandatory for all self finance courses.
- The college organizes seminars, projects, guest lectures, field/ Industrial visits, webinar to give practical knowledge to the students.
- Teachers qualification and salary is as per the guidelines of the University and Management decision.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes the college provides additional skills development programme. The list of such programmes conducted in college are as follows:

- Certificate course in Food Processing & Preservation
- Certificate course in Gardening
- Certificate course in Aqua- cuisine
- Certificate course in Communication & Soft Skill Development
- Certificate course in Computer Basics

The beneficiaries of all these additional skill developments programmes are the students & the stakeholders.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

The University of Mumbai does not provide flexibility of combining the conventional face-to-face and the distance mode of education for students in the college. However, students unable to pursue regular college are guided to enrol with the institute of Distance and Open learning (IDOL) to pursue further studies by correspondence.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

The college persistently works towards integrating the curriculum with the co-curricular activities to bring about the overall development of the students.

- The Committees and forums like Literary forum, Science forum, Commerce forum, I.T forum and Socio-Economic forum organizes various activities throughout the year.
- Different departments organize guest lectures, seminars and workshops to facilitate the interaction between experts and students and to upgrade the knowledge of students.
- The college organizes excursions and industrial visits which provides an insight and exposure of the subject applications to their students.
- The college has various units like NSS, Nature Club, Adventure Club etc. which organize various programmes and visits to areas where students are encouraged to work for the society, nature etc.
- Different interactive teaching methodologies are adopted in the classroom through audio-visual lectures, debate, brain-storming sessions, to make the learning process interesting.
- 'Youth Parliament' creates awareness and boosts the student's confidence.
- Students are motivated to participate in various inter-collegiate and University level co-curricular and extra-curricular activities.
- Faculty members from various departments are encouraged to attend seminars, workshops, and syllabus evaluation program organized by the University of Mumbai as well as those organized by eminent institutions in the city so as to enable them to be updated with the latest trends in their respective fields.
- Various activities like debates, poster competition, slogan and essay writing competition, elocutions, poetry and story writing competition, naat competition, best out of waste competition, photography competition and skit competition, biorangoli etc are organized to bring out the creative side of the students.

1.3.2 What are the efforts made by the institution to enrich and

organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college follows the University prescribed syllabus. Suggestions are given to the BOS members so as to enrich the syllabus in keeping up with the needs of the society.

The college conducts remedial lectures to help the weak students to conceptualize the syllabus as well as to improve their social skills which in turn are developed through industrial visits, excursions, etc. Faculties are invited from Industries to acquaint the students to the demands of the job market. In addition the forums in the college are persistently working towards creating interest in research and encouraging innovations in the subjects taught at different levels in the college, so as to make it more practical and interesting.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The topic related to gender issues, climate change, environmental education, Human rights; ICT etc are already incorporated in the syllabus framed by the University of Mumbai. However to make it more practical the college organizes number of activities throughout the year.

- **WDC** is active in raising women issues and sensitizing students about respecting women and their rights.
- **NSS** creates awareness about health, environment & social issues. It undertakes activities that help in fulfilling social responsibilities & creating responsible citizenship. Pulse polio drive, Blood donation camp, Health cleanliness drive, Tree plantation, self defense, surveys, Road & cyber safety awareness are a few noteworthy activities undertaken by the unit.
- **DLLE** takes up projects on career, status of women survey and population education which helps in broadening the understanding of the issues and finding solutions to it.
- **Nature Club** creates interest and awareness about protection of environment and its preservation for future needs. It organizes events like photography competition, exhibition, tree plantation, best out of waste and conducts nature workshops.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**

- **employable and life skills**
 - **better career options**
 - **community orientation**
-
- The NSS unit of the college actively participates in organizing Blood donation camps, Free Thalassemia checkup, Pulse polio drives & awareness programmes, Tree plantation drives, NSS camps, Cyber safety, Consumer awareness, Voter ID camp & other issues.
 - Seminars & guest lectures are conducted on soft skills, personality development, Value education and interview skills.
 - Special classes are held for students aspiring for UPSC /MPSC exams.
 - Women Development Cell arranges lectures on socially relevant topics like female feticide, dowry, domestic violence, sexual harassment, legal awareness.
 - The college actively celebrates Independence day, Republic day, Constitution day and Human Rights Day and other Nationally and Internationally important days and occasions.
 - Various department of the college too organize guest lectures, workshops, exhibitions, book reading sessions, visits, film and documentaries screening etc. which are academically relevant.
 - Short term courses & workshops are arranged for developing skills and improving employability.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Informal feedback on curriculum is obtained from students through discussion in the classroom. Parents give their feedback at parent-teacher meetings. Alumni also share their experiences, views and suggestions during Alumni meetings.

The principal reviews the feedback obtained through various channels and initiates improvements on the basis of the feedback received from the stakeholders. The college has introduced certificate courses, academic mentoring and remedial teaching programmes to help the students in successfully internalizing the Curriculum which in future will help them in fulfilling the demands of employment and society.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The quality of the enrichment programmes is monitored and evaluated by feedback collected from the students, attendance and participation of the students and annual departmental meetings with the Principal, Vice Principal & IQAC. Term end meeting of the students and staff also help to monitor and

improve the quality of the subsequent programs.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- As the college is permanently affiliated to University of Mumbai, it follows the syllabus framed by the university and there is no major scope for designing the curriculum. However, the faculty tries to enrich the curriculum by conducting number of co-curricular activities.
- The faculties of various departments participate in syllabus revision workshops and seminars where they give their valuable suggestions for the curriculum development.
- Our faculty in Urdu department, Ms.Nasreen Kolhar is member of syllabus committee at university & has been actively involved in framing of new syllabus in the Urdu subject.
- Principal Dr.Zoeb Filmwala has been in the syllabus committee for Chemistry subject.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college has a mechanism to obtain feedback from students and the stake holders on curriculum enrichment.

- Written feedback is obtain from students which some questions pertaining to syllabus. Alumni association obtains feedback & suggestions from ex-students.
- Discussion of curriculum takes place during departmental & staff meetings. Parents give oral feedback in PTA meetings which are conducted every term.
- Suggestion box is provided for students to give their feedback. It is communicated to the university by the faculty members during the syllabus revision workshops and seminars.
- Guest lectures, visits & number of co-curricular activities are arranged for curriculum enrichment based on suggestion from students & stake holders.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The college has introduced the following university affiliated Add on courses:

- Certificate course in Tours & Travelling Management
- Certificate course in Computer Application

Considering the ever increasing demand in travel industry & need for computer awareness, these courses were introduced to improve career opportunity, skill enhancement and enhance employability.

The College has applied for additional division in BMS & B.Sc-IT to cater to the increasing demand for the courses. Further the college has also applied for new subjects of Mathematics & Physics.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II

TEACHING - LEARNING AND EVALUATION:

DRT's A.E.Kalsekar Degree College, established in 2001, is one of the finest institution of learning. It is the first degree college within the vicinity catering to the needs of diverse group of learners. The college has multi faculty programmes in conventional & self finance courses providing vast career options to the learners. The college caters to various groups of learner which includes first generation learners, vernacular medium, diverse socio-economic background & differently abled learners. The institution fosters an inclusive academic ambience. Traditional methods are supplemented by ICT methods for effective teaching learning process.

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college is permanently affiliated to University of Mumbai. The college follows the University guidelines related to admission process. It has various conventional and Self finance courses in aided and unaided sections.

Publicity : The college ensures publicity in admission process in the following ways :

- Banners of admission to various courses are displayed in and around the vicinity before the commencement of admission process.
- The college publishes separate prospectus for aided and unaided sections which includes details of admission process.
- The college website displays information regarding admission procedure of various courses.
- Notices regarding details of schedules, documents required and payment of fees are displayed on the notice-boards.

Transparency: Transparency in admission is ensured as follows:

- The prospectus issued along with admission form gives details about the admission process.
- The details of admission process are uploaded on the institutional website.
- Admission Committee is formed as per the guidelines of University of Mumbai.
- The college being Minority institution, admission process is followed as per the norms of University of Mumbai for minority colleges. Admission is given purely on merit basis without any discrimination. In house / minority/ open Merit list of all faculties is displayed on the

notice board . To ensure transparency all admission related information is provided to the university.

2.1.2 Explain in detail the criteria adopted and process of admission.(Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The college adheres to the guidelines regarding admission provided by University of Mumbai, as applicable to the minority institution.
- The College admission committee consists of teachers from every faculty which enables smooth conduct of admission.
- Admission is given on merit basis without any discrimination.
- The college applies to the University of Mumbai, seeking permission for additional seats for courses in demand.
- Notices regarding the details of admission are displayed on college notice boards.
- University of Mumbai has introduced online enrolment system for undergraduate courses. Confirmation of enrolment takes place after university assigns Permanent Registration Number to the students. Procedure is same for regular & self finance courses.

2.1.3 Give the minimum and maximum percent of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

DRT's A.E.Kalsekar Degree College

CLASS		2012-13	2013-14	2014-15	2015-16	2016-17
BA	Min%	37.50	38.50	37.54	44.15	35.08
	Max%	79.00	82.00	79.23	84.92	87.69
BCOM	Min%	37.67	35.00	37.69	44.15	45.23
	Max%	85.50	83.17	80.15	88.77	87.23
BSC	Min%	40.33	40.67	40.31	35	35
	Max%	86.67	79.17	84.40	75.23	89.08
BBI	Min%	45.33	47.33	51.38	50.46	47.23
	Max%	77.50	82.50	84.00	83.23	82.62
BMS	Min%	45.00	45.00	47.85	48	45.54

	Max%	83.33	76.00	89.85	86.15	84.46
IT	Min%	45.00	46.00	45.00	46.77	45.54
	Max%	73.33	72.83	74.92	70.92	78.77

Joshi Bedekar College, Thane

CLASS		2012-13	2013-14	2014-15	2015-16
BA	Min%	36	35	44	44
	Max	79	85	87	90
BCOM	Min%	41	44	52	41
	Max	92	95	94	92
BBI	Min%	43	47	46	44
	Max	81	83	85	86
BMS	Min%	40	40	42	40
	Max	81	82	90	87

NKT College, Thane

CLASS		2012-13	2013-14	2014-15	2015-16
BA	Min%	35	35	35	35
	Max	71	79	80.50	81.69
BCOM	Min%	35	35	35	35
	Max	87.85	83	86.46	87.85
BBI	Min%	41.67	46.33	43.33	46.77
	Max	72.83	72.83	81	85.38
BMS	Min%	40.17	44.83	46.31	45.54
	Max	72.33	78.17	78.17	79.23
IT	Min%	40.83	41.83	43.08	43.38
	Max	72.83	80	82.40	77

2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If 'Yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the institution reviews the admission process & student profile. It has helped in improvement of admission process.

a. Review of admission process & student profile :

- Admission Committee is constituted every year which begins its work in the month of April for second and third year admissions.
- Every year, the committee gives guidance & counseling to the students in selecting the courses as per their choice & eligibility.
- The office staff prepares course wise intake capacity, overall strength course wise, merit list, admitted students list & final enrolment list.
- They also prepare students profile on the basis of gender, caste & category which is required to be submitted to the University & Joint Director from time to time.
- The Principal and Vice-Principal review the admission process with the admission committee.

b. Initiatives taken for the improvement of the process:

- E-support is provided for online registration of first year students. They are allowed access to cyber zone and back office support is also provided if needed.
- Timely updating of admission notices.
- Seeking University permission for additional seats for popular courses.
- Pre Admission Counseling for selection of courses and optional subjects.
- Guidance is provided for securing scholarships/free ships for needy students. Also students are guided to obtain necessary documentation as per their case like eligibility or gap student.
- The process has helped in smooth functioning during peak time of admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

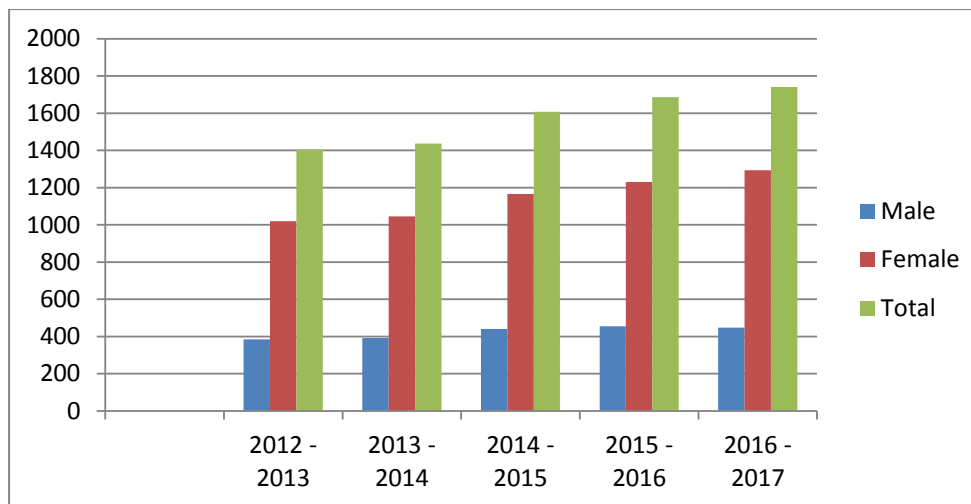
The college is a religious & linguistic minority institution affiliated to University of Mumbai. It follows the University guidelines regarding its admission policy. The institution has an inclusive admission policy catering to diverse group of students. The institution provides equal opportunity to all students without any discrimination of caste, religion, class or gender.

- Reserved category students are admitted with nominal fees.
- Information of various financial support schemes of the Government of Maharashtra, Department of Social Welfare, University of Mumbai, & others, is available in college prospectus & admin office.
- The office staff helps and guides these students in filling up of online government scholarship/freeships forms.
- Computers are made available to such students for filling up of online forms of scholarship.
- More than 70% of students profile are girls. Girls are given equal opportunity & their number is ever increasing.
- The Trust runs an orphanage for girls. These girls are admitted in college for the courses of their choice as per eligibility & their entire fee is paid by the Trust.
- Differently abled students are given special guidance & support. All formalities of admission are done within their accessibility. Support from college Management by fee concessions.
- Majority of the students admitted come from economically weaker sections of the society.
- Most of the students seeking admission are local residents belonging to minority community.
- A large section of our students are first generation learners coming from disadvantaged background who are given counseling.
- Economically weaker students who are unable to pay full fees are permitted to pay in installments.
 - They are provided financial assistance by the Trust. /Other agencies.
 - Faculty members also help the needy students at personal level.
 - These students are given Book Bank facility.
 - Earn & learn scheme is available for such students.

Table no. 2.1.5. (Admitted strength)

Year	Male	Female	Total
2012 - 2013	385	1019	1404
2013 - 2014	392	1045	1437
2014 - 2015	441	1166	1607
2015 - 2016	455	1231	1686
2016 - 2017	448	1293	1741

Graph no.2.1.5. (Admitted strength)



2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

The details for various programmes offered the institutions during the last four years are as follows:

**Table: Year wise demand ratio for programmes offered by the institution
Table no. : 2.1.6a Table for B.A.**

B.A.	Year	No. of Application	No. of students Admitted	Demand Ratio
	2012-2013	95	86	1 : 1.10
	2013-2014	73	64	1 : 1.14
	2014-2015	127	123	1 : 1.03
	2015-2016	139	113	1 : 1.23
	2016-2017	141	130	1 : 1.08

Table no. : 2.1.6b Table for B.COM.

B.COM.	Year	No. of Application	No. of students Admitted	Demand Ratio
	2012-2013	346	245	1 : 1.41
	2013-2014	334	252	1 : 1.32
	2014-2015	381	265	1 : 1.43
	2015-2016	361	265	1 : 1.36
	2016-2017	330	264	1 : 1.25

Table no. : 2.1.6c Table for B.Sc

B.Sc.	Year	No. of Application	No. of students Admitted	Demand Ratio
	2012-2013	120	80	1 : 1.5
	2013-2014	124	102	1 : 1.21
	2014-2015	142	111	1 : 1.27
	2015-2016	115	102	1 : 1.12
	2016-2017	112	85	1 : 1.31

Table no. : 2.1.6d Table for B.COM. (Banking & Insurance)

B.COM. (BBI)	Year	No. of Application	No. of students Admitted	Demand Ratio
	2012-2013	28	28	1 : 1
	2013-2014	18	17	1 : 1.05
	2014-2015	32	32	1 : 1
	2015-2016	39	38	1 : 1.02
	2016-2017	47	34	1 : 1.38

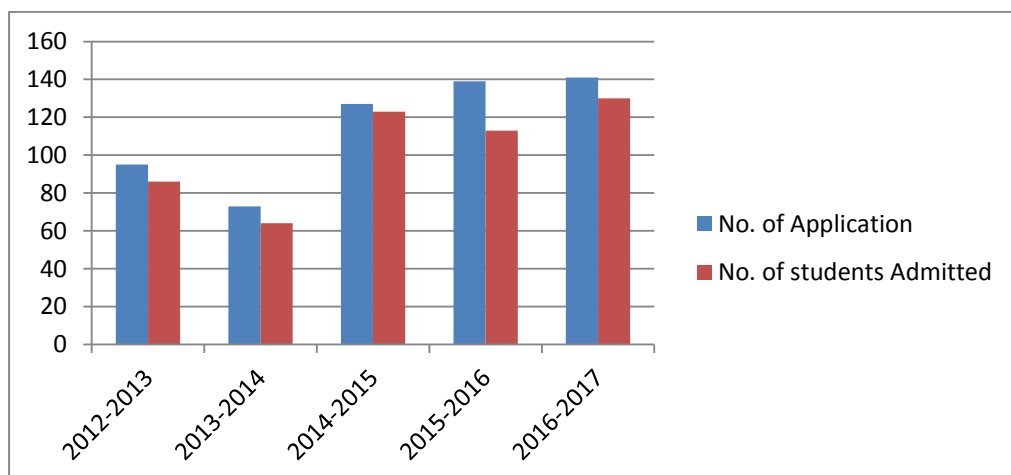
Table no. : 2.1.6e Table for B.M.S

B.M.S.	Year	No. of Application	No. of students Admitted	Demand Ratio
	2012-2013	67	54	1 : 1.24
	2013-2014	68	51	1 : 1.33
	2014-2015	83	69	1 : 1.20
	2015-2016	89	72	1 : 1.23
	2016-2017	89	73	1 : 1.21

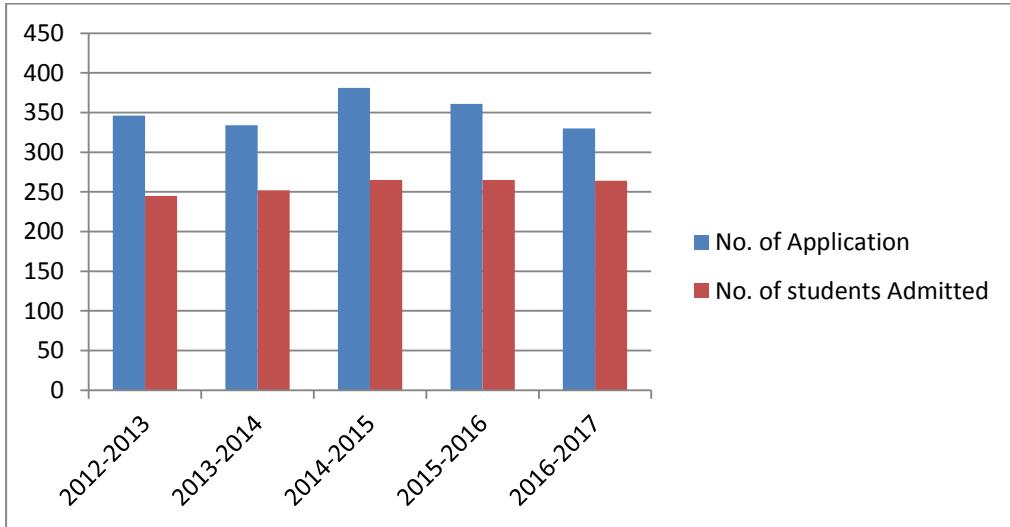
Table no. : 2.1.6f Table for B.Sc.IT

B.Sc.IT	Year	No. of Application	No. of students Admitted	Demand Ratio
	2012-2013	108	66	1 : 1.63
	2013-2014	68	48	1 : 1.41
	2014-2015	79	68	1 : 1.16
	2015-2016	95	71	1 : 1.33
	2016-2017	89	72	1 : 1.23

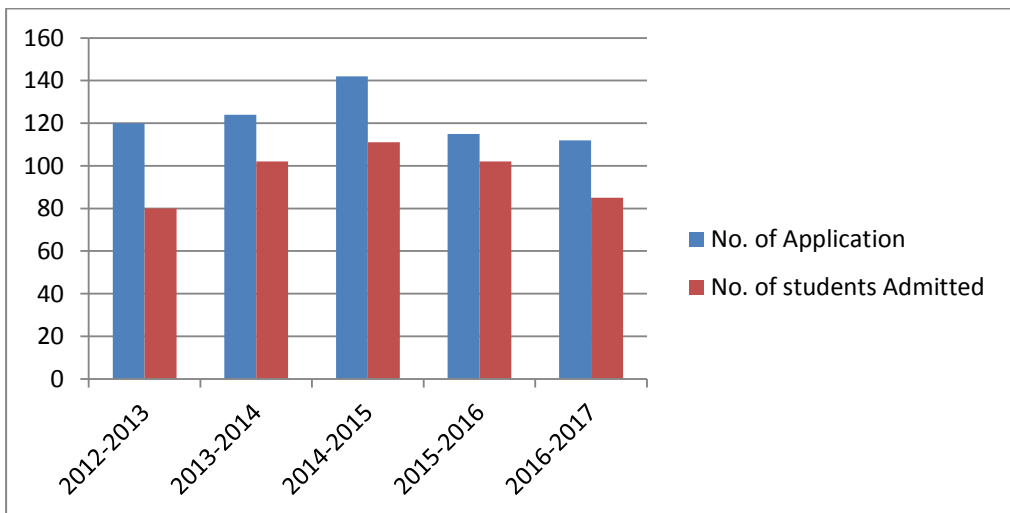
**Graph:Year wise demand ratio for programmes offered by the institution
Graph No. : 2.6.1 a: Graph for B.A**



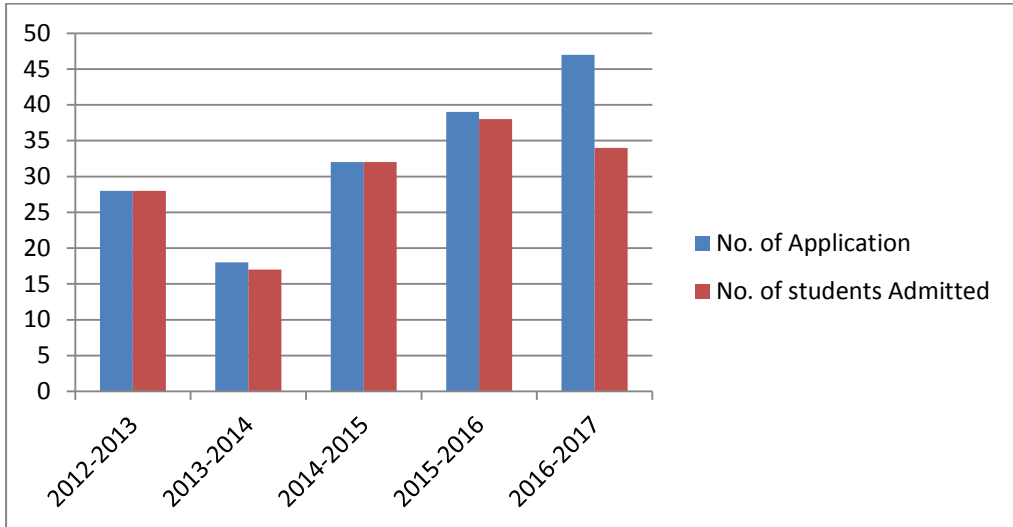
Graph No. : 2.6.1 b Graph for B.COM



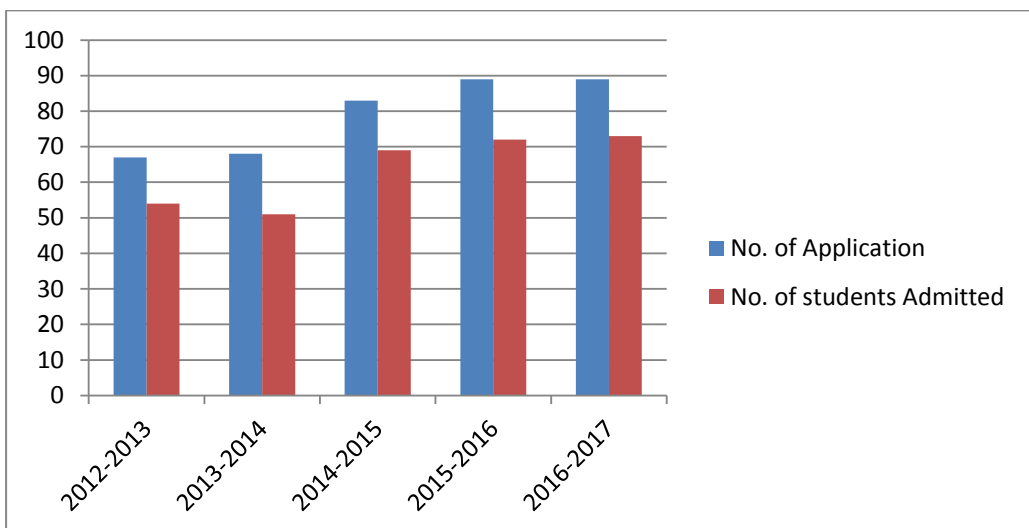
Graph No. : 2.6.1 c Graph of B.SC



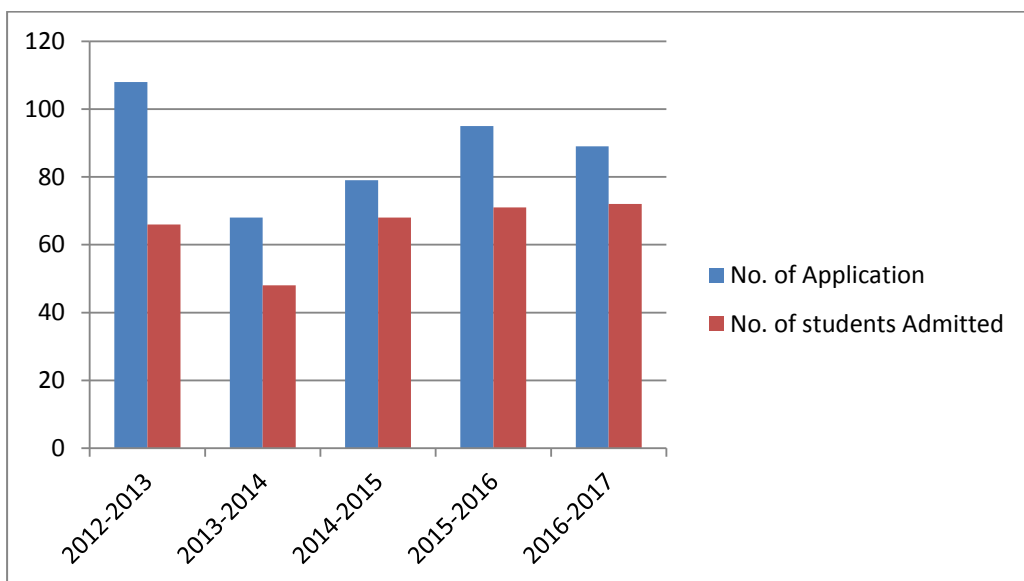
Graph No. : 2.6.1 d Graph of BCOM(Banking & Insurance)



Graph No. : 2.6.1 e Graph of B.M.S



Graph No. : 2.6.1 f Graph of BSc IT



A brief analysis shows an increasing trend in most of the programmes. The IQAC gives recommendation for up gradation of infrastructure & other facilities to cope with their rising demands.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The College emphasis on inclusive academic ambience. The college provides the following facilities to meet the needs of differently-abled students:

- Ramp with railing is available at the entrance of the college building.
- Elevator is provided for such students in the college.
- There are separate toilets for differently-abled students.
- Parents and guardians are given permission to accompany the student to the classroom, library etc.
- Scholarship and Book Bank facilities are provided.
- Mentoring / Counseling is done for the students.

The College adheres to government policies as follows.

- Differently-abled students are given extra time in examinations.
- Writer is provided on request.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme.

- During initial interaction, the admission committee tries to understand the aptitude of the learner for the course & programme. It guides and counsel students for selecting appropriate course and career options.
- At the commencement of the term, an Orientation lecture is arranged for First year students of all faculties and their parents. The Principal, Vice Principal & Faculty Incharge address the parents & students and interact with them to know their needs and expectations.
- In class the teachers assist the students in selection of optional subjects. Classroom interactions help the teachers to know their skills and modify the teaching methods if required.
- Need based Bridge courses are conducted at the beginning of the term.
- Bilingual Teaching during lectures is beneficial for vernacular medium students.
- Remedial lectures are planned for weak learners & special cases.
- Additional reference work and projects are given to advance learners.
- Mentoring and Counseling, further helps in assessing students need.
- Practical's , Projects, Excursion & Curricular events helps in making teaching learning more meaningful
- Various events are organized by Departments, Committees & Forum through which student upgrade their knowledge and skills.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The following strategies are adopted by the college to bridge the knowledge gap of the enrolled students

- At the beginning of the term some lectures are devoted to introduce the basic concepts related to subjects.
- Remedial classes are conducted by the faculties for poor performers.
- Field visits/Industrial visits are organized for the students for practical exposure.
- Encouraging students to visit library after the lectures.
- Bilingual teaching to help the vernacular medium students understand the basic concept.
- Guest lectures and events are organized to widen their subject content & knowledge.
- Lectures & workshop are conducted on Communication skill & Personality development.
- Tutorials for BC & Mathematics are conducted for personal attention.

- Add on/Enrichment courses are conducted to enhance their skills and employability.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The orientation programme for First year students and parents, at the beginning of the year, creates awareness among them about the general rules, support services, various committees, forums & the activities to be conducted during the academic year.
- Women Development Cell (WDC) creates gender awareness among the staff and students by organizing competitions like elocution skit, poster presentation highlighting women issues. WDC in collaboration with NGO "Majlis" organizes skit, Poster competition & Guest lecture for sensitizing gender issue.
- Departments/Committees/forums organize lectures on social and financial inclusion.
- DLLE sensitizes the staff and students towards socio cultural and environmental issues. Every year street play on "Status of Women" is presented by DLLE students in "UDAAN" fest. Various competitions like posters competition, debate, essay writing, skit etc are organized to sensitize staff and students about the environmental issues.
- NSS activities such as tree plantation, save electricity, cleanliness drive, awareness rally, composting, address the environmental issues. Blood donation, Thalassemia camp, health awareness drives, consumers awareness, PAN card camp, Voter awareness drive, are regularly organized which sensitizes staff and students on a number of issues.
- Civil defence unit gives training for disaster management and first aid.
- Nature & Adventure clubs organize trekking, photo exhibition, best out of waste, gardening workshops & other activities.
- As per the directives of Government Of India, Swacch Bharat Abhiyaan, Samvidhan Diwas, Vachan Diwas, Yoga day etc are observed by Student Council in the college.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- The generous Trustees motivate the advance learner by awarding cash prize, mementos & certificate of appreciation to academic toppers.
- The teachers identify the advance learners by means of regular interaction in class room and previous results.
- Mentoring sessions further helps in identifying the needs of advance learners.
- Teachers provide guidance and motivation to these students regarding

- reference work, project work, and curriculum and career choices.
- Meritorious students are allowed to borrow additional reference books from library for better academic performance.
 - Various competitions like elocution, debates, seminars, quiz, and exhibition, fair are organized in the college. Industrial visits, excursion and heritage walk gives students opportunities to expand their horizons.
 - Guidance lectures are organized for advance learner aspiring to pursue competitive exams.
 - Students are motivated to present research papers in conferences & seminar to imbibe research culture.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The records of students at the risk of dropout are collected by attendance record, class test, performance at exams, fees defaulters.

The following measures are adopted to prevent dropouts:

- Such students are allowed part payment/ installments in fees
- Office staff assists them in availing government & other Trust free ship/ scholarship.
- Principal, Vice Principal & staff provide counseling to the students & parents to prevent dropouts.
- Subject Teachers donate textbooks to such students.
- Class teachers identify and counsel them at regular intervals.
- Special lectures / Practical's are conducted for such students.
- Additional tests are taken for students who remain absent with medical reason.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Teaching Learning:

- At the commencement of the academic year, the institution prepares the academic schedule/calendar, containing the relevant information regarding the teaching-learning program, holidays, dates of internal / external exams, co-curricular/ extracurricular events & other

information.

- A staff meeting is conducted at the beginning of the academic year. The academic schedule/ plan is discussed during the meeting. Various ideas & suggestions from teachers further helps in finalizing the academic schedule for the year. Committee/ forum membership is discussed & finalized during the meeting.
- Departmental meetings are held where workload, syllabus, time table, lesson plans & departmental activities are taken up discussion.
- Teachers from every faculty are member of time table committee. They discuss the workload with other teachers of the faculty before finalization of time table.
- Time table committee prepares semester wise time table and submit it to the Principal for approval.
- Teachers submit lesson plan to department /faculty Incharge, who hands it over to IQAC. Academic records & diaries are maintained by the teachers.
- The committees & departments organize co-curricular activities during the academic year. Students are informed about these activities through notices & announcements in the class.
- The IQAC reviews the teaching learning evaluation scheduled during its meeting. The Principal & Vice Principal monitor the activities throughout the year.
- Midterm /Term End meeting are conducted to assess the accomplishment & discuss future plan.
- Time table for internal/ external exam is displayed on notice board well in advance. The final evaluation of the students is done according to the university schedule.
- At the end of the term, theory and practical exams are conducted. Moderation is done for college external examination and results are displayed on time.

Evaluation:

- The college prospectus gives details about academic term & revised schemes of examination.
- The college organizes orientation lecture for first year students and their parents. During these programmes, the exam pattern and evaluation process are explained in detail.
- Syllabus & question paper pattern provided by university is communicated to the students by subject teachers at the beginning of the term.
- Internal, External & Practical exams are conducted as per the guidelines of University of Mumbai.
- Exam time tables are displayed on notice boards well in advance.
- Students are made aware of unfair means ordinance, revaluation photocopy & ATKT rules.
- Assessed examination papers are moderated as per university

norms.

- Results are declared within stipulated time.
- The results are reviewed for improving teaching learning process.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- The IQAC chalks out its objectives and plans its activities at the beginning of the academic year.
- It provides guidelines to all departments regarding the activities of the institution.
- IQAC encourages the use of ICT in the classroom to enhance teaching.
- The IQAC gives suggestions to the librarian for arranging learning resources such as journals, periodicals, E- resources.
- IQAC also give suggestions for the improvement in infrastructural facilities.
- Members of IQAC also represent important committees including LMC & Admission Committee.
- It organizes workshops on faculty development to enhance teaching learning process.
- It encourages faculty members to attend Orientation / Refresher courses organized by academic staff college.
- It motivates the faculty to participate and publish papers at various National and International seminars/conferences
- Designing & implementation of feedback system to assess & improve teaching learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

- Student friendly campus helps in interactive learning.
- The teachers brief the students about the prescribed syllabus and they give them wider perspective about the subject through regular lectures.
- Departments & Forums regularly conduct Seminar, Webinars, elocution, group discussion & debates which helps in interactive learning. Display of charts, posters & models further enhance their presentation skills.
- Guest lectures are organized by the departments. Students get opportunity to interact with the resource persons.
- Interdepartmental activities like Marketing fest, IT fest, Youth

Parliament are organized. Students from all faculties participate in these activities which further helps in collaborative learning.

- Industrial visits help in developing industrial linkages and co-relating theory with practical. Educational trips and field visits are organized for gaining information and better understanding of subject knowledge.
- Individual/ group projects are assigned to students to promote independent learning. Also students are encouraged to participate in PPT competitions, Research paper presentation, Book reviews & exhibitions to become self directed learners.

The following support structure & system is available for the teachers.

- Infrastructural facilities such as well equipped seminar/ conference room & classrooms.
- Adequate ICT facility for interactive learning.
- Internet facilities in library, computer labs, cyber zone.
- Updated library resources for additional reference.
- Reprography facility to staff & students for collaborative learning.
- Staff members are encouraged to attend faculty development programme to upgrade their subject knowledge.
- Upgradation of infrastructural facilities for interactive learning. Teachers are provided training to improve their ICT skills for presentations.
- Regular meetings & discussion of student members of forums & committees with faculty.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The learning environment in the institution is conducive for critical thinking, creativity and scientific temperament.

- During regular lectures, teachers frequently motivate the students to ask questions and raise doubts which help them in critical thinking.
- The students further present their ideas & opinions through group discussions, elocution, debates & class presentations.
- Students are motivated to organized & participate in various events like cultural fest, Marketing fest, IT fest, Youth Parliament, Science exhibition through which they exhibit their creative talents & managerial skills.
- They are also encouraged to take part in co-curricular & extra curricular activities at collegiate and intercollegiate competitions in cultural, sports & departmental events which enhances their personality & communication skills.

- Through NSS and DLLE units, students develop sense of social justice & responsible citizenship along with leadership qualities.
- Students display models & project during exhibition organized by different departments, which inculcates scientific temperament.
- Students participate in workshops, conferences, seminar & research convention thereby developing critical thinking & research culture among them.
- Also students are motivated to attend and present research papers in conferences and seminars which help in developing the research culture.
- The institution provides ample opportunities to the students for enhancing their creativity & scientific temperament. The college provides financial & infrastructural assistance to the students whenever needed. The faculty provides guidance for organizing & participating in the events. They are awarded certificates for their achievements.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Modern teaching aids are used in the class rooms such as smart boards, computers & LCD projectors to enrich traditional teaching methods.
- Staff members are given facilities to freely access internet in library for effective teaching/learning. The staff through e-resources updates their knowledge & shares it with the students.
- The library has subscription to INFLIBNET, N-List and various journals. It has linkage with other colleges library through ILL.
- Webinars & presentations are organized as a part of e-education.
- Social networking sites are used by faculty for interactions with students and stakeholders.
- All these aids are justifiably used to give more information in limited time and to make presentations impressive.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The varied ways in which students and faculties are exposed to advance level of knowledge & skill are:

- Seminars and workshops organized by departments help in participative

learning.

- Guest lecturers further helps to updating and gaining in-depth knowledge of the concerned subject.
- Educational / Industrial Visits to RBI, NISM, Vidhan Bhavan, NSDL, gives exposure to students to the practical world.
- Heritage walk, Nature trial, fields trips, Adventure activities are examples of blended learning where students correlate their subjects to surrounding.
- Students are encouraged to participate in Intercollegiate & inter department competitions like Quiz, Poster, Elocution, Youth Parliament which enables them to hone their skills.
- Students are motivated to read reference books in library for getting additional knowledge.
- Students are guided in usage of ICT for preparation of various projects/assignments. They are assigned projects, presentations which enhance blended learning.
- Live projects are assigned in self finance courses to give the students an exposure to advanced level of knowledge.
- The cyber zones give access to students to E-resources.
- Webinars further helps in E-learning.
- Students are motivated and guided to present research papers in National Conference/seminars.
- Add-on courses/certificate courses offered by the colleges helps in career advancement and employability.
- Faculties are sent for Orientation/Refresher/Short Term Courses which helps in upgradation of knowledge.
- Faculty development training in ICT & teaching learning techniques/ skills.
- Faculty members are encouraged to take up research work, by setting aside budget for research spending.
- Library & cyber zone provide relevant resources in reference work
- Duty leave is sanctioned to the staff for attending/presenting research papers in national/international conferences/seminars.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Counseling and mentoring related to academic, personal and career is done in the institution.
- Teachers monitor the students regularly in attendance and class participation and advice them accordingly. Teachers interact with parents at PTA meetings to provide guidance & support.
- Remedial classes are conducted for weak learners & special learners

- to improve their academic performance.
- Bilingual teaching helps the vernacular medium students in understanding basic concepts.
 - Tutorials in BC & Mathematics & statistics are conducted for clearing doubts & solving problems by providing one to one attention.
 - Apart from mentoring cell, the college has Career Development and Placement Cell. This cell organizes lectures for guiding and helping students in choosing the right career.
 - College DLLE unit has undertaken career project. Informative charts are displayed related to various careers options.
 - Workshops and lectures are organized on topics of personality development, soft skill development ,resume writing & interviews, preparing for competitive exams, opportunities in higher education, career options etc.
 - Apart from the government scholarship the college provides scholarships to academic toppers, handicap students, economic weaker students, co curricular, special prize for university toppers.
 - Office staff provides guidance to students in filling up of Government/Private scholarships.
 - They also provide help in filling up of online admission form for first year students.
 - NSS Unit conducts various activities/workshops on stress management, disaster management, health & hygiene, environment conservation, consumer awareness which helps them to cope up with social issues.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Besides regular lecture method, the departments organise class presentation, elocution, group discussion, book review & debates as part of teaching methods. Departments supplement the teaching by referring to current, examples, data, important happenings in the subjects. This makes the study of subjects more interesting.
- Screening of documentaries & films is an effective way of retrospection & critical analysis of the subject/ theme.
- Industrials Visits / educational trips are organized for gaining on hand experience & knowledge about the area of study.
- Projects are assigned to the students which helps in building team work & interactive learning.
- The college encourages the teachers to keep themselves acquainted with the latest development in their respective fields and encourage

them to use ICT as teaching aid, library resources, LCD etc. Training sessions are conducted for teachers so that they can use ICT comfortably for effective teaching.

- The institution encourages teachers to participate & present papers in national and international seminars/ conferences.
- The faculties are motivated to attend Orientation Courses/ Refreshers Courses & share their experiences in class. It results in better teaching learning experience.
- Faculty development programmes are arranged for enhancing teaching learning skills.
- Marketing fest, IT fest, Science exhibition, model display and Youth Parliament are organized to keep abreast with latest development & learning by doing. These events further promote team spirit, leadership qualities, creativity & confidence of the students.
- The innovative teaching approaches adopted by the faculty have resulted into better communication skill among the students. It has helped in better interaction between teachers & students. It has improved academic performances of the students.

2.3.9 How are library resources used to augment the teaching-learning process?

- The college Library has sufficient number of text books, reference books, magazines national and international journals.
- E- resources (e-journals), INFLIBNET are made available to the staff & students.
- OPAC is provided to staff and students
- Book bank facility is provided to the needy students
- Guest membership is provided to interested users on request.
- Librarian organizes Orientation programme for first year students & staff
- The librarian arranges Book exhibition & gives prizes & certificate to most frequent visitor.
- Reprographic facilities are provided to the staff and students.
- Cyber zone with internet facility for students & faculty.
- The departments are informed about the new arrivals & reference books. Book covers of new arrivals are displayed.
- Important articles & information from newspapers, magazines are displayed & records are maintained.
- Physical & Political maps of world, country & state are also provided on request.
- The librarian takes suggestions from staff & students for acquisition of new books which helps in teaching learning and research programme
- As a part of continuous assessment under CBSGS system, students

are assigned project work and are encouraged to make use of library resources.

- Question papers sets & syllabus are made available to the students and faculty.
- Advance learners are provided with facility to borrow additional books.
- Adequate working hours of library on all days of the year excluding public holidays

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

As far as possible teachers adhere to the time frame specified in the syllabus prescribed by the university. At the beginning of each semester, a teaching plan is prepared by each faculty which facilitates the process. The teachers try their best to complete the curriculum within the stipulated time frame and if needed take extra lectures to finish the portion. Principal & IQAC monitors syllabus covered by the various departments on regular basis.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The Principal, Vice Principal & IQAC effectively monitors and evaluate the quality of teaching learning.

- The lesson plan, year plan submitted by teachers at the beginning of the term are coordinated with academic calendar.
- Students feedback helps in evaluating the quality of teaching-learning.
- The quality of student learning is evaluated at regular intervals through the internal and external exams conducted by the college also student assessment is done through practical exams and project viva of relevant subjects.
- Subject wise result analysis is done & discussed at department & staff meetings.
- PTA meetings help in collecting & analyzing the feedback of parents regarding teaching learning process.
- IQAC plays an important role in enhancing the quality of teaching learning & evaluation in the institution.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to

meet the changing requirements of the curriculum

(Academic year 2016-2017)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc/D.Ltt	--	--	--	--	--	--	--
Ph.D	--	--	01	--	02	01	04
M.Phil	--	--	--	--	--	01	01
PG	--	--	--	--	03	04	07
Temporary teachers							
Ph.D	--	--	--	--	--	02	02
M.Phil	--	--	--	--	--	01	01
PG	--	--	--	--	04	15	19
Part-time teachers							
Ph.D	--	--	--	--	--	--	--
M.Phil	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

Following strategies are adopted for the recruitment & retention of the staff :

- Recruitment of teachers is done on the basis of the guidelines laid down by University of Mumbai.
- As and when need arises teachers are appointed on CHB/ visiting faculty & temporary basis.
- Staff members are deputed for Orientation, Refresher & Short term courses.
- Duty leaves are sanctioned to the staff for attending syllabus, exam workshops, national/ international conference/seminars,
- Faculty development programmes on use of ICT & pedagogical techniques are arranged to update & meet the changing requirements of curriculum.
- The institution has a congenial work environment where teachers are appreciated for their efforts. This motivates them to excel in their work.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The college has introduced BBI, BMS, BSC IT courses.

- The college has managed to recruit competent faculty in these courses.
- Teachers are encouraged to improve their qualifications.
- Professional from industry are engaged by the college on lecture basis to teach new subjects and new developments.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	07
HRD programmes	–
Orientation programmes	08
Staff training conducted by the university (short term course)	01
Staff training conducted by other institutions	–
Summer / winter schools, workshops, etc.	–

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning

- ❖ **Teaching learning methods / approaches:**
- ❖ **Handling new curriculum**
- ❖ **Content/knowledge management**
- ❖ **Selection, development and use of enrichment materials**
- ❖ **Assessment**
- ❖ **Cross cutting issue**
- ❖ **Audio Visual Aids/multimedia**
- ❖ **OER's**
- ❖ **Teaching learning material development, selection and use.**

- The teachers give the students wider perspective about the subject through regular lectures. Modern teaching aids are used in the class rooms such as smart boards, computers & LCD projectors to enrich traditional teaching methods. Seminar Room, Auditorium, Visual Rooms are provided with LCD projector to the teachers as per their

requirement.

- The institution organizes lectures, Seminars, workshops for teachers. The details are as under (dates to be mentioned)
 - A seminar was organized for teachers on “Communication Skills and Behavioural Changes in Classrooms using Neuroscience” by Dr (Fr.) Roy Pereira on 23rd June 2014.
 - Seminar on “Micro Teaching” by Dr.Gulshan Shaikh on 23rd June 2014.
 - Principal Dr Zoeb Filmwala Sir gave a lecture to the faculty on Edu - nation: Checklist of Devoted Teacher” on 1st August 2015
 - Workshop on “Building World Class Institution” & “How to write Research Papers” by academic scholar and renowned Speaker Dr Ravi Shankar in February 2016.
 - Lecture On “Guidance in preparation of SSR for NAAC” by Prof Dharmadhikari on 21st July 2016.
 - IQAC organized a workshop on “Understanding Emotional Intelligence and Experiential learning of Pedagogy for Educators’ by Resource person Ms Shamim Modi, TISS on 18th February 2017.
 - IQAC organized Multimedia Training Workshop for teachers under Faculty Development Programme on 13th February 2017.
- The faculty members attend workshops which are organized by Board of Studies so that the final draft of syllabus declared by Board of Studies has some say of teachers.
- Some faculties are question paper setters, examiners & moderators at university level. Also our faculty is syllabus committee member in Urdu.
- Orientation Lecture by Librarian on “Use of software in Library” for better utilization of library resources
- E- resources available in the library keeps the staff abreast with new development in their subjects. Books exhibition further helps in selection of good books by the staff and students thereby enriching subject knowledge.
- Teachers are encouraged to prepare their notes from Reference books and research paper directly instead of depending only on textbooks.
- Teachers are deputed to meetings, workshops, seminars on exam reforms, evaluation pattern. Staff is acquainted with revised exam schemes, assessment, CAP guidelines during staff meeting.
- Orientation lectures are conducted for the students and parents to familiarise with the programmes and process of the institution.
- NSS Unit, Nature club & WDC sensitizes the staff & students on issues such as gender environment, social & financial inclusions etc by organizing lectures, seminars, workshops, skits, poster competition, rally.

- Staff & students are encouraged to present & publish research papers in the conference / seminars organized by the college as well as by other institutions.
- Research papers of students participating in the conference are published.
- Students are encouraged to participate in research convention “Avishkar” & “Udaan” Research Convention organized by University of Mumbai.

c) Percentage of faculty

- **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
- **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies.**
- **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

Sr.no	Particulars	Percentage
01	Resource Persons in workshops/ Seminars /Conference	10%
02	Participation in workshop/ seminars/ Conference	95%
03	Presented in workshop/ seminars/ Conference	66%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Teachers are encouraged to attend orientation, refresher courses and syllabus revision workshop.
- Duty leave are given to teachers to attend the same.
- Registration fees are reimbursed to the teachers.
- The Management provides necessary grants and support staff for research activity.
- College infrastructure & library facilities are available to the staff for their research activity.
- Teachers are encouraged to participate and present research paper in National/International Conference & Seminars.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the

faculty.

Principal Dr. Zoeb Filmwala:

- Awarded certificate for Best Principal in recognition of valuable contribution in the field of higher education by DR. D.G. Pol Foundation on 24th July 2012.
- Awarded certificate for Best Principal Award by PAI international; learning solutions during Computer Literacy Championship 2013.
- Received Certificate of Appreciation for outstanding contributions in the field of education by Institute for Future Education, Entrepreneurship & Leadership at Aashayein 2014.
- Awarded certificate of Honour for contribution to research by Nadkarni Sacasa Research Laboratory, Mumbai on 7th Jan.2014.

Dr Parveen Khan :

- Awarded Ph.D in the subject of English, faculty of Arts by University of Mumbai in June 2011.

Mrs Farah Khan:

- Awarded M Phil in the subject of Commerce, by University of Annamalai.

Mrs Aarti Verma :

- Awarded M Phil in the subject of Commerce, by University of Annamalai.
- Cleared NET in the subject of Commerce in June 2015

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Feedback forms by the students are collected every year.
- The feedback is analysed, discussed & corrective measures are taken if needed.
- Teachers are given their appraisals & suggestions to improve the quality of the teaching-learning process.
- Faculty members from cluster are invited as moderators. Suggestion regarding paper setting and assessment are received from them & conveyed to the teachers.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The college follows the CBSGS introduced by University of Mumbai since 2011-12.

The evaluation process/methods are communicated to the students through:

- College prospectus which includes revised scheme of examination & evaluation process.
- An orientation program for first year students is arranged at the beginning of the academic year in which Principal, Vice-Principal, Exam In charge, briefly explain the exam pattern, evaluation system and revaluation process.
- All the teachers at regular interval explains the paper pattern, ATKT rules and emphasize on giving weightage to practical, internal & external marks in each course.
- Copies of time table are displayed on college notice boards.
- The evaluation system is also discussed in the Parents Teachers meeting.

The evaluation process is communicated to the teachers through:

- Circulars regarding exams sent by University of Mumbai.
- Teachers are deputed to attend workshops on syllabus revision and exam pattern in their respective subjects.
- The Examination committee guides & updates the teachers regarding evaluation rules & process during staff meeting.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

University of Mumbai has introduced Credit based Semester Grading System since 2011-12 and Choice Based Credit Grading System in 2016-17. The college has implemented the new system from that year for first year students progressively in second and third year as well.

Major reforms of the university which the college has adopted:

- Under CBSGS there is continuous Internal/external Evaluation of the learner. From the year 2011-12 there was 60:40 pattern .In 2014-15 , 75:25 pattern was introduced.
- There is computerization of exam work. Online Question papers for Third year students are sent to the colleges .OMR sheets are introduced at Third Year Examinations.

- Semester wise SGPA and subject Internal Marks are submitted along with PNR at university Portal.
- University Vigilance Squad team visits the college and take round of the blocks during TY exams.
- The college staff are given duty leaves for university duties related to evaluation (CAP), Paper Setting, Joint Chief Conductor & Vigilance Squad.

Evaluation Reforms initiated by the college:

- The college conducts examination for First Year & Second Year under CBSGS.
- The college Exam committee ensures smooth conduct of exams by proper display of Timetable of various exams, makes arrangement of supervisors, seating arrangements, CAP for First Year/Second Year, Recounting, etc.
- Records are maintained for smooth and transparent evaluation process.
- New Xerox machines, High Speed Internet, Duplicator, Scanner, Printers are installed for smooth and uninterrupted downloading of the Question papers.
- The college appoints teachers as Vigilance squad during College exams.
- Recounting of answersheet is done in each semester to avoid mistakes in marks entry.
- The college as Centralised Assessment process (CAP) for First & Second Year exams.
- The college is a lead college for CAP at Third Year examination.
- The exam committee has made provision of computerization of results.
- Computerized Marksheet of First Year/Second Year carries student's photograph, college seal and Hologram.
- Degree Distribution Ceremony for passed out students at Third year is organized at the institutional level.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution follows the University guidelines regarding conduct of Examinations.

- Principal, Vice-principal, Exam committee discuss the process of evaluation during Staff meeting.
- The college exam committee ensures smooth conduct of exams by proper display of timetable of various exams, makes arrangement of

supervisors, seating arrangements ,CAP for First Year/Second Year, Moderation , Recounting, etc.

- Internal ,Practical and external exams are conducted according to university rules and regulation.
- Centralized assessment program is followed in the institution.
- Moderation of papers is done in all courses/Programmes.
- Declaration of results within 45 days after exams.
- Verification and revaluation procedure as per university of Mumbai guidelines.
- Computerized mark sheet with student photograph, college seal hologram is distributed to the students.
- Additional /ATKT exams are conducted as per university norms.
- College teachers are deputed for University duty as paper setters , examiners, moderators, vigilance squad team & joint chief conductor.
- The institution has grievance redressal mechanism to ensure transparency in examination process.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

University of Mumbai introduced CBSGS in 2011-12 with 60-40 pattern. From 2014-15, 60-40 pattern was replaced by 75-25 pattern. The college implemented the CBSGS as per University of Mumbai guidelines.

Under CBSGS ,the assessment is done as follows:

➤ Formative Assessment:

- 40 marks (60:40 Pattern)

Class test	assignments	Active class participation
20	10	10

- 25 marks (75:25 Pattern)

Class test	Active class participation
20	05

➤ Summative Assessment :

- 60 marks (60:40 Pattern):Term End Theory /Assessment
- 75 marks (75:25 Pattern):Term End Theory /Assessment

Some instances of positive impact are:

- The continuous evaluation system has helped in improving the overall performance of the students.
- Participation in class presentations and Seminars has helped in improving the confidence and stage fear of the student.

- Group assignments have enabled the students to develop confidence & team spirit.
- Discussion, Seminars ,Debates have improved the thinking ability and critical analysis of the students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- Projects, Seminar, group discussion, debates etc helps in interactive learning.
- Class Presentations ,practicals & viva helps in improving the communication skills of the students.
- Records of attendance, class tests ,project submissions are maintained by the teachers to ensure transparency.
- Counseling and mentoring helps to cope up with stress and anxiety.
- General instructions discouraging unfair means during exams are given to the students.
- Moderation ,verification & Revaluation of answer sheets helps in ensuring transparency in assessment.
- Active participation of students is assessed by their involvement in departmental activities.
- Internal & external assessment is monitored by Principal, Vice Principal & Exam committee to ensure transparency in the evaluation process.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College ensures attainment of the graduate attributes by formation of committees and conducting a number of activities throughout the year for the overall growth of the students. The college has various committees, forums and cells which encourage students in achieving academic excellence, social and moral values, enhance leadership skills and develop responsible citizenship.

Attributes	Committees for enhancing the attributes
Academic excellence	Seminars, Workshops and competitions organised by committees, Forum & departments
Moral& human / Social Values	Cultural activities and extension programmes The NSS unit sensitizes students towards social

	<p>evils in society such as drugs ,child labour ,dowry, senior citizens etc through poster exhibition ,skills etc.</p> <p>Foundation courses teachers' conduct visits to old age home , mental health centers' to get in hand information about the disadvantaged section of society. Department of Islamic Studies conducts lectures on Moral Values.</p>
Skill development	<p>Certificate courses are conducted for computer basics ,communication and skill development Students from all faculties are invited to participate in food and game stalls in “Cultural Fest”, where they exhibit innovative ideas & entrepreneur qualities. “Marketing Fest” is organized by Commerce, BBI And BMS depts. where students are given opportunities to do business in the campus. The students with Best Business plan, Innovative idea, highest Profit are awarded certificates of excellence.</p>
Scientific temperament /Research	<p>Students and staff are encouraged by the Management and Principal to undertake research work and develop interest towards research. Students from self-finance courses are encouraged to collect primary data in their research and project work .Every year, National conference/seminars are organized to encourage staff and to present and publish research papers. Students are motivated to participate in Avishkar-research convention. Exhibitions, model display further helps in developing critical analysis, Creativity and scientific temperament.</p>
Leadership quality	<p>Students are selected as Committee Incharge which helps in developing leadership qualities.NSS unit deposes students for leadership camps which further boost the confidence of the students.</p>
Responsible Citizenship	<p>NSS unit in the college conducts Pan card, Aadhar Card registration.The Unit along Political Science department organizes Voter's registration drive. These drives help the students in the learning commitment to democratic ideas and responsible citizenship.</p>

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The university of Mumbai has prescribed mechanism for redressal of grievances regarding evaluation .
- A student can apply for verification, photocopy and revaluation of the answer sheets.
- The guidelines of university of Mumbai are followed at the college level.
- The exam committee looks into the matters of photo copy, verification and revaluation.
- The college Unfair means committee looks into the matter related to unfair means adopted during examinations.
- The results of such cases are declared within a stipulated time.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes .The learning outcomes are communicated to the students and staff through:

- The vision, mission and objectives of the college , mentioned in the prospectus and displayed at prominent places in the campus.
- Learning Outcomes are put up on institutional website.
- Principal communicate these outcomes in the Orientation lecture for first year students and parents before the commencement of the academic year.
- Principal's interaction with teachers during staff meetings.
- IQAC encourages teachers to strive in achieving these learning outcomes.
- Teachers communicate the learning outcomes to all the students in the classroom.
- The Learning outcomes are stated in the PTA meetings.
- Committees /Forums/Departments organise cocurricular & extracurricular activities which emphasis on these learning outcomes.

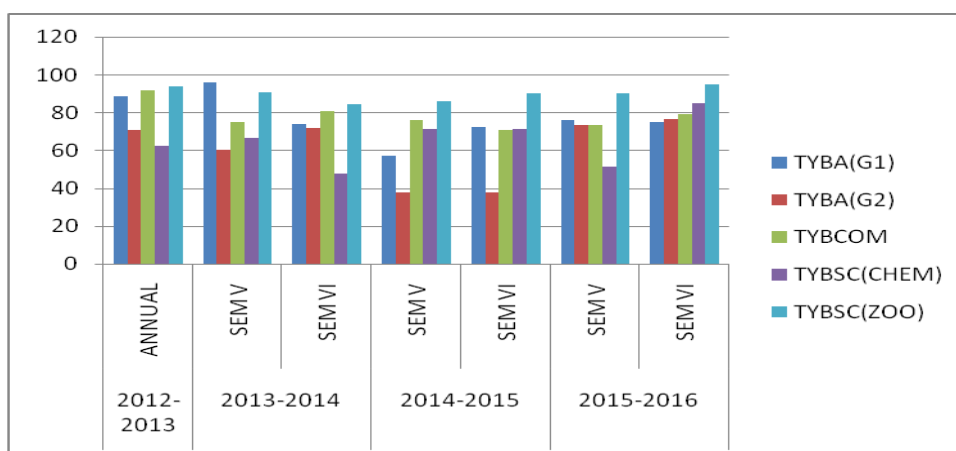
2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors the programme and performance of the students through:

- Tutorials, Practicals, Class presentations, Classroom Interactions during the term.
- The Internal and External assessment which are held semester wise.
- Preliminary exams for First year /Third Year students
- The results are declared within stipulated time on the college notice boards.
- Result Analysis further helps in monitoring students performance
- Also the students are provided with individual marksheet to assess their academic performances.
- PTA meetings are conducted to share the analysis with their parents especially in cases where the student is falling short of the expected standards.
- Mentoring/Counseling is provided to the students regarding improvement of their performance and grades.
- Remedial classes are also conducted for the academically weak students.

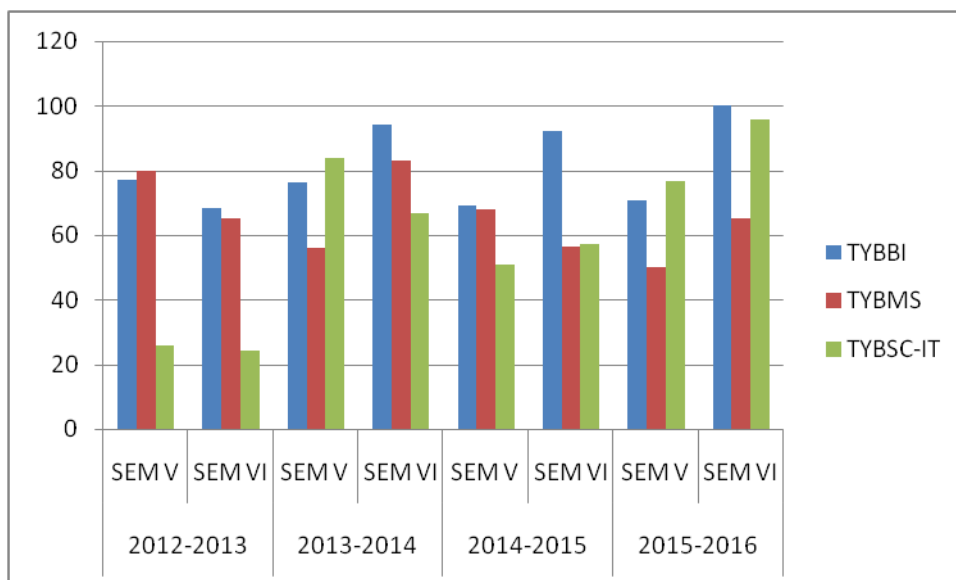
RESULT ANALYSIS

CLASS	2012-2013	2013-2014		2014-2015		2015-2016	
	ANNUAL	SEM V	SEM VI	SEM V	SEM VI	SEM V	SEM VI
TYBA(G1)	88.46%	95.65%	73.91%	57.14%	72.41%	75.86%	75%
TYBA(G2)	70.83%	60%	72%	37.84%	37.84%	73.33%	76.66%
TYBCOM	91.79%	74.78%	80.66%	76.09%	70.97%	73.14%	79.24%
TYBSC(CHEM)	62.5%	66.67%	47.61%	71.43%	71.42%	51.21%	85%
TYBSC(ZOO)	93.75%	90.63%	84.37%	85.71%	90%	90%	95%



SELF FINANCE COURSES RESULT ANALYSIS

Class	2012-2013		2013-2014		2014-2015		2015-2016	
	SEM V	SEM VI	SEM V	SEM VI	SEM V	SEM VI	SEM V	SEM VI
TYBBI	77.27%	68.18%	76.47%	94.11%	69.23%	92.31%	70.58%	100%
TYBMS	80%	65%	56.1%	82.92%	68.09%	56.52%	50%	65.12%
TYBSc-IT	25.64%	24.32%	83.67%	66.66%	50.8%	57.14%	76.59%	95.74%



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution believes that Teaching-learning and assessment takes place both inside and outside the classroom. The teaching learning strategies includes academic calendar, lesson plans, year plan and exam schedules .Equal emphasis is given on curricular and co-curricular activities. The faculties from various departments take Teaching-learning beyond the classroom by arranging field trips, industrial visits etc. A proper balance is maintained so that academic and extra-curricular activities do not clash with each other. The institution provides various awards and scholarship which

acknowledge achievement of learning outcomes and further motivates students to achieve higher benchmarks in different fields.

Various strategies are adopted like

A. Teaching strategy –

- Information and knowledge is shared through traditional lecture method supported by use of ICT for effective teaching.
- Industrial visit and educational trips are organized which aims to take teaching beyond the classroom .
- Guest lectures are arranged for the students to
- Tutorial, seminars, elocution, debates& class presentations are conducted to have inclusive teaching .
- Bridge courses, remedial teaching& mentoring of students done as and when required.

B. Learning strategies-

- Student centric learning process.
- Students are motivated to ask questions, solve problems, critically analyze concepts, issues etc
- Notes and references are delivered on important and current concept.
- Report writing, journal completion, designing of experiments, working projects writing of different computer programs are encouraged in science / computer practical and laboratories.
- Innovative methods of learning like Model/posters display, Exhibitions, Fests, Screening of documentaries, Plays, Quiz, Crossword, Business Plans, Youth parliament etc are emphasized
- Library is well stocked with textbooks ,reference books, journals, magazines .
- Visits are organized to give an exposure to practical world.
- Class Presentations/Group Discussion/Assignment helps in Interactive learning.

C. Assessment strategies : The assessment strategies adopted by institution include the formative assessment through internal exams & the summative assessment through the external exam.

- The institution maintains transparency in the assessment procedure.
- Formative assessment includes class test, Group discussions, Seminar, Presentations, etc
- Summative Assessments includes theory and practical examinations.
- Continuous evaluation helps in improvements in the student's performance.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) Of the courses offered?

The institution takes up various initiatives to enhance the social and economic relevance of the courses offered:

- a) Placement: Different departments along with Career Development and Placement Cell organizes seminars and lectures related to placement. Training courses are conducted in the college in collaboration with outside professional agencies/academy for preparing students for various competitive exams. SEEDS Info-Tech gives placement to various IT students. TATA Strive, TCS courses are conducted to improve employment opportunities.
- b) Entrepreneurship: The Cultural Fest ,Marketing Fest, IT Fest, Science Exhibition gives ample opportunities to students to exhibit their Entrepreneur skills. Students are actively involved in the advertising and sale of products during these fests. The institution conducts skill developments programmes under PMKVY to enhance employability.
- c) Innovations: Study Tours, Poster exhibition, IT Fest, Quiz, GK and various competitions are organized .Zoology dept. which is a part of Science Forum, exhibit excellent quality of sea food dishes. The Cultural Committee organizes 'Food Fest' which has innovative dishes .Prizes are given to students for their innovative dishes and ideas. Marketing fest is organized by Commerce /BBI/ BMS department where students are given opportunity to explore their entrepreneur skills through innovative ideas. . The students with Best Business plan, Innovative idea, highest Profit are awarded certificates of excellence. Students from all faculties participate in Intra collegiate and Inter Collegiate Youth Parliament Competition, which is a unique practice in our college these days.
- d) Research Aptitude: Students & staff are encouraged by Management & Principal to undertake research work. The institution tries to develop research attitude by organizing conferences / seminars. Staffs & students are motivated to present research paper in these events. Paper Presentation competitions are organized at Intra collegiate and Inter Collegiate levels in which students are encouraged to take active part. Self Financing Students are especially encouraged to take part primary data based projects. Students are encouraged to participate research conventions like Avishkar, UDAAN research convention, to imbibe research culture among them.

Various co-curricular and extra-curricular activities which include soft skills, management skills are organized by NSS, DLLE and WDC which helps to develop the skills for community engagements.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The data on student learning outcome is obtained through the semester end examination.
- Class wise / subject wise result analysis is presented & discussed during the staff meetings.
- Feedback from different committees / forums / departments also helps in analyzing students.
- Students feedback on Teaching –Learning process is taken into consideration while planning and overcoming the learning barriers.
- The data collected is reviewed by IQAC for planning & overcoming the learning barriers.
- Remedial classes are conducted for improving academic performance of the students.
- During mentoring session students requirement are gauged & accordingly helped is provided to students with diverse needs.
- Taking into consideration of the needs of the students, remedial classes and mentoring sessions are conducted.
- Expert/Guest Lectures are conducted especially for third year students. During Mentoring, student requirements are analyzed and accordingly help is provided to students with diverse needs.
- Personal Counseling is also given if need felt. Every year, Class wise result analysis is presented in the staff meeting.
- Feedback by individual subject teacher also helps the students to overcome learning barriers. If required, teachers re-plan their teaching methods and sessions.
- Need based counseling helps in overcoming the learning barriers
- Psycho /Socio/ Financial support is provided to avoid dropouts.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- Day to day lectures and interaction in the class enables the teacher to give regular feedback about the student's performance.
- Attendance records are regularly analyzed which helps in improving student's performance.
- Staff meeting / departmental meetings are regularly held to monitor the teaching learning process.
- Use of ICT for enhancing teaching-Learning process.

After the Internal and Semester End Exams, subject wise results are analyzed by each faculty .The remedial lectures and personal advice help the students in overcoming learning barriers.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples?

Yes, the institution and individual teachers use the assessment /evaluation outcomes as an indicator for evaluative student's performance, achievements of learning objectives and planning.

- The performances of students are evaluated on the basis of class test, presentations and semester end exam.
- During regular lectures, teachers identify the weak and advance learners.
- Weak students are given special attention and recommendation for remedial classes. Guidance & counseling is provided to the students. Subject /class wise results analysis helps in identifying the problem.
- The results are analysed and communicated to the students.
- Advanced Learners are given extra guidance in reference work thereby motivating them to achieve success in future examination.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Students centered methods are integral part of the pedagogy adopted by teachers. Mentoring of students is done by the teachers to meet the academic & personal needs of the students.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

“No one undertakes research with the intention of winning a prize; it is the joy of discovering something no one knew before” Stephen Hawking

Research climate in the institution is promoted under the guidance of IQAC, Research committee and support from the Management. Extension activities have become an integral part of the institution.

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

The college has applied for recognition of Chemistry laboratory for Ph.D. work to J. J. Tibrewala University, Rajasthan.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a research committee to monitor and address the issues of research. The Research Committee of the college consists of the following faculty members.

Dr. Zoeb A. Filmwala (Principal)	Chairperson
Mrs. Arjumand Rawal (Vice-Principal)	Member
Dr. Sajid Ali	Incharge
Dr. Vijay Shanker Srivastava	Member
Dr. Parveen Khan	Member
Dr. Swati Barapatre	Member

The Research committee strives to promote research culture among faculty & students. Meetings are held periodically to discuss & encourage research activities.

Recommendations made by the Research Committee:

- To provide internet facility to faculty and students for reference work.
- To upgrade Library with more reference books, national /international journals & periodicals.
- Seed money should be sanctioned for projects and research work.
- To organize Research Workshops / Seminars / Conferences.
- Science lab to be upgraded with research facilities.
- To encourage teachers and students to undertake research and get it published.

- To display Circulars / invitations regarding seminars / conferences / workshops for the staff and the students.
- The college to be a recognized as a research centre.

Impact of the recommendations made by the Research Committee:

- The library took initiative to purchase new reference books, periodicals, journals and e-resources.
- The library cyber zone is available to staff & students for research & project work.
- The proposal for seed money of Rs 25,000 for research was sanctioned by the college management in the annual budget.
- The college had organized Workshops and National Conferences to encourage research work.
- As a result of recommendations, the teachers and students presented and published number of research papers. Also in house presentation by staff & students is encouraged.
- Departments had organized exhibitions and Fests such as Science Exhibition and IT Fest where research based projects were put on display.
- Students participated at Avishkar Research Convention organized by the Department of Student Welfare, University of Mumbai and also at UDAAN Research Convention organized by DLLE.
- Circulars & invitations regarding seminars / conferences / workshops for the staff and the students are displayed on notice boards.
- The college has applied for recognition of laboratory for Ph.D in Chemistry to J. J. Tibrewala University, Rajasthan.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- The college provides adequate infrastructure to facilitate smooth progress & implementation of research work.
- Computers, scientific instruments, laboratories, books, journals etc can be conveniently used by researchers for their projects. Moreover, non-teaching staff is extremely supportive. Students are encouraged to involve themselves in research activities as well.
- ICT facilities are available to staff and students. The library provides E-books, E-journals which can be accessed through INFLIBNET. Reprography facility is available for staff and students.
- Provision for research is made in the annual budget.
- Duty leaves are sanctioned for attending seminars, conferences and training.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Students are encouraged to attend seminars/lectures conducted in the college.
- Resource persons are invited to give talks and presentations to inculcate scientific temperament and social awareness among the students.
- Workshops and conferences are conducted on frontier areas of academics and research. Active participation of all faculty and students ensure better understanding of the concepts and also helps to build up interest in active research.
- Field excursions and industrial visits are a regular feature of various departments, which develops keen interest and curiosity among students. History Department organizes Heritage walk, visit to museums and archives to sensitize the students towards the importance of preservation of our cultural heritage.
- Different departments organize competitions such as model making, PPT competition, departmental seminars, training program, nature trail, etc to develop a scientific temperament among students.
- Every year, exhibition in Science Department creates scientific awareness among the students and it also enhances the use of science in daily life.
- Guidance lectures are also arranged to students to prepare for competitive exams like MPSC/ UPSC, CA,GATE/CAT etc.

3.1.5. Give details of the faculty involvement in active research (guiding student research, Projects, engaged in individual/collaborative research activity, etc.

- Principal Dr. Zoeb A. Filmwala is recognized as a Ph.D. Guide in University of Mumbai and JJTU Rajasthan.
- Two students have enrolled under his guidance. He has presented research papers in national and international seminars/conferences.
- Five faculty members of our college have registered and are pursuing Ph.Ds.in their respective subjects.
- Project work is a part of curriculum in final year of self finance courses. Faculties of self finance courses in B.Sc (IT), BMS and B.Com (Banking and Insurance) guide and monitor the project work undertaken by the students.

Project guidance by faculty members

Year	Stream	Guide /Name of Teacher	No. of Projects/ Groups Guided
2011- 2012	BBI	Ms Khan Farah	13
2012 -	BBI	Ms Khan Farah	11

2013		Ms Aarti Verma	10
	BMS	Ms Aarti Verma	08
		Ms Qudasiya Sayed	08
		Ms Nuzhat Parveen	04
	BScIT	Ms Shahnaz Shaikh	5
		Mr S Raj	7
Ms Afreen Shahbuddin		5	
2013-2014	BBI	Ms Khan Farah	26
	BMS	Ms Aarti Verma	21
		Ms Nuzhat Parveen	20
	BScIT	Ms Shahnaz Shaikh	4
		Mr S Raj	9
		Ms Afreen Shahbuddin	2
2014-2015	BBI	Ms Khan Farah	26
	BMS	Ms Aarti verma	15
		Mr A Rashid	16
		Ms Nuzhat Parveen	16
	BScIT	Ms Shahnaz Shaikh	4
		Mr S Raj	8
		Mr Mudassir Patel	8
		Ms Poonam Salunke	5
2015-2016	BBI	Ms Khan Farah	17
	BMS	Ms Nuzhat Parveen	23
		Ms Lubna Ali	21
	BScIT	Ms Shahnaz Shaikh	4
		Ms Poonam Salunkhe	8
		Ms Anisa Shaikh	3
		Mr Ibrahim Ansari	3

3.1.6. Give details of workshop/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college conducted workshops and training programmes to imbibe research culture among the staff and students. The list of events is as follows

- IQAC organized a workshop on “Understanding Emotional Intelligence and Experiential learning of Pedagogy for Educators’ by Resource person Ms Shamim Modi , Chairperson, Centre of Law & Society, TISS on 18th February 2017.
- IQAC organized Multimedia Training Workshop for teachers under Faculty Development Programme on 13th February 2017.
- Lecture On “Guidance in preparation of SSR for NAAC” by Dr. Dharmadhikari on July 2016.

- A seminar was organized for teachers on “Communication Skills and Behavioural Changes in Classrooms using Neuroscience” by Dr (Fr.) Roy Pereira, Vice Principal of Xavier’s College on.
- “Micro Teaching” by Dr.Gulshan Shaikh, faculty of Xavier’s College, Mumbai.
- Conducted a Multidisciplinary National Conference on ‘New Paradigms in Education and Managements on 27th February, 2016 ISSN-2319-2429.
- Training Session conducted by Librarian on “How to use E-resources” in August 2015.
- Lecture on “Building A World Class Institution” for faculty members by academic Scholar Dr Ravi Shankar on February 2016.
- Workshop on “How to write Research Papers” for faculty members & students.
- One day seminar on “Edu-nation: Checklist of Devoted Teacher” under faculty development programme by Principal Dr.Zoeb Filmwala on 1st August 2015.
- Conducted a Multidisciplinary National Conference on ‘Recent Trends in education, research and Management’ on 7th February 2015 ISSN-0976-8564.
- Conducted a state seminar in Urdu department on ‘*Tahreek-e-Azadi Aur Urdu*’ on 31st Jan 2012
- Organized guidance lectures for BBI/BMS students on project preparation.

All these events organized by the institution focused on capacity building in terms of research and inculcating research culture among the staff and students.

3.1.7 Provide details of priorities research areas and expertise available with the institution.

- The College is a multi faculty institution having undergraduate courses in Arts, Commerce, Science, Banking/Insurance, Information Technology and Management.
- Principal Dr. Zoeb Filmwala is Ph.D guide in the subject of chemistry at University of Mumbai and JJTU,Rajasthan.
- There is a expertise in the form of faculty members with Ph.D in English, Economics, Chemistry, Zoology and Islamic Studies.
- Faculty members are pursuing Ph.D in the subject of Accountancy, Political science, Botany, English & Library Science.
- The extension activities provide scope to undertake active research projects on socio economic issues.

3.1.8. Enumerate the efforts of the institution in attracting researches of eminence to visit the campus and interact with teachers and students.

The college invites researchers and scholars to enable the students and faculty to interact with them. Lecture series, Conferences, Seminars and Workshops are organised by the departments and committees of the college. These activities help students to develop better and holistic attitude towards the research.

Year	Name of eminent personalities
2016-17	<ul style="list-style-type: none"> • Dr A P Mahajan, Principal, Pragati College, Dombivali. • Mrs Sameena Hasan, Asst. Prof. Global Vision Foundation. • Mrs Shamim Mody, Chairperson, Centre of Law & Society, TISS • Dr S. Rajgopalan, Ex- Director, Indian Institute of Material Management
2015-2016	<ul style="list-style-type: none"> • Dr. Mehmood Shaikh, Principal Akbar Peerbhoy College • Dr. V. Padhmanabhan, Principal K.J. Somaiya B.Ed College Vidyavihar • Dr. R.G. Deshmukh, Principal Konkan Dnyanpith College Karjat • Dr Shaukat Ali, Associate Professor, Akbar Peerbhoy College • Dr Shraddha Bhome, SM Shetty College • Mrs Geetah Menon, Asst. Prof. R.K.T College • Dr. Rita Dhond, Wada College of Management & Commerce
2014-2015	<ul style="list-style-type: none"> • Dr. Ashok Pandurang Mahajan, Principal, Pragati College of Arts and Commerce, Dombivli (E) • Dr. M. Zubair Farooqui, Principal, Rizvi College of Arts, Science and Commerce, Bandra (W) • Dr Bhatnagar, CEO-Kalsekar College. • Swati Padoshi, Director, YMT College of Management • Dr. S. S. Barve, Dy Director, KET's Scientific Research Centre. • Dr. Bharat Bhushan Sharma, Principal, KET's V.G. Vaze College of Arts, Science and Commerce, Mulund (E) • Dr. Sadanad Bhaskar Dharap, Principal, Pen Education Society's Bhausaheb Nene Arts, Science and Commerce College, Pen (Raigad) • Prin. Dr Vaidehi Daptardar, Adarsh College. • Dr Shaukat Ali, Asst. Professor, Akbarpeer bhoy College • Dr P.N Pabrekar, Vice Principal Kelkar College

	<ul style="list-style-type: none"> • Dr Arvind Dhond, Asst.Professor, (Xavier's College) • Prof Anjum Khalil Ahmed Vice Principal (Rizvi College) • Dr. D.B. Bhanagade (Dnynsadhana College) • Dr. Shraddha Bhome (Bedekar College)
	<ul style="list-style-type: none"> • Prof. Kalaria , Secretary Anjuman Khairul Islam
2013-2014	<ul style="list-style-type: none"> • Fr. John Misquitta S J, Ex. Principal St. Xavier's college Mumbai. • Dr. S.B. Dharap, Principal pen college ,pen • Dr. B.B. Kadam, joint director higher education konkan div
	<ul style="list-style-type: none"> • Dr. M.A. Khan Registrar of Mumbai University
	<ul style="list-style-type: none"> • Dr. Jahangir Mistry, Xaviers College, Mumbai

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The College has applied for 2(f) and 12(b) as per UGC Act and it is under process. No staff has applied for sabbatical leave as yet.

- Duty leaves are sanctioned to teachers for completion of course work for Ph.D, Orientation/ Refresher course and Short Term courses.
- The college permits faculty to take leave for attending workshops seminars to enhance their academic pursuits. As a result of college efforts five faculty members are pursuing Ph.D in respective subjects and one has been awarded degree.
- Students are encouraged to present papers & participate in research conventions. The college organizes National level Multidisciplinary conference every year. This has led to enrichment of research environment in the college.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/ advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The college extension activities under NSS and DLLE conducts a number of surveys on socio economic issues like status of women ,drop out survey, electricity, cyber safety, census survey which are beneficial for policy planning & decision making.
- During Science exhibition, projects are displayed with information regarding health, environment and technology which creates awareness among the students and community.

- Awareness programmes on various issues like social, financial, political, environmental, health etc are taken up through extension activities which bring about positive change within the local community.

3.2. Resource of Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institution sets aside a budget for organizing seminars and Research Conferences, Honorarium for resource persons, upgradation of learning resources in library & labs and ICT facilities. All this enables research atmosphere in the college.

2015-2016

Particulars	Budget	Actual
Seminars & Conference	1,50,000/-	1,30,078/-
Internet Charges	35,000/-	31,498/-
Periodicals	10,000/-	5,360/-
Teaching Aids / ICT/ Resources	50,000/-	34,200/-
Laboratory Equipment / Computer Lab	50,000/-	43,688/-
Seed Money	20,000/-	Nil
TOTAL	3,15,000/-	2,44,824/-

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college has made provision for research activities. It disburses amount as and when is required and bears the deficit if any. It provides library, cyber zone, laboratory, reprography facility etc. required for research and publication. The proposal for seed money of Rs 25,000 for research was sanctioned by the college management in the annual budget

3.2.3 What are the financial provisions made available to support student research projects by students.

The College Management generously spends on project work, exhibition and fests. Excursion are organized for the students of different departments It provides travelling allowance and registration fees to students. A concessional fee is charged from student researchers at conference. Cyber and library facilities are also available for students. Students were provided

financial assistance and guidance for presenting their research projects in Avishkar and Udaan Research Conventions.

3.2.4 How does the various departments/units/staff of the institution interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The interaction among various departments is consistent and vibrant. Faculty members have organized and presented papers in interdisciplinary seminars/conference. With the support and cooperation of Management and staff two multidisciplinary National Conferences were organized successfully for consecutive year. Some projects undertaken by students of different departments are inter disciplinary.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The Institute allows all the staff and students to use equipments and research facilities free of cost. The library is equipped with reference books, journals & e-books. Cyber zone and library are open beyond college hours for students & staff benefit. Orientation is arranged by librarian for use of library resources. Also the faculty helps students in referencing work for their projects. Full time technician is appointed for up keep of computers and cyber zone.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- Special grants were sanctioned by the Management for organizing conferences/ seminars. Upgradation of infrastructural facilities, installation of computers and software which help the faculty and students in the research work.
- Rs 12000/- was received as financial assistance for organizing National Conference in academic year 2014-2015

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The college has not received any special grants as yet but the funding from the available sources is utilized to improve the present research facilities. The Management provides financial assistance when needed.

3.3. Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- All the three science laboratories are spacious and well equipped.
- Library facility is also open to all students and research scholars where they can avail of books, journals and E-journals through INFLIBNET. Inter library loan facility and library membership.
- Cyber zone and computer labs with internet facility.
- Principal Dr.Z.A.Filmwala is a research guide in chemistry. Students and staff are allowed to use labs for research and project work.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

At the beginning of academic year review of the existing resources is done and planning for the requirement and upgradation is undertaken. The Management is keen and generous with funding of infrastructural development that helps in boosting research activities. The college is having facilities in library, laboratories and in administrative office so as to support research and innovations. Some classrooms are equipped with projectors and latest smart boards. Well equipped lab set ups for experiments and research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency from developing research facilities? If 'yes' what are the instruments/facilities created during last four year?

No such grants have been received by the institution.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?

Necessary request letters are provided to the students and permissions are obtained on their behalf to enable them use of research facilities available at university and other institutions and industry. Institutional and industrial visits are organized to gain first hand information and experience. Students of professional courses collect data for their projects from financial institutions and industries. Duty leaves are sanctioned for Ph.D course work, paper presentation and workshops.

3.3.5. Provide details on the library/ information resources centre or any other facilities available specifically for the researchers?

The Library has section wise catalogues and E-journal facilities. It also keeps a wide range of reference books, journals, magazines etc. Downloading and printing facility is also given to researchers as per their demands. Internet facility is provided in cyber zone attached to library. The library has subscribed to N-List where vast e-resources can be availed by researchers.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Library, labs and computer facilities are commonly available for all faculty members and students.

3.4. Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)** NIL

1	Mrs.Arjumand Z Rawal	Digitalization of Tourist Visa	KIHES's Maharashtra college of arts, science and Commerce	2017, ISSN
2	Mrs.Arjumand Shahid Siddiqui	Make in India : opportunities & challenges	Seminar Proceedings of Pragati College, Dombivli, Thane	February, 2017, ISBN 987-93-83342-29-7
3	Dr. Vijay S Srivastava	Make in India : A Drive for Manufacturing Economy towards Greater Glory"	Golden Research Thoughts International	January 2017, ISSN2231-5063, Impact factor 4.6052 [UIF]
4	Mr. Zahid Ansari	Information Technology and Commerce Students: A case Study	VRJFCM	Dec2016-May 2017, Vol-I, No IX, ISSN, 2319-4707
5	Mr. Zahid Ansari	An Overview of Retail marketing in India	Global Economic Research	Oct2016-March 2017, VolII, No XII, ISSN 2249-4081

6	Mr. Kalekar Sanjay	Insights and Glimpses of Feminist Concerns in Kinkaid's Girl.	UGC sponsored international seminar proceeding, double blind peer reviewed.	Feb. 2017, ISBN-978-81931023-2-9
7	Mr. Kalekar Sanjay	Man and Nature Relations in Birches: A saga of Ecocritical Philosophy	The Criterion: An International Journal of English.	Feb 2017, Vol-VIII, No. I, ISSN 0976-8165
8	Mrs. Suvarna Mahesh Chindhe	Library marketing with social media; Mash up services	International journal of multidisciplinary research and development.	Vol-IV, 2017 ISSN-2349-5979
9	Ms. Khan Farah Tahzib	Digitalization of Tourist Visa	KIHES's Maharashtra college of arts, science and Commerce	2017, ISSN
10	Mrs. Farzana Chawre	Sustainable Smart Cities in India: Problems and Prospects	Seminar proceedings of Maharashtra College.	Nov. 2016, ISBN:978-93-85027-50-5
11	Mrs. Farzana Chawre	Smart Cities : Challenges to Urban Governance in India	Multidisciplinary – Entire Research – International Research Journal	Vol-8, Issue-III, August 2016. Impact Factor-2.359. ISSN 0975-5020
12	Dr. Vijay Shanker Srivastava	Global Climate Change, Implications and Path to Sustainable Development	Management Guru: Journal of Management Research	Vol. IV, Issue No. 9, October, 2016 (ISSN 2319-2429)
13	Ms. Sadaf Shaikh	Automated College Time Table Generator	Conference Proceedings, Konkan Gyanpeeth College Of Engineering , Karjat	April 2016, ISBN :978-93-5258-409-3
14	Mrs. Arjumand Z. Rawal	Managing People Through Performance	Management Guru: Journal of Management	Feb 2016, ISSN 2319-2429

		Management	Research	
15	Mrs. Arjumand Z. Rawal	Human Resource Development (HRD) Issues and Challenges in Business Process Outsourcing	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
16	Mrs. Nasreen Kolhar	Urdu ki Tehzibiwa Saqafati Ahmiyat Maujuda Daur Mein	Management Guru: Journal of Management Research	Feb 2016,ISSN 2319-2429
17	Mrs. Farzana Chawre	Local Governance and CSR in India	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
18	Mrs. Siddiqui Arjumand Shahid	Rural Poverty under Twelfth Five Year Plan in India	Universal Publishing Housling , Thane	Feb. 2016,ISBN 978-93-83342-24-2,
19	Mrs. Shahnaz Shaikh	Digital India and E-Governance	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
20	Mrs. Suvarna Mahesh Chindhe	Impact of ICT on library services	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
21	Mrs. Suvarna Mahesh Chindhe	Continuing Education In Library And Information Science.	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
22	Mrs. Suvarna Mahesh Chindhe	Collaborating on the DRR and reusing learning resources.	Proceeding of national conference on paradigm shifts in library sciences.	2016, ISBN, 978-93-5267-363-6
23	Mrs. Suvarna Mahesh Chindhe	Role of information literacy in accordance with online catalogues and E- resource access and management tool	Multidisciplinary scenario of libraries in higher education in India.	2016ISBN, 978-93-86196-17-0

24	Ms. Poonam Salunkhe	Digital India and E-Governance	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2016, ISSN 2319-2429
25	Mrs. Siddiqui Arjumand Shahid	An Overview of Current Education Policies in India	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
26	Dr. Parveen Khan	Relevance of English in Higher Education	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
27	Dr. Sajid Ali	Medieval Muslim Thinkers on Education- A Study of Al- Ghazali's Thoughts on Education	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
28	Dr. Vijay Shanker Srivastava	Indian Agriculture and Millennium Development Commitments	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
29	Ms. Lubna Majgaonkar	A Preliminary survey of avifauna as bioindicators at Mumbra wetlands	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
30	Dr. Vijay Shanker Srivastava	Corruption: A Threat for Sustainable Economic Growth in India	Rishab Publishing House, Mumbai, , PP 200-205,	Jan 2016, ISBN 978-93-5249-029-9
31	Dr. Vijay Shanker Srivastava	Higher Education in India: Progress and Emerging Issues,"	Management Guru: Journal of Management Research	Vol. IV, Issue No. 4, May 2016 (ISSN 2319-2429)
32	Dr. Vijay Shanker Srivastava	Skill Development in Rural Entrepreneurship for Faster Economic Growth	Golden Research Thoughts,	April 2016, ISSN 2231-5063
33	Mr. Ansari Zahid	Performance, Evaluations of New Generation Bank: With Special Reference to Axis	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429

		bank		
34	Mr. Ansari Zahid	Profitability Analysis of Indian Commercial Bank: With Special Reference to SBI	International Journal of Multifaceted and Multilingual studies,	Vol. III, No.IV, April 2016,ISSN 2350-4076
35	Mr. Ansari Zahid	Land Acquisition: Its Ill Effects	Conference Proceedings Pragati College, Dombivali	12 th -13 th Feb. 2016,ISBN,978-93-83342-24-2
36	Mr. Arshad Aiyub	Contribution of Medieval Indian Rulers to the Development of Educational System	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
37	Mrs. Lubna M. Ali	Islamic Finance: Sources of Growth and Prospects for Global Development	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
38	Ms. Misbah Shaikh	Gas Chromatography Mass Spectrometry Analysis of Bioactive Components of <i>Khaya Senegalensis</i> A.Juss	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
39	Mrs. Shaikh Anisa	Financial Inclusion Through E-Commerce: Issues and Benefits	Management Guru: Journal of Management Research	Feb 2016,ISSN 2319-2429
40	Mr. Ibrahim Ansari:	Collaborative Functioning of Supply Chain and E-Commerce	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
41	Ms. Parvin Shaikh	Software Escrow: Safe and Secure deal	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429

42	Ms. Shaikh Roshan Ara	Land Acquisition: Its Ill Effects	Conference Proceedings Pragati College, Dombivali	12 th -13 th Feb. 2016, ISBN,978-93-83342-24-2
43	Ms. Shaikh Roshan Ara	Intellectual Property Rights: With Special Reference to Patent, Copyright and Trademark and Its Enforcement	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
44	Mrs. Farah Tabish Khan	Managing People Through Performance Management	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
45	Mr. Sanjay Kalekar	Ethos and Plight of Indian Mother: A saga of post-Independence narrative of family environment and social concerns in a Suitable Boy	International Journal of Multifaceted and Multilingual Studies	March 2016, Vol.3,ISSN No-2394-207X
46	Mr. Sanjay Kalekar	Environmental Concerns in GievePatels' " On Killing of a Tree": An Account of Ecocritical Perspective,	International Journal of Multifaceted and Multilingual Studies	March 2016, Vol.3,Issn No-2394-207X
47	Mr. Sanjay Kalekar	"Higher Education in India: Progress and Emerging Issues.	Management Guru: Journal of Management Research	Feb,2016,ISSN No. 2319-2429
48	Mr. Sanjay Kalekar	Truth and History in Salman Rushdie's Midnights Children: A Narcissistic Narrative.	Research Journal of English-	Jan 2016,ISBN 978-93-5158-580-0
49	Mrs. Nuzhat Khan	Human Resource Development (HRD) Issues and Challenges in Business Process Outsourcing	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429

50	Mrs Farheen K. Shaikh	Pertubation Theory For Ordinary Differential Equations	Management Guru: Journal of Management Research	Feb 2016, ISSN 2319-2429
51	Dr. Zoeb A. Flimwala	Synthesis of Novelf Bill-Quinoline Derivatives and their Anti-Microbial Activities	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015,ISSN 0976-8564
52	Mrs. Farzana Chawre	Urbanization in India: Prospects and Challenges in 21 st Century*	Kamladevi College of Arts & Commerce Vithalwad	28 th Feb 2015, ISBN 978-93-83342-11-2
53	Mrs. Siddiqui Arjumand Shahid	SHGs: A Tool for Women Empowerment	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015, ISSN 0976-8564
54	Mrs. Siddiqui Arjumand Shahid	Foreign Direct Investment:Issues and Challenges	Himalaya Publication, Mumbai	Feb 2015,ISBN 978-93-5202-546-6
55	Mrs. Nasreen Kolhar	SHGs: A Tool for Women Empowerment	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015, ISSN 0976-8564
56	Mrs. Nasreen Kolhar	Majruh Sultanpuri: Hayat and Shakhsiyat	Urdu scholars ki Duniya	Vol-3, no1, Feb 2015, ISSN 2320-5369
57	Mr. Ansari Zahid	Bank Frauds: The Dark Side of Indian Commercial Bank	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015, ISSN 0976-8564
58	Dr. Parveen Khan	Stylistic Analysis of Wilfred Owen's Disabled	International Journal of Multidisciplinary Research	Vol-III, No. IV, Feb 2015,ISSN 2277-9302

59	Dr. Vijay Shanker Srivastava	Skill Challenges of Informal Sector in India” , ,	Published in Tactful Management Research Journal Mumbai,	March, 2015, , P. 118-123, 7,. (ISSN: 2319-7943 Online), (ISSN: 2319-7935 Print), (<i>Impact Factor 2.1632(UIF</i>
60	Dr. Vijay Shanker Srivastava	India’s Trade Relation with United Arab Emirates (UAE)”, Published in Journal), , Mumbai.	Research Dimensions, Mumbai	Vol. V; Issue: II, January, 2015 (ISSN: 0976-8564)
61	Mr. Khan Arshad Ayuib	The Rise of Mongols and its Menace to Delhi Sultanate	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015,ISSN0976-8564
62	Mr. Sanjay Kalekar	Oppression of the Untouchables in Rihinton mistry’s- A Fine Balance	Conference Proceedings, Mohite College Pune (Bharat University)	13 th and 14 th Feb 2015, ISBN:1397-81-923438-1-5
63	Mr. Sanjay Kalekar	A Theoretical Reading of manual Puig’s ”Kiss of the Spider Women”	Indian Streams Research Journal	V 2,N -12 January 2015, ISSN no.2230-7850
64	Mr. Sanjay Kalekar	Diasporic Reading of Rohinton Mistry’s The Kiss of the Spider Woman	Seminar proceedings, Abasaheb Gaware Colloge, Pune	and 21 st January 2015 ,ISBN no.978-93-84916-92-3
65	Mr. Sanjay Kalekar	Realisation of self and society in Richard Bach’s, “ Jonathan Livingston Seagull	Coference Journal PD karkhanis, Ambernath	10 Jan 2015, ISSN 2277-9302
66	Mr. Sanjay Kalekar	Existentialism in GirishKarnad’s “ Tughlaq”: A textual Analysis	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015, ISSN0976-8564

67	Mrs. Aarti Varma	Impact of recession on Financial performance of Banks	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015, ISSN0976-8564
68	Ms.Savita D Sawant	Application of Mathematics in solid state chemistry	University level conference , S.H.Mutha College,Kalyan(W)	Jan 2015,ISBN 978-93-83072-62-0
69	Ms Misbah Shaikh	Analysis of Compound from Gmelina arborea Roxb by Gas Chromatography Mass Spectrography (GCMS) Analysis	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015, ISSN 0976-8564
70	Mr. Ansari Zahid	Comparative study of Indian Commercial Banks: with special reference to ICICI and SBI	DAV College Bhandup	March 2015, ISSN 2319-7943
71	Dr. Sajid Ali	Islam and Terrorism:- A Myth or reality	Conference Proceedings, A.E. Kalsekar Degree College, Mumbra	Feb 2015, ISSN 0976-8564
72	Mrs. Shahnaz Shaikh	Addiction of Social Networking in Social Sector	Research Dimension	Vol-V, No.II, Jan 2015, ISSN 0976-8564
73	Ms. Parvin Shaikh	A Survey on Effective Approach for Path finding problem	Golden research Thought	March 2015, ISSN2231-5063
74	Ms. Nasreen Kolhar	Majruh Sultanpuri ki Ghazal Goi ka tanqeedi Jaiza	Urdu Scholars ki Duniya	May 2014, ISSN 2320-5369
75	Mrs.Farzana Chawre:	Role of Judiciary in Sustaining Democracy in India	Seminar Proceedings of Model College Dombivali	Feb 2014 ISBN978-93-5149149-6
76	Mrs.Farzana Chawre	Right to Information in Maharashtra- Problem and Concern	Research Dimension Journal	Vol. IV Issue II Jan.2014, ISSN 0976-8564

77	Mrs.Farzana Chawre	Contradiction of Development : Service Delivery in Local Governance (Abstract)	National Seminar organized by Dept of Geography, University Of Mumbai”	25 th and 26 th Feb 2014
78	Mrs.Farzana Chawre	Emerging Contradictions of Development: Inequality in service Delivery at the Local Governance	Research Dimension	May 2014, Vol. IV, No. 3 2014, ISSN 0976-8564
79	Ms.Nasreen Kolhar	Asre Hazir mein Urdu Tanqeed Chan Masail	Tahrik ke Abab	Vol-5, April –June 2014, ISSN:2322-0341
80	Dr. Parveen Khan	Feminisms in Kamala Das's 'In Love '	Seminar Proceeding, Mahatma Phule Arts, Science and Commerce College, Panvel	Jan 2014 ISBN978-81-924995-6-7
81	Dr. Vijay Shanker Srivastava	The Role of Micro, Small and Medium Enterprises in an Emerging Economies like India	Seminar Proceeding, N.GBedekar College (Thane)	Jan 2014, ISBN: 978-81-922741-2-6
82	Mr.Sanjay Kalekar	Indian English Literature- issues and concerns	SNDT University (Mumbai)	Jan 2014, ISBN 978-93-83871-10-0
83	Dr. Swati Barapatre	Effect of Sports on Cortisol, Lipid and Blood Sugar	Bio Nano Frontier	2014, ISSN 0974-0678
84	Ms. Khan Farah Tahzib	Sunrise Sector	Seminar proceedings of Kamladevi College ,Vithalwadi	February 2015. ISBN:978-93-83342-11-2
85	Dr. Zoeb A Filmwala	'Synthesis and Antimicrobial activity of Nitrogen bridge head compounds from Pyridazinone derivatives'	International conference of Chemistry and Environment, held at University of Antwerp, Belgium, Europe	8 th July 2013.

86	Ms. Nasreen Kolhar	Urdu Afsana AurAlamat Nigari	Tehrik-E-Adab	Oct-Dec 2013 ISSN 2322-0341.
87	Ms. Nasreen Kolhar	Ismat Chughtai ki Asri Manwiyat	Urdu Scholar ki Duniya	Vol1, no 3, ocy 2013, ISSN 2320-5369
88	Mrs. Siddiqui Arjumand Shahid	Agricultural Micro-Finance	Rishab Publishing House, Mumbai	Sep 2013, ISBN 978-93-81-578-99-5
89	Dr. Vijay Shanker Srivastava:	Financial Inclusion as a Way to Achieve Inclusion Growth	Seminar Proceedings, MD College Parel (Mumbai)	July 2013,ISBN 978-81- 925005-0-8
90	Dr. Vijay Shanker Srivastava	Food Security in India: Issues and Concerned	Published in Himalaya Publishing House	January, 2013, ISBN: 978-93-5202-385-1
91	Dr. Vijay Shanker Srivastava	“Women Entrepreneurship in India: Opportunities and Challenges” ,	Himalaya Publishing House, , Mumbai	October 2013 ,(ISBN: 978-93-5097-897-9, P.107-114
92	Dr. Vijay Shanker Srivastava	Microfinance: An anti Poverty vaccine for Rural Development	Rishab Publishing House, Mumbai	Sep.2013, ISBN 978-93-81-578-99-5
93	Mr.Sanjay Kalekar	JHAMPALAHRI: The Namesake and its Reflections on Indian Diaspora	Indian English Literature: issue and Concern	15 January 2013,ISBN,978-93-83871-10-0
94	Ms. Khan Farah Tahzib	Financial Inclusion-A Road Map”, Published in Journal in	Research Dimension	2013-14 ISSN 0977-8564
95	Dr. Sajid Ali	Shah Waliullah’s Haj Journey and its Academic Impact	Islam and Muslim Societies, (Lucknow)	Vol. 5, no.02, 2012 ISSN 0973-2802

96	Dr. Vijay Shanker Srivastava	Education and Skill Development: Challenges for Inclusive Growth	Global Journal of management Application	Vol-II, No.02, April 2012, ISSN 2249-345X
97	Dr. Vijay Shanker Srivastava	SMF's Role for partnership Transparency In Local Government	Kashi Journal of Social Science	Vol.II, No.II, Dec 2012- May 2013, ISSN 2249-037X
98	Dr. Vijay Shanker Srivastava	Enterpreneual Spirit in a Competitive Environment- Fuel to Excel	Economic Journal of Uttarakhad Economic association	Oct 2011, ISSN 0975-2382
99	Dr. Vijay Shanker Srivastava	Interlinking of Indian Rivers: Need of the Nation	New Horizon in Social Science Research, Excel India Publisher, New Delhi	June 2011, ISBN 978-93-81361-01-6
100	Dr. Shabana Mulla	Studies on Physico-Chemical characteristics of lake and creek of Thane district	Journal of advanced Zoology	Vol. 32, No.2. 2011, ISSN 0253-7214
101	Dr. Swati Barapatre	Evaluation of anthropometric and physiological profile of weight trainer and Sedentary control of Nagpur City	International Journal of Biomedical and health care science	Vol.1, No.1-2, 2011, ISSN2319-7072
102	Dr. Swati Barapatre	Anthropometry of Athlete and non-Athlete students on the basis of various games from Nagpur city	Journal of advanced Zoology	Vol. 32, No.2. 2011, ISSN 0253-7214
103	Dr. Swati Barapatre	Effect of Yoga on the Basal metabolic rate on Youth/ School Children	Indian Journal of Comparative Animal Physiology	Vol-29, No.01, 2011, ISSN,0255-7150
104	Dr. Swati Barapatre	Effect of Acupressure on Blood pressure of Heart rate in	Bio Nano frontier	2011, ISSN 0974-0678

		Hypertension		
105	Dr. Swati Barapatre	Evaluation of Physiological Stress in farmers to Commit Suicide in Vidharbha region and Maharashtra State	Bio Nano frontier	2011, ISSN, 0974-0678

➤ **Original research contributing to product improvement: NIL
Publication per faculty**

➤ **Research studies or survey benefiting the community or improving the services**

Yes, the college NSS unit has been actively involved in field survey beneficial for the community at large. The college NSS volunteers had participated in Government Survey like National Economic Survey (Census), Aadhaar Card, Dropout survey for TMC, electricity consumption & Cyber Survey. Volunteers have been a part of pulse polio, TB awareness, dengue malaria awareness, cleanliness, and voter awareness drives in the local community. The DLLE students conduct Survey on Women Status within the vicinity. This provides scope for community welfare and improving services.

➤ **Research inputs contributing to new initiatives and social development**

The National Economic Surveys data submitted by NSS unit to the Government contributed towards National Development. DLLE with WDC used the findings of Survey on Women Status by organizing gender sensitization programmes.

3.4.2 Does the institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such is listed in any international database?

The College has published conference proceedings in collaboration with International Journal "Management Guru" in 2015-16 and "Research Dimensions" in 2014-15.

Conference	Publication	Year	ISSN
National	Sharayu publication "International	2015-	2319-2429

conference	Journal Management Guru”	2016	
National Conference	Research Dimension, multi disciplinary national research journal vol. 5, issue : II January 2015	2014-2015	0976-8564

3.4.3. Give details of publications by the faculty and students:

➤ **Publication per faculty:**

FACULY	NO.OF PAPERS
1. Dr. Zueb Filmwalla	02
2. Mrs. Arjumand Rawal	03
3. Mrs. Farzana Chawre	08
4. Mrs. Nasreen Kolhar	07
5. Dr. Sajid Ali	03
6. Dr. Parveen Khan	03
7. Dr. Vijay Shanker Srivastava	17
8. Mrs. Siddique Arjumand	06
9. Mr. Zahid Ansari	07
10. Mr. Kalekar Sanjay	13
11. Mr. Arshad Khan	02
12. Mrs. Farah Khan	04
13. Ms. Sheikh Misbah	02
14. Mrs. Lubna M Ali	01
15. Ms. Shaikh Anisa	01
16. Mr. Ansari Ibrahim	01
17. Ms. Shaikh Roshan Ara	02
18. Ms. Shaikh Nuzhat	01
19. Ms. Shaikh Shahnaz	02
20. Ms. Poonam Salunke	01
21. Ms. Parvin Shaikh	02
22. Dr. Swati Barapatre	06
23. Ms. Suvarna Mahesh Chindhe	05

24. Ms. Savita Sawant	01
25. Ms. Aarti Verma	01
26. Dr. Shabana Mulla	01
27. Ms. Sayed Farheen	01
28. Ms. Shaikh Sadaf	01
29. Ms. Lubna Mangaonkar	01

➤ **Number of papers published by faculty and students in peer reviewed journals (national/international)** 08

Mrs. Farzana Chawre

- Smart Cities: Challenges to Urban Governance in India” in Multidisciplinary –Entire Research –International Research Journal –Indexed and Peer Reviewed .Vol-8, Issue-III.August 2016.ISSN 0975-5020.Impact Factor-2.359

Zahid Ansari

- Comparative study of India Commercial Bank: With special Reference to SBI and ICCL, Seminar Proceedings of DAV College, March 2015, ISSN 2319-3579 Impact factor-2.1632 (UIF)
- Profitability Analysis of Indian Commercial bank with Special Reference to SBI, International Journal of Multifaceted and Multilingual studies, Pune, April 2016,VoIII no. IV, ISSN 2350-0476, Impact factor 4.205

Mr. Kalekar Sanjay

- Man and Nature Relations in Birches: A saga of Ecocritical Philosophy, The Creterion:An International Journal, Feb 2017, Vol-VIII, No. I, ISSN 0976-8165
- A Theoretical Reading of Manual Puign-Kiss of the Spider Women- International Journal ISRJ, Jan 2015, ISSN 2230-7850-Impact factor 3.156

Dr. Vijay S, Srivastava

- Skill Development in Rural Entrepreneurship for Faster Economic Growth”, published in Golden Research Thoughts, (ISSN 2231-5063), (Impact Factor 3.4052 (UIF), p. 33-38, April 2016
- Skill Challenges of Informal Sector in India”, Published in Tactful Management Research Journal, (ISSN: 2319-7943

Online), (ISSN: 2319-7935 Print), (Impact Factor 2.1632(UIF), P. 118-123, 7, March, 2015, Mumbai

Ms. Parveen Shaikh

- A Survey on Effective Approach for Path finding problem, Golden Research Thought, March 2015, ISSN2231-5063, Impact factor, 3.4052 (UIF)
- **Number of publications listed in International database (for eg. Web of Science, Scopus, Humanities, International Complete, Dare Database- International Social Science Dictionary, EBSCO host, etc.)** NIL
- **Monographs:** NIL
- **Chapter in Books:** NIL
- **Books Edited:** NIL
- **Books with ISBN/ISSN numbers with details of publishers**
Published a book by Dr. Sajid Ali under the title *Islamic Law* from Lap Lambert publishing House, Germany in Feb 2012, ISBN 978-3-8484-2480-1
- **Citation Index:** NIL
- **SNIP:** NIL
- **SJR:** NIL
- **Impact factor:** 14

Mrs. Farzana Chawre

- Smart Cities : Challenges to Urban Governance in India” in Multidisciplinary –Entire Research –International Research Journal –Indexed and Peer Reviewed .Vol-8,Issue-III.August 2016...ISSN 0975-5020.Impact Factor-2.359

Zahid Ansari

- Comparative study of India Commercial Bank: With special Reference to SBI and ICICI, Seminar Proceedings of DAV College, March 2015, ISSN 2319-3579 Impact factor-2.1632 (UIF)
- Profitability Analysis of Indian Commercial bank with Special Reference to SBI, International Journal of Multifaceted and Multilingual studies, Pune, April 2016,VoIII no. IV, ISSN 2350-0476, Impact factor 4.205
- Information Technology and Commerce Students: A case Study,VRJFCM,Dec2016-May 2017, Vol-I, No IX, ISSN, 2319-4707, Impact factor 2.83
- Overview of Retail marketing in India,Global Economic Research,Oct2016-March 2017, Vol. I, No XII, ISSN 2249-4081, impact factor 2.86

Mr. Kalekar Sanjay

- A Theoretical Reading of Manual Puign-Kiss of the Spider Women- International Journal ISRJ, Jan 2015, ISSN 2230-7850- Impact factor 3.156
- Ethos and Plight of Indian Mother: A saga of post-Independence narrative of family environment and social concerns in a Suitable Boy, International Journal of Multifaceted and Multilingual Studies March 2016, Vol.3, ISSN No- 2394-207X, impact Factor (4.205)

Dr. Vijay S, Srivastava

- Make in India : A Drive for Manufacturing Economy towards Greater Glory” published in Golden Research Thoughts International (ISSN2231-5063) p.98-106, January 2017. (Impact factor 4.6052 [UIF])
- Skill Development in Rural Entrepreneurship for Faster Economic Growth”, published in Golden Research Thoughts, (ISSN 2231-5063), (Impact Factor 3.4052 (UIF), p. 33-38, April 2016
- Skill Challenges of Informal Sector in India”, Published in Tactful Management Research Journal, (ISSN: 2319-7943 Online), (ISSN: 2319-7935 Print), (*Impact Factor 2.1632(UIF)*, P. 118-123, 7, March, 2015, Mumbai

Dr. Swati Barapatre

- Effect of Sport on Cortisol, Lipid and Blood Sugar, Bio Nano Frontier, 2014, ISSN 0974-0678 Impact factor (4.856)
- Effect of Acupressure on Blood pressure of Heart rate in Hypertension, Bio Nano Frontier, 2011, ISSN 0974-0678 Impact factor (4.856)
- Evaluation of Physiological Stress in farmers to Commit Suicide in Vidharbha region and Maharashtra State, Bio Nano Frontier, 2011, ISSN 0974-0678 Impact factor (4.856)

Ms. Parveen Shaikh

- A Survey on Effective Approach for Path finding problem, Golden Research Thought, March 2015, ISSN2231-5063, Impact factor, 3.4052 (UIF)

3.4.4. Provides details (if any) of

- **Research awards received by the faculty:**

- **Recognition received by the faculty from reputed professionals bodies and agencies, nationally and internationally**
 - Principal, Dr. Zoeb A. Filmwala has been recognised as Ph.D guide by University of Mumbai and JJTU University, Jhunjhunu (Rajasthan) India.
 - Principal, Dr.Zoeb A.Filmwala was awarded certificate for Best Principal in recognition of valuable contribution in the field of higher education by DR. D.G. Pol Foundation on 24th July 2012.
 - Principal, Dr.Zoeb A.Filmwala was awarded certificate for Best Principal Award by PAI international; learning solutions during Computer Literacy Championship 2013.
 - Certificate of Appreciation for outstanding contributions in the field of education by Institute for Future Education, Entrepreneurship & Leadership at Aashayein 2014 was given to Principal, Dr.Zoeb A.Filmwala.
 - Principal, Dr.Zoeb A.Filmwala was awarded certificate of Honour for contribution to research by Nadkarni Sacasa Research Laboratory, Mumbai on 7th Jan.2014.
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Yes, the college sanctions Duty leave and gives monetary incentive to promote participation of faculty in national and international conference/seminars etc.

3.5. Consultancy

3.5.1 Give details of the system and strategies for establishing institute-industry interface?

- The College invites experts to deliver guest lectures on various topics related to industry and orientations about technical issues.
- The college also arranges industrial visits and assigns projects based on research in industry. Moreover, lectures on banking, financial awareness and soft's skills are also conducted on frequent basis in the college.
- Industry / institute interface is established through
 - Industrial visit
 - Guest lecture
 - Signing of MoU's

Details of industrial visits during last four years

Year	No. of field / Industrial visit
------	---------------------------------

2012-2013	04
2013-2014	02
2014-2015	03
2015-2016	05

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Our college is one of the prime colleges in the vicinity and tries its best to serve the local community .The faculty provides consultancy to students for higher studies and career choices. The college is ever willing to provide space and infrastructure facilities required for consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Some staff members are engaged in consultancy in their expertise areas like consulting to design and improve the efficiency of instruments used in chemical lab.
- Staff members are given free access to the available infrastructure and ICT facilities. The institution is willing to provide assistance to faculty for taking up consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Consultancy was provided by Science department for improvements in lab equipments in chemistry lab. Botany department provided consultancy for development of garden. Most of the consultancies were offered without any fees.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use institutional development?

The institution encourages staff to use their expertise for personal and institutional development. Since the consultancy is done free of charge there is no sharing of income.

3.6 Extension Activities and institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution –neighbourhood communities network and student engagement, contributing to good citizenship, service orientation and holistic development of student?

- The college mission statement emphasizes on inculcating moral & social values & developing responsible citizenship.
- Focusing on this aspect, the college organizes a number of activities which are beneficial for the students, community & neighborhood.
- The College is situated in the vicinity surrounded by socio economically weaker section. Most of our students are from the neighborhood and many of them are first generation learners,
- The college has a vibrant NSS unit, Extension Department (DLLE), WDC & Student Council who undertake various programmes & organizes a number of activities involving students & neighborhood community. The NSS unit organizes awareness drives on issues like health, environment, cyber safety, organ donation, road safety, cleanliness drive etc in the vicinity. The unit also organizes blood donation camp, thalassemia detection camp, tree plantation drive, swatch bhara abhiyan, polio drive, voter registration campaign, Pan card camp for the benefit of local community.
- Volunteers had participated in National economic survey, dropout survey, save electricity survey, Status of women survey, etc. and submitted reports to the concerned authorities. During residential camps students had constructed Check dams useful for village farmers, conducted cleanliness drives, tree plantation and awareness campaign in the village.
- During the extension activities, faculty and students interacted with NGO's, TMC officials, Police Station, Hospital, Primary Health Centre, schools and people in the neighborhood. People are invited for fests, exhibitions and events from the locality.
- Organising this event has helped in holistic development of students, sensitizing them towards social & environmental issues and creating responsible citizenship.

3.6.2 What is the institutional mechanism to track student's involvement in various social movement / activities which promote citizenship roles?

- The institution tries to engage students in various social activities which promote citizenship roles.
- NSS Unit & DLLE arrange enrolment drives & orientation lectures at the beginning of the academic year to motivate students to join the extension units.
- Students /volunteers are informed about the projects & activities to be undertaken at the beginning of the term.
- Regular meetings are conducted & records are maintained by students leaders & teacher incharge.

- Students are deputed to attend training camps, workshops and events organized by university and other institutions.
- Awareness programmes and surveys are conducted on social, environmental & health issues.
- The residential camp conducted in rural areas encourages students interaction with local activists & understanding social issues. Volunteers conduct Bal melas, awareness programmes & rally in the locality. Volunteers maintain their diaries which is signed by leaders and teacher in charge.
- Through notices, reports & social networking, interaction, information regarding their involvement in various activities are traced.
- Ex students of NSS are closely associated through alumni and invited for various events of the college.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college interacts formally & informally with various stakeholders like parents, ex-students, locals & professionals.

- The LMC constitutes of Management, faculty & local members who provide valuable suggestions for the development of the institutions.
- Feedback from Alumni has been instrumental in the progress of the institution. Regular meeting with Alumni helps in taking up new initiatives.
- Parents feedback is obtained during PTA meeting by the class teachers & discussed during Staff meetings,
- Suggestion box & students feedback further helps in monitoring & improvement overall performance & quality of the institution.
- Locals & professionals who visit the institution provide constructive suggestions for betterment of the institute.

The suggestions & opinions received during this interaction are taken up by Management, Principal and IQAC for the improvements of overall performance & quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary detail for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

At the beginning of the academic year committees are formed with incharge & members. The year plan & activities are listed by these committees. Accordingly budgetary allocation is made for organising the activities of extension & outreach programmes. Staff attends orientation sessions organized by the University at the beginning of academic year. Orientation lectures are arranged for students who enroll for extension activities.

Information is provided to them regarding enrolment, aims and objects and activities to be undertaken during the year. Student leaders are appointed and groups are formed for smooth conduct of activities. Meetings are arranged by the extension units where ideas are discussed for implementation.

Students organize and participate in activities throughout the year under the guidance of their teacher incharge. These activities help in inculcating leadership qualities, moral & social values among students. It boosts their confidence, develops interpersonal skills, organizational skills and team spirit. They learn the importance of community service and develop responsible citizenship.

N.S.S budgetary detail

Year	Regular Programme	Special Camp
2011-2012	45,647/-	55,882/-
2012-2013	37,983/-	26,229/-
2013-2014	48,567/-	54,005/-
2014-2015	59,358/-	66,000/-
2015-2016	40,153/-	62,400/-

List of the major extension and outreach programmes:

Activities conducted by College N.S.S Unit :-

2016-2017			
Event	Date	Impact on students/ society	Collaboration/Venue
Nature & Adventure Workshop	07/04/2016 to 12/04/2016	<ul style="list-style-type: none"> • Awareness about environment. • Development of a new hobby. • Love for Nature. 	Nature Club
Orientation Lecture For Second Year Students	18/06/2016	<ul style="list-style-type: none"> • Students were encouraged to join NSS for service to society & self development. • Understanding NSS Moto "Not me but You" & brief of activities. 	College Campus

International Yoga Day	21/06/2016	<ul style="list-style-type: none"> Volunteers & students enthusiastically participated and also practiced yoga. 	College Campus
Essay Writing Competition And Poster Making	24/06/2016	<ul style="list-style-type: none"> Encourage innovative ideas and create awareness on environment. 	A.P.E.H.School
Tree Plantation	01/07/2016	<ul style="list-style-type: none"> Importance of Preservation & conservation of environment. Participation in TP helps students to experience joy of nature. 	Mumbra- Shill Hills
Orientation Lecture For First Year Students	02/08/2016	<ul style="list-style-type: none"> Students were encouraged to join NSS for service to society & self development. Understanding NSS Moto "Not me but You" & brief of activities. 	College Campus
Essay Writing Competition On "Swatcha Bharat Abhiyan" For First Year Students . Conducted Cleanliness Drive. Poster Exhibition on Swatcha Bharat Abhiyaan	04/08/2016	<ul style="list-style-type: none"> Encourage innovative ideas and create awareness on environment. Encourage students to keep campus & surrounding clean. Dignity of labour. 	NSS unit , University of Mumbai College Campus
Awareness Drive Regarding Blood Donation And Thallessemia Detection	01/08/2016	<ul style="list-style-type: none"> Importance of blood donation in saving lives. Selfless Service to mankind 	College Campus

Blood Donation Camp and Thallessemia Detection activity	09/08/2016	<ul style="list-style-type: none"> • Awareness about Thallessemia & importance of detection camp. • Awareness of Anemia among female. 	Rotary club Thane Suburban. College campus & neighbouring area
Dengue And Malaria Awareness Seminar.	12/08/2016	<ul style="list-style-type: none"> • Information about Dengue Malaria & prevention measures • Training to spread awareness in society • Presentation skills & communication skills during interaction with schools. 	Primary Health Centre, TMC
International Youth Day	12/08/2016	<ul style="list-style-type: none"> • Role of Youth in National development 	Student Council College Campus
Dengue And Malaria awareness drive conducted By NSS Volunteers	13/08/2016	<ul style="list-style-type: none"> • Information about Dengue Malaria & prevention measures • Training to spread awareness in society • Presentation skills & communication skills during interaction with schools. 	Municipal School At Shankar Mandir
Celebration Of Independence Day	15/08/2016	<ul style="list-style-type: none"> • National Integration & Patriotism • Responsible Citizenship 	Student Council
Tree Plantation Drive By First Year Students	16/08/2016	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. • Participation in TP 	Local area.

		helps students to experience joy of nature.	
Disaster Management Training By NSS Volunteers		<ul style="list-style-type: none"> Practical Skills of handling emergency situation in case of untoward incident. 	NSS Leaders of College
Volunteers Attended Organ Donation Rally At Nariman Point Where Chief Minister of Maharashtra, Mr. Davindra Fednis Was Guest of Honour	30/08/2016	<ul style="list-style-type: none"> Awareness on Organ donation Motivation for organ donation 	NSS Unit University of Mumbai
Kitchen Gardening workshop conducted	31/08/2016	<ul style="list-style-type: none"> Generating interest in nature & encouragement to grow plants in limited space Developing a hobby 	Nature Club
Voter ID registration Drive	16/09/2016 to 14/10/2016	<ul style="list-style-type: none"> Awareness on voter registration Online voter registration information 	TMC, College Campus & adopted area
Pulse Polio Training	21/09/2016	<ul style="list-style-type: none"> Students became aware about the importance of vaccination Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
NSS Day Celebration	24/09/2016	<ul style="list-style-type: none"> Important role of NSS, responsibilities of volunteers & activities. Social awareness programmes. 	College Campus

Lecture on "How to be a smart investor" and Milk Testing	24/09/2016	<ul style="list-style-type: none"> • Financial literacy & awareness about savings • Consumer awareness & guidance for grievances. 	BSE & Consumer Guidance Society of India
Pulse Polio (Booth day)	25/09/2016	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination 	Primary Health Centre of TMC& Kausa village
Pulse Polio Door to Door Campaign	26/09/2016 to 30/09/2016	<ul style="list-style-type: none"> • Society benefited from voluntary services of the students. 	
General Aptitude Test for UPSC/MPSC exam by Spectrum academy	28/09/2016	<ul style="list-style-type: none"> • Motivation to prepare for competitive exams • Information on preparation methods 	College Campus
WDC organises Group Discussion on "Gender awareness and issues"	28/09/2016	<ul style="list-style-type: none"> • Awareness about gender issues. 	WDC
Swacch Bharat Abhiyan Rally	01/10/2016	<ul style="list-style-type: none"> • Civic sense & social responsibility. • Importance of clean & healthy environment. 	College Campus & adopted Area
Gandhi Jayanti Celebration	02/10/2016	<ul style="list-style-type: none"> • Gandhian values of truth, ahimsa and religious tolerance. 	NSS Unit University of Mumbai
Aids awareness Day celebrated by distributing Red Ribbon & with Display of posters	01/12/2016	<ul style="list-style-type: none"> • Information & awareness about HIV Aids 	College campus & adopted area
Photography Competition on environmental issues	05/12/2016	<ul style="list-style-type: none"> • Generate interest in photography & environmental issues 	Nature Club & Botany Dept.

Best out of Waste competition	08/12/2016	<ul style="list-style-type: none"> Innovative ideas on recycling and reuse of waste material 	Nature Club
TB Awareness Programme by Dr. B S Jadhav	09/12/2016	<ul style="list-style-type: none"> Students were made aware about the disease, its cure & impact on youth health 	Dr. B S Jadhav Primary Health Centre ,TMC
Awareness on "Addiction Free college"	10/12/2016	<ul style="list-style-type: none"> Ill effects of addiction & remedial actions for de- addiction 	Dr Bharati Gave
07 Day NSS Residential Camp	16/12/2016 to 22/12/2016	<ul style="list-style-type: none"> Exposure to rural life and their problems. Understanding and contributing towards village progress. 	Malhed Village, Murbad.
First aid booth on Sports Day	02/01/2017 to 03/01/2017	<ul style="list-style-type: none"> Using skills acquired in first aid training. Service to sports person when needed. 	Sports Committee College grounds
Book Binding Activities Conducted by NSS volunteers	04/01/2017 to 11/01/2017	<ul style="list-style-type: none"> Use of best out of waste Importance of giving charity. Learning a skill. 	College Library
NSS volunteers participated in WDC activities organised by Majlis	07/01/2017	<ul style="list-style-type: none"> Competitive spirit & gender awareness 	WDC & Majlis
Participation in Mens Bike rally Organised by Thane police	08/01/2017	<ul style="list-style-type: none"> Awareness on Road Safety among youth. 	Thane Traffic Police

Anti Plastic Campaign	12/01/2017	<ul style="list-style-type: none"> • Awareness on harmful effects of plastic and reduction in its use. • Information about the 4R's i.e Recycle, Reduce, Refuse, Reuse. 	College campus and adopted area.
Collection of bills for Save Electricity Campaign	12/01/2017 to 18/01/2017	<ul style="list-style-type: none"> • Energy conservation drive. • Students became cautious about electricity consumption. 	College Campus & Adopted Area
NSS volunteers attended Annual convocation.	16/01/2017	<ul style="list-style-type: none"> • Students were motivated to excel a academics. 	Kalina Sports Centre , Kurla
Street play workshop conducted by Mr. Harshal, Theatre Trainer.	16/01/2017	<ul style="list-style-type: none"> • Skill development & awareness through street play 	College Campus
NSS Volunteers are participated in Digitalisation and demonetization debate	19/01/2017	<ul style="list-style-type: none"> • Financial awareness and current affairs. 	Department of Commerce
Swacch Bharat Awareness campaign during marketing fest	21/01/2017	<ul style="list-style-type: none"> • Cleanliness awareness during fest 	Department of Commerce/ College campus
Pulse polio Awareness Talk and Certificate Distribution by Dr. Hansure	25/01/2017	<ul style="list-style-type: none"> • Encouraged by appreciation for good work. Polio awareness 	Dr Hansure , PHC TMC
Voter Awareness Day	25/01/2017	<ul style="list-style-type: none"> • Voter registration campaign 	Adopted area
Republic day celebration	26/01/2017	<ul style="list-style-type: none"> • Values of National Integration & Patriotism. 	Students Council
Volunteers Participated in "Parvaaz" annual intercollegiate cultural	27/01/2017 & 28/01/2017	<ul style="list-style-type: none"> • Cultural values 	College campus

festival			
Booth Day	29/01/2017	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC, Kausa Village
Pulse polio campaign	29/01/2017 to 03/02/2017		
" Coffee with VC"	01/02/2017	<ul style="list-style-type: none"> • Motivation for students to interact with VC 	CHM College
Pan Card camp was organised	02/02/2017 to 05/02/2017	<ul style="list-style-type: none"> • Financial Awareness regarding importance of having permanent account number(PAN). • Organising camp to facilitate acquiring PAN card to number of people. 	Commerce Department/ Society
Nature Trekking	04/02/2017	<ul style="list-style-type: none"> • Joy for adventure & love for Nature. 	Adventure Club, Karnala Fort
Workshop on Cyber Crime awareness	16/02/2017	<ul style="list-style-type: none"> • Awareness among youth on issues related to Cyber Crime 	Ms Deepti Pariya
2015-2016			
EVENT	DATE	Impact	Collaboration/Venue
Pulse Polio Training conducted in College	18/2/2015	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary 	Primary Health Centre of TMC Kausa
Pulse Polio Drive (Booth Day & Door to Door Campaign)	22/02/2015 to 27/2/15		

		services of the students.	
Nature Club Activity/workshop (Tray Gardening ,Terrarium , etc)	18/3/15 to 20/3/15	<ul style="list-style-type: none"> • Awareness about environment. • Development of a new hobby. • Love for Nature. 	Nature Club
First Aid Demo Lecture	4/8/2015	<ul style="list-style-type: none"> • Training for emergency & Disaster Management • Practical Skills of handling emergency situation in case of untoward incident. 	Civil Defence Corps
First Aid Training	15/4/2015 to 20 /4/2015		
Pulse Polio Training	23/4/2015	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Pulse Polio Campaign	26 /3/2015 to 1/4/2015		
Basic Civil Defence Course	8/6/2015 to 12/6/ 2015	<ul style="list-style-type: none"> • Training for emergency & Disaster Management • Practical Skills of handling emergency situation in case of untoward incident. 	Civil Defence Corp
Pulse Polio Training	18/6/15	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Pulse Polio Campaign (Booth Day & Door to Door Campaign)	21/6/2015 to 26 /6/2015		
Tree Plantation Drive on Mumbra Hills.	08/07/2015	<ul style="list-style-type: none"> • Importance of Preservation & 	A.K. Rural Development Trust

		<p>conservation of environment.</p> <ul style="list-style-type: none"> • Participation in TP helps students to experience joy of nature. 	Mahindra Life Space Developers
Orientation Lecture For NSS Enrollment	11/07/2015	<ul style="list-style-type: none"> • Students were encouraged to join NSS for service to society & self development. • Understanding NSS Moto “Not me but You” & brief of activities. 	
Lecture on "How to prevent Heart attack"	10/08/2015	<ul style="list-style-type: none"> • Gained information about heart disease & prevention. • Knowledge about healthy life style & healthy heart. 	Dr Bhatnagar CEO, Kalsekar Hospital
Talk on “ Dental Hygeine”	10/08/2015	<ul style="list-style-type: none"> • Learnt importance of Oral Hygiene & Dental care. • Information regarding treatment of dental problems. 	Kalsekar Hospital
NRD/ SRD selection	10/08/2015	<ul style="list-style-type: none"> • Republic Day Parade selection camp inculcates sense of patriotism . 	NSS Unit University of Mumbai.
Thallemia Detection Camp (Screening of 190 students)	12/08/2015	<ul style="list-style-type: none"> • Awareness about Thallemia & importance of detection camp. • Awareness of Anemia among female. 	THINK Foundation & Rotary Club Thane Suburban
Road safety lecture and Free helmate distribution	14 /08/2015	<ul style="list-style-type: none"> • Road safety awareness • Precaution & Safety measures while driving • Emergency 	Mr V.V. Laxmi Narayan Joint Commisioner of Police, Thane RTO, Thane

		measures	
Independence Day celebration	15/08/2015	<ul style="list-style-type: none"> • National Integration & Patriotism • Responsible Citizenship 	Student Council
Mega Tree plantation on Mumbra - Shill Hills	17/08/2015	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. • Participation in TP helps students to experience joy of nature. 	A.K. Rural Development Trust
Utkarsh selection at Saket College	22/08/2015	<ul style="list-style-type: none"> • Talent & skills of students in cultural event. 	NSS Unit University of Mumbai
Free Dental Camp in School & College Campus	31/08/2015	<ul style="list-style-type: none"> • Oral Hygiene & detection of dental problems. 	Kalsekar Hospital
“How to be a smart investor’ Consumer Awareness programme	01/09/2015	<ul style="list-style-type: none"> • Financial literacy & awareness about savings • Consumer awareness & guidance for grievances. 	BSE & Consumer Guidance Society of India
Blood Donation Camp	03/09/2015	<ul style="list-style-type: none"> • Importance of blood donation in saving lives. • Selfless Service to mankind 	Triumph Blood Bank & Rotary Clun Thane Suburban
Lecture on importance of NSS by Jeewan Vichare	03/09/2015	<ul style="list-style-type: none"> • Understanding Role & responsibility of NSS volunteers towards the society. 	District Coordinator NSS Unit University of Mumbai
Tree Plantation Drive	05/09/2015	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. • Participation in TP helps students to experience joy of 	A.K. Rural Development Trust College Staff

		nature.	
Teachers Day Celebration	05/09/2015	<ul style="list-style-type: none"> • Respect & love for teachers. • Human values of gratitude & appreciation. 	College Staff & students
Cleanliness Drive at Mumbra Railway Station under the scheme Swatcha Bharat Abhiyaan	05/09/2015	<ul style="list-style-type: none"> • Civic sense & social responsibility. • Importance of clean & healthy environment. 	Station Master Mumbra Railway station
Leadership Training Camp (Five Days)	06/9/2015 to 10/9/2015	<ul style="list-style-type: none"> • Development of leadership qualities among students. • Preparation for taking responsibilities. 	NSS Unit University of Mumbai Mhaskal Village
NSS Day Celebration	24/09/2015	<ul style="list-style-type: none"> • Important role of NSS, responsibilities of volunteers & activities. • Social awareness programmes. 	College Campus
Swachta Abhiyaan conducted in College Campus and also in Adopted areas	26/09/2015 to 30/09/2015	<ul style="list-style-type: none"> • Civic sense & social responsibility. • Importance of clean & healthy environment. 	College Campus & adopted Area
Training for Dengue and Malaria conducted by Dr. Pardesi	29/09/2015	<ul style="list-style-type: none"> • Information about Dengue Malaria & prevention measures • Training to spread awareness in society 	Dr P. Pardesi Primary Health Centre Kausa Locals Schools in the vicinity
Dengue and Malaria Awareness drive conducted in 12 Schools	30/09/2015	<ul style="list-style-type: none"> • Presentation skills & communication skills during interaction with schools 	

Group Discussion on Environmental Issues	01/10/2015	<ul style="list-style-type: none"> • Environmental awareness among students 	College campus
Gandhi Jayanti Celebration	2/10/2015	<ul style="list-style-type: none"> • Gandhian values of truth, ahimsa and religious tolerance. 	NSS Unit University of Mumbai
Poster making competition on Environmental Issues	8/10/2015	<ul style="list-style-type: none"> • Environmental awareness among students 	College Campus
Demo on Fire Fighting and Self Defence	9/10/2015	<ul style="list-style-type: none"> • Use of fire fighting equipments • Handling of emergency situation 	College Campus
Basic Civil Defence Course	12/10/2015 to 16/10/2015	<ul style="list-style-type: none"> • Training for emergency & Disaster Management • Practical Skills of handling emergency situation in case of untoward incident. 	Civil Defence Corp
Celebration of Vachan Divas Dr A.P.J.Kalam Birthday	15/10/2015	<ul style="list-style-type: none"> • International students Day • Inculcate reading habits & love for knowledge 	College Library
Conducted Seminar for preparation of UPSC and MPSC Exams	17/10/2015	<ul style="list-style-type: none"> • Motivation to prepare for competitive exams • Information on preparation methods 	College Campus
Control and Communication Course	03/11/2015 to 07/11/2015	<ul style="list-style-type: none"> • Training for emergency & Disaster Management • Practical Skills of handling emergency situation in case of untoward incident. 	Civil Defence Corp

Pulse Polio Training	18/11/2015	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination 	Primary Health Centre of TMC, Kausa Village
Pulse Polio Campaign	22/11/2015 to 27/11/2015	<ul style="list-style-type: none"> • Society benefited from voluntary services of the students. 	
NSS Residential Camp	20/11/2015 to 26/11/2015	<ul style="list-style-type: none"> • Exposure to rural life and their problems. • Understanding and contributing towards village progress. 	Vaishakhare Village, Murbad, Thane
Red Ribbon Club Week Celebration	01/12/2015 to 06/12/2015	<ul style="list-style-type: none"> • Developed skills of presentation and leadership qualities • Awareness on various health issues. 	College campus and adopted area.
Skit Presentation Programme and Save Water Campaign	17/12/2015 to 19/12/2015	<ul style="list-style-type: none"> • Awareness about water scarcity and measures to save water. 	College campus and adopted area.
First Aid Assistance For Injured College At College Annual Sports Day	11/01/2016	<ul style="list-style-type: none"> • Using skills acquired in first aid training. • Service to sports person when needed. 	Sports Committee College grounds
Anti Plastic Campaign	14/01/2016	<ul style="list-style-type: none"> • Awareness on harmful effects of plastic and reduction in its use. • Information about the 4R's i.e Recycle, Reduce, Refuse, Reuse. 	College campus and adopted area.

Best Out of Waste Competition	15/01/2016	<ul style="list-style-type: none"> Innovative ideas on recycling and reuse of waste material 	Nature Club
Pulse Polio Training	12/01/2016	<ul style="list-style-type: none"> Students became aware about the importance of vaccination Society benefited from voluntary services of the students. 	Primary Health Centre of TMC, Kausa Village
Pulse Polio Campaign	17/01/2016 to 22/01/2016		
Swachata Abhiyan Awareness in Marketing Fest	18/01/2016	<ul style="list-style-type: none"> Organising skills while arranging stall on the concept of Swacha Bharat. 	Commerce Department
Pan Card Camp	22/01/2016 to 23/01/2016	<ul style="list-style-type: none"> Financial Awareness regarding importance of having permanent account number(PAN). Organising camp to facilitate acquiring PAN card to number of people. 	Commerce Department/ Society
Republic Day Celebration	26/01/2016	<ul style="list-style-type: none"> Values of National Integration & Patriotism. 	Students Council
Drop Out Survey was conducted at Adopted Areas	28/01/2016 to 30/01/2016	<ul style="list-style-type: none"> Locating drop outs school students in the vicinity allotted to volunteers. Understanding problems, of drop out students. Submitting survey forms to incharge of TMC. 	Thane Mahanager Palika, Shikshan Vibhag, Thane.

Lecture on "Self Development And HR Practices In Industries" by Dr. S . Ravishankar	01/02/2016	<ul style="list-style-type: none"> • Awareness about HR practices in Industry. • Information about self development and career growth. 	Commerce Department
Wetland Day Celebration	02/02/2016	<ul style="list-style-type: none"> • Environment conservation. 	Botany Department
Lecture on "How To Prepare For University Examinations" by Dr. Majid	03/02/2016	<ul style="list-style-type: none"> • Preparation for exams and stress management. 	Commerce Department
<p>Volunteers also participated in Census Survey, Save Electricity, Book Binding projects, Digital India, and Voter ID registration campaigns during the year. Besides helping in functions and events organized by other committees.</p>			
2014-2015			
EVENT	DATE	Impact	Collaboration/Venue
Pulse Polio Training	23/02/2014 to 28/02/2014	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination. • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Pulse Polio Drive (Booth Day & Door to door campaign)			
Workshop on Communication Skills and Personality Development	24/03/2014 to 27/03/2014	<ul style="list-style-type: none"> • Enhancing communication skills and personality development of students. • Developing confidence and leadership skills. 	Corporate Trainer / College Campus
First Aid Training	28/03/2014	<ul style="list-style-type: none"> • Training for emergency & Disaster Management • Practical Skills of 	Civil Defence Corps

		handling emergency situation in case of untoward incident.	
Avahaan Selection	30/03/2014	<ul style="list-style-type: none"> Disaster Management Training at University level camp. 	NSS Unit University of Mumbai
Distribution of pamphlet of free Heart checkup camp	31/03/2014	<ul style="list-style-type: none"> Health Awareness in community 	Kalsekar Hospital/ Society
Pulse Polio Training	05/04/2014	<ul style="list-style-type: none"> Students became aware about the importance of vaccination. Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Civil Defence Basic course	11/4/2014 to 17/04/2014	<ul style="list-style-type: none"> Training for emergency & Disaster Management Practical Skills of handling emergency situation in case of untoward incident. 	Civil Defence Corps
Voter ID Registration Campaign	24/06/2014	<ul style="list-style-type: none"> Awareness drive on voting rights 	Local Corporator/ Society
Orientation lecture for NSS enrollment and training for dengue awareness by Dr.P. Pardesi	2/07/2014	<ul style="list-style-type: none"> Information about Dengue Malaria & prevention measures Training to spread awareness in society Presentation skills & communication skills during interaction with 	Dr P. Pardesi Primary Health Centre Kausa Locals Schools in the vicinity

		schools	
'How to be a smart investor' Consumer Awareness programme	04/07/2014	<ul style="list-style-type: none"> • Financial literacy & awareness about savings • Consumer awareness & guidance for grievances. 	BSE & Consumer Guidance Society of India
Awareness Drive on monsoon diseases conducted by TMC to undertaken in school	07/07/2014	<ul style="list-style-type: none"> • Awareness about monsoon diseases • Social responsibility 	PHC, TMC/ Local Schools
Dengue Malaria awareness in secondary and higher secondary schools	10/07/2014 to 24/07/2014	<ul style="list-style-type: none"> • Information about Dengue Malaria & prevention measures • Training to spread awareness in society • Presentation skills & communication skills during interaction with schools . 	Dr P. Pardesi Primary Health Centre Kausa Locals Schools in the vicinity
Mega tree plantation drive	18/07/2014	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. • Participation in TP helps students to experience joy of nature. 	A.K. Rural Development Trust Mahindra Life Space Developers
Plantation at college campus	24/07/2014		
Orientation lecture and Registration form filling	07/07/2014	<ul style="list-style-type: none"> • Students were encouraged to join NSS for service to society & self development. • Understanding NSS Moto "Not me but You" & brief of activities. 	College Campus

Leadership Training Camp (Five Days)	04/08/2014 to 08/08/2014	<ul style="list-style-type: none"> • Development of leadership qualities among students. • Preparation for taking responsibilities. 	NSS Unit University of Mumbai Mhaskal Village
Students went for Kalwa for training of Voter ID registration	04/08/2014	<ul style="list-style-type: none"> • Citizenship rights awareness 	Kalwa
Second voter ID registration drive	05/08/2014 to 17/08/2014	<ul style="list-style-type: none"> • Practical application of citizenship rights 	Local area
NRD / SRD selection and Utkarsha selection	09/08/2014	<ul style="list-style-type: none"> • Republic Day Parade selection camp inculcates sense of patriotism . • Talent & skills of students in cultural event. 	NSS Unit University of Mumbai.
Mega Tree plantation Drive	09/08/2014	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. • Participation in TP helps students to experience joy of nature. 	A.K. Rural Development Trust Mahindra Life Space Developers
Independence day celebration and participation of NSS volunteers	15/08/2014	<ul style="list-style-type: none"> • National Integration & Patriotism • Responsible Citizenship 	Student Council
Awareness Campaign before camp, Thalessemia Detection Camp	20/08/2014	<ul style="list-style-type: none"> • Awareness about Thallessemia & importance of detection camp. • Awareness of Anemia among female. 	THINK Foundation & Rotary Club Thane Suburban
Blood Donation awareness campaign	03/08/2014 to	<ul style="list-style-type: none"> • Importance of blood donation in saving 	Triumph Blood Bank & Rotary Clun Thane

with posters and rally	4/08/2014	<ul style="list-style-type: none"> • Selfless Service to mankind 	Suburban
Blood Donation Camp	04/08/2014		
Celebrated Green Day along with Nature Club	06/09/2014	<ul style="list-style-type: none"> • Interest & love for nature • Environment awareness. 	Nature Club
Organ Donation Programme	12/09/2014	<ul style="list-style-type: none"> • Awareness on organ donation 	Society
Seminar for preparation of UPSC/MPSC programmes	20/09/2014	<ul style="list-style-type: none"> • Motivation to prepare for competitive exams • Information on preparation methods 	College Campus
Training for pulse polio	19/09/2014	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Pulse polio campaign	21/09/2014 to 26/09/2014		
PAN card camp was arranged	22/09/2014 to 24/09/2014	<ul style="list-style-type: none"> • Financial Awareness regarding importance of having permanent account number(PAN). • Organising camp to facilitate acquiring PAN card to number of people. 	Commerce Department/ Society
NSS day celebration with skit , song , and speeches & poster exhibition .	24/09/2014	<ul style="list-style-type: none"> • Important role of NSS, responsibilities of volunteers & activities. • Social awareness programmes. 	College Campus

NSS meeting discussion on Gandhi Jayanti , Swacchata Abhiyan and Career Guidance	28/09/2014	<ul style="list-style-type: none"> • Civic sense & social responsibility. • Importance of clean & healthy environment. 	College Campus & adopted Area
Swacchata Abhiyaan	From 01/10/2014	<ul style="list-style-type: none"> • Cleanliness & self dependency • Dignity of labour 	Adopted Area
Gandhi Jayanti function and rally from CST to gateway of India	02/10/2014	<ul style="list-style-type: none"> • Gandhian values of truth, ahimsa and religious tolerance. 	NSS Unit University of Mumbai
Skill Development Programme by Asmita foundation (physical fitness , competitive exam training, skit performance)	16/10/2014 to 18/10/2014	<ul style="list-style-type: none"> • Skill development programme for volunteers 	Asmita Foundation
Civil Defence Training	10/11/2014 to 15/11/2014	<ul style="list-style-type: none"> • Training for emergency & Disaster Management • Practical Skills of handling emergency situation in case of untoward incident. 	Civil Defence Corp
Pulse Polio Training	15/11/2014	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination. • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Pulse Polio Drive	16/11/2014 to 22/11/2014		
RRC week was celebrated (number of activities like poster exhibition, health	01/12/2014 to 06/12/2014	<ul style="list-style-type: none"> • Developed skills of presentation and leadership qualities • Awareness on 	College campus and adopted area.

awareness rally and lecture by doctors on tobacco and subtend abuse.		various health issues.	
Blood Donation Camp	01/12/2014	<ul style="list-style-type: none"> • Importance of blood donation in saving lives. • Selfless Service to mankind 	Triumph Blood Bank & Rotary Clun Thane Suburban
NSS unit and Nature Club organized photography exhibition on environmental problems and elements of nature	06/12/2014	<ul style="list-style-type: none"> • Skill development • Environment awareness 	Nature Club
NSS Residential Camp	13/01/2015 to 19/01/2015	<ul style="list-style-type: none"> • Exposure to rural life and their problems. • Understanding and contributing towards village progress. 	Yusuf Meharally Centre, Panvel
Pulse Polio Training	16/01/2015	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination. • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Pulse Polio Drive	18/01/2015 to 23/01/2015		
Preparation of Republic Day and Celebration (singing patriotic song and flag hosting ceremony) put up charts in the corridors.	26/01/2015	<ul style="list-style-type: none"> • Values of National Integration & Patriotism. 	Students Council
2013-2014			

EVENT	DATE	Impact	Collaboration/Venue
Pulse Polio Campaign	24/02/2013 to 01/03/2013	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Pulse Polio Drive	07/04/2013 to 11/04/2013		
Training for Pulse Polio	14/06/2013		
Booth day & Door to Door campaign	16/06/2013 to 21/06/2013		
Orientation programme , distribution of NSS forms	29/06/2013	<ul style="list-style-type: none"> • Students were encouraged to join NSS for service to society & self development. • Understanding NSS Moto “Not me but You” & brief of activities. 	College Campus
Mega tree plantation drive	06/07/2013	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. • Participation in TP helps students to experience joy of nature. 	A.K. Rural Development Trust Mahindra Life Space Developers
Tree Plantation Drive in college campus and information about Composting project	07/08/2013 to 08/08/2013	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. 	College Campus
Lecture on "How to be a smart investor & consumer guidance "	13/08/2013	<ul style="list-style-type: none"> • Gained information about heart disease & prevention. • Knowledge about healthy life style & 	Dr Bhatnagar CEO, Kalsekar Hospital

		healthy heart.	
Practice for Independence Day Celebration, Flag Hosting, Parade.	14/08/2013	<ul style="list-style-type: none"> • National Integration & Patriotism • Responsible Citizenship 	Student Council/ College Campus
Independence Day Celebration	15/08/2013		
Thallessemia awareness Drive	18/08/2013	<ul style="list-style-type: none"> • Awareness about Thallessemia & importance of detection camp. • Awareness of Anemia among female. 	THINK Foundation & Rotary Club Thane Suburban
Thallessemia Detection Camp	19/08/2013		
Helped in organising seminar on " Senior Citizen Rights"	20/09/2013	<ul style="list-style-type: none"> • Awareness on rights of senior citizens. 	Kalsekar Hospital/ Senior Citizens
NSS week celebration with poster making competition , essay , slogan & skit presentation	21/09/2013 to 28/09/2013	<ul style="list-style-type: none"> • Important role of NSS, responsibilities of volunteers & activities. • Social awareness programmes. 	College Campus
Pulse Polio Booth Day	22/09/2013	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
District co-ordinator Mr. Anis Choudhary visited and interacted with the volunteers	25/09/2013	<ul style="list-style-type: none"> • Motivation to NSS volunteers 	College Campus

Poster exhibition on various social topics	26/09/2013	<ul style="list-style-type: none"> • Social awareness 	
Lecture by Dr. Patil (Gynecologist) on women health	28/09/2013	<ul style="list-style-type: none"> • Information on Women health & hygiene. 	Women wellness/ Female Students & staff
Gandhi Jayanti Event	02/10/2013	<ul style="list-style-type: none"> • Gandhian values of truth, ahimsa and religious tolerance. 	NSS Unit University of Mumbai
Rally on silent Diwali	27/10/2013	<ul style="list-style-type: none"> • Noise Pollution awareness 	Thane
Meeting with students on Economic Census	01/11/2013	<ul style="list-style-type: none"> • Importance of census survey 	Government officials / College campus
Training on Economic Census for participating students	07/11/2013 to 08/11/2013		
Distribution of Kits and guidelines to the students for survey	11/11/2013		
Civil Defence Training	18/11/2013 to 22/11/2013	<ul style="list-style-type: none"> • Training for emergency & Disaster Management • Practical Skills of handling emergency situation in case of untoward incident. 	Civil Defence Corp
Lecture by Dr. Lucky Kasat on Water Conservation	21/11/2013	<ul style="list-style-type: none"> • Awareness on water conservation 	Rotaray club Thane suburban/ School & College Students
Pulse Polio Campaign	24/11/2013 to 29/11/2013	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary 	Primary Health Centre of TMC Kausa

		services of the students.	
Voter ID registration	25/11/2013 to 01/12/2013	<ul style="list-style-type: none"> • Awareness on voting rights 	TMC election office / Adopted Area
RCC week celebration	02/12/2013 to 07/12/2013	<ul style="list-style-type: none"> • Developed skills of presentation and leadership qualities • Awareness on various health issues. 	College campus and adopted area.
Personality development lecture by Dr. Lucky Kasat , Dr. Supriya and Prakash Dhirwani	03/12/2013 to 05/12/2013	<ul style="list-style-type: none"> • Personality development communication skills & goal settings 	Rotary club Thane Suburban / School & College students
Cancer awarness lecture by Dr. Swapnil Kapole	06/12/2013	<ul style="list-style-type: none"> • Career awareness 	Rotary club Thane Suburban / School & College students
Blood Donation awarness Drive	09/12/2013 to 10/12/2013	<ul style="list-style-type: none"> • Importance of blood donation in saving lives. • Selfless Service to mankind 	Blood line Thane
Blood Donation Camp	11/12/2013		
Pan card camp	16/12/2013	<ul style="list-style-type: none"> • Financial Awareness regarding importance of having permanent account number(PAN). • Organising camp to facilitate acquiring PAN card to 	Commerce Department/ Society

		number of people.	
NSS Residential Camp	07/12/2013 to 13/01/2014	<ul style="list-style-type: none"> • Exposure to rural life and their problems. • Understanding and contributing towards village progress. 	Yusuf Maherally Centre , Panvel
Road Safety Rally	16/01/2014	<ul style="list-style-type: none"> • Road safety awareness • Precaution & Safety measures while driving • Emergency measures 	
Pulse Polio Training and Campaign	19/01/2014 to 24/01/2014	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Blood Group Testing	27/01/2014	<ul style="list-style-type: none"> • Importance of knowing blood group & Blood donation 	Zoology Department
Disaster Management Training	30/01/2014	<ul style="list-style-type: none"> • Preparation for emergency & first aid training 	Civil Defence Corps
Along with WDC participation in competition with Majlis organisation on Women issues	03/02/2014	<ul style="list-style-type: none"> • Gender Sensitisation programme 	WDC/ Majlis

2012-2013			
EVENT	DATE	Impact	Collaboration/Venue
Meeting with all NSS volunteers related to activities of Blood Donation and Red Ribbon Club activity	20/06/2012	<ul style="list-style-type: none"> • Students were encouraged to join NSS for service to society & self development. • Understanding NSS Moto "Not me but You" & brief of activities. 	College Campus
Blood Donation awareness Drive with posters and slogans	22/06/2012 to 25/06/2012	<ul style="list-style-type: none"> • Importance of blood donation in saving lives. • Selfless Service to mankind 	Blood Line Blood Bank Thane
Blood Donation Camp	26/06/2012		
NSS Orientation and Planning Session	07/07/2012 to 08/07/2012	<ul style="list-style-type: none"> • Students were encouraged to join NSS for service to society & self development. • Understanding NSS Moto "Not me but You" & brief of activities. 	College Campus
Orientation lecture with PO	10/07/2012		
Thallemia awareness drive Mr. Vinay shetty of THINK FOUNDATION gave lecture on the same	11/07/2012	<ul style="list-style-type: none"> • Awareness about Thallemia & importance of detection camp. • Awareness of Anemia among female 	Mr. Vinay Shetty of THINK FOUNDATION
Thallemia Detection Camp	12/07/2012		Rotary Club Thane
Tree Plantation Drive	20/07/2012	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. 	Devri Pada & adopted Area

		<ul style="list-style-type: none"> • Participation in TP helps students to experience joy of nature. 	
Sold Flags prepared by Mental Disabled Children of “High Tech Family and Enrichment Foundation”	09/08/2012 to 14/08/2012	<ul style="list-style-type: none"> • Awareness about special children & their problem. • Acceptance of special children by society. 	“High Tech Family and Enrichment Foundation”
LTP organised by University of Mumbai	10/08/2012 to 14/08/2012	<ul style="list-style-type: none"> • Development of leadership qualities among students. • Preparation for taking responsibilities. 	NSS Unit University of Mumbai Mhaskal Village
Learn about Composting, Recycling , Vermin culture , Plantation etc.	11/08/2012	<ul style="list-style-type: none"> • Nature visit & knowledge about composting & recycling 	Ankur Theme Park
Independence Day Celebration	15/08/2012	<ul style="list-style-type: none"> • National Integration & Patriotism • Responsible Citizenship 	Student Council
Participation in NRD/SRD selection Camp	26/08/2012	<ul style="list-style-type: none"> • Republic Day Parade selection camp inculcates sense of patriotism . 	NSS Unit University of Mumbai.
“How to be a smart investor’ Consumer Awareness programme	28/08/2012	<ul style="list-style-type: none"> • Financial literacy & awareness about savings • Consumer awareness & guidance for grievances. 	Mr . Lokesh jain, financial planner . Mr Gajanan Patil of CGSE Mr Anis Choudhary District Co-ordinator

Tree Plantation and Clean campus Drive (Digging , cleaning and planting trees around 20 saplings and medicinal plants)	05/09/2012 to 20/09/2012	<ul style="list-style-type: none"> • Importance of Preservation & conservation of environment. • Participation in TP helps students to experience joy of nature. 	
Essay Writing and Slogan Competition	24/09/2012		College Campus
Yuvati Mela on Women Empowerment	07/09/2012	<ul style="list-style-type: none"> • Women empowerment & equality 	Gadkari Hall Thane
Lecture on “Heart Care” on the eve of “World Heart Day” by Dr. Shalima Gautam	25/09/2012	<ul style="list-style-type: none"> • Gained information about heart disease & prevention. • Knowledge about healthy life style & healthy heart. 	DrShalima Gautam, Kalsekar Hospital
NSS volunteers assist in filling of online Government scholarship forms		<ul style="list-style-type: none"> • Helping students for filling scholarships forms. • Fulfilling social responsibility 	Student community
Paper recycling and composting projects		<ul style="list-style-type: none"> • Environment awareness 	College Campus
Pulse Polio Training conducted in College	03/11/2012	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination 	Primary Health Centre of TMC Kausa
Pulse Polio Drive (Booth Day & Door to Door Campaign)	5/11/2012 to 09/11/12	<ul style="list-style-type: none"> • Society benefited from voluntary services of the students. 	
Yuvak Sneha Chavni Leadership Programme	30/11/2012 to 02/12/2012	<ul style="list-style-type: none"> • National integration 	Yuvak Biradri, Dapoli
Aids Awareness, Distribution of Red Ribbon and poster display	01/12/2012	<ul style="list-style-type: none"> • Information & awareness about HIV Aids 	College Campus

Organised Lecture on Young Concepts on "Women Health" for female students & Volunteers	03/12/2012	<ul style="list-style-type: none"> • Women health awareness 	Dr.Kamble
Organised Free Medical Check Up Camp by team of doctors.		<ul style="list-style-type: none"> • Women health awareness 	Kalsekar Hospital
Blood Donation Awareness Drive	20/12/2012	<ul style="list-style-type: none"> • Importance of blood donation in saving lives. • Selfless Service to mankind 	Adopted Area & College Campus
NSS Residential Camp	21/12/2012 to 27/12/2012	<ul style="list-style-type: none"> • Exposure to social problems. • Understanding and contributing towards progress of society. 	DRT Orphanage & Adopted Area
Blood Donation Camp	22/12/2012	<ul style="list-style-type: none"> • Importance of blood donation in saving lives. • Selfless Service to mankind 	Triumph Blood Bank & Rotary Clun Thane Suburban
Organised Tray Gardening workshop	13/01/2013	<ul style="list-style-type: none"> • Developing hobby & interest in nature 	Nature Club
Pulse Polio Training conducted in College	19/01/2013	<ul style="list-style-type: none"> • Students became aware about the importance of vaccination • Society benefited from voluntary services of the students. 	Primary Health Centre of TMC Kausa
Pulse Polio Drive (Booth Day & Door to Door Campaign)	20/01/2013 to 25/01/2013		
Celebration of Republic Day	26/01/2013	<ul style="list-style-type: none"> • Values of National Integration & Patriotism. 	Students Council
Organised Film Screening & PPT on Waste Management	30/01/2013	<ul style="list-style-type: none"> • For awareness on environmental issues 	School & College Campus

Self Defence Training Workshop	31/01/2013	• Self dependency & safety	• Pragati College
Organised Disaster Management Training workshop	04/02/2013 to 06/02/2013	• Disaster preparedness	• Civil Defence Corp
Street Play Competition of “Save Environment”	02/02/2013	• Environment awareness	• Society
Organised Rally on “protect our Planet” and street play.	28/01/2013	• Environment awareness	• Adopted Area
Recycling and composting project (Magic Bucket)		• Environment awareness	• College campus
Organised Best out of Waste Competition	08/02/2013	• Environment awareness	• College campus
Awareness campaign regarding “ Waste segregation, Composting, Medicinal Plants.”		• Recycling & waste Management	• Adopted area
Project on Home remedies & Herbal Cosmetics” and display projects		• Entrepreneurship development	• Botany Dept Cultural Fest
College has organised 7 day district level workshop on Mental health & youth from 29/12/2011 to 04/01/2012 & Day Camp to Governor House.			

Activities of DLLE

2016-2017		
Date	Activity	Area/place
2 nd August' 16	I Term Training DLLE-UOM	RBT College ,Dombivli
6 nd August' 16	I Term Training	College(Field Coordinator Dr.Ved Mishra)
1 st -9 th Sept.' 16	Distribution /Allotment of areas for SWS / Selection of Career& Preparation of a	Mumbra station to Shilphata College

	four page booklet/brochure(CP)	
14 th Sept- 13 th Nov'16	Interviews related to Career Project(CP)	Community
Oct- Nov '16	Survey –SWS	Mumbra station to Shilphata
10 th Sept-1st Dec'16	Poster Preparation related to career	College
29 th Nov'16	II Term Training Programme DLLE-UOM	R.Z Shah College,Mulund
13 th Dec'16	II Term Training	College(Field Coordinator Dr.Ved Mishra)
Dec-Jan '17	Analysis of Survey(SWS)/	College/ Community Level
3-5 th Jan'17	Survey questionnaire submission	College
07 th -11 th Jan'17	Practice for UDAAN Fest	College
12 th Jan'17	UDAAN Fest(won first prize in Skit)	Bharti Vidyapeeth, CBD Belapur
6 th & 7 th Feb'17	Chart Exhibition& Talk (CP)	College and Community
2-6 th Feb'17	Essay Writing(SWS/CP) Talk(CP)	College.
28 th Feb'17	Udaan Research Convention	V V Bhavan churchgate
March '17	Project report writing	College
11 th April'17	Evaluation session	SST college, Ulhasnagar
2015-2016		
25 th August'15	I Term Training DLLE-UOM	Laxmichand Golwala College,Ghatkopar
29 th August'15	I Term Training	At college (Field Coordinator Dr.Ved Mishra)
1 st Sept'15	Selection of Career	College
2 nd to 7 th Sept.'15	Preparation of a four page booklet/brochure(CP)/	College and community



	Four groups formed under PEC Project. Each group was given a social issue.	
5 th Oct-10 th Nov.'15	Interview of persons (CP)	Community
11 th Dec'15	II Term Training, DLLE-UOM	L H Hiranandani College ,Ulhasnagar
12 th Dec'15	Seminar and Posters on social issues (PEC)	College & community
18 th December'15	II Term Training	At college (Field Coordinator Dr.Ved Mishra)
19 th Dec 2015	Chart/Broucher Submission	
2 nd week Jan'16	Practice for UDAAN Fest	College
29 th January'16	UDAAN Fest.	Bharti Vidyapeeth , CBD Belapur 23 rd -24 th Feb'16
1 st week - Feb'16	Essay Writing(PEC/CP)	College
23 rd -24 th Feb'16	Chart Exhibition& Talk (CP)	College and nearby schools.
1 st week March'16	Project Report	College
21 st March'16	Evaluation Session	V V Bhavan, Churchgate
2014-2015		
4 th Sept 14	I Term Training DLLE-UOM	Kalani B.Ed College,Ulhasnagar
8 th Sept'14	I Term Training	College(Field Coordinator Dr.Ved Mishra)
2 nd week Sept'14	Selection of Career	College
16 th oct'14	Group Discussion on Social Issues(PEC)	College
23 rd Oct 2014	Preparation of a four page booklet/brochure(CP)/	College and community
23 rd Oct 2014	Seminar and Posters on social issues (PEC)	College
Oct-Nov'14	Interview of persons (CP)	Community
11 th Nov'14	Debate on social Issues	Community
29 th Nov'14	II Term Training Programme DLLE-UOM	Shahir Amar Sheikh Auditorium,Churchgate
2 nd Dec'14	Seminar and Posters on social issues (PEC)	Community
9 th Dec'14	II Term Training	College(Field Coordinator Dr.Ved Mishra)

5 th Jan	Lecture on Social Issues(PEC)	Community
8 th -15 th Jan '15	Practice for UDAAN Fest	College
16 th Jan.2015	UDAAN fest	Joshi-Bedekar college ,Thane
17 th Jan '15	Essay Writing	College.
	Chart Exhibition& Talk (CP)	College and nearby schools.
2 nd -5 th Feb '15		
1 st week Feb '15	Project report writing	College
4 th April '15	Evaluation Session	NKT College,Thane
2013-2014		
1 st Aug.13	I Term Training DLLE-UOM	Tipnis College,Neral,Karjat
22 nd Aug.13	I Term Training	College(Field Coordinator Dr.Ved Mishra)
Sept-'13	Distribution /Allotment of areas for SWS	Kausa – srilanka area
Sept - Nov '13	Survey -SWS	Mumbra station to Shilphata
Nov-Dec'13	Analysis of Survey	-
4 th Dec.13	II Term Training Programme DLLE- UOM	V.V Bhavan,Churchgate
7 th Dec 13	II Term Training	College(Field Coordinator Dr.Ved Mishra)
17 th Jan.14	UDAAN fest	NKT college,Thane
2 nd week –Feb.14	Essay Writing	College.
1 st week – March.14	Project report writing	College
12 th Mar.14	Evaluation Session	L H Hiranandani College ,Ulhasnagar
2012-2013		
2 nd Aug.12	I Term Training DLLE-UOM	B N Bandodkar College,Thane.
22 nd Aug 2012	I Term Training	College (Field Coordinator Dr.Ved Mishra)
14 th -15 th Sept 2012	Seminar on Couching for Civil Services and Banking Services	College
1 st week Oct.12	Distribution of area(SWS)	College
Oct – Nov 2012	SWS Survey	Kausa-Srilanka Area

29 th Nov'12	II Term Training Programme DLLE-UOM	Shahir Amar Sheikh Auditorium, Churchgate
3 rd Dec '12	II Term Training	College
19 th Jan'13	UDAAN fest(<u>won Conso prize in Skit</u>)	S M Shetty ,Powai
2 nd week –Feb.13	Essay Writing	College.
1 st week – March.13	Project report writing	College
15 th Mar'13	Evaluation Session	CHM college, Ulhasnagar

Women Development Cell:

It organizes gender sensitization workshops and conducts various competitions along with the NGO Majlis which works for women empowerment. These competitions are held every year and students are given certificates for the same.

Students Council: Student council is actively involved in organizing important events in the college like Annual Day, Independence & Republic Day. It creates awareness by celebrating Constitution day, Yoga day & International students day. It invites ex students and stakeholders as guests for events.

Nature Club & Adventure Club hosts workshops & events on generating environment consciousness among students & locals. It also organizes adventure activities and nature trials which generates interest in nature conservations and spirit of adventure.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution is sensitive towards the needs of the society. It encourages and promotes the participation of students and faculties for extension activities in various ways.

- Circulating notices and conducting orientation programmes.
- Allowing duty leaves and compensatory off to the staff who participate in university orientation, planning sessions, residential camp and conducting activities.
- Re-imburement of expenditure and providing refreshments to students and staff who take part in extension activities.
- Encouraging students to participate in training and leadership camps.
- Representation of extension students in Student Council and other committees.

- The college makes budgetary allocation for these activities and contributes towards deficit in extension activity expenditures.
- The college provides infrastructural and administrative support required to conduct the extension activities.
- Providing recognition in the form of Certificates, Mementos and prizes to achievers, social contributions and leadership qualities among students. Also students and staff are appreciated for their efforts and achievements.
- Management & Principal attends events and camps organized by extension departments to motivate staff and students.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable section of society?

- The college students had participated in National Economic Survey conducted by the government.
- The NSS volunteers had participated in school dropout survey conducted by TMC, Education Department, Thane.
- The DLLE students conducted survey on Status of Women in the vicinity.
- Voter ID registration drive, PAN card camp, Bal Mela during camp, Health awareness campaign, Pulse Polio drives etc. are organized by the college extension units to ensure justice & empowerment of local community.
- The Trust runs an orphanage for girls who are from vulnerable group of the society. The Trust looks after their upbringing, educational & financial needs.
- The college ensures social justice by deputing students to the adopted area and conducts a residential camp in rural area.
- Awareness & sensitization programme on various social issues are conducted in the locality.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- The institution has extension units which conduct a number of activities which are compatible with the Mission & objectives of the institution.
- The institution aims at achieving academic excellence by providing self development opportunities to students.
- It also aims to inculcate right moral & social values & develop responsible citizenship.

- The objective of NSS is development of personality of the students through community service.
- The activities organized by extension unit aims to develop social awareness, leadership skills, interpersonal skills, organization skills & Team spirit.
- It provides ample opportunity for self growth and skill development through organizing various events.
- It provides exposure to various agencies and issues concerning the society. Students develop problem solving attitude & learn responsible citizenship.
- They develop values like patriotism, communal harmony, gender equality and social justice.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Residential NSS camp is organized in rural area where the community co-operates with NSS unit by providing residential space and other infrastructure. Volunteers work with rural folks towards improvement of facilities by constructing check dams, tree plantation, primary schools beautification and conduct awareness drives. Students visit and offer volunteering services in schools, orphanage and PHC. Students also carry out surveys on different issues in local area. The college invites people from the vicinity for fests, events and exhibitions. All these activities are successful due the good rapport and support of the local community with the institution.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The college WDC conducts activities in collaboration with MAJLIS an NGO for women empowerment every year.
- The college NSS unit has forged constructive relationship with various local bodies during the different outreach activities conducted by it.
- RTO, Local Police for Road Safety awareness.
- Civil Defence Corps for Warden Post in college campus.
- Kalsekar Hospital for Health Awareness.
- Primary Health Centre for pulse polio and disease awareness
- Thallasemia & Blood Donation Camp is conducted with Rotary Club Thane suburban.
- Tree plantation with A.K.Rural Development Trust.
- Computer Literacy programme with Asmita Foundation.
- DRT'S Orphanage

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.

NSS:

1. NSS unit received certificate of appreciation from Village panchayat for social contribution of unit during NSS camp in 2016-2017.
2. Received certificate of appreciation from Primary health centre for its contribution in pulse polio drive.
3. Received Mementos from Blood line for contribution in blood donation drive.
4. Certificate of appreciation from HITECH institute for support to their institute project on flags made by special children.
5. Awarded Best innovative project for Paper recycling from NSS unit, University of Mumbai.

DLLE:

1. The college won first prize in skit competition at UDAAN fest organized by DLLE university of Mumbai in 2016-2017.
2. The college won Third prize in skit competition at UDAAN fest organized by DLLE university of Mumbai in 2012-2013.
3. The college won consolation prize in poster competition at UDAAN fest organized by DLLE university of Mumbai in 2011-2012.
4. DLLE unit was award memento for its special contribution in the year 2011-2012.

Youth Parliament:

1. The College won first prize in youth parliament competition in zonal level organized by university of Mumbai in 2014-15
2. Two out of five students won "Best Speaker" certificate at university level youth parliament competition 2014-15.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives- collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The college provides conducive environment for imbibing research culture and conducts a number of research activities.
- The institution allows use of space, laboratories, equipments, available infrastructure, resources and expertise to the educational institutions, Hospital, agencies and government bodies.
- Staff member pursuing Ph.D have interaction with other institutes/ research bodies which helps in promotion of research work.

- The College extend its support to the research scholars/students within and outside the campus through primary data collection, reference and use of resources.
- The college had organized Multidisciplinary National conferences which provided platform to the faculty and students to present and publish their research work.
- These research works were published in collaboration with Research Journals (Research Dimensions & Management Guru).
- Inter library loans provide facilities to the researchers to avail the resources from libraries of other institutions.
- The college library has subscribed membership of British library.
- The college has formal/informal collaboration with institute & industry for project activities.
- Staff members are given free access to the available infrastructure and ICT facilities.
- The college in collaboration with other institutes organizes workshops, lectures and certificate courses which help the students in choosing career opportunities
- Visit to industries and financial institutions are arranged which is beneficial for data collection in project work.

Year	No. of field / Industrial visit
2011-2012	01
2012-2013	04
2013-2014	02
2014-2015	03
2015-2016	05

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college has a formal /informal MoU's and collaborations with the following organizations/agencies.

- TMC Primary health centre for pulse polio and disease awareness campaign.
- Warden post of Civil Defence Corps for training in first aid and Disaster management.
- Arrangement for skill development programme with Tata Strive, Fevicrly and others.
- MoU's with Hospital for emergency medical services and other facilities.

- Under PMVKY, short courses conducted in collaboration with other institute.

The various collaborations has helped in sharing of information & knowledge.

3.7.3 Give details (if any) on the industry- institution-community interactions that have contributed to the establishment / creation / up-gradation of academics facilities of the institution viz. laboratories / library / new technology / placement services etc.

- The institution makes continuous efforts to establish industry-institution-community interactions which would be beneficial to the students, staff & community at large.
- The college arranges visits to various industries for the students.
- Experts from industries and banking institutions are invited as resource persons which has helped in enriching the knowledge of students & staff.
- Career guidance lectures with experts have been useful to students for gaining insights and selection of appropriate careers.

3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The institution has invited stalwarts from academics across various fields.

Year	Event	Name of eminent personalities
2015-2016	One Day Multidisciplinary National Conference on “New Paradigms in Education & Management”	<ul style="list-style-type: none"> • Dr. Mehmood Shaikh, Principal Akbar Peerbhoy College. Mumbai • Dr. V.Padhmanabhan, Principal K.J. Somaiya B.Ed College. Vidyavihar • Dr.R.G.Deshmukh, Principal Konkan Dnyanpith College.Karjat • Dr Shaukat Ali, Akbar Peerbhoy College • Dr Shraddha Bhome ,SM Shetty College.Powai • Dr Geetah menon, R.K.T College • Ms Rita Dhond , Wada College of Management & Commerce.Wada

2014-2015	One Day Multidisciplinary National Conference on “Recent trends in Education, Research & Management”	<ul style="list-style-type: none"> • Dr. A P Mahajan, Principal, Pragati College of Arts and Commerce, Dombivli (E) • Dr. M. Z Farooqui, Principal, Rizvi College of Arts, Science and Commerce, Bandra (W) • Dr Bhatnagar,CEO-Kalsekar College. • Swati Padoshi,Director ,YMT College of Management • Dr.S.SBarve, Dy Director,KET's Scientific Research Centre. • Dr. B. B Sharma, Principal, KET's V.G.Vaze College of Arts, Science and Commerce, Mulund (E) • Dr. S. B.Dharap, Principal, Pen Education Society's Bhausahab Nene Arts, Science and Commerce College, Pen (Raigad) • Prin.Dr Vaidehi Daptardar, Adarsh College. • Dr Shaukat Ali, Akbarpeerbhoy College • Dr P.N Pabrekar ,Vice Principal Kelkar College.Mulund • Dr Arvind Dhond (Xavier's College).Mumbai • Prof Anjum Khalil Ahmed (Rizvi College) • Dr. D.B. Bhanagade (Dnynsadhana College).Thane • Dr. Shraddha Bhome (Bedekar College).Thane
	Convocation Day	<ul style="list-style-type: none"> • Prof. Kalandia , Secretary Anjuman Khairul Islam
2013-2014	Annual Day	<ul style="list-style-type: none"> • Fr. John Misquitta S J, Ex. Principal St. Xavier's college Mumbai. • Dr. S.B. Dharap, Principal pen college ,pen • Dr. B.B. Kadam, Joint director higher education konkan div
	Cultural Fest	<ul style="list-style-type: none"> • Dr. M.A. Khan Registrar of Mumbai University
	Convocation Day	<ul style="list-style-type: none"> • Dr. Jahangir Mistry.Xavier's College.Mumbai

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreement? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated-

a) Curriculum development / enrichment :

- Principal Dr. Zueb Filmwala has been in the syllabus committee for Chemistry subject
- Faculty of Urdu department, Ms.Nasreen Kolhar is member of syllabus committee at university & has been actively involved in framing of new syllabus in the Urdu subject.
- Various activities are conducted for curriculum enrichment by the college departments and forums.

b) Internship / On- the- job- training :

c) Summer placement :

Students in Self Finance Courses are given summer placement during their project work.

d) Faculty exchange and professional development: Faculty members are deputed for Orientation Programme, Refresher and short term courses.

e) Research :

- The college has organized Multidisciplinary National Conference in collaboration with Research Dimension (ISSN -0976-8564) and Management Guru (ISSN-2319-2429)
- Workshop on “How to write Research Papers” for faculty members & students by academic Scholar and renowned Speaker Dr Ravi Shankar.

f) Consultancy :

- No formal MoU but staff provides voluntary consultancy services.

g) Extension :

- The college conducts a numbers of extension activities like field survey , awareness drives and programmes along with NGO's, Hospital , Rotary Club, Community, TMC, Government agencies & bodies.

h) Publication :

The college has published research papers presented in its Multidisciplinary National conferences in research journals Research dimension (ISSN-0976-8564) & Management Guru (ISSN-2319-2429)

Conference	Publication	Year	ISSN
National conference	Sharayu publication “international journal Management Guru”	2015-2016	2319-2429
National Conference	Research dimension, multi disciplinary national research journal vol. 5, issue : II January 2015	2014-2015	0976-8564

- i) **Student Placement** :
- Student Placement is provided by Career & Placement Cell.
- j) **Twinning programmes** : NIL
- k) **Introduction of new courses** : 02
- l) **Student exchange** : NIL
- m) **Any other** : NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.

The College is keen and puts all possible efforts for creating a platform for placement of students. The College takes efforts to establish linkages and collaborations with other institutes, Industries & NGO's.

The Principal, the Vice-Principal, IQAC and some senior teachers identify the area where linkages can be considered. After discussions, plans are chalked out for establishing linkages with the agencies and the related programmes are implemented. The arrangements are formalized through MoUs, if necessary.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1. What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The institution has a well defined policy which lays emphasis on creation, maintenance and enhancement of infrastructure facilities. It also takes keen interest in technological upgradation & optimum utilization of resources.
- The excellent infrastructure of the college is the culmination of the institutional policy which has facilitated effective teaching & learning.
- Budgetary provision is made for the development & improvement of infrastructure at the Governing Body meeting & LMC meetings.
- Repair & maintenance is monitored at regular intervals.
- Teacher's suggestion are forwarded to IQAC & taken up for discussion during LMC meetings.
- The policy is consistent with the changing needs of teaching learning environment as a result of student's aspiration, growth of the institution, directives of affiliating University & Government.

4.1.2. Detail the facilities available for

4.1.2(A). Curricular and co-curricular activities- classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc?

- The College is located at the outskirts of the city close to the mountains surrounded by natural scenic beauty.
- The college campus is spread out over an area of one acre and the building occupies 8107.sq.mt. Open campus has well designed garden, parking area & play ground.
- The college is housed in a huge aesthetically designed five storied building which has all the amenities required for the smooth conduct of curricular & co-curricular activities.
- The college has a wide entrance with spacious corridors. There are two staircases and two elevators in the college building.

For Curricular & Co-curricular activities the following facilities are available:

- 22 classrooms are available for lectures with varied seating capacity. Large classrooms are used for regular courses & small class rooms for self finance & optional subjects.
- Technology enabled learning spaces available in college with four smart class rooms, three Computer Labs, Electronic Lab and Cyber zone in library. Projector connectivity can be availed in most of the class rooms.
- Air conditioned Seminar Room with 150 seating capacity, equipped with a computer, LCD projector ,sound system and a plasma TV
- The available classrooms are utilized for tutorial purpose
- The college has total eight laboratories. Four labs are for science i.e. Botany, Zoology, Organic& Physical Chemistry.
- Three IT/Computer Lab with total 60 computers and Electronic Lab with sufficient kits for IT practicals.
- Botanical garden is maintained in the campus.
- Spacious and well equipped library which can accommodate around 130 students at a time.
- Cyber zone with computers and internet access to students and staff.

Equipment for teaching learning & research:

- The college has well equipped Computer Labs, Electronic Lab & Science Labs.
- The college has four smart rooms with Projector and multimedia facilities.
- The College Library has vast collection of books, journals and e-resources.
- Cyber zone with computers and internet facility
- Reprography facility is available for the staff and students.
- Separate exam room with 2 computers and printer. Heavy duty copier and Duplicator installed for smooth conduct of college and university examinations.
- Two staff rooms and faculty area for IT and science section.
- IQAC/ NAAC Room & Career Placement Cell are available for meetings and activities.
- The College has an open Auditorium, Seminar Room and Conference Room for conducting co-curricular activities like seminar, workshops, conferences and fests.

4.1.2(B) Extracurricular activities –sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc?

- The College has spacious Gymkhana with facilities to conduct indoor games like table tennis, carom, chess etc.
- The college has a Gymnasium with latest equipments.



- Play ground and equipments are available for conducting outdoors sports activities like Volley ball, Kho-Kho, Basket ball, Tug of war, Box Cricket etc.
- Open Auditorium is used for annual prize distribution, cultural fest and marketing fest.
- Classrooms and seminar room are also utilized for extracurricular activities.
- Separate NSS room for organizing NSS activities.
- Canteen provides hygienic food for staff and students.
- Separate girls & boys common room.
- Air conditioned seminar room is equipped with sound system & projector for conducting a number of cultural and other events.
- Air conditioned conference room is used for meetings, presentations and training.
- Medical room and first aid available within campus. In case of emergency tie up with Kalsekar hospital.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (encloses the Master Plan of the institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The decisions regarding planning and upgradation of infrastructure is taken up by the Management in consultation with the Principal and LMC. Efforts are taken for maintenance and augmentation of existing infrastructure. The following changes have been incorporated for the academic growth and overall development of the students in the last five years:

- New classrooms are added on 3rd, 4th and 5th Floor.
- Smart classrooms with projectors and multimedia facilities.
- New Benches, Green boards, White Boards, Dias are installed to enhance teaching learning.
- Installation of new elevator.
- Gymnasium with latest equipments.
- Renovation of seminar room.
- Painting of classrooms and corridors.
- Air Conditioners, Duplicators, copiers, Printer and Computers have been purchased.
- Garden development, Playground, Botanical Garden & composting Pit
- Grills installed in every classroom for student's safety.
- Closed Circuit Surveillance system is available on all floors, college main gate and at prominent locations.
- Intercom facility available for interconnectivity within the college campus.

- Fire extinguishers & smoke detectors are installed on all floors , labs and important areas.
- Generators and Invertors are installed for uninterrupted power supply to the institution.
- Pure drinking water facility with installation of coolers and water purifiers.
- Washroom are available on every floor of the college building with special toilet for disabled.
- 24 hrs Security guard
- Biometric attendance machine for staff.
- New administrative office, Principal, Vice-Principal Cabin, Conference Room, NAAC room, Exam room, record room, Washrooms on the ground floor.

Amount Spent on Infrastructure in last five years: (Table 4.1)

Sr. No.	Infra - Structure	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
A	Building	3,74,047/-	8,91,389/-	11,30,556/-	54,80,100/-	15,65,450/-
B	Furniture	7,46,282/-	13,11,713/-	21,50,868/-	7,68,919/-	2,42,661/-
C	Equipment	1,11,122/-	1,883/-	1,41,417/-	84,820/-	6,66,553/-
D	Computer	4,79,300/-	74,438/-	18,850/-	1,28,813/-	43,668/-
E	Any other	2,63,325/-	2,34,495/-	821890/-	19,01,300/-	67,700/-

- Optimum utilization of available infrastructure is ensured by proper monitoring and maintenance of the infrastructures.
 - The basic infrastructure required is continuously upgraded to accommodate the increasing strength of the students.
 - The institution has Annual Maintenance Contract (AMC) with different agencies for the maintenance of infrastructure and equipments.
 - All Science labs are set up at same floor to facilitate the sharing of instrument and other resources if need arises.
 - Facilities of science labs, auditorium and playground are shared with school & Junior college.
 - College premises are utilized for collegiate and intercollegiate events and fests.
 - Provision of public announcement system to address the students and staff is in place.
(Annexure of master plan of campus attached.)

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college Management pays special attention towards physically challenged students. The following facilities have been made available for

- Ramp with Railing at the entrance of the college building.
- Separate washroom for disabled.
- Use of lift/ elevators.
- Medical room and first aid facility
- Instructions to security and staff for helping these students
- Special seating arrangement during examination

4.1.5. Give details on the residential facility and various provisions available within them:

Majority of the students and staff are residents of the local area hence the need for hostel facility has not arisen. The College Management runs an orphanage for girls where residential facility is provided for the needy.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First aid box facility is available in science laboratories, Administration office, and Gymkhana.
- Tie up with Kalsekar Hospital in case of emergency
- NSS unit organizes free checkup which include dental checkup, eye checkup, blood group detection, Thallasemia detection, blood donation, awareness drives etc.
- Group insurance for students every year.
- Emergency phone numbers i.e. fire, ambulance, police and hospitals are prominently displayed.
- Periodical cleaning of water tank.
- Water purifier has been installed.
- Pest control as per requirement.
- Fitness equipments in gymnasium.
- Sanitary Napkin Vending Machine.
- Periodical lectures for students as well as staff on health issues.

4.1.7. Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Guidance, Placement Unit, Health centre, Canteen, Recreational spaces for staff and students, Safe drinking water facility, auditorium etc.

Facility	Description
IQAC/ NAAC	Separate room with computer facility. For meetings Conference room is used.
Grievance Redressal Unit	Seminar room is used for meeting. Complaints and Suggestion box are installed outside library and college office.
Counselling and Guidance	Rooms are allotted with required furniture and fixtures.
WDC	
Placement Unit	
Health centre	First aid kits are available at all major places and are regularly checked and replaced. Medical room is available. Tie up with neighbouring KALSEKAR HOSPITAL for any kind of health related emergencies.
Canteen	Clean and hygienic canteen facility with adequate space
Recreational spaces for staff and students	Girls' common room. Boys' common room. Separate staff room for aided and unaided staff with news paper and computer with internet connectivity. Availability of Gymkhana and Gymnasium for all.
Safe drinking water facility	Water cooler and purifier are installed.
Auditorium	Open auditorium.
NSS	For co-coordinating various NSS activities and record keeping
DLLE	For co-coordinating various DLLE activities and record keeping.

4.2 Library as a Learning Resource

Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library has an Advisory Committee consisting of the Principal, Vice-Principal, Librarian, senior teachers and student members of the College.

Library Committee meets twice a year to plan & review library facilities and implement changes for library improvement so as to provide quality service to the students and teachers.

The role of the Library Advisory Committee is to discuss and guide on issues like upgradation of library infrastructure, improvement in services, updation of the stock of books etc. to make it user friendly.

The following initiatives have been taken by the library committee for rendering better services to the users.

1. Organizing Orientation every year for staff and students.
2. Increasing number of books, periodicals and journals.
3. Linkages established with other libraries
4. Soul software for computerization of records.
5. OPAC –Online public access catalogue
6. N-List ,CD's /DVD, e-books are made available
7. Book bank facility.
8. Self finance and meritorious students are issued additional card .
9. Internet access for students & staff through cyber zone in library.
10. Books exhibition is organized
11. Display of interesting and informative articles on notice boards and bulletin board.
12. Display of new arrivals at a prominent place.
13. News paper and periodicals stands.
14. Availability of previous exam question papers.
15. To allow earn & learn students to contribute in library development.

4.2.2 Provide details of the following:

• **Total area of the library (in Sq. Mts.)** 2208 Sq. Fts.

• **Total seating capacity ---** 130 students

• **Working hours (on working days, on holiday, before examination**

Days, during examination days, during vacation):

The College Library is open from 8.00.a.m. to 4.00.p.m. on all working days. During examination days working hours are extended by an hour from i.e. 7.30.a.m. to 4.30.p.m. The Library remains shut on Sundays and public holidays.

• **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing resources)**

The library has spacious reading area for students and staff which provides comfortable and open atmosphere for the users.

There are following sections in the library:

1. Circulation counter.
2. Periodical section.
3. Reading area.
4. Teachers section
5. Reference section.
6. Display area.
7. “Cyber zone” with 13 computers for accessing resources to the users.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Teachers give recommendations for books, magazines and journals to the librarian. After scrutiny and sanction from the Principal, the librarian places orders with the suppliers. Also books are received on approval from different venders. Publishers catalogue are sent to departments for selection. Online catalogue of publishers are regularly checked by the librarian to get information on new books. New arrivals are put up in the library display section.

Given below are the details of amount spent during last four years:(Table 4.2)

Library holdings	2013-14		2014-15		2015-16		2016-2017	
	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost
Text books	1743	2,08,059/-	2841	3,30,141/-	2979	4,25,364/-	3118	3,74,177/-
Reference books	98	55,710/-	125	72,695/-	93	49,230/-	294	1,93,670/-
Journals/ Periodicals	04	6,875/-	08	10,979/-	22	12,630/-	51	1,36,967/-
E-resources	12	--	17	--	N-List	5,000/-	N- List	34,500/-
News papers	10	13,218/-	11	16,501	12	16,735/-	12	20,586/-

Membership acquired of British Council library to access their resources by subscription fees of Rs. 11,000/- . Inter library loan facility by collaborating with other colleges.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- **OPAC** : Online Public Access Catalogue is available for all users.
- **Electronic Resource Management package for e-journals:** Library has subscribed N-LIST for users which provide E-Journals, E-Books, Database.
- **Federated searching tools to search articles in multiple databases:** N-LIST subscribed by college has inbuilt federated search facility for users in the library.
- **Library Website:** Information about library is available on college website.
- **In-house /remote access to e-publications:** Yes, staff and students have access to e- publications.
- **Library automation:** SOUL 2.0 software is installed in library and work is in progress for complete automation.
- **Total number of computers for public access :** 13
- **Total numbers of printers for public access :** 1
- **Internet band width/speed :** 10 mbps
- **Institutional Repository :** Yes
- **Content management system for e-learning :** Nil
- **Participation in resource sharing network/consortia:** Library has subscribed to INFLIBNET's N-LIST database.

4.2.5 Provide details on the following items:

Details	Number
Average number of walk-ins	210 per day
Average number of books issued/returned	80 per day
Ratio of library books to students enrolled	10 : 1
Average number of books added during last three years	7960
Average number of login to OPAC	08-10
Average number of login to e-resources	20-30
Average number of e-resources downloaded/printed	5-6
Number of information literacy trainings organized	Five orientation programme for FY classes and one for staff per year.
Details of "weeding out' of books and other materials	Library had Weeded out 818 books. The librarian prepares list of books to be weeded out after consulting teachers & approval during library committee meeting.

4.2.6 Give details of the specialized services provided by the library

- **Manuscript** : NA
- **Reference** : Library provides reference service to all users. It has a separate reference section for the same.
- **Reprography**: Reprography facility provided by the college.
- **ILL (Inter Library Loan Service)**: Library provides inter library loan services.
- **Information deployment and notification**: Regular notices and newspapers cuttings with relevant news are put up on library notice boards. Important notices are circulated to the classrooms . OPAC & college website is also used.
- **Download**: Information is freely downloaded by users through internet.
- **Printing** : Available
- **Reading list/ Bibliography compilation**: Reading list and bibliographies are compiled and provided to the users on demand manually and through OPAC
- **In-house/remote access to e-resources**: Yes, users have access to N-LIST e-resources in the Library.
- **User Orientation and awareness**: At the beginning of academic year, librarian gives orientation lecture to all FY students and new staff
- **Assistance in searching Databases**: Assistance is provided to the users in searching database, on request.
- **INFLIBNET/IUC facilities**: Yes, INFLIBNET is subscribed for the users of the Library.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Following support is provided by the Library staff to the users:

- Orientation programme
- Home Lending
- Reference Service
- OPAC
- Compilation of reading list
- Reprographic services
- Inter Library Loan
- Database Access
- Cyber zone for E- Learning and E- Resources
- External Membership is permitted for reference as well as issue the books
- Library has institutional membership of British Council Library. Users are allowed to issue books from BCL.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

Personal assistance is provided to physically challenged students. Book bank facilities provided on demand and Zero waiting time for issue/return books etc. Lift is allowed to be used for physically challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Feedback is collected and analysed at regular intervals. Students are allowed to give suggestions and complaints “Suggestion box” is provided inside the library. These Feedback and suggestions are taken up by the Principal & IQAC for consideration and improvement of the services.

I.T. INFRASTRUCTURE:

4.3.1. Give details on the computing facility available (hardware and software) at the institution?

Number of computers with configuration (Provide actual number with exact configuration of each available system)

Computers used for College Administration (Table no. 4.3)

Location	No of PC's	Ram	HDD	Processor	Monitor type	OS
Lab-1	20	1GB/2GB	500	DC/PER	LCD	Windows-7
Lab-2	17	1GB/2GB	500	DC/PER	LCD	Windows-7
Lab-3	20	1GB/2GB	500	DC/PER	LCD	Windows-7
Server room	2	1GB/2GB	500	DC/PER	LCD	Windows-7
Principal Office	1	2GB	1000	DC	LCD	Windows-7
Vice-Principal Office	1	1GB	500	DC	LCD	Windows-7
Registrar office	1	2GB	1000	DC	LCD	Windows-7
Admin	4	1GB	500	DC	LCD	Windows-7

office						
IQAC	1	1GB	500	DC	LCD	Windows-7
Exam Room	2	1GB	500	DC	LCD	Windows-7
Seminar room	1	1GB	500	DC	LCD	Windows-7
Librarian	1	1GB	500	DC	LCD	Windows-7
Cyber Zone	13	1GB	500	DC	LCD	Windows-7
Management Room	01	1GB	500	DC	LCD	Windows-7
Total No of PC	85					

- Computer-student ratio : 1:1 (Batch wise)
- Stand alone facility: Two labs (each carries 20 PC's) are in standalone mode without any interconnection network.
- LAN facility: LAN is facility is available in Administration office (7 PC), library (13 PC) and in IT lab-2(17 PC).
- Wi-Fi facility: - Wi-Fi facility is available for teaching and non teaching staff members.
- Licensed software

NAME OF THE SOFTWARE	NO.OF COPIES
Quick Heal Antivirus License	85
Tally ERPQ	Multiuser.

- **Number of nodes/computers with internet facility**
37 Computers are connected with internet facility out of which 13 in cyber library 17 in laboratory and 07 computers are in administrative office.
- **Any other.**
LCD projector=05,
LCD TV=02,
CCTV Camera=42
Public address system with speaker is available
Intercom facility-Yes
Biometric system-yes

4.3.2: Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college has three computer laboratories and one cyber zone with internet connectivity. Students are allowed to use computer lab as well as cyber zone for the purpose of their research, project, assignment and presentations, besides their normal practical work. Wi-Fi facility is also provided to the staff

members so that they can avail internet facility on their laptop, Mobile or Tabs.

4.3.3: What are the institutional plans strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution is having keen interest in development of IT infrastructure which is upgraded regularly. To keep it updated with the latest developments, the college intends to increase the number of computers. The college proposes to fix up LCD projectors with internet connectivity in selected class rooms.

4.3.4: Provide details on the provision made in the annual Budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years)

(Table 4.4)

Year	Computer expense
2012-2013	10,32,073/-
2013-2014	1,86,725/-
2014-2015	6,06,300/-
2015-2016	1,26,389/-

4.3.5: How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching /learning materials by its staff and students?

The college has provided LCD projectors and computers to faculty members for effective teaching learning process. Smart boards with LCD projectors and internet connectivity is set up in selected classrooms. The computer and internet facility is provided to the students in computer labs and cyber zone for preparing their projects, assignments, competitive exams etc. E-resources available in the library through INFLIBNIT.

4.3.6 : Elaborate giving suitable examples on how the learning activities and technologies deployed c(access to on – line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Faculty members guide the students to access various web resources for presentations, projects and additional learning.
- The Cyber zone, computer lab and library are well equipped with high speed of internet connectivity.
- Students are motivated to use ICT for preparing their projects and assignments.

- The faculty organizes seminars, PPT competitions, IT Fest for students to hone their IT skills.
- The college conference hall, seminar room and smart classrooms with LCD projectors are used for enhancing teaching learning process.

4.3.7: Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college library has subscribed to N-List through INFLIBNET .The faculty is provided with password for access to E- resources.

4.4: Maintenance of Campus Facilities

4.4.1: How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

College Management and staff takes keen interest in maintenance and upkeep of the college campus and all facilities. Provision is made in the annual budget for maintenance and upkeep of infrastructural facilities. Funds are allocated for the different heads on projection basis. Further, the same is reviewed and approved by the Local Managing Committee (LMC) and Governing Body of the college. Disbursement of funds and monitoring of expenditure is done on regular basis.

(Table 4.4.)

Sr.No.	Infra - Structure	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
A	Building	3,74,047/-	8,91,389/-	11,30,556/-	54,80,100/-	15,65,450/-
B	Furniture	7,46,282/-	13,11,713/-	21,50,868/-	7,68,919/-	2,42,661/-
C	Equipment	1,11,122/-	1,883/-	1,41,417/-	84,820/-	6,66,553/-
D	Computer	4,79,300/-	74,438/-	18,850/-	1,28,813/-	43,668/-
E	Any other	2,63,325/-	2,34,495/-	821890/-	19,01,300/-	67,700/-

4.4.2: What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Annual maintenance contract (AMC) have been assigned to professional agencies for CCTV, Generator, Elevator, Water tank cleaning, Water purifier, Fire Extinguisher, Garden, Air Conditioner, Security and EPBAX.
- Anti Virus and UPS are installed for computer security.
- Full time security guards, Lab Assistants, Technicians Lab attendants and sweepers have been appointed for effective functioning and maintenance.
- The services of electrician, plumber and carpenter are made available as and when required.
- Staff and students are given instructions for careful use and upkeep of amenities.

4.4.3: How and with what frequency does the institute take up calibration and other precision measures for the equipment/instrument?

After the evaluation by concerned authority, calibration and other precision measures for the equipments/instruments are implemented. Staff members help the lab assistant in the maintenance and calibration of lab instruments. Services of external expert are solicited whenever required for repair and maintenance of equipments.

4.4.4: What are major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- The college has generator as a backup facility for uninterrupted power supply.
- Inverters and UPS backup facilities are made available at prominent places in the college campus.
- The college has installed electrical trippers at various crucial points to prevent sudden possibility of electrical surges and short circuit.
- Fire extinguishers and smoke detectors have been installed on all floors and important locations.
- Water cooler with filtration system has been installed for pure and safe drinking water supply.

Any other relevant information regarding infrastructure and learning Resources which the college would like to include.

The college has a large campus in a scenic location. Spacious multi-storeyed building and excellent infrastructure required for all round development of

students. Efforts are made by the institution for good maintenance and optimum utilization of available resources in the best possible manner.

CRITERION V

STUDENT SUPPORT AND PROGRESSIONS

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'Yes', what is the information provided to the students through those documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes updated prospectus at the beginning of the academic year.

The following information is provided to the students:

- Vision, mission & objective statements of the college.
 - Introduction of Trust and College.
 - Programme & Course offered in the college.
 - Admission procedure & eligibility.
 - Fess structure & refund procedure.
 - College library facilities & rules.
 - Information about co-curricular & extracurricular activities.
 - College rules and code of conduct.
 - Revised scheme of evaluation.
 - Annual academic terms & detail of college, office timing.
 - Guidelines regarding scholarship for students.
 - Name List of honourable Trustees & staff members.
 - Photo gallery of the events.
-
- The above information is also made available on college website. The institution ensures strict adherence to the rules mentioned in the prospectus. Also the institution takes care to adhere to the norms laid down by the university & government from time to time.
 - The college takes care to provide correct information through website, prospectus, notices & circulars to the students & stake holders.
 - Through orientation lectures, PTA meetings, Committees & Forums, information is provided regarding the courses, exam pattern, rules, facilities, activities etc. It helps in creating better understanding & assists in smooth functioning of the institute. Admission committee looks after college admissions in a transparent manner, Anti ragging cell, Discipline Committee, Grievance Cell addresses the complaints & grievances if any. CCTV is installed & monitored through the Principal & Vice Principal office. NSS, DLLE & WDC ensures commitment towards social responsibility of the institution.
 - The Principal, Course-coordinator and Department heads keep a check on

all the activities of the college. The IQAC of the college gives suggestions for improvement in students support services. Feedback is collected formally & informally from students, parents & faculty members.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- A number of scholarships are offered to our students government, non-government & institutional.
- The Trust pays entire fees of the Orphanage students pursuing graduation at the College. Also the Trust provides fees of needy students from its funds.
- The college provides financial assistance to economically needy students & differently able students. Prizes & scholarship are awarded to academic achievers, sports, cultural & for social contribution.
- It provides guidance in applying for various scholarships scheme offered by government & various public trusts.
- Notices are circulated and displayed on college notice board.
- Assistance is provided for online application & document submission.
- Payment of fees is allowed on installment basis for economically weak students.
- Some staff members contribute in personal capacity towards the payment of fees.
- Students submit duly filled scholarships/free ships form along with relevant documents.
- As and when the amount is sanctioned and received, the college disburses the amount to the students.
- The economically weaker students are supported financially through Earn and Learn scheme in the college.

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

The students are notified about the available Government and Non Government student's free ships and scholarships at the beginning of academic year. Office provides information & assistance for applying for the same.

Year	% of students
2012-2013	02.49%
2013-2014	20.11%
2014-2015	04.97%
2015-2016	02.25%
2016-2017	03.84%

5.1.4 What are the specific support services/facilities available for?

5.1.4.1 Students from SC/ST/OBC and economically weaker sections-

- Admissions are given to students belonging to SC/St/OBC as per the reservation policy of the Government of Maharashtra.
- Fees payment in installment facility is provided for economically weaker students.
- Students are provided with financial assistance through scholarship, books from the library.
- Book-bank facility & Earn & Learn Scheme
- Remedial coaching, Mentoring & counseling is conducted.
- Guidance is provided by office staff to the needy students to approach different private trust as well as government funds of scholarships.

5.1.4.2 Students with physical disabilities-

- Lift facility is made available for the physically challenged students.
- There is a ramp and a washroom on the same floor for them.
- During examinations, exclusive seating arrangement are made for such students if needed.
- Extended time and provision of writer during the examinations.
- Other facilities as per their disability and requirements.

5.1.4.3 Overseas students-

- Proper guidance is given to the overseas students.
- Also all the paperwork involved in liasoning with the university regarding eligibility etc. FRO for visa up gradation online is done for them by our college administrative staff.
- Transcript is issued to the students on prior basis planning to go abroad for higher studies.

5.1.4.4 Students to participate in various competitions National/International-

- The College encourages the students to participate in various co-curricular & extracurricular competitions & provides them the necessary infrastructure facilities required to prepare for the same.
- College provides them concession in attendance, financial assistance and travelling facilities.
- Special permission is given to such students to appear for additional exams.
- Revision lectures are conducted for such students

5.1.4.5 Medical assistance to students: health centre, health insurance etc.-

- College has a Medical Room managed by Science department.
- First Aid boxes are maintained in Lab, Gymkhana and NSS room.
- Multispecialty Hospital is available adjoining the college premises which provides experts services in case of emergencies.
- All students are insured under the Group Insurance Scheme.
- Camps and Awareness lectures are organized by the College.

5.1.4.6 Organizing coaching classes for competitive exams-

- The College organizes Guidance lectures for our students and invite experts from different fields to guide them while appearing for various competitive exams.
- The College also makes resources available for the students in terms of study materials for the different competitive exams in the college library.
- Also the faculty informally guides the students as and when they ask for help.

5.1.4.7 Skill development (spoken English, Computer literacy etc.)-

- Computer literacy workshop.
- Communication Skill & Personality development sessions.
- Guest Lectures on current trends like digital marketing, cyber safety, career planning.
- Courses conducted under PMVKY & Skill development programme by TATA Strive.
- Civil Defence Training courses
- The College conducts a workshop on Career Development by organizing group discussion, MOCK interview, CV writing to hone their skills for campus placements.
- The college offers Compulsory/Applied component papers such as communication Skill, Business Communication, Export Management, Marketing Research & Advertising, Computer Application at the B.Sc. / B.Com/ B.A level to help the students to develop their communication and computer skills.
- The college also conducts Literary Event/ Seminar/ Workshop/ Lectures for under graduate students to enhance their communication and computer skills.

5.1.4.8 Support for “Slow learners”-

- Each department in the college at their personal level identifies the slow learners in the respective subjects on the basis of the performance

of the students in their previous examinations and classroom interactions.

- Remedial coaching is provided after their regular lectures.
- The college follows the university examinations norms regarding extra time.

5.1.4.9 Exposures of students to other institutions of Higher Learning/ Corporate/ Business house etc.-

- Students are encouraged to visit different institutions and various industries to acquire relevant skills and information.
- The college conducts industrial visits, field visits, library visit and institutional visits to provide practical exposures and knowledge to the students.
- Students visit reputed institutions and significant places as part of their field visits.
- Guest lectures and workshops are also organized to bridge the gap between academics and industry.

5.1.4.10 Publications of student magazines-

- The college publishes annual magazine “Endeavour”.
- The students and staff members contribute articles in English, Hindi, Marathi and Urdu.
- The annual magazine of the college has been an excellent platform for students to showcase their talent for creative writing, editing and designing skills.
- Wallpaper and notice board are updated by the articles written by the students.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts?

The institution provides ample opportunities to the students for developing their entrepreneurial skills by organizing events & activities throughout the year

- Marketing fest is organized by Department of Commerce & Self Finance.
- Visits are organized to Bombay stock exchange, RBI, NSDL, NISM, Banks & other financial institutions to create financial awareness among students.
- Visits to industries, corporate sector & small scale industry for getting on hand information & experience.
- Department of Science organizes Science exhibition, working models & projects are put on display. Students are guided to prepare various

eco-friendly products like herbal cosmetics, air purifier, microbial fuel, natural dyes, etc.

- Guest lectures & Webinars on financial awareness, Marketing, stock market, Banking insurance, for motivating students for entrepreneurship.
- IT fest “Mind Spark” wherein IT students display models & IT skills.
- Short term courses on skill development, communication skill, personality development.
- Project work gives in depth knowledge of working of enterprise & enables them to develop interest in entrepreneurship.
- These activities develop skills, creativity and enable the student to take up enterprise in future.
- Cultural committee organizes Exhibition cum sale during “Parvaaz”.
- The college library is equipped with books on management & entrepreneurship for student reference.
- Applied components like fishery, advertising, taxation in different faculties gives wider scope for students to choose their field of interest in entrepreneurship.
- Students enthusiastically participate in events & have shown keen interest in entrepreneurship.

Impact of the efforts:

- All these & activities helped in sharpening the entrepreneurial skill of the students. It also helped to expose the management & marketing skill of the students.
- Some of the students are motivated to take up their own business or join their family business.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz, competitions, debate and discussion, cultural activities etc...

A. Additional academic support, flexibility in examination:

- Time extension is given to students participating extra & co-curricular activities for submission projects & assignments.
- Remedial coaching, revision lectures & mentoring.
- Opportunity to appear for additional exam for the students participating at university level competition.
- Grace marks as per norms laid down by University of Mumbai.

B. Special dietary requirements, sports uniform and materials:

- Refreshment facility is provided during the practice session and the events.

- Sports uniform and equipments are provided to members of participating teams.
- Guidance is provided to students the students about essential intake of nutrients that will keep them fit.

C. Any other:

- The college reimburses TA expenses of the students who represent the college in sports, cultural, NSS and other activities.
- Entry fees for participating in events is paid by the college
- Ex students provide coaching to current students for sports events.
- Various Departments, Committees & Forums organize events like debate, intercollegiate quiz & crossword competition, PPT, group discussion, seminars, symposia, elocution, poster competition etc.

The institution also encourages students to participate in various activities through the following strategies:

- Identification of the talents in the students
- Enlisting the students according to their area of interest.
- Creation of Team building & competitive spirit among the students.
- Organising training and practice session.
- The college appreciates the performance of the students by displaying their achievements in the college notice board, college magazine.
- The winners of co –curricular & extracurricular activities are honored by giving certificates, trophies, medals and prizes.
- The outstanding performance is felicitated with certificate of merit at the annual day function.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the Competitive exam, give details on the number of students appeared and qualified in various competitive exam such as UGC-CSIR-NET, UCG-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT Central/State Service, Defence, civil service etc?

- College organize lectures for UPSC /MPSC Guidance and encourages students to take part in central/state/civil service examination
- College library is stocked with ample books and reference to help the students to prepare for various competitive exams.
- The college staff provides information, motivates and guides the students to prepare for competitive exams.
- Two students have cleared CA final exams.
- Three students have cleared SET examination.

5.1.8 What type of counseling service are made available to the students (academic ,personal, career and psycho-social counseling etc)

The students are provided counselling services which are as follows:-

Academic Counselling:-

- Students are guided for choosing the streams and subjects.
- Teachers provide help to students in their regular academic pursuits. They conduct remedial lectures for slow learner and weak students. Advance learners are encouraged for reference work in library.
- Academic matters are also discussed with the parents at Parent–Teachers meeting.

Personal Counselling:-

- Teachers interact with the students informally where students share their personal problems.
- The college has a Mentoring system wherein teacher-mentor engage in one to one counseling.
- Students with personal problems like financial, health and family issues are guided and counseled along with their family in some cases.

Career Counselling:-

- The Career Guidance Placement Cell organizes on career opportunities in various fields.
- Short term courses and Lectures are organized on Skill development, Career–Goal setting etc for the benefit of the students.

Psycho-Socio Counselling:-

- Lectures and Guidance sessions are held on Cyber safety, Gender sensitivity, Self-defence & Self awareness programmes.

5.1.9 Does the institute have a structured mechanism for career guidance and placement of its students? If 'yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (List the employers and the programmes)

- Career Guidance & Placement Cell provides opportunities to the students to shape and build up their career.
- Career Guidance Cell takes efforts to provide timely guidance and information to the regular and ex-students of the college.
- Lectures are arranged by the Cell for the students of all discipline.

- The Cell guides the students to prepare for a number of examinations like Banking, MPSC, UPSC & other competitive exams etc.

5.1.10 Does the institution have a student grievances redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the institution has a student grievances redressal cell whose activities are managed by the Principal, Vice-Principal, OS and senior faculty members as stipulated by the university.
- The objective of the cell is to redress grievances of students.
- Students can approach the staff, vice principal and the principal who are easily accessible to resolve any grievance.
- Complaints & Grievances are addressed by the Discipline Committee, Principal, Vice Principal and OS on priority basis.
- Complaint/Suggestion Box are installed in the premises. The nature of complaints received are mostly related to discipline.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Women Development Cell is established as per the directive of University of Mumbai.
- It functions as a statutory mechanism to deal with cases of sexual harassment awareness.
- Mahila Takrar Nivaran Samiti formed as per Joint Director Guidelines for resolving the same.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four year and what action have been taken on these?

- The anti-ragging committee is being constituted as per the circular and guidelines of the University of Mumbai
- Till date no ragging case has been reported.
- Close circuit cameras (CCTV) has been installed in the premises to discourage ragging.

5.1.13 Enumerate the welfare scheme made available to students by the institution.

The College offers following welfare scheme for the students:

- Students Group Insurance under Yuva Raksha Scheme.
- Book Bank Scheme
- Earn and Learn Scheme

- Prizes and Awards for Meritorious students.
- Scholarship for Handicap students.
- Freeships/ scholarship for DRT's orphanage girls from the Trust.
- Free ship and Scholarship for deserving students.
- Government & University Scholarships & Freeships for Reserved Categories students.

5.1.14 Does the institution have a registered alumni association? if 'yes 'what are its activities and major contribution for institutional, academic and infrastructure development?

- The college has an alumni association which maintains a strong bond with their alma mater.
- Members of the alumni association contribute by providing voluntary services in curricular & co-curricular activities.
- The college invites ex students as guest for events.
- Alumni members have contributed in payment of fees of needy students.
- Sessions on "Collaborative Learning Initiative" were conducted by ex-student.
- Toppers talk was organized for first year students to motivate them to set higher goals.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Table 5.2.1: Students Progression to higher education or employment

Student progression	2012-2013	2013 -2014	2014 -2015	2015 -2016
UG to PG	26.53%	23.16%	31.11%	35.24%
PG to M.Phil	--	--	--	--
PG to Ph.D	--	--	--	--
Employed	--	--	--	--
➤ Campus Selection				
➤ Other than Recruitment	--	--	--	--

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme wise details in

comparison with that of the College of the affiliating university within the city/ district.

T.Y.B.Com

Year	Result Percentage			
	College		University	
	Sem V	Sem VI	Sem V	Sem VI
2011-12	94.65		NA	81.53
2012-13	91.79		NA	81.13
2013-14	74.78	80.66	65.26	73.7
2014-15	76.09	70.97	NA	67.34
2015-16	73.14	79.24	NA	NA

T.Y.B.A (G1-Urdu/History)

Year	Result Percentage			
	College		University	
	Sem V	Sem VI	Sem V	Sem VI
2011-12	90.47		NA	NA
2012-13	88.46		NA	76.05
2013-14	95.65	73.91	NA	NA
2014-15	57.14	72.41	NA	NA
2015-16	75.86	75	NA	NA

T.Y.B.A (G2-Economics/Political sc.)

Year	Result Percentage			
	College		University	
	Sem V	Sem VI	Sem V	Sem VI
2011-12	72.72		NA	NA
2012-13	70.83		NA	76.05
2013-14	60	72	NA	NA
2014-15	37.84	37.84	NA	NA
2015-16	73.33	76.66	NA	NA

T.Y.B.Sc (Chemistry)

Year	Result Percentage			
	College		University	
	Sem V	Sem VI	Sem V	Sem VI
2011-12	44.44		NA	54.22
2012-13	62.5		NA	44.41
2013-14	66.67	47.61	NA	47.5
2014-15	71.43	71.42	NA	NA
2015-16	51.21	85	NA	NA

T.Y.B.Sc (Zoology)

Year	Result Percentage			
	College		University	
	Sem V	Sem VI	Sem V	Sem VI
2011-12	96		NA	54.22
2012-13	93.75		NA	44.41
2013-14	90.63	84.37	NA	47.5
2014-15	85.71	90	NA	NA
2015-16	90	95	NA	NA

T.Y.B.B.I

Year	Result Percentage			
	College		University	
	Sem V	Sem VI	Sem V	Sem VI
2011-12	90	100	82.47	94.4
2012-13	77.27	68.18	76.7	84.4
2013-14	76.47	94.11	65.16	84.19
2014-15	69.23	92.31	NA	77.95
2015-16	70.58	100	NA	NA

T.Y.B.M.S

Year	Result Percentage			
	College		University	
	Sem V	Sem VI	Sem V	Sem VI
2011-12	NA	NA	65.21	68.46

2012-13	80	65	66.02	66.14
2013-14	56.1	82.92	51.20	72.50
2014-15	68.09	56.52	NA	45.95
2015-16	50	65.12	NA	NA

#First batch of B.M.S started from 2010-11.

T.Y.B.Sc (Information Technology)

Year	Result Percentage			
	College		University	
	Sem V	Sem VI	Sem V	Sem VI
2011-12	NA	NA	42.26	51.22
2012-13	25.64	24.32	37.77	47.7
2013-14	83.67	66.66	45.09	56.6
2014-15	50.8	57.14	NA	54.97
2015-16	76.59	95.74	NA	NA

#First batch of B.Sc (IT) started from 2010-11.

5.2.3 How does the institution facilitate student progression to higher level of education and /or towards employment?

- Students who pass UG programmes are motivated to continue their post-graduation & other studies by the faculty members.
- Career Guidance seminars, workshops and guest lectures are arranged for pursuing higher education.
- Students are guided and encouraged to prepare for competitive exams
- The institution provides library and internet facilities which helps in reference work.
- The alumni association invites their alumni to talk and share their expertise and success stories. This help in informing & inspiring our students.
- The institution felicitates achievers and meritorious students which inspires present students.
- The Career Guidance & Placement Cell provides opportunities for employment through notice boards display.
- It invites experts for training students to appear for aptitude test, group discussion and interview for better placement.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The faculty within each department is highly involved and vigilant; they regularly monitor the student's performance and provide them extra guidance to improve their performance.
- Personal counseling, motivation and career counseling is given to deal with social, emotional and behavioural problems of the student.
- Remedial is given for different subjects, problem solving and paper solving sessions are used as a means of evaluation of students and to test their knowledge. It also ensures practice before the actual examinations.
- PTA meeting is organized to inform the parents about their ward progress and refrain from dropping out of the education system.
- Mentoring and counseling is provided to the students who are at the risk of drop out due to personal or financial reasons.
- Scholarships, Book bank facility, payment of fees in installments etc. facilities are provided to students if financial problem is the reason for dropout.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Committees/ Forums	Activities	Appr. No. of Students Participants (2015-2016)
Sports & Gymkhana	Indoor Games : Table Tennis, Chess, Carrom, Badminton & Gymnasium	500
	Outdoors Games : Cricket, Volleyball, Kabbaddi, Kho-Kho, Tug of war, Dodge ball, Basket ball, Foot ball, Box Cricket, Shot put, Disc throw, Javeline throw, Track events, Long & Short Jump.	400
	College conducts indoor games competitions , annual sports day & inter collegiate games during cultural fest PARVAAZ. Students participate in intercollegiate & at University level events.	
Cultural Committee	Performing Arts: Monoacting Mimicry Ghazal Recitation, Skit One Act Play	500

	Personality Contest Singing Competition	
	<p style="text-align: center;">Literary Arts:</p> Essay Writing Poetry Writing Story Writing Debate Spelling Bee Elocution Extempore Logo Quiz	
	<p style="text-align: center;">Fine Arts:</p> Poster Making Gift Wrapping Calligraphy Pot Decoration Fabric Painting Jewellery Making Salad Decoration Flower Arrangement Egg Shell Painting Bio-Jewellery Making T-Shirt Painting Cooking Mehndi Handy Crafts Greeting Cards Making Book Mark Making Best Out Of Waste Bridal Makeup Hair Styling Rangoli On the spot Painting Cartooning Embroidery Competition Blow Painting Paper Bag making Sketching Horror Makeup	
	<p style="text-align: center;">Live Events:</p> Treasure Hunt Singing Competition Exhibition cum Sale Game Zone Horror House	

	Food zone	
	<p align="center">Days Celebration</p> Rainbow Day Green Day Patriotic Day Pink and Blue Day Mismatch Day Traditional Day	
	Cultural events are organized throughout the year. PARVAAZ Intercollegiate cultural event is conducted every year where students from other colleges participate enthusiastically.	
Student Council	Teachers Day Independence Day Republic Day Annual Day World student Day Constitution Day Marathi Bhasha Divas Poster making and elocution Competition.	250
Socio-Economic Forum	Poster Competition Essay Writing, Debate Competition Quiz Competition PPT Presentation Special Lecture on “Hiroshima and Nagasaki”	140
InfoTech Committee	IT Quiz PowerPoint Presentation, Seminar Guest Lecture Mini Project Competition Intercollegiate IT Fest – Mind Spark Pre-Campus Recruitment	160
Literary Forum	Poetry Competition Essay Writing Competition Story Writing Drama Workshop Book Review Competition Bait Bazi Elocution Ghazal Singing Competition	60

	Debate	
Commerce Forum	Intercollegiate Commerce Quiz & Crossword Competition Marketing Fest Power Point Presentation	300
Science Forum	Science Exhibition Quiz Competition Bio Rangoli, Bio Jewellery Poster Competition, Food Fest	180
N.S.S	Orientation programme, Pulse polio campaign Thalassaemia Check-up, Blood Donation Camps, Malaria Dengue Awareness campaign Organ Donation awareness Aids & Cancer Awareness Rally on Anti Tobacco, Road safety Survey conducted for government under NES, TMC. Tree plantation Drive, Composting Project . Environment awareness through Swacch Bharat Abhiyaan. Guest Lecture on Tuberculosis awareness, CGSI, Smart Investor. Poster making, Essay writing, Slogan and Skit Presentation, Group discussion, Debate. Street plays on social issues Gandhi Jayanti event Independence Day , Republic Day celebration Civil Defence Training, Voter Id Registration Campaign, Personality Development and Pan Card Camp, N.S.S 7 day Residential Camp, Green Day Celebration, Swachta abhiyaan, Photography Exhibition & Nature Club Activities, Cyber Safety Workshop.	200
DLLE	Career Project – Chart Exhibition PEC – Seminar, Debate, Poster display & Group Discussion	60

	Survey of Women Status in Society – Project Work Udaan Fest – Street play, Poster Competition Udaan Research Convention – PPT.	
WDC	Elocution, Debate, Skit Audio-Visual Workshop Legal Literacy Lecture Essay Writing Competition Slogan Writing Competition Poster Competition Guest Lecture Quiz Competition	60
Nature Club	Nature Summer Course Kitchen Garden Workshop Tree Plantation Poster Presentation Photography Exhibition Nature Trail Natural Product Exhibition Best out of waste competition	100
Adventure Club	Rock Climbing, Trekking & Rappling Pistol Shooting Archery	50

Departments organise a number of curricular & co-curricular activities for the students throughout the year.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- The College won first prize in Youth Parliament Competition in zonal level organized by university of Mumbai in 2014-15
- Two out of five students won “Best Speaker” certificate at university level youth parliament competition 2014-15.
- The college won first prize in street play competition at UDAAN fest organized by DLLE university of Mumbai in 2016-2017.
- The college won Third prize in street play competition at UDAAN fest organized by DLLE university of Mumbai in 2012-2013.
- The college won consolation prize in poster competition at UDAAN fest organized by DLLE university of Mumbai in 2011-2012.
- DLLE unit was awarded memento for its special contribution in the year 2011-2012.

- Students have represented college at university level sports & Cultural events.
- Students have participated & won prizes in intercollegiate sports & cultural events organized by other colleges.

5.3.3 How does the college seek and use data and feedback from its graduates and employees, to improve the performance and quality of the institutional provisions?

- The college collects feedback from the graduate during Alumni meet.
- Feedback from employees is taken during routine work & regular meetings.
- The inputs received and suggestions are taken into consideration for the improvement of quality and performance of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogue, wall magazines, college magazine and other material? List the publications/materials brought out by the students during the previous four academic sessions?

- The college publishes an annual college magazine “Endeavour” to improve literary qualities among the students.
- Wallpaper and Notice board committee keep on motivating students through displaying articles, paintings, posters etc. prepared by them.
- Literary Forums organizes events & competitions depicting the creative skills which are published in the college magazine.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding?

The college has an active Student’s Council which works as a link between college & students.

The Student Council is constituted in the college as per the guidelines provided by the university. The Student members elect a General Secretary (GS) for a period of one year. The Student Council meets regularly and conducts a number of events like Independence Day, Republic Day, Teacher’s Day, Constitution Day, International Student Day, Yoga Day, Marathi Bhasha Diwas.

The Student Council is actively involved in all the co- curricular and extra-curricular activities of the college. The major event organized by the Council is “The College Annual Day”. They also assist Departments, Committees & Forums in celebration of Days, Inter and Intra collegiate competitions & activities. The college provides funds for conducting the activities of Student Council.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them?

- The college has formed various committees which have students representatives. The student representatives get opportunity to participate in planning, decision making and working of these committees.
- The academics and administrative bodies having student representative as members are as follows:
 - ✓ Students Council
 - ✓ Cultural Committee
 - ✓ Sports Committee
 - ✓ Science Forum
 - ✓ Commerce Forum
 - ✓ National Service Scheme
 - ✓ Department of Life Long Learning
 - ✓ Discipline Committee
 - ✓ Women Development Cell
 - ✓ Nature Club
 - ✓ Literary Forum
 - ✓ Adventure Club
 - ✓ Socio Economic Forum
 - ✓ Magazine & Wall Paper Committee
- Apart from this, students are also involved in organizing events, Fests, workshops, Seminars and Conferences in the college.

5.3.7 How does the institution network and collaborating with Alumni and former faculty of the institution?

- The college networks with its Alumni through E-Mail, Telephone and social networking sites. Annual meet of Alumni is arranged by the Alumni association.
- In various programmes and activities of the college the Alumni and former faculty members are invited.
- They are made aware of the developments and ongoing programmes in the college. They also provide inputs for college improvements.
- The alumni members share their experiences and expertise with the students that guides and motivates them.
- Collaborative Learning Initiative and Topper's Talk events were organized by the Alumni Association.

Any other relevant information regarding Student Support and Progression which college would like to include:

- The college has consistently good academic results and students also secure place in university merit list in various subjects.



- Students are given plenty of opportunities to showcase their talent and creativity through participation in various events organized by Departments & Forums
- The college provides Book-Bank Scheme, Scholarships & “Earn and learn” scheme to the students so that they can pursue their higher education.
- Students are encouraged to complete their courses and take up higher studies.
- The college maintains a good rapport with its alumni, parents and other stakeholders.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Our Institutional leadership goals are aligned to a golden triangle of quality, quantity and equity which strengthen the pillar of excellence. Our team takes immense efforts to create, maintain and enhance good public image of the institution. Management keeps its team focused on its objectives and constantly motivates them to achieve their goals and lead the institution to the glorious path of success.

6.1 Institutional vision and Leadership

6.1.1 State the vision and mission of the Institute and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and values orientations , vision for the future, etc?

The Vision, Mission and Objectives of the institution are as follows:

College Vision : "O My Lord! Increase Me In Knowledge".

(Surah Taha 20:114)

"O Rabb open for me my heart"

(Surah Taha 20:25)

College Mission : "Achieving academic excellence by providing self development opportunities, inculcating right moral and social values and developing responsible citizenship."

Goals and Objectives:

- i) To impart quality education that would prepare the students to face challenges with confidence.
- ii) To impart moral & human values of truth, righteousness, discipline, hard work and team spirit.
- iii) To support education that would be secular, liberal and progressive yet respects the cultural plurality.
- iv) To develop spirit of inquiry, scientific temperament and pursuit of knowledge among students and faculty.
- v) To sensitize the students and create a sense of responsibility towards social and environmental conditions.

The Vision and Mission Statements of the institution reflects the distinct characteristics of the institution. The college was formed with the purpose of providing education to the people in the vicinity at moderate expenses. As there was no institution of higher education in the locality, A.E Kalsekar

college was the first Degree college in the area . The college has been an assets to the people of the locality as they do not have to commute long distance. Majority of our students are from weaker socio economic background, first generation learners & female students. The college has various Student welfare schemes to assist students to complete their education.

The institution seeks to achieve academic excellence and also lays equal emphasis on inculcating moral values, social skills and developing scientific temperament among students. The institution also stresses upon the importance of environmental awareness and responsible citizenship.

The college conducts various activities which are aligned to Vision, Mission and Objectives of the college:

- Academic excellence is created by providing qualified and dedicated staff and infrastructural facilities like well-equipped laboratory , library & ICT enabled classrooms .The institution facilitates in organizing various workshops, seminars and conferences for promoting quality education and research culture.
- Efforts are taken to involve students in community activities. Students are encouraged to take up extension programs and be a part of forums & clubs thus creating a sense of social responsibilities and environmental awareness.
- Students are encouraged to participate in various co-curricular and extra-curricular activities at collegiate and inter colligate level. Through these activities students imbibe the values and develop team spirit, social consciousness and progressive attitude.

The institution visualizes empowerment of students by providing quality education, developing required skills for employability, retaining cultural and human values & boosting confidence among students to face global challenges. The institution also foresees itself to be a premium institute providing ample opportunities of higher learning to the people in the vicinity.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

A. E.Kalsekar Degree College belongs to the family of institutions managed by the Daar-UI-Rehmat Trust. The Trust was founded in 1986 with the noble objective of bringing up orphan girls and looking after their education. It also aims to facilitate education at moderate expense to local student specially girl students. The inception of this college in 2001 was the realization of aspiration of the selfless and dedicated trustees .

The quality policy of the institution is designed on the basis of inputs acquired from the stakeholders

Role of Top Management:

- The top management formulates the Mission, Vision and objectives of the institution .
- It provides the financial support and other resources required for effective implementation of its plans.
- The Management gives advice and guidance for improving the quality of administration and academics.
- It also monitors and ensures that the programmes & activities are in tune with the objectives of the institution.
- The Management provides leadership through participation in the meetings of Governing body ,LMC & IQAC .The management also conducts regular visits to the institution.

Role of Principal:

- The Principal vital link between the management, faculty & the administrative staff.
- The Principal assist in planning and implementation of quality policies of the institution regarding academics and other pursuits.
- The Principal delegates authority through various committees for smooth conduct of all activities in the college.
- The Principal supervises and guides all activities of committees and Forums as well as administrative office.
- The Principal encourages staff by providing opportunities for professional growth.
- He gives suggestions for quality enhancement and updates the management about the progress of the institution.

Role of faculty members:

- All faculty members are well aware of the vision ,mission and objectives of the institution and accordingly departmental goals and objectives are set by them.
- The faculty are members of committees and forums.through which they plan and conduct curricular and co curricular activities.
- They enrich the teaching-learning and evaluative process with a number of activities.
- They are facilitators and mentors of students for their academic and career aspirations.
- They provide important inputs during interactions with the Management and Principal.
- Faculty members play an important role in fulfilling Institutional Social Responsibility through a number of extension activities.
- The faculty makes use of the facilities provided by the institution for quality improvement in teaching and research.

The Management takes all major decisions in consultation with the Principal and LMC. The Principal conducts regular meetings with the staff to deliberate and chalk out the plans incorporating the Management policies and adhering to the University norms.

The Vice-principal and IQAC Co-ordinator ensures proper implementation of planning by conducting periodic meetings with committees and departmental in charge, thus acts as a strong link between the principal and teaching/non teaching staff. Faculty members are encouraged to put forth their ideas and proposals without inhibition which are taken up for consideration in meetings for quality improvements.

6.1.3 What is involvement of leadership in ensuring?

- **The policy statement and action plans for fulfillment of the stated mission**

The policy statement and action plans for fulfillment of the stated mission are as follows:

- The objectives of the institution are framed on the basis of the mission statement of the institution.
- The mission Statement lays emphasis on academic excellence, self development opportunities and inculcation of values along with responsible citizenship.
- Mission statement serve as a guiding light for all plans and activities of the institution. The role of the Management is pro active and positive towards the improvement of infrastructure facility and enhancing the quality of teaching learning in the institute.
- The Management encourages and motivates staff towards achievement of the goals and objects set for the institution. They provide the financial and moral support as and when needed.
- Many of the management members are involved in educational & social activities.
- Principal ensures proper fulfillment of stated mission by planning & coordinating with teaching staff and with students.
- Committees conduct various activities covering the aspects of stated mission of the institution.
- Institutional facilities are timely upgraded according to the changing needs.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

- The Management lays down the mission to be followed by the institution and objectives to be achieved. Strategic plan is prepared

by the Management and Principal considering the formal and informal suggestions and feedback from stakeholders.

- The Principal is vested with required authority to formulate action plan for achieving the desired results in academic and other areas.
- For effective implementation of strategic plan management weekly visits the institution, conduct inspection and interact with staff.
- The IQAC prepares the academic calendar for the institution and faculties make semester wise teaching plan for every subject.

- **Interaction with stakeholders:**

- Management interacts through weekly meetings and LMC meet.
- Interaction with stakeholder is conducted through PTA meet, Ex-student alumni programs and academic committee meetings.
- Training programs are conducted for staff and students.
- Stakeholders are invited for college events.
- Various awareness programs are conducted for society through NSS and DLLE.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

- Management serves as a driving force of encouragement for the staff and institution.
- Through weekly visits to the institution, conducting inspections and interacting with staff and stakeholders inputs are received by the Management which help in planning and framing policies. It helps in obtaining feedback and knowing the needs of the staff and stakeholders.
- The staff interacts & co-ordinates with students, parents and local community. All the activities of the college are students centric and involves staff and students in decision making.
- Management provides positive and supportive environment and always act as a torch bearer, for navigating the institution to a brighter path of world of excellence.

- **Reinforcing the culture of excellence:**

- The institution is well known for its good academic records which is a result of its culture of excellence.
- Institution avails infrastructure facilities like well-equipped laboratories and library to promote quality education and research culture.
- Proper delegation of work to teaching staff helps in Reinforcing culture of excellence and smooth functioning of the institution.
- Students and Staff members are appreciated for their efforts and achievement.

- Students and Staff is encouraged to attend and present papers in seminars and conferences at national and international level.
- **Champion organizational change:**
 - The Management and Principal are upbeat about introduction of new technology and changes in the institution.
 - Students are encouraged to take up NSS and extension programs.
 - College organizes multidisciplinary National conference to ensure quality education.
 - Internet facility for staff and students is available in the form of cyber library.
 - Timely up-gradation of infrastructure facilities to promote co-curricular and extra-curricular activities.

6.1.4-What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Governing Body, IQAC & LMC conducts meetings to monitor and evaluate policies & plans.
- Staff meetings and Committee meetings are periodically conducted.
- Committees and forums submit reports which are taken up for discussions.
- Monitoring is done by the Principal at various levels for effective implementation of institutional policies and plans.
- Formal and Informal Feedback is obtain from graduating students, parents, ex-students and stakeholders.
- Suggestions for improvements are taken up for discussion and implementation during IQAC ,LMC and GB meetings.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management provides academic leadership to the faculty in the following ways :

- The Management provides autonomy to the Principal & Faculty members for organizing seminars workshops & conferences.
- It provides liberally for maintenance and upgradation of infrastructure facilities .
- The management also takes keen interest in providing modern amenities in Library, ICT, & science labs required for effective teaching learning.
- The Management encourages staff to take up research work & engage in Faculty Development Programmes.

- The Management appreciates staff achievements and supports initiatives taken up by the faculty. They attend all major events of the institution and motivate staff and students.

6.1.6 How does the college groom leadership at various levels?

- The Management encourages and supports the faculty & students to take up initiatives for self & institutional improvement.
- Committees & Forums have teachers as incharge & members. They independently organized events and activities.
- Training of Faculty members by organizing Faculty Development Programme & deputing them for workshops and seminars.
- Institution inculcates leadership skills through selection of Class representative and Election of GS.
- Students are incharge & members of various committees & Forums like Sports, Cultural, Discipline etc. They actively participate in collegiate & inter collegiate events.
- Students are selected as NSS leaders & DLLE Manager in extension activities.
- NSS leaders are deputed to attend five day residential leadership training programme every year & DLLE Managers attend training programme at university.
- Student leaders are provided opportunities to display the leadership qualities during various events organized by the college.
- Workshops & Seminars are conducted for developing leadership qualities among students.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

College delegates its authority by following ways:

- The Management delegates authority to the Principal to handle college matters independently and guides when required.
- Principal appoints teaching staff as Incharge of various Committees & Forums and authorizes them to take decisions and plan activities.
- Teacher in-charge of various committees & forums have autonomy to select student members for the committee.
- Planning of event list by convener of committee.
- Under the norms of University and Principal guidance, accountability goes in forms of reports.
- Various departments have autonomy to plan & conduct departmental activities.

- Other administrative responsibilities like admission, examination records, salary bills, maintenance of service registers, correspondence and follow up with University are distributed among the other office staff members with responsibilities being clearly defined.
- Regular meetings for teaching & non-teaching staff are conducted by the principal to ensure effective administration.

6.1.8 Does the college promote a culture of participative management? If 'Yes', indicate the levels of participative management?

Yes, the college promotes a culture of participative management .

Management actively participates through:

- Regular Management & LMC meetings.
- Scholarship committee
- Presence of Management in college events
- Management regularly interacts with students and motivates them for different activities.
- Opinion and suggestion of teachers are usually considered in decision related to curricular and extra- curricular activities.
- Coordinative approach between teaching staff and administrative staff are maintained through regular interaction for smooth functioning of the institution.
- All major issues are discussed in monthly staff and departmental meetings.
- Feedbacks of members of ex-student alumni are considered.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

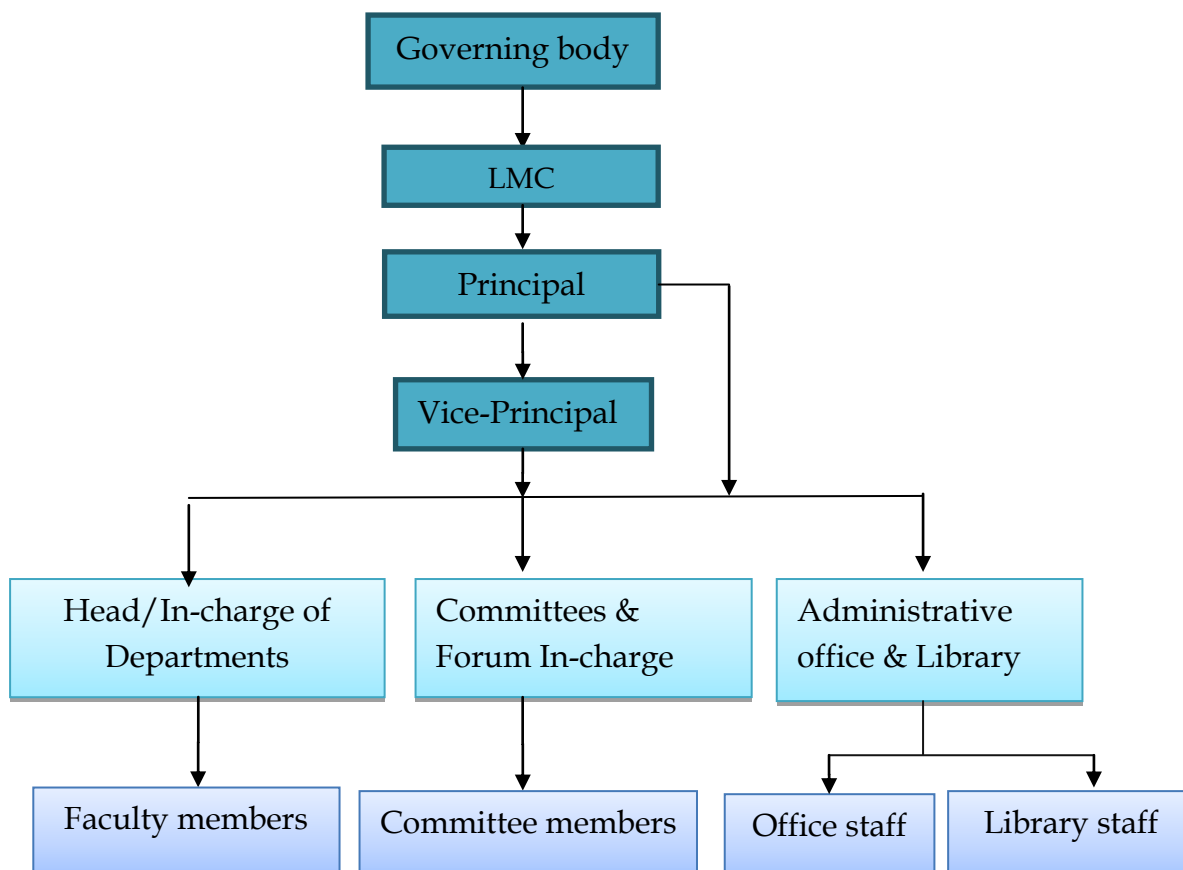
- Yes, the institution has a formally stated quality policy aligned to the vision and mission of the institute.
- The quality policy was developed by the top management in consultation with stakeholders and through LMC meetings.
- It is deployed through departments, committees and forum activities.
- The IQAC of the college ensures implementation and monitoring of stated quality policy.
- Periodic meetings with Management, Principal, Committees and Departmental In-charge and feedback from stakeholders helps in reviewing the same.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has perspective plan for development .It includes the following aspects:

- Infrastructural aspect by maintenance and improvement in existing facilities and to make new additions.
- Administrative aspect by improving efficiency in services.
- Achieving Academic excellence and inculcating research culture among staff and students.
- Enhancing skills of students to make them globally competitive and employable.
- To contribute towards societal well-being by creating environment consciousness, generating stakeholders interest, community involvement and contributing towards national development.

6.2.3 Describe the internal organizational structure and decision making processes



6.2.4 Give a broad description of the quality improvements strategies of the institution for each of the following

- **Teaching and Learning**
- **Research and Development**
- **Community engagement**
- **Human resource management**
- **Industry interaction**

- **Teaching & Learning:**
 - Faculty members are encouraged to attend faculty development programs, orientation and refresher courses/ short term courses for acquiring new knowledge and skills.
 - Seminars and workshops are periodically conducted for staff members.
 - Lesson plans and feedback are collected and evaluated by IQAC.
 - IQAC monitor execution of syllabus and scheme of examination stated by university.
 - Teaching staff is motivated to use ICT based teaching which enhances teaching learning experiences.
 - Also innovative teaching methods like webinars, paper presentation, exhibition, excursion, industrial visit etc are used to generate interest among learners.
 - Spacious Library, well equipped laboratories, Cyber zone, further helps in effective teaching learning.

- **Research and Development:**
 - Management encourages and supports staff for Ph.D. and research activities.
 - Teaching staff is encouraged to attend and present papers in seminars and conferences at national and international levels.
 - Staff members are encourage to publish books and research papers.
 - The College organizes multidisciplinary national level conference for inculcating research culture in the institute.
 - Library is well equipped with required reference books, journals and internet facilities to promote research activities and separate research section is maintained by library.
 - Research committee provides guidance to staff and students for undertaking research projects.
 - College sets aside a budget for encouraging research activities among staff and students.

- **Community engagement:**
 - Efforts are taken to involve staff and students in community activities. Students are encouraged to take up NSS, Extension

programme and Civil Defence. They are engaged in various community services such as blood donation, pulse polio drive, anti drug rally, road safety drive, tree plantation drive, cleanness drive, field survey, street play, check dams, health & environment awareness programs and rallies. The students have participated in National economic survey.

- The institute strives to maintain rapport with NGO's, RTO, Railways, TMC, Primary health centre and Local Police.

- **Human resource management:**

- Various facilities are provided to teaching as well as non-teaching staff like PF (management contribution), assistance to get loan from bank, advance payment as per need and sanction of leaves admissible to them.
- The staff members are encouraged to upgrade their skills and qualifications.
- Congenial work-environment is maintained within the institute.
- Open access for staff and students for clarifying doubts and resolving problems amicably.
- Staff members are appreciated for their efforts and achievements.

- **Industry interaction:**

- Industrial visits are organized for BMS, BBI and B.Com students.
- Departments of Zoology and Botany conduct field trips and excursions.
- Eminent industrial resource persons are invited to conduct lectures on current trends in different fields.
- Career Guidance Counseling and Soft Skill Development workshop are conducted for students.
- The College encourages students to visit industry/institutions for project work.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Principal reads out the annual report of the college in annual day celebration, covering both curricular and extra-curricular activities for that academic year. Annual report is also made available in the form of college magazine to all the stakeholders.
- Regular meetings are conducted between Principal and Management informing about the activities of the institution.

- Feedback from stakeholders are collected periodically and placed before the management for necessary development of the college.
- Principal interacts with departmental heads and in charge of different committees regularly, discusses and summaries every aspects in staff meeting to prepare roadmap for future improvements.
- Also activities of the institution are discussed and reviewed at LMC, PTA and Students Council meeting.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Management visits the college premises regularly, takes round of the campus and interacts with staff members. Trustees hold meetings in college premises and attend college events. Their encouragement, appreciation and suggestions helps to improve the efficiency and effectiveness of institutional process.
- Improvement in infrastructure from time to time further helps in improving administration and achieving academic progress.
- The management encourages faculty to organize and participate in workshops and conferences.
- Staff members are permitted to conduct various curricular and co-curricular events actively and independently through committees, departments and forums.
- Participation in decision making of teaching and non-teaching staff is encouraged through interaction and LMC meetings.
- Staff members are allowed to attend orientation, refresher and short term training.

6.2.7 Enumerate the resolutions made by the Management Council in the last years and the status of implementation of such resolution.

Major Resolutions passed and implemented by management in last few years are stated as under:

- Installation of CCTV camera on floors and classrooms.
- Upgrading existing computers and purchasing new computers for IT lab and office.
- High speed printers to print University exam papers.
- Installation of Copy cum Xerox machines.
- New wi-fi system is installed.
- New generator and new elevator.
- Six unit speakers with headphones.
- Three new LCD projectors
- Cupboards for Library.

- Gymnasium.
- Medical room
- Interactive Board for lectures

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, but we have not applied for autonomy.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The college has Women Developments Cell, Anti Ragging Cell, Discipline Committee and Grievance Redressal Cell to deal with grievances if any for students and staff.
- Suggestion boxes are installed, which are frequently looked into by the Principal.
- Conducive atmosphere of institution results in minimal complaints, hence no major complaints had been notified yet. All minor issues are amicably resolved.

6.2.10 During the last four years, had there being any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NO

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'Yes', what was the outcome and response of the institution to such an effort?

Feedback forms are periodically filled by the students and analysis is done. Based on the outcome corrective measures are taken leading to improvisation.

6.3 Faculty Empowerment

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- Faculty members are encouraged to participate in various workshops, orientation programs and refresher courses.
- Library is well equipped with reference books & E- resources.



- The staff members are persuaded to use various teaching aids such as LCD, smart boards and PPT to improvise teaching learning process.
- Internet facility is available for faculty members.
- Faculty members are encouraged to opt for research work like joining PhD and publishing papers.
- Computer literacy programs are conducted for teaching and non teaching staff.
- Duty leaves are assigned to the teaching and non- teaching staff members interested in higher studies and skill enhancement.
- Duty leaves are given for attending workshops and conferences to teaching and non-teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- IQAC conducts regular meetings to analyze and improvise educational standards of the college. It organizes Faculty development programmes for staff members every year.
- Staff is deputed for training sessions, orientation, refresher and short term courses.
- The Management & Principal appreciate the academic achievements such as acquiring PhD degrees and contribution in various research publications of the staff members.
- Encouragement of staff for higher studies and professional growth.
- Achievements of staff members in every academic year are also published in college magazine.
- Faculty members are encouraged to organize various guest lectures and workshops.
- Membership in various committees to motivate the teaching staff to take on added administrative responsibilities.
- The staff members are also motivated to contribute in organizing national conference in the college as well as present papers and take up research work.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure the information on multiple activities is appropriately captured and considered for better appraisal.

- IQAC obtains PBAS based API as recommended by UGC to evaluate the staff performance. The staff submits standard self assessment formats under career advancement schemes(CAS). Career placements are conducted and implemented as and when due for the faculty.
- Reports are made by department in-charge and submitted to the Principal at the end of academic year. Records are maintained by all

departments. Also teachers diary is submitted at the end of the academic year.

- Aided staff members are asked to fill self-appraisal forms.
- Feedback from the students is collected and steps for improvement are taken.
- Departmental meetings are conducted regularly to discuss and review activities and suggestions are incorporated.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The management interacts with The Principal and teaching staff. Review and performance appraisal is done during LMC meetings. Confirmation letters are issued on satisfactory completion of probation period. Teaching staff submits PABS forms which is sent to university for CAS (Career advancement Scheme).
- Principal evaluate and interacts personally with the staff about their performance and provide guidance for future improvement. In unaided section increments and continuation are based on satisfactory performance.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in last four years?

- Financial help is provided to the staff member in case of emergency.
- The wards of the college employees are given concession /free ship in fees.
- Duty leaves are assigned to the staff for educational upgradation.
- Uniform is provided to Class IV employees.
- Maternity leaves are granted to the staff members.
- Free computer literacy program is conducted for staff.
- Refreshment and lunch organized for staff during college events
- Teaching staff gives recommendations for library books, gymnasium.

6.3.6 What are the measures taken by Institution for attracting and retaining eminent faculty?

- Recruitment and selection of the staff is done as per University guidelines and UGC norms. The Grant in aid post attracts qualified candidates and helps in retaining eminent faculty.
- The institution maintains transparent and congenial relations with staff.

- The college management provides regular payments and annual increments to the staff.
- The institution provides excellent infrastructure, teachings aids, library, labs, internet café etc required for enhancement of teaching experience
- Canteen facilities are made available for the staff members.
- Teachers are encouraged to peruse higher learning and undertake research activities.
- Duty leaves and concessions are given as and when need arises.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For effective use and monitoring of financial resources the institution follows the following mechanism

- The annual budget is drafted at the beginning of the academic year. It is presented to the Governing Body for approval.
- Heads of various departments and committees plan and submit their requisition after discussion and approval from the sanctioning authority. Purchases are through duly approved purchase orders.
- Internal Audit is carried out at regular intervals.
- Accounts are maintained in ERP TALLY and all vouchers are recorded before making payments thus ensuring transparency and accountability.
- Decisions related to financial matters are taken after discussions by Governing body & LMC .
- Internal auditors are appointed by Trust & external auditors are deputed by Regional Joint Director & Director of Higher Education.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The College accounts are maintained on daily basis and it also subjected to internal as well as external audit process. The College has appointed an external auditor as is the statutory audit requirement. Further the college is also subject to audit by Joint Director of Higher Education. The last audit was completed for the financial year 2015-2016. There were no major objections reported by the auditor. Any queries raised by statutory auditors are complied with before finalization of annual audit.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure

statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with Institution, if any?

- The major source of funding for the institution is the fees collected from students and salary grants received for aided courses.
- The Management funds for development of infrastructure and building maintenance.
- The Management maintains reserve fund as per University norms.

Income Expenditure Statement (last four years)

Year	Receipt		Total	Payment		Total	Deficit
	Aided	Unaided		Aided	Unaided		
2012-2013	8800162	11279150	20079312	8376845	7968985	16345830	Nil
2013-2014	16299737	11871828	28171565	15516698	9798521	25315219	Nil
2014-2015	13133641	15333306	28466947	13101929	10342671	23444600	Nil
2015-2016	18151295	14406391	32557686	17927921	11362364	29290285	Nil

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- The college NSS unit receives grants from university every year which is to be spent on NSS activities & special camp.
- The college assists students to apply for scholarships to different agencies.
- The college Management provides the funds as and when needed by the college mainly for infrastructure development and maintenance.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell(IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? 6. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has a well established Internal Quality Assurance Cell. The Institutional policy with regards to quality assurance is as follows:

- Achieving academic excellence through student centric learning methods.
- To develop research culture among faculty and students.
- Improvement and upgradation of infrastructure facilities for over all development of the Institute.
- Enhance the teaching learning process.
- Strengthening Career Development & Placement.
- Building support system for the economically needed students

The IQAC prepares an annual plan before the beginning of the academic year and is implemented during the academic year. It gives recommendation for maintaining and enhancing quality in the institution.

Some of these measures include up-gradation of infrastructure, encouraging research activity and conducting workshops and conference.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The following decisions of the IQAC have been approved and implemented by the Management:

- Renovation of the college campus
- Seminar Room/Conference Room
- Gymnasium
- Changes in class rooms.
- Additional printers for exams.
- Installation of CCTV.
- Internet cafe
- Medical room.
- Workshop and conference.
- Faculty Development Programmes and research facilities.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC has external members on its committee who have contributed in quality enhancement of the institution by giving suggestions for improvement during IQAC meetings. Ex-student member conducted collaborative learning initiative with faculty and students.

d. How do students and the alumni contribute to the effective functioning of the IQAC?

The IQAC has students and alumini representative which helps in effective functioning of IQAC.

- Students actively participate in events organized by the college IQAC.
- They give suggestions which helps incorporating future plans.
- Students and Alumni members of IQAC give innovative ideas and enthusiastic support.
- Alumni takes initiative to organize events and workshops for staff and students.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- IQAC includes members from teaching and nonteaching fraternity.
- Members of IQAC are in-charge of various committees.
- Every initiative is discussed by the coordinator of the IQAC at the staff meetings to get their suggestions and then implemented. This ensures that all staff are engage in quality policy making.
- The decisions and suggestions of IQAC are communicated to all stakeholders through their representatives.
- A periodic review is conducted to know the outcome of their initiatives taken by the IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities.
- The Principal, IQAC Coordinator and office in-charge monitor the same
- Many activities like admission, examination, scholarship, results verification, CAP work etc. are smoothly conducted by coordination between teaching and non-teaching staff.
- Allocation of budget to conduct activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedure? If 'yes', give details enumerating its impact.

- Yes, the institution provides training to its staff for effective implementation of the Quality assurance procedure.
- The institution regularly conducts workshops and seminars on different topics that helps in quality improvements such as

Collaborative learning initiatives, research paper writing, Computer training etc.

- The Faculty Development Programme are arranged to enhance teaching learning and improve ICT skills of staff for ICT based teaching.
- Staff members are encouraged to attend orientation/refresher programs and Training workshops.
- The impact of these trainings can be seen in the smooth & efficient performance of college activities.
- IQAC coordinator conducts regular meeting with office & support staff

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provision? If 'yes', how are the outcomes used to improved the institutional activities?

- The Departmental and Teaching staff meetings are conducted periodically.
- The principal review the assignments of the syllabus, its completion and tracking, academic progress of the students.
- Principal also verifies attendance registers, review coverage of the syllabus and other programs from time to time
- LIC (local investigation committee) visits college and look into various aspects like academic, infrastructure, strength of teaching and non-teaching staff, students performance etc, and give their valuable feedback/ suggestions for overall improvement of the institution.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- The Internal Quality Assurance mechanisms are aligned with the guidelines given by University of Mumbai, Director of Higher Education, Joint Director and HRD ministry of central government. Circulars and notices by these departments are given utmost importance in implementation.
- The IQAC implements the API system for placement and promotion of teachers introduced by the Universities.
- The CBGS pattern approved by the university is also adopted by the institution.
- The college is affiliated to the University of Mumbai that regulates the admission procedures, curriculum and evaluation of the students.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operation and outcome?

The institution believes in imparting quality education to our students by inception innovative teaching learning methods to meet the diverse needs of students.

- Feedbacks have been taken from the students for improving teaching learning process.
- The students have been constantly evaluated by taking class test, remedial lectures, assignments and mentoring.
- New teaching methods have been utilized for improving the quality of teaching learning methods.
- Parents teachers meeting are conducted in each semester & suggestions regarding teaching learning process are noted down

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- The Institution communicates its quality assurance policies through meetings of Governing body, LMC, IQAC and other committee meetings.
- It is also discussed during staff meetings, PTA, Orientation programmes alumni meet.
- Display of Vision, Mission and Objectives on college website, prospectus, magazine and in the premises.
- Interaction and communication with students, parents, and stakeholders.

CRITERION VII INNOVATIONS AND BEST PRACTICES

A clean and healthy environment is one of the pre-requisites in any educational institution. To accomplish this purpose, our institution emphasizes on adopting good practices and bringing environment consciousness to our campus and adjoining areas through various endeavours. Fortunately our college is away from congested city area and located close to the mountains surrounded by natural scenic beauty.

7.1 ENVIRONMENT CONSCIOUSNESS

7. 1.1 Does the college conduct a green Audit of its campus?

- Yes, the college conducts green audit of its campus and other facilities as a part of campus maintenance
- The college has landscaped garden area and botanical garden
- A number of activities are conducted within the campus for creating environmental consciousness.
- Subjects like EVS and Green computing are part of academic curriculum.
- The college Nature club and NSS unit take up several initiatives to ensure and maintain the essence of environmental consciousness and greenery, within the college campus and neighborhood.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college is undertaking many steps for making the campus and its surroundings eco-friendly. The following measures have been taken.

- **Energy conservation**
 - The college building is well ventilated with glass windows to allow natural daylight and fresh air. It helps in conservation of electricity.
 - Appropriate sign boards are put up regarding conservation of electricity.
 - The students and peons are instructed to switch off the electric appliances and instruments after use. All the lights, fans and air conditioners are put-off as soon as the sessions are over. This has become a habitual practice of all students as well as staff.
 - New electrical gadgets are selected after considering minimum power consumption.
 - Every Saturday is observed as a 'No Lift Day' wherein the staff voluntarily opts not to use the lift.

- Save electricity campaign is a part of NSS activity were volunteers consciously try to reduce consumption units of adopted households.
 - Projects on energy conservation are taken up by students in FC, EVS and green computing in FY B.Sc-IT.
 - Film screening and poster exhibition are held to create awareness about environment conservation.
 - Signage's have been displayed for economical use of water.
- **Use of renewable energy**
- To tap the energy resources, the college is in the process to install solar panels.
 - The waste paper generated in the college is given for recycling.
 - Segregation of waste is done with an aim of recycling.
 - Nature Club organizes several competitions like best out of waste, photography competition for sensitizing and creating awareness among students.
 - Charts display focusing on Eco-concerns regarding 4 R's (Reduce, Reuse, Recycle, and Refuse) to educate the students and generate action on their part.
 - Staff is encouraged to utilize the other side of used papers for rough work in office and departments.
- **Water Harvesting:**
- Students are enlightened about water harvesting through lectures in Nature club.
 - Water harvesting initiatives will be incorporated in near future.
- **Check dam construction**
- Check dams are constructed by NSS volunteers during seven day residential camps in rural area every year.
- **Efforts for Carbon Neutrality:**
Managing solid waste is achieved by the following ways-
- Efforts are made by the college to create landscaped garden in college campus.
 - The college is surrounded by hills which provide as natural filters and pollution free environment.
 - The college encourages local students and staff through "Walk to college initiative" thus discouraging use of polluting vehicles.
 - The wastes are segregated by twin-bin system. Leaf litter from the campus is used for composting and the compost is used in the college garden.

- Planting trees has been one of the ways to further reduce the presence of gaseous pollutant, Tree plantation drives are conducted regularly by NSS unit in the nearby hills.
- Nature workshops are regular features of the college.
- The college has been declared No-Smoking Zone. Anti tobacco and anti drugs campaign are carried out in college campus.
- The College has taken a lead to educate the students as well as its staff to save paper by minimizing its use. For this purpose, the students as well as staff members are advised to use digital devices to communicate and to transfer of information.

➤ **Plantation**

- Environmental awareness programmes are conducted through NSS unit and Nature Club. Workshop on gardening and eco-friendly products are conducted in college campus.
- Tree plantation within and around the campus is a regular feature of the college to maintain the eco-system. We had planted a variety of plants in the college, which have contributed to the beauty and greenery of the campus besides effecting carbon neutrality in the campus.
- Botanical garden is created in the college campus to generate interest among students.
- Garden maintenance is given on contract basis to an external agency.
- The NSS unit participates in Mega Tree Plantation Drives organized by University, NGO and organizes events during Environment Week.

➤ **Hazardous waste management:**

The following steps have been taken to deal with it.

- The department of sciences is extremely careful regarding the hazardous waste generation and its safe disposal.
- The college avoids excessive use of hazardous chemicals in science laboratories.
- Waste chemicals are carefully disposed by diluting in water.
- Heavy duty Exhaust Fans and Fuming Chamber provided in Chemistry lab.
- Fire extinguishers, smoke detectors and first aid box are provided in science labs.
- Chemistry labs has separate sewage chamber to avoid mixing of hazardous waste with normal sewage
- The college has started an intensive campaign to check the use of polythene and other bio non-degradable materials. The students are advised not to make use of packets and envelopes made of these materials. They are also motivated to use paper bags and fabric bags .

- Sufficient numbers of dustbins are kept at each floor of the campus for safe disposal of all the waste material.
- Efforts are underway to reduce the use of plastic bags and bottles on campus. Volunteers of different committees are working towards a plastic free campus.
- Organizing seminars / lectures /film screening on waste management.
- Use of paper cups instead of plastic cups had been initiated in the college canteen.

➤ **E-waste management:**

In order to reduce e-waste the college has taken the following steps:

- Usage of Pen Drives instead of CD's and DVD's.
- Taking out the Xerox copy instead of printing the paper because it consumes more amount of cartridge.
- Using of LCD monitor instead of CRT.
- Hardware parts used for making dummy models in IT department.
- Non working computers are repaired by professional technician appointed by the management.
- Project on E-waste by IT department.
- UPS batteries are recharged, repaired or exchanged with suppliers.
Working parts of damaged Computers are reused.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Every institution carves out its own identity created out of the innovative ideas brought up by the Management, staff, students and stakeholders. The college has a number of innovations which sets it apart and had a positive impact on the functioning of college.

- The colleges is multidisciplinary institution and has introduced self finance degree courses and add on courses to provide wide scope of opportunities for students.
- Short term courses/ workshops are arranged for skill development and better career prospects of students.
- Teachers work diary, lesson plans, academic plan are meticulously maintained.
- Orientation lectures for students and parents of all first year students are conducted every year.
- Orientation sessions for staff and students for use of library resources.
- Remedial and mentoring is undertaken by all departments for improving academic performance and providing moral support to students.

- The college organizes a number of inter faculty events for students like marketing fest, IT fest, Parvaaz cultural fest, Youth Parliament & science exhibition which provides opportunities for students to express their creative talents, boost their confidence, enrich the learning experience and prepares them to face the challenges in future.
- Excursions, industrial visits and project work gives students an exposure to practical field work.
- Reference books and E-resources are available for staff and students through cyber zone.
- Books exhibition, Vachan Divas and best library user award organized by library for staff and students to encourage reading habits and library visits.
- There are continuous and conscious efforts for maintenance and up gradation of infrastructure facilities for enhancing teaching learning experience which is visible in the college complex.
- The college organizes multidisciplinary conference every year to encourage research activities. Research papers are published in journals with ISSN number.
- Staff members are motivated to present and publish papers at state, national and international levels. Increasing number of staff members are participating in paper presentation & research.
- The students who are economically weak are given scholarships and allowed to pay fees in easy instalments.
- Earn & learn scheme in the college provides practical work experience besides helping in payment of fees. Book bank facility is available to needy students in library.
- The college has a vibrant NSS unit, DLLE, WDC and Nature Club that takes up various social activities that are beneficial for the progress of students and society.
- Active Ex students alumni of the college makes its presence felt by organizing successful programmes like Collaborative Learning Initiative, Topper's Talk and Orientation of NSS volunteers besides attending important events in the college.
- PTA meetings are a regular feature were parents who are important stake holders exchange opinions and suggestions freely with class teachers. The institution also has a good rapport with the local community and stakeholders.

7.3 Elaborate on any two best practices:

BEST PRACTICE NO. 1

STUDENT WELFARE SCHEMES:

The Epicentre of every college activity are its students. Any activity organized by the institution is done keeping in mind its benefit and utility to the students. Students come from different backgrounds and have different needs and aspirations. The institution assists them in achieving their goals by trying to provide them with the type of support needed by them, be it financial, academic, moral or emotional.

The college has large number of students coming from socio economically weaker section who are mostly first generation learners. Nearly 70% of student's strength is female. Many students are unable to continue higher studies due to financial constrains. They require financial and moral support to pursue higher education.

A. EARN AND LEARN SCHEME

Goals:-

- To help financially weak students to pursue their education.
- To motivate students towards achieving academic success.
- To inculcate self respect, self dependency and dignity of labour among students.
- To provide skilled and confident human resource to the society.

Context:-

College is located in the suburban area . People of the locality mainly belong to middle class family. It becomes very difficult for them to send their children for higher education. Hence our college initiated the Earn and Learn Scheme which helps students to earn while they learn. The enrolled students for the same have to dedicate some hours after college as working hours through which they can easily pay their fees. These students are able to earn excess amount if they work additional hours.

The task assigned in learn and earn scheme is basically the back office work and library work.

Practices including in the scheme are as follows:-

Sr. No	Task	Place
1	Data entry	Office
2	Typing	Office
3	Filling	Office/ Library
4	Maintaining & updating different types of register	Office
5	Arrangement of books	Library

6	Card, due date slip attaching	Library
7	Stamping of books	Library
8	Maintaining books record	Library
9	Staff assistance	Library /office

The 'Earn and Learn Scheme' was started in the initial years of the college on informal basis the basic aim was to generate interest among students towards employment and give them exposure to financial empowerment. Under this system, students assisted the office and library staff in maintaining the records. The interested students have to submit the annual income record followed by the undertaking letter from parents to allow their wards to continue with Earn and learn scheme without any hesitation.

The students get first-hand experience and knowledge of the tasks mentioned above. It helps the students in gaining fruitful experiences and also helps the institution in establishing good rapport with them.

Evidence of Success:-

The data of students enrolling in last four years till the date.

Sr. No.	Year	Number of students	Expenditure (Rs.)
1	2012-13	06	16,000/-
2	2013-14	08	35,500/-
3	2014-15	09	57,780/-
4	2015-16	10	1,09,565/-
5	2016-17	10	1,25,225/-

- The entire scheme included active participation of the students.
- Students have been prevented from dropping out of higher education due to financial reasons.
- Students were able to pursue self finance courses where a fee is higher than regular course and has better job prospects.
- Some of the students of this scheme have been college rank holders and achievers.
- Many of the students have got employment in their chosen field and some are absorbed by the institution.

Problems:-

- Efforts required to continuously monitor students and work under the scheme.
- It is difficult to accommodate more number of students due to time constraints.

The 'Earn and Learn' scheme has helped financially backward students to continue their study and also provided them the opportunity for developing confidence and positive attitude towards work.

B. BOOK BANK FACILITY

Goals:

- To provide subject textbooks for financially backward students.
- To provide helping hands for the needy students trying to achieve higher education.

Context:

Book Bank facility is available in our college since inception of the college. Book Bank facility is provided to Economically Backward Class and deserving students on receipt of their requisite forms. . Due notice of book bank is published on all the notice boards at the time of admissions. Study materials (syllabus) are issued semester wise to students for the whole year and taken back after final examination is over.

Practices including in the scheme are as follows:-

- Notices are put up in the library and circulated in the classrooms at the beginning of the academic year.
- Book bank forms are issued from the library to the students along with instructions.
- Scrutiny of forms is done by the librarian & recommendation list is prepared.
- After approval by the sanctioning authority, Librarian does processing & places orders for required books.
- Notices are circulated in classes for issuing of books under the scheme.

Evidence of success:

Year	No. of Students Benefited
2012-2013	127
2013-2014	226
2014-2015	205
2015-2016	161
2016-2017	128

- Book bank facility provides a helping hand to the needy students who are unable to afford textbooks.
- Students are allowed to use the books throughout the year. It helps in improving their academic performance.
- It also uplifts the maximum utilization of library facility by students.

Problems:

- Delay in submission of book bank forms with required documents.

C. SCHOLARSHIP

Goals:

- To provide financial assistance to meritorious and deserving students of the college.
- To motivate students for higher studies and achieving good academic results.
- To encourage students to participate in co-curricular & extracurricular activities.

Context:

The College is situated in the locality with lower income group. Majority of the students do not have sufficient financial support to pursue higher studies hence more possibility of students becoming dropouts. Many students even have to support their families through part time jobs.

Various types of scholarships are offered to students according to their eligibility and financial background.

Practices including in the scheme are as follows:-

- Wide publicity is given to scholarship schemes offered by the government, non government agencies and the college through notices and circulars from time to time.
- The office staff assists and guides the students to apply for different categories of scholarships /free ships.
- The college scholarship committee scrutinizes application forms for scholarship and recommends cases.
- Recommendations for Academic, Sports, Cultural, and other categories are forwarded by the respective departments.
- Students are provided by office with the required documents to apply for scholarships and free ships to other agencies.

Evidence of success:

Year	College Management	Government /University
2012-2013	59	35
2013-2014	46	289
2014-2015	150	78
2015-2016	182	38
2016-2017	217	20

- The students are provided scholarship from the college under the following categories:
 - a) Economically weaker students
 - b) Academic Toppers
 - c) Differently abled students.
 - d) Sports & Cultural activities
 - e) Social Contributions
- The Management provides scholarship / free ship to needy students and also to the wards of staff members. The Management pays entire fees of orphanage girls studying in the college.
- The College helps and guides students to apply for various scholarships and provides required documents.

Problems:

- It becomes difficult to trace deserving students if not approached for governmental scholarships.
- It requires lot of documentation and follow up.

The entire scholarship programme became a fruitful activity when students complete their graduation and become academically equipped to apply for jobs. The scheme provides a helping hand to needy students many of them do well for themselves later on. The college encourages students to continue their studies as well as also motivates them for excelling in extracurricular activities.

D. Students Group Insurance:

Year	Students	Premium (Rs.)	Beneficiary	Claim (Rs.)
2011-12	1208	60,400	-	-
2012-13	1391	68,050	-	-
2013-14	1438	71,900	01	50,000
2014-15	1607	80,350	-	-
2015-16	1686	84,300	-	-

The institution not only supports the students financially but also sees to it that they are groomed to provide their best and become productive members of the society. A number of activities, courses and events are organized in the college to serve this purpose. There is active involvement of the Management and every staff member to achieve the objective of providing self development opportunities and responsible citizenship, thus contributing towards Nation building.

BEST PRACTICE: - 2

➤ SOCIETAL ORIENTED ACTIVITIES

Goals:-

- a. To create awareness and sensitise students and staff about the various issues concerning the society.
- b. To make positive contribution to the community by participating in projects related to the betterment of the society.
- c. To develop good rapport with local community and improve quality of life.
- d. To develop problem solving attitude and team spirit among students thus creating responsible citizenship.

Context:-

Most of the students are local residents and are aware of the problems in the society. Many people living in the adjoining area belong to low income group, poor literacy rate and are unaware about many health and environmental issues. Our students fill in the gap by reaching out to them through various societal oriented activities taken up by the extension units of the institution. The students get exposure to the practical work experience and make positive contribution to the society. They also gain experience which will help them to face the challenges confidently in future life. The management and staff encourage and guide the students during these activities. In this process good institution-community network is established which benefits the society by improving quality of life and creating responsible citizenship.

Practices:

A. Health related activities:

- a. Thallesemia detection camp is conducted in the college every year in collaboration with Rotary Club Thane Suburban.

- b. Volunteers have participated in every pulse polio drive in the vicinity since the inception of NSS Unit of the College which has benefited thousands of children.
- c. Blood Donation Drive is conducted every year. In recent years we have collaborated with Triumph Foundation, an NGO that provides free blood to thalassaemia patients.
- d. The College organizes Dengue Malaria awareness drives along with Primary Health Centre, Kausa in the schools of the locality every year during monsoon.
- e. Lectures, rally competitions are held on various health related issues. Awareness campaign on AIDS, organ donation, tuberculosis, anti-drugs and tobacco are taken up in the campus and community.

B. Consciousness towards Environment

- a. Tree plantation drives are carried out every year by college NSS unit with A.K Rural development on different locations on the hills. Students participate in mega tree plantation drive of University NSS unit and also help in keeping the college campus green.
- b. Swachata abhiyan is conducted in the adopted area and information regarding waste segregation, kitchen garden and medicinal plants is provided.
- c. Composting and medicinal garden is maintained in college campus. Projects on eco-friendly products are displayed by the students.
- d. Summer Workshop is a regular feature conducted by nature and adventure club.
- e. A number of activities are organized like street play, rally, film screening, exhibition and competition where in many students enthusiastically participate. Some activities are conducted in the local area.

C. Civil Defence Training:

- a. The college has a warden post where in Civil Defence Training is conducted.
- b. Basic course, First Aid course and Communication & Control courses have been arranged.
- c. One day Self Defence workshop is also conducted.

D. Consumer Education and Awareness:

- a. Voter ID awareness and registration campaign carried out for the residents of the locality.
- b. PAN card making camp for quick and easy processing.
- c. Gender awareness activities.

- d. Traffic safety and Cyber crime awareness.
- e. Preparation for competitative exams and higher education

E. Community Surveys:

- a. College students had actively participated in national economic survey, census, drop out survey and status of women survey.

Evidence of success:

A. Details of Thalassemia Detection Camps:

Dates of the Camp	Number of Beneficiaries Screened (Apprx)	Collaborative Partner
7-7-2011	250	Think Foundation & RCTS
12-7-2012	162	Rotary Club, Thane
19-8-2013	155	Rotary Club, Thane
20-8-2014	417	Rotary Club, Thane
12-08-2015	180	RCTS-Thane
9-8-2016	210	RCTS-Thane

B. Blood Donation Camp

Dates of the Camp	No. of Bottles/ Bags Donated	Agency
21-7-2011	80	Blood Line Blood Bank, Thane
26-6-2012	80	Blood Line Blood Bank, Thane
22-12-2012	72	Blood Line Blood Bank, Thane
11-12-2013	55	TRIUMPH Foundation
4-9-2014	69	Plazma Blood Bank-Dombivli
1-12-2014	18	Sion Hospital
03-09-2015	72	TRIUMPH Foundation
9-08-2016	54	RCTS-Thane

C. Pulse Polio Campaign

Dates	No. of Volunteers
4-11-2012	60
5-11-2012 to 9-11-2012	25
25-2-2013 to 1-3-2013	28
8-4-2013 to 11-4-2013	35
17-6-2013 to 21-6-2013	27

23-9-2013 to 27-9-2013	43
25-11-2013 to 29-11-2013	32
20-1-2014 to 24-1-2014	36
24-2-2014 to 28-2-2014	30
7-4-2014 to 11.4.2014	42
29-9-2014 to 26-9-2014	65
16-11-2014 to 22.11.2014	50
18-1-2015 to 23-1-2015	42
22-02-2015 to 27-02-2015	30
26-04-2015 to 01-03-2015	25
21-06-2015 to 26-06-2015	24
17-01-2016 to 22-01-2016	25

Problems:-

- The activities require considerable time and energy to be devoted for achieving desired results.
- Getting cooperation from local community is not easy at times.
- Funding agencies and collaborations needed for taking up activities on a large scale.

The number of activities organized by the institution in the vicinity over a long period has helped the institution to develop good rapport and support with the local community. Also the institution has gained reputation and goodwill in the process.

Evaluative Reports of the Departments

Evaluative Report of Department of Economics

1. **Name of the department** : ECONOMICS
2. **Year of Establishment** : 2001-2002
3. **Names of Programmes / Courses offered (UG, PG, M Phil, Ph.D., and Integrated Masters; Integrated Ph.D., etc.) : Under-Graduate**
 Three Years Integrated Bachelor of Arts (UG)
 Three Years Integrated Bachelor of Commerce (UG)
4. **Names of Interdisciplinary courses department / units involved:**
 Foundation Course
5. **Annual/ semester/choice based credit system (programme wise):**
 Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by department:** Foundation Course
7. **Courses in collaboration with other universities, industries, foreign institutions etc:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:**
 NIL
9. **Number of Teaching Posts**

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Mrs. Arjumand Shahid Siddiqui	MA, NET.	Assistant Professor	Economics	13	NIL
2. Dr. Vijay Shanker Srivastava	MA,Ph.D.	Assistant Professor	Economics	08	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student -Teacher Ratio (programme wise) : BA & B.COM

Year	Name of the Course/programme	Teacher-Student Ratio	Name of the Course/programme	Teacher-Student Ratio
2016-17	F.Y.B.A	64:1	F.Y.B.COM	132:1
	S.Y.B.A	51:1	S.Y.B.COM	116:1
	T.Y.B.A	48:1	T.Y.B.COM	105:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Centralised support staff and administrative staff; provide services to all the departments of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.

Ph. D.	01
M.Phil	--
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Mrs.Arjumand Shahid Siddiqui

➤ “Presented & published a paper on “Make in India : opportunities & challenges” in UGC sponsored one day National Conference on Make in India & skill India pp 188-191, ISBN 987-93-83342-29-7, organized by Pragati College of Arts & Commerce, Dombivli on 13 th February 2017.
➤ “Presented & published a paper on “An Overview of Current Education Policies in India” in one day Multidisciplinary National Conference on <i>New Paradigm in Education and Management</i> ,pp 1-4, ISSN 2319-2429, organised by DRT’s A.E. Kalsekar Degree College, Mumbra on 27 th Feb. 2016.
➤ “Agricultural Microfinance” published in an edited book, (ISBN: 978-93-81-578-99-5) P., Rishabh Publishing House, September 14, 2013.,
➤ “SHGs: A Tool for Women Empowerment”, Published in Research Dimensions (Multidisciplinary National Research Journal), Vol. V; Issue: II, (ISSN: 0976-8564) P. , January, 2015, Mumbai.
➤ “Foreign Direct Investment: Issues and Challenges”, (ISBN: 978-93-5202-546-6) Himalaya Publication, February 2015.
➤ “Rural Poverty under 12 th Five Year Plan in India”, Published in Universal Publishing House, Thane, (ISBN: 978-93-83342-24-2) P. 100-102, February 2016.

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➤ “Global Climate Change, Implications and Path to Sustainable Development”, published in Management Guru: Journal of Management Research (International Journal), Vol. IV, Issue No. 9, (ISSN 2319-2429) p. 561-564, October, 2016
➤ "Higher Education in India: Progress and Emerging Issues,” published in Management Guru: Journal of Management Research (International Journal), Vol. IV, Issue No. 4, (ISSN 2319-2429) p. 20-25, May 2016.
➤ “Indian Agriculture and Millennium Development Commitments”, published in Management Guru: Journal of Management Research (International Journal), Vol. IV, Issue No. 3, (ISSN 2319-2429) p. 112-116, March 2016.

<p>➤ “Corruption: A Threat for Sustainable Economic Growth in India” published in Rishabh Publishing Housing, Mumbai, (ISBN: 978-93-5249-029-5) P. 200-2005, January 6, 2016, for 2nd International <i>Interdisciplinary Conference</i> on World: A Global Village (Issues & Challenges), by Chandrabhan Sharma College, Powai, and Mumbai.</p>
<p>➤ “India’s Trade Relation with United Arab Emirates (UAE)”, Published in Research Dimensions (Multidisciplinary National Research Journal), Vol. V; Issue: II, (ISSN: 0976-8564) P. 385-391, January, 2015, Mumbai.</p>
<p>➤ “Food Security in India: Issues and Concerned”, Published in Himalaya Publishing House, (ISBN: 978-93-5202-385-1), p. 237-342, January, 2013.</p>
<p>➤ “Financial Inclusion as a way to achieve Inclusive Growth”, Published in One Day National Seminar on Financial Inclusion: A step towards Inclusive Growth, (ISBN 978-81- 925005-0-8), P. 24-37, Monday, 15th July 2013, Sponsored by National Payments Corporation of India (NPCI) & Indian Council for Social Science Research (ICSSR).</p>
<p>➤ “The Role of Micro, Small and Medium Enterprises (MSMEs) in an Emerging Economies like India” Published in UGC Sponsored two day <i>International Conference</i> on Money, Finance and Economic Growth: Emerging Issues, (ISBN: 978-81-922741-2-6) P. 45-50, on January 10-11, 2014, at Joshi- Bedekar College, Thane (W), Mumbai, India.</p>
<p>➤ “Women Entrepreneurship in India: Opportunities and Challenges”, published in an edited book, on Management & Technology: Entrepreneurial Challenges & Opportunities in Emerging Economies, (ISBN: 978-93-5097-897-9) P.107-114, Himalaya Publishing House, October 2013, Mumbai.</p>
<p>➤ “Microfinance: An Anti Poverty Vaccine for Rural Development:” published in an edited book, (ISBN: 978-93-81-578-99-5) P.415-419, Rishabh Publishing House, September 14, 2013.</p>
<p>➤ “SMF’S ‘Role for Partnership Transparency in Local Government’ ,published in Kashi Journal of Social Science , Referred Journal Vol II , No II, Dec 2012-May 2013 , P. 206-214, ISSN NO: 2249-037X</p>
<p>➤ “Entrepreneurial Spirit in a Competitive Environment-‘Fuel to Excel”, published in ‘UP.- Uttarakhand Economic Association’ (UPUEA) Economic Journal, Vol. 7, Conference No. 7, P. 140-146, (ISSN-0975-2382), Birla Institute of Management Technology (BIMTECH) Greater Noida, UP. 16-17 October 2011.</p>
<p>➤ “Interlinking of Indian Rivers: Need of the Nation”, published in ‘New Horizons in Social Science Research’ June 2011, P. 357-361, (ISBN: 978-93-81361-01-6), Excel India Publishers, New Delhi-110067, by All India Social Science Research Association, Mumbai,</p>

➤ “Global Financial Crisis and Its Impact on the Indian Economy”, Journal of Economics and Commerce’, A Bi-Annual Journal of DAV PG College, Vol. I, No. 01, July-Dec., P.75-80, (ISSN-0976-9528), 2010 (BHU), Varanasi (UP).
➤ “Empowerment of Women: Myth and Reality”, ‘UP.-Uttarakhand Economic Association’ (UPUEA) Economic Journal, Vol. V, Conference No. 5, P. 277-278, (ISSN- 0975-2382), 2009.
➤ “Diversification of Indian Garment Exports towards Japan”, 'Journal of Japanese studies' Vol. II, P.37-49, Centre for the study of Nepal and Japanese Studies, Banaras Hindu University 2004.
➤ “Joan Robinson's Approach-The Quantity of Capital”, 87th Annual Conference of Indian Economic Association (IEA), P. 699-701, (ISSN 0019-4662), December 2004.
➤ “U.P.-Causes of Poverty and A Framework for action”, 87th Annual Conference of Indian Economic Association (IEA), P.255-258, (ISSN 0019-4662), December 2004.
➤ Vishwa Vyapar Sangathan Me Bharat Sashakta Bhoomika Nibhaye, Published in daily news paper 'Sanmarg' 11 September 2003.

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Dr. Vijay Shanker Srivastava

➤ “Make in India: A Drive for Manufacturing Economy towards Greater Glory” published in Golden Research Thoughts International (Impact factor 4.6052 [UIF]) (ISSN 2231-5063) p.98-106, January 2017.
➤ “Skill Development in Rural Entrepreneurship for Faster Economic Growth”, published in Golden Research Thoughts, (ISSN 2231-5063), (Impact Factor 3.4052 (UIF), p. 33-38, April 2016.
➤ “Skill Challenges of Informal Sector in India”, Published in Tactful Management Research Journal, (ISSN: 2319-7943 Online), (ISSN: 2319-7935 Print), (<i>Impact Factor 2.1632(UIF)</i> , P. 118-123, 7, March, 2015, Mumbai.
➤ “Education and Skill Development: Challenges for Inclusive Growth”, Global Journal of Management Application, (peer reviewed journals), (ISSN: 2249-345X) Vol. II, No. 2, P.82-85, April-June, 2012.

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

a. National committees:

- Dr. Vijay Shanker Srivastava is a Life Member of:
- Indian Economic Association (LM-MH-539)
 - UP-Uttarakhand Economic Association

- b. **International Committees:** NIL
 c. **Editorial Boards:** NIL

22. Student projects

- a. **Percentage of students who have done in-house projects Including inter departmental/programme:** NIL
- b. **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:** NIL

23. Awards / Recognitions received by faculty and students:

- Dr. Vijay Shanker Srivastava was invited as a guest of honour for the Seminar on “Govt. Jobs through UPSC/MPSC & Allied Services Examination” by Universal Education Centre on 3rd September, 2016, Mumbra.

24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National:

Sr. no.	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	New Paradigm in Education and management	27 th Feb.2016	College Management
2	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	7 th Feb. 2015	College Management

b) International: NIL

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage	
				*M	*F	Sem V	Sem VI
2015-16	T.Y.B.A	29	29	01	28	86	93
	T.Y.B.COM	214	214	57	157	82	93
2014-15	T.Y.B.A	39	39	03	36	62	74
	T.Y.B.COM	188	188	52	136	95	90
2013-14	T.Y.B.A	25	25	---	25	80	87
	T.Y.B.COM	218	218	59	159	90	98
2012-13	T.Y.B.A	26	26	---	26	95*	
	T.Y.B.COM	211	211	38	154	99*	

*M = Male *F = Female, *Annual Pattern

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	B.A	97.69%	2.31%	---
2016-17	B.COM	97.75%	2.25%	---

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defence services, etc.: NIL

29. Student progression

Student progression	Against % enrolled B.A	Against % enrolled B.Com
UG to PG	54.54%	38.09%
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed • Campus selection • Other than campus	Data Not Available	Data Not Available

recruitment		
Entrepreneurship/Self-employment	Data Not Available	Data Not Available

30. Details of Infrastructural facilities

- a. **Library:** The college library is well stocked with subject and reference books, journals, and newspapers for staff and students.
E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff & Students:** Cyber Internet facility in the library is available for the staff and students.
- c. **Class rooms with ICT facility:** Available
- d. **Laboratories:** NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

B.Com

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	12
2013-2014	14	112
2014-2015	54	17
2015-2016	53	15
2016-2017	99	32

B.A

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	03
2013-2014	12	34
2014-2015	27	7

2015-2016	23	01
2016-2017	33	08

32. Details on student enrichment programmes (special lectures/ workshops / seminar) with external experts:

Year	Event	Resource person	Institution
2011-2012	Visit	–	RBI
2015-2016	Study Tour	–	National Institute of Securities Markets (NISM)

33. Teaching methods adopted to improve student learning:

To improve student's comprehension of the subject and to improve their scores in the examination, along with chalk, talk and illustrations on the black board. They are as under:

- Group discussion
- Remedial lectures
- Seminar
- Symposia
- Power Point Presentation (PPT)
- Paper Presentation
- Debate
- Collage competition on economic & social issues

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Encourage students to join NSS, DLLE and Voter ID drive for extension and social works.
- Students are encouraged to visit old-age home, NGOs and rehabilitation centres.
- Department is actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans

Strength:

- Qualified and dedicated faculty
- Regularly improving their skills.
- Openness to new ideas and thoughts
- Continuously honing research skills

Weaknesses:

- Very limited time within the University allocated timeframe to complete syllabi as well as impart knowledge beyond the syllabus to the learners.
- Large class size which makes it difficult to provide individual attention to the students.

Opportunities:

- To impart the learning inputs in an interesting manner to invoke interest in the subject among the learners.
- Provide consultancy on research related project such as conducting surveys.
- Extensively use of ICT resources.

Challenges:

- Very difficult to teach subject to a large number of students at a time.
- To establish linkages with various institutions related to the subject to impart practical knowledge.
- Time management to do multi-tasking teaching, research, examination related work and administrative work.

Future Plan:

- To organize National Conference / Seminar / Workshop.
- To undertake Research Project.
- To start P.G. Course and Research Centre

Evaluative Report of Department of Political Science

1. **Name of the department** : POLITICAL SCIENCE
2. **Year of Establishment** : 2001-2002
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
Three Years Integrated Bachelor of Arts (UG)
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (programme wise):**
Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL

9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs.Farzana. N.Y.Chawre	MA, NET, SET Registered	Asst. Professor	Political Science	13 yrs	NIL

	for Ph.D(Unive rsity of Mumbai)				
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11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL

13. Student -Teacher Ratio (programme wise):

Year	Programme	Ratio
2016-17	FYBA	64:1
	SYBA	51:1
	TYBA	49:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Centralized support & administrative staff provide services to all the departments of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.:

Ph.D	-
M.Phil	-
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

*** a) Publication per faculty:**

Mrs. Farzana Chawre:

- Presented & Published Research Paper on “Sustainable Smart Cities in India: Problems and Prospects” on 19th November 2016 in One day Interdisciplinary National Conference on “Sustainable Development: Impact on Trade, Commerce, Economics and

<p>Science.” at Maharashtra College .ISBN:978-93-85027-50-5.pg 149-153.</p> <p>➤ Presented &Published Research Paper on “Local Governance and Corporate Social Responsibility in India ”in Multidisciplinary National Conference on “New Paradigms in Education and Management “on 27th February 2016 at DRT’s A. E. Kalsekar Degree College, Mumbra-Thane in an International Journal-Management Guru-Journal of Management Research ISSN 2319-2429 Vol IV, No 4.May 2016 .</p>
<p>➤ Presented a research paper on “Smart Cities & Challenges to Urban Governance in India” in a National level Seminar on “Smart Cities” held in Smt. P N Doshi Women’s College, Ghatkopar (W) on 11th December 2015.</p>
<p>➤ Presented &Published Research Paper on “Urbanization in India-Prospects & Challenges in 21st Century” in National Seminar on “Challenges & Prospects in 21st Century” in Kamladevi College, Vithalwadi on 28th February 2015.ISBN:978-93-83342-11-2</p>
<p>➤ Published Research Paper on “Emerging Contradictions of Development: Inequity in Service Delivery at the local Governance” in Multidisciplinary National Research Journal: Research Dimensions. ISSN: 09768564.Vol IV, Issue III, May 2014.</p>
<p>➤ Presented and Published Research Paper on “Role of Judiciary in Sustaining Democracy in India” in one day UGC sponsored National Seminar on “Role of Legislature ,Executive, Judiciary and Media-the four pillars in Sustaining Democracy” in Model College, Dombivli on 1st February 2014.ISBN:-978-93-5149-199-6.</p>
<p>➤ Presented Research Paper on “ Contradictions of Development: Service Delivery at the Local Governance” in Interdisciplinary National Seminar on “Contradictions of Development in Globalising South :A Spatio-Social Perspective” Co-sponsored by University of Mumbai & ICSSR (WRC)on 25th-26th February 2014.(Absract only)</p>
<p>➤ Published Research Paper “Right to Information in Maharashtra – Problems and Prospects” in Multidisciplinary National Research Journal: Research Dimensions. ISSN: 09768564.Vol IV, Issue III, January 2014.</p>

***Number of papers published in peer reviewed journals (national/ international) by faculty and students**

Mrs. Farzana Chawre:

- Published Research paper on “Smart Cities: Challenges to Urban Governance in India” in Multidisciplinary–Entire Research International Research Journal –Indexed and Peer Reviewed.Vol-8, Issue-III.August 2016.Impact Factor-2.359.ISSN 0975-5020.Pg.44-48.

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a. **National committees:** NIL
- b. **International Committee:** NIL
- c. **Editorial Boards:** NIL

22. Student projects

- a. **Percentage of students who have done in-house projects Including inter departmental/programme: NIL**
- b. **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL**

23. Awards / Recognitions received by faculty and students:

2016-17

- The college won first prize in Street Play competition at UDAAN fest organized by DLLE university of Mumbai in 2016-2017. 12 students from the department participated in this Street Play Competition. All the students received 1st position certificate for the same.
- Five students were selected in the audition of Youth Parliament, University of Mumbai. These students will represent the college at Zonal level Youth Parliament, University of Mumbai.

2015-16

- Ansari Fatima (TYBA) participated in Madhu Limaye Intercollegiate Elocution Competition at Kirti College & received participation certificate.
- Choudhary Zainab (TYBA) won first prize in Intercollegiate Poster Competition at Ratnam College.
- Shaikh Tauqeer Fatima (TYBA) and Shaikh Naziya (TYBA) received participation certificates for the same.

2014-15

- The college won 1st Prize in Youth Parliament Competition at Zonal Level, organized by University of Mumbai. Two students were awarded 5th and 7th position certificate at zonal level Youth Parliament Competition. University of Mumbai.
- Ansari Fatima (TYBA) won Intercollegiate Elocution Competition organised by Ratnam College.
- The faculty was invited to judge the Zonal level Youth parliament Competition at CHM College, Ulhasnagar.

2013-14

- Around 20 students participated in “Model Indian Parliament Session (MIPS) organised by Rotary Club of Thane Skyline in VPM TMC Law College and received participation Certificates.

2012-13

- The college won Third prize in skit competition at UDAAN fest organized by DLLE university of Mumbai in 2012-2013. Students from the department participated and received certificate.

2011-12

- The college won consolation prize in poster competition at UDAAN fest organized by DLLE university of Mumbai in 2011-2012. Student from the department participated and received certificate.

24. List of eminent academicians and scientists / visitors to the department:

2016-17:

- Mr. Harshad Bhonsale, Asst Proffrom Kirti College and Mr. Nitin Mohad, Asst Prof from S J Somaiya College were invited to judge the Youth Parliament organized by the department.

2015-16:

- Mr. Prashant Kelkar, Associate Prof, CHM College, Ulhasnagar was invited for Guest Lecture for TYBA students.

2014-15:

- Mr. Harshad Bhonsale, Asst Prof and, Chandramohan Joshi, Asst Prof from Kirti College, were invited to judge the Youth Parliament organized by the department.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

Sr No.	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	“New Paradigms in Education and Management”	27 th February 2016	College Management
2	Multidisciplinary National Conference	“Recent trends in Education ,Research and Management”	7 th February 2015	College Management

b) International: NIL

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage	
				*M	*F	Sem V	Sem VI
2015-16	TYBA	29	29	1	28	100	100
2014-15	TYBA	39	39	3	36	97	97
2013-14	TYBA	25	25	-	25	100	100
2012-13	TYBA	26	26	-	26	100*	

***M = Male *F = Female,*Annual Pattern**

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	B.A	97.69%	2.31%	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	54.54%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	Data Not Available
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities

- a. **Library:** The College library is well stocked with the subject & reference books, journals and newspapers for staff and students. E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff & Students:** Cyber Internet facility in the library is available for the staff and the students.
- c. **Class rooms with ICT facility:** ICT facility for lectures is available.
- d. **Laboratories:** NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	03
2013-2014	12	34
2014-2015	27	7
2015-2016	23	01
2016-2017	33	08

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Year	Event	Name of Resource Person	Institution/Place
2016-2017	Visit To Vidhan Bhavan	Officials of Vidhan Bhavan	Vidhan Bhavan
	Youth Parliament	Prof Harshad Bhonsale and Prof Nitin Mohad	Kirti College,Dadar & S.J Sumaiya ,Vidyavihar.
2015-2016	Guest lecture for TYBA	Prof. Prashant Kelkar	CHM College,Ulhasnagar
2014-2015	Youth Parliament	Prof Harshad Bhonsale and Prof Chandramohan Joshi	Kirti College,Dadar

33. Teaching methods adopted to improve student learning:

Apart from Blackboard/chalk–talk method, following methods are adopted to improve student learning

- Brainstorming
- Seminars /Symposium on Current Issues
- Group Discussion
- ICT
- Screening of Documentaries.
- Educational Visit
- Explanation Through Maps

34. Participation in Institutional Social Responsibility (ISR) and extension activities:

- Every year, the department along with NSS unit, conducts Voters Registration Campaign thereby involving the students in the political process and social service.
- The faculty is Teacher Incharge of DLLE since 2011-12.Under DLLE ,the students undertake various projects like Status of Women Survey, Population Education Club, Career projects etc
- DLLE unit was awarded memento for its special contribution in the year 2011-2012.
- The students who have participated in extension activities are given study notes and are coached personally after class hours whenever required.
- The students take active part in the academic, cultural and co-curricular activities

- Department is actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans:

Strength:

- Consistently good Academic results
- Enthusiastic participation of students in conducting 'Youth Parliament and Voters registration Drive.
- Students undertake responsibility in organizing activities.
- Regular Educational visits.

Weakness:

- Many students are first generation learners
- Financial constraints among students
- Lack of research Projects.

Opportunities:

- Organising Seminars and workshops for students.
- Interacting with other departments in events for students.
- Scope for taking up research projects offered by various social and urban agencies.

Challenges:

- To increase the no of students at UG level.
- Providing career opportunities.
- To maintain good results.

Future Plan:

- To conduct certificate course in Human Rights.
- To guide students to participate in "AVISHKAAR" & "UDAAN" Research Convention.
- To organize Intercollegiate Youth Parliament Competition.
- To arrange Interdisciplinary seminar /Workshop.

Evaluative Report of the Department of History

1. **Name of the department** : HISTORY
2. **Year of Establishment** : 2001-2002
3. **Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
Three Years Integrated Bachelor of Arts (UG)
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (programme wise) :**
Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions ,etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:**
NIL
9. **Number of Teaching posts :**

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Mr.Arshad Aiyub Khan	MA, Net	Asst. Prof	History of Medieval India & British Period in India (1757-1857)	03	NIL
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11. List of senior visiting faculty :NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :NIL

13. Student -Teacher Ratio (programme wise)

Year	Name of the Course/programme	Teacher-Student Ratio
2016-17	F.Y.B.A	66:1
	S.Y.B.A	50:1
	T.Y.B.A	48:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Centralised support staff and administrative staff; provide services to all the departments of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG. :

Ph.D	-
M.Phil	-
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :NIL

18. Research Centre /facility recognized by the University :NIL

19. Publications:

Mr.Arshad Aiyub Khan

<p>➤ Presented a paper “Contribution of the Medieval Indian rulers in the development of education system (1206 – 1605 A.D.)” in one day National Conference organized by DRT’S A.E. Kalsekar Degree College, Mumbra on 27th Feb 2016.</p>
<p>➤ Presented a paper “The Rise of the Mongols and its menace to Delhi Sultanate” in one day National Conference organized by DRT’S A.E. Kalsekar Degree College, Mumbra on 7th Feb 2015.</p>

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a. National committees : NIL
 b. International Committees : NIL
 c. Editorial Boards : NIL

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental/programme: NIL
 b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL

23. Awards / Recognitions received by faculty and students :

- Invited as a Subject Expert nominated by Hon. Vice Chancellor on the selection committee to interview the candidates for the post of Assistant Professor in History against leave vacancy under FDP for 02 (Two) years in K.M.E. Society’s G.M. Momin Women’s College on 11th January, 2017.

24. List of eminent academicians and scientists / visitors to the department :NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

Sr. No	Event	Topic	Date	Funding Agency
1.	Multidisciplinary National Conference	New Paradigms in Education and Management	27 th Feb,2016	College Management

2.	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	07 th Feb,2015	College Management
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b) International: NIL

26. Student profile programme/course wise:

Academic Year	Name of the Programme (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F	Sem V	Sem VI
2015-16	TYBA	30	30	-	30	86	96
2014-15	TYBA	30	30	01	29	80	87
2013-14	TYBA	24	24	01	23	97	84
2012-13	TYBA	27	27	01	26	96*	

*M = Male *F = Female, *Annual Pattern

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	B.A	97.69%	2.31%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: NIL

29. Student progression:

Student progression	Against % enrolled
UG to PG	54.54%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	Data Not Available

Entrepreneurship/Self employment	Data Not Available
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30. Details of Infrastructural facilities

- a. **Library** :The college library is well stocked with subject and reference books, journals, and newspapers for staff and students.
E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff &Students**: Cyber Internet facility in the library is available for Staff and Students.
- c. **Class rooms with ICT facility** : Available
- d. **Laboratories** : NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	03
2013-2014	12	34
2014-2015	27	7
2015-2016	23	01
2016-2017	33	08

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning

- Lectures
- Teaching through Maps
- Tests
- Question and Answer Sessions
- Drama
- Excursions
- Model building

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty is NSS Programme officer and has contributed towards social causes.
- The students take active part in the academic, cultural and co-curricular activities
- Encourage students to join NSS, DLLE and Voter ID drive for extension and social works.
- Students are encouraged to visit old-age home, NGOs and rehabilitation centres.
- Department is actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans

Strength:

- Dedicated and motivated faculty
- Relevant and updated syllabus
- Active participation of the students in the academics and the departmental activities

Weakness:

- Students mostly from vernacular medium
- Lack of research work.

Opportunities:

- To guide the students about the importance of the subject in the competitive exams.
- To make them aware of the Job Prospects in History like tourism, archaeology, teaching etc

Challenges:

- To make students good citizens, admirer of our culture and heritage
- Teaching students from vernacular medium

Future plans:

- To organise Guest lectures
- To involve in research work

Evaluative Report of Department of Urdu

1. **Name of the department** : URDU
2. **Year of Establishment** : 2001-2002
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) : Under-Graduate:**
Three Years Integrated Bachelor of Arts (UG)
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (programme wise):**
Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:**
NIL
9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization (D.Sc. /D.Litt. /Ph.D. /M. Phil. etc.):**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Nasreen Kolhar	M.Phil	Assistant Professor	Urdu Prose, Poetry	13	Nil
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11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise)

Year	Name of the Course/programme	Teacher-Student Ratio
2016-17	F.Y.B.A	50:1
	S.Y.B.A	50:1
	T.Y.B.A	47:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Centralized support and administrative staff provided services to all the department of the college.

15. Qualifications of teaching faculty with DSC/ D.Litt./PhD/ M.Phil /PG:

Ph.D.	-
M.Phil.	01
PG	-

16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Mrs.Nasreen Kolhar

➤ Presented a paper "Afsana alaamat nigaari" Tehre-ke-adab vol-4

Oct-Dec 2013 2322-0341
➤ Presented a paper "Hazirmei Urdu Tanqeed chand Masail" Tehre-ke-adabvol-5; april-june 20142322-0341
➤ Presented a paper "SHG'S:A tool for Women Empowerment" Research Dimension One day multidisciplinary national conference vol-5; issue II; jan 2015page 205 0976-8564
➤ Presented a paper "Urdu ki Tehzeebiaur Saqafati Ahmiyat: Maujuda Daurmei" Management Guru: Journal of management research vol-4 ; issue-4 may 2016 page 336 2319-2429
➤ Presented a paper "Ismat Chugtaiki Asri Maanviyat" Urdu Scholars ki Duniya vol-1; issue III;3 Oct 2013 page 97 2320-5369 2320-8910
➤ Presented a paper "Majrooh ki Ghazal boika Tanqeedi Jaiza" Urdu scholars ki Duniya vol-2; issue 2; 2 may 2014 page 101 2320-53692320-8910
➤ Presented a paper "Majrooh Sultanpuri : Hayaat-O-Shakhsiyat" Urdu Scholars ki Duniya vol-3; issue 1; Feb 2015 page 57 2320-5369 2320-8910
➤ Presented a paper "Tahreek-E-Azaadi me Urdu ka role" One day state level seminar organized by dept, of Urdu, A.E. Kalsekar college, Mumbra 31 Jan, 2014
➤ Presented a paper "Bagh-O-Bahaarka Tanqeedi Jaiza" Dept of Urdu JMI New Delhi Sept 2013
➤ Presented a paper "Sardaar Jaafri : Fikh-o-Fannek Eyada" Two days National Seminar organised by Dept of Urdu University of Mumbai 24-25 Dec 2013
➤ Presented a paper "Krishn Chandar ki Kahaniyon ke Mauzuaatun ki Tasaneef ki Roshni" Two days National Seminar organised by Dept of Urdu University of Mumbai 11-12dec 2014
➤ Presented a paper "Identity Crises, Identity Diffusion, Identity Foreclosure, Identity Moratorium "One day interdisciplinary national seminar 15 oct, 2016

20. Areas of consultancy and income generated: NIL

21. Faculty as members In

- a. National committees: NIL
b. International Committees: NIL

c. **Editorial Boards:** NIL

22. Student projects

- a. Percentage of students who have done in-house project including interdepartmental/programme: NIL
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Other agencies: NIL

23. Awards / Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists / visitors to the department:

- Jane Alam Rehbar “Workshop On (Ilam-E-Arooz)”
- Jane Alam Rehbar “Guest Lecture On Role Of Maulana Abul Kalam Azad And Maulana Muhammad Ali Johar”

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National:

Sr No.	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	New Paradigms In Education And Management	27 th Feb 2016	College Management
2	Multidisciplinary National Conference	Recent Trends In Education, Research And Management	7 th Feb 2015	College Management
3	State Level Seminar	Tehreek-E-Azadi Aur Urdu	31 st Jan 2012	College Management

b) International: NIL

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications	Selected	Enrolled		Pass Percentage	
				*M	*F	Sem V	Sem VI
2015-16	TYBA	30	30	--	30	100	91.02
2014-15	TYBA	30	30	1	29	98.80	91.95

2013-14	TYBA	24	24	1	23	98.55	98.55
2012-13	TYBA	27	27	1	26	100*	

*M = Male *F = Female,*Annual Patter

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	B.A	97.69%	2.31%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services etc.: NA

29. Student progression:

Student progression	Against % enrolled
UG to PG	54.54%
PG to M.Phil	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	Data Not Available
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities

- a. **Library** : Common Library is Shared by All the Departments in the College
E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff & Students**(Internet facility has been provided to all the faculty members and to the students): Available
- c. **Class rooms with ICT facility**: Available
- d. **Laboratories**: NA

31. Number of students receiving financial assistance from college, university, Government or other agencies(A committee look in to the financial assistance to all economically backward students) :

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	03
2013-2014	12	34
2014-2015	27	7
2015-2016	23	01
2016-2017	33	08

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts:

Year	Event	Resource Person
2014-15	Workshop On (Ilam-E-Arooz)	—
	Guest Lecture On Role Of Maulana Abul Kalam Azad And Maulana Muhammad Ali Johar	—

33. Teaching methods adopted to improve student learning

- Assignment & tests
- Discussion and recitation
- Use of electronic media and print media
- Question answer session

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Encourage students to join NSS, DLLE and Voter ID drive for extension and social works.
- Students are encouraged to visit old-age home, NGOs and rehabilitation centers.
- Department is actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans

Strength

- Teaching material is based on modern and classical Urdu Literature as well as technology in learning and teaching Urdu.
- Active involvement to guide the students in literary and co-curricular activities
- Devoted teacher and students
- Excellent infrastructure
- Highlighting the cultural importance of Urdu as Indian language

Weakness

- Non availability of books and journals in Urdu

Opportunities

- Growing demand for multilingual media professional
- Creating job opportunity for students
- Faculty enrichment through different opportunities

Challengers

- Dropout of the students during the studies
- Poor economic back ground of the students
- Equip the student with updated language efficiency and technical knowledge in the field of translation and creative writings.
- Developing multi lingual knowledge of the students to understand contemporary literary language scenario

Future Plan

- To start P.G mass media course and diploma course in future
- To establish digital library
- To establish a comparative literature study centre

Evaluative Report of the Department of Islamic Studies

1. **Name of the Department** : ISLAMIC STUDIES
2. **Year of establishment** : 2001-2002
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt, etc.):**
Bachelor of Arts (FY& SY) – UG
4. **Name of Interdisciplinary courses and departments/units involved:**
Urdu
5. **Annual/Semester/Choice Based Credit System (programme wise)**
Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** Urdu
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses programmes discontinued, if any, with reasons:** NIL
9. **Number of teaching posts**

Designation	Sanctioned	Filled
Professor	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil students guided for the last 4 years

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil students guided for the last 4 years
Dr. Sajid Ali	M.A. Ph.D.	Assistant Professor	Islamic Law, Arab, Scientific Legacy	05	NIL

11. **List of senior Visiting faculty: NIL**
12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL**
13. **Student- Teacher Ratio (Programme wise)**

Year	Name of the Course/programme	Teacher-Student Ratio
2016-17	F.Y.B.A	66:1
	S.Y.B.A	50:1

14. **Number of academic support staff (technical) and administrative staff sanctioned and filled:**

Centralized Supportive and administrative office staff provide services to all departments of the college.

15. **Qualifications of teaching faculty with D.sc/ D.Litt/Ph.D./M.Phil/ PG:**

Ph.D	01
M.Phil	-
PG	-

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and total grants received. : NIL**
17. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. NIL**
18. **Research centre/facility recognized by the university: NIL**

**19. Publications:
Dr. Sajid Ali:**

➤ Published a paper on “Medieval Muslim Thinkers on Education: A Study of Al-Ghazali’s Thoughts on Education” in International Journal Management Guru (Thane), Vol. VI, No. 4, May 2016, special Issue.
➤ Presented a paper “Islam and Terrorism:- A Myth or reality” in one day National Conference organized by DRT’S A.E. Kalsekar College Mumbra on 7 th Feb 2015.
➤ Published a research paper on “Shah Waliullah’s Haj Journey and its Academic Impact” in Muslim Society (Lucknow) in Feb 2013. ISSN 0973-2802
➤ Published a book under the title <i>Islamic Law</i> from Lap Lambert publishing House, Germany in Feb 2012, ISBN 978-3-8484-2480-1

20. Areas of consultancy and income generated : NIL

21. Faculty as members in:

- a. National committees : NIL
- b. International Committees : NIL
- c. Editorial Boards : NIL

22. Student projects

- a. Percentage of students who have done in-house projects including inter-departmental projects : NIL
- b. Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/ other agencies :NIL

23. Awards /recognitions received by Faculty:NIL

24. List of eminent academicians and scientists/visitors to the department:

- Dr. Wasim Malik, Head of Department Islamic Studies, Preston University, Ajman, UAE
- Dr. M.A.Shaikh, Department of Chemistry, Maharashtra College, Mumbai

25. Seminars/Conferences/Workshops organized and the source of funding

- a) National

S.N.	Event	Topic	Date	Funding Agency
1.	Multidisciplinary National Conference	New Paradigm in Education and management	27 th Feb. 2016	College Management
2.	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	7 th Feb.2015	College Management

b) International: NIL

26. Student profile programme-wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage	
				*M	*F	I/III	II/IV
2015-16	FYBA	52	52	1	51	80	94
	SYBA	51	51	-	51	87	92
2014-15	FYBA	59	59	-	59	96	94
	SYBA	29	29	-	29	98	97
2013-14	FYBA	31	31	1	30	87	96
	SYBA	28	28	1	27	96	100
2012-13	FYBA	41	41	3	38	100	100
	SYBA	28	28	1	27	100	96

*M=Male,*F=Female

27. Diversity of students

Year	Name of the course	% of students from the same university	% of students from other the State	% of students from abroad
2016-17	BA	98%	02%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services examinations etc. :NIL

29. Student progression

Student progression	Percentage against enrolled
UG to PG	54.54%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Not Available
Entrepreneurship/ self-employed	Data Not Available

30. Details of infrastructural facilities

- a. **Library:** Department shares common library of the College.
E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for staff and students:** Yes
- c. **Class rooms with ICT facility:** Available
- d. **Laboratories:** NA

31. Number of students receiving financial assistance from college, university, government or other agencies.

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	03
2013-2014	12	34
2014-2015	27	7
2015-2016	23	01
2016-2017	33	08

32. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Sr.No	Year	Event	Name of Resource Person	Institution
1.	2013	Lecture	Dr. Wasim Malik	Preston University Ajman (UAE)
2.	2013	Lecture	Dr. M.A. Shaikh	Maharashtra College, Mumbai

33. Teaching methods adopted to improve student learning:
Lecture, Group Discussion, Test and Question and Answer.

34. Participation in Institutional Social responsibility (ISR) and extension activities.

The Students take active part in the academic, cultural and co-curricular activities.

- Encourage students to join NSS, DLLE and Voter ID drive for extension and social works.
- Students are encouraged to visit old-age home, NGOs and rehabilitation centers.
- The faculty conducts lectures on value education for students besides participating in NSS activities.
- Department is actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and future plans.

Strength:

- Well qualified, energetic and enthusiastic faculty
- Hard working students

Weakness:

- Subject option is available only till Second Year.

Challenges:

- To set high academic standards with the students of vernacular medium.
- To contribute in research due to lack of resources.

Opportunities:

- To help local people through extension activity



- Scope for growth as an Information Centre for Studies in Islamic Literature.
- To promote secular religious culture

Future Plans:

- To start Islamic Studies in TYBA.
- To conduct more lectures on the contemporary issues related to the subject.

Evaluative Reports of Department of English

1. **Name of the Department** : ENGLISH
2. **Year of establishment** : 2001-2002
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.):**

Bachelor of Arts (FY & SY) - UG
 Bachelor of Commerce (FY & SY) – UG

4. **Name of Interdisciplinary courses and departments/units involved:**
 Foundation Course
5. **Annual/Semester/Choice Based Credit System(programme wise):**
 Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** Foundation Course
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued, if any, with reasons:**
 NIL

9. **Number of teaching posts**

Designation	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Dr.Parveen Khan	MA/ M.Phil/ Ph.D	Assistant Professor	English Literature	13 YRS	NIL
Mr. Sanjay Kalekar	M.A,NET (JRF)	Asst. Professor	English Literature	03 YRS	NIL

11. List of senior Visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: NIL

13. Student- Teacher Ratio (Programme wise)

Year	Name of the Course/programme	Teacher-Student Ratio
2016-17	F.Y.B.A	64:1
	S.Y.B.A	51:1
	F.Y.B.COM	132:1
	S.Y.B.COM	116:1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled:

Centralized Support Staff and Administrative Staff provide service to all the departments.

15. Qualifications of teaching faculty with D.sc/ D.Litt/Ph.D./M.Phil/ PG:

Ph.D	01
M.Phil	--
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and total grants received: NIL

17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: NIL

18. Research centre/facility recognized by the university: NIL

19. Publications:

Dr. Parveen Khan

➤ On 22 nd January 2014, published paper “Feminism in Karnala Das- in Love” at National Seminar on “Thematic Aspect in Post Independence Indian English Literature at Mahatma Phule Arts, Science & Commerce College, Panvel. (ISBN: 978-81-924995-6-7
➤ February 2015, (ISSN: 2277-9302) Published paper “Stylistic Analysis of Wilfred Owens- Disabled at International Journal of Multidisciplinary Research (IJMR) Vol .III
➤ On 27 th February 2016, (ISSN: 2319-2429) presented a Paper in a National conference (multidisciplinary) on “New Paradigms in Education & Management” at A.E Kalsekar Degree College, Kausa – Thane. Paper is published in an ISSN journal.

Mr. Sanjay Kalekar:

➤ March 2016, Published (online) an international paper in an international journal of fame, “international journal of multifaceted and multilingual with (ISSN: 2394-207X), entitled , “Ethos and Plight of Indian mother: A saga of post independence narrative of family environment and social concerns in a suitable Boys” VOL.3
➤ 04 March 2016, presented and published a paper in national conference held in Y.M.College Pune on Indian English literature in the 21 st century. The paper is published in an international journal of famed named “international journal of multifaceted and multilingual studies with (ISSN: 2394-207X). The paper is entitled, “Environmental concerns in Gieve Patels’ “On Killing of a Tree”: An Account of ecocritical perspective.
➤ 27 th February 2016, presented and published a national paper in a national conference on New paradigms in Education and Management held in A.E.Kalsekar Degree College, thane. Mumbai. On 27 th Feb. 2016, the paper is published in an international journal of Repute named, “Management Guru: Journal of Management Research with (ISSN: 2319-2429). The paper is entitled as, “Higher Education in India: progress and Emerging Issues
➤ 23rd January 2016, presented a paper in a state level seminar held in Appasaheb Jedhe College Pune, entitled, “Truth and History in Salman Rushdies Midnights Children: A Narcissistic Narrative. The paper is published in an ISBN journal, Research Journal of English-978-93-5158-580-0
➤ 7 th February 2015, presented a National paper in a national conference (multidisciplinary) organized by A.E.Kalsekar Degree College Kausa-thane. Paper is published in an ISSN journal
➤ 13 th -14 th February 2015Presented a research paper entitled “Oppression of the Untouchables in Rohinton Mistry’s ‘A Fine Balance’ in an

International conference organized by Mohite college pune (bharati University) on theme of “marginalization and Indian Literature
➤ 20 th -21 st January 2015, published and presented a paper entitled, “Diasporic Reading of Rohinton Mistry’s the kiss of the spider Women” in a National Conference organized by Abasaheb Garware
➤ College Pune on “Rethinking Diaspora”. ISBN no 978-93-84916-92-3
➤ 12 th January 2015, published an International Research pare in an international journal of Repute named ‘INDIAN STREAMS RESEARCH JOURNAL’ with (ISSN: 2230-7850). Impact factor 3.1560 (UIF). TITLE: “ A Theoretical Reading of manual puig’s “Kiss of the spider women” in the VOL.2
➤ 9 th -10 th January 2015, participated and presented a pape3r on “Realization of self and society in Richard Bach’s, “Jonathan Livingston Seagull” in an international conference organized by P.D.Karkhanis College Ambernath. Paper published in an ISSN journal no. 2277-9302
➤ January 2014, published a paper in an ISBN journal no.978-93-83871-10-0 entitled Indian “English Literature, Issues and Concerns” The paper is entitled as “ the Namesake And its Reflection on Indian Diaspora-Jhumpa Lahiri”
➤ 21 st – 22 nd February 2014, participated and presented a paper entitled “Diasporic And postmodern issues in ‘such A long Journey’ in UGC sponsored International conference on postmodern And Indian English Literature organized by Bharati University Mohite College, Pune
➤ 15 th January 2013, participated and presented a paper entitled “The Namesake and its Reflection on Indian Diaspora-JhumpaLahiri” in UGC sponsored state level seminar on “New Directions in Indian Literature: text, theory and practice”; organized by Dept. of English, S.N.D.T. University, Churchgate,Mumbai-20

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- | | |
|-----------------------------|-----|
| a. National committees: | NIL |
| b. International committees | NIL |
| c. Editorial Boards: | NIL |

22. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects: NIL
- Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/ industry/ other agencies: NIL

23. Awards /recognitions received by Faculty :

Dr Parveen Khan was awarded Ph.D in 2011-2012 and was felicitated by the Management.

24. List of eminent academicians and scientists/visitors to the department
NIL

25. Seminars/Conferences/Workshops organized and the source of funding:

Sr No.	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	New Paradigms In Education And Management	27 th Feb 2016	College Management
2	Multidisciplinary National Conference	Recent Trends In Education, Research And Management	7 th Feb 2015	College Management

26. Student profile programme-wise:

Academic Year	Name of course/programme(refer question no.4)	Application Received	Selected	Enrolled		Pass Percentage	
				*M	*F	I/III	II/IV
2015-16	FY BA	62	62	8	53	50	82
	SY BA	59	59	5	54	88	92
	FY BCom	265	265	68	197	69	81
	SY BCom	227	227	67	160	75	88
2014-15	FY BA	64	64	8	56	72	82
	SY BA	32	32	1	31	84	84
	FY BCom	265	265	83	182	80	90
	SY BCom	223	223	53	170	94	95
2013-14	FY BA	33	33	1	32	10	97
	SY BA	44	44	3	41	89	92
	FY BCom	252	252	68	184	88	92
	SY BCom	191	191	47	144	91	97
2012-13	FY BA	45	45	3	42	95	100
	SY BA	31	31	1	30	90	86
	FY BCom	246	246	72	174	83	90
	SY BCom	222	222	59	163	79	94

*M=Male, *F=Female,

27. Diversity of students

Year	Name of the course	% of students from the same university	% of students from other the State	% of students from abroad
2016-	F.Y.B.A	97.69%	2.31%	---
2017	F.Y.B.COM	97.75%	2.25%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services examinations etc.: NIL

29. Student progression

Student progression	Against % enrolled B.A	Against % enrolled B.COM
UG to PG	54.54%	38.09%
PG to M.Phil.	--	--
PG to Ph.D.	--	--
Ph.D. to Post-Doctoral	--	--
Employed • Campus selection • Other than campus recruitment	Data Not Available	Data Not Available
Entrepreneurship/ self-employed	Data Not Available	Data Not Available

30. Details of infrastructural facilities

- a. **Library:** Department shares common library of the College.
E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for staff and students :** Yes
- c. **Class rooms with ICT facility:** Available
- d. **Laboratories:** NIL

31. Number of students receiving financial assistance from college, university, government or other agencies:

B.COM

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	12
2013-2014	14	112

2014-2015	54	17
2015-2016	53	15
2016-2017	99	32

BA

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	03
2013-2014	12	34
2014-2015	27	7
2015-2016	23	01
2016-2017	33	08

32. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts: NIL

33. Teaching methods adopted to improve student learning:

- Lecture Method
- ICT
- Question Answer
- Presentation
- Group Discussion

34. Participation in Institutional Social responsibility (ISR) and extension activities:

- Encourage students to join NSS, DLLE and Voter ID drive for extension and social works.
- Students are encouraged to visit old-age home, NGOs and rehabilitation centers.
- Department is actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans:

Strength:

- Well Qualified and Dedicated Staff.
- Supportive and Co-operative Management and Admin Staff.
- Good student- teacher rapport.

Weakness:

- Lack of Research Projects.
- No direct involvement in the Board of Studies/ Syllabus Framing Committee.

Opportunities:

- Introduction of short term language & bridge courses.
- International literature can be studied through the department.

Challenges:

- To establish a strong and competent department.
- To evoke students interest in language and literature.
- To make students aware of global culture.

Future plan:

- To organize national conference / seminar /workshop.
- To undertake Research projects
- To start P.G.Course and Research Center

Evaluative Report of the Department of Chemistry

1. **Name of the department** : CHEMISTRY
2. **Year of Establishment** : 2004-05
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
Three years integrated course in Bachelor of Science (UG)
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (Programme Wise):**
Credit based semester grading system (CBSGS)
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL

9. Number of Teaching posts:-

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Kumudhini Chaudhary	Ph.D	Assistant Professor	Organic Chemistry	13	NIL

Ms.Savita S. Sawant	M.Sc	Assistant Professor	Inorganic chemistry	04	NIL
Mr.Zubair Mapkar	M.Sc	Assistant Professor	Organic chemistry	08	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme Wise) by temporary faculty: 100%

13. Student -Teacher Ratio (Programme Wise):

Year	Name of the Course/ Programme	Teacher-Student Ratio
2016-2017	FY.BSC	28:1
	SY.BSC	28:1
	TY.BSC	31:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

- a. Lab assistant: 01
- b. Lab attendant: 01
- c. Lab peon: 01

Centralized support and administrative staff provides services to all departments of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG:

Ph.D	01
M.Phil	--
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Dr. Zoeb Filmwala

➤ “Synthesis of novel Bis –Quinoline and its anti-microbial activities” published in Research Dimensions, multi-disciplinary national research journal vol. 5, issue : 11 January 2015, ISSN0976-8564
➤ “Synthesis of anti-microbial activity of Nitrogen bridge head compounds from Pyridazinone derivatives” published in International conference of chemistry and environment, held at university of Antwerp, Belgium, Europe,

Ms. Savita Sawant

➤ “Impact of soil pH on plants” National conference on “Biodiversity and it’s conservation held at Seth Hirachand Mutha college Kalyan (West) : 26 November 2016
➤ “Application of Mathematics in solid state chemistry” University level conference on “Application of Mathematics in various disiplinaryies” held at Seth Hirachand Mutha college Kalyan (West) : 19 January 2015, ISBN NO 9789-383072620

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a. National committees : NIL
- b. International Committees : NIL
- c. Editorial Boards : NIL

22. Student projects

- a. Percentage of students who have done in-house projects including inter departmental/programme: NIL
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NIL

23. Awards / Recognitions received by faculty and students:-

Principal Dr. Zoeb Filmwala:

- Awarded certificate for Best Principal in recognition of valuable contribution in the field of higher education by DR. D.G. Pol Foundation on 24th July 2012.
- Awarded certificate for Best Principal Award by PAI international; learning solutions during Computer Literacy Championship 2013.
- Received Certificate of Appreciation for outstanding contributions in the field of education by Institute for Future Education, Entrepreneurship & Leadership at Aashayein 2014.
- Awarded certificate of Honour for contribution to research by

Nadkarni Sacasa Research Laboratory, Mumbai on 7th Jan.2014.

24. List of eminent academicians and scientists / visitors to the department:

- Dr. M.A. Shaikh “Maharashtra College”2014-15
- Dr. Maya Joglekar “S. S. Mutha college”2016-17

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National - 02

Sr. No	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	New Paradigms in Education and management	27 th Feb 2016	College Management
2	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	07 th Feb 2015	College Management

b) International – Nil

26. Student profile Programme/ Course wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage	
				*M	*F	Sem V	Sem VI
2015-16	TY.Bsc	41	41	06	35	94.37	41
2014-15	TY.Bsc	28	28	03	25	93.75	93.75
2013-14	TY.Bsc	20	20	05	15	85.71	88.69
2012-13	TY.Bsc	23	23	02	21	95.31*	

***M = Male,*F = Female, *= Annual Pattern**

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	B.Sc	98.82%	1.18%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.

Sr.no.	Name	Achievement	Year
1	Ms.Sadaf Zakariya	SET	2016
2	Ms.Sadika Shaikh	SET	2016
3	Ms.Ajmerunnisa Shaikh	Postal departmental govt. exam	2010-11

29. Student progression :-

Student progression	Against % enrolled
UG to PG	54.28%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities

- a. **Library:** The department of Chemistry shares the common library of the college. E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff & Students:** Available
- c. **Class rooms with ICT facility:** Available
- d. **Laboratories:** 02 (1- organic and inorganic and 1- physical chemistry lab)

31. Number of students receiving financial assistance from college, university, Government or other agencies: students belonging to reserved category receive freeship / scholarship as per government guidelines.

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	09	06
2013-2014	04	38
2014-2015	22	03
2015-2016	38	03
2016-2017	31	08

32. Details on student enrichment programmes (Special lectures / Workshops / Seminar) with external experts: NIL

33. Teaching methods adopted to improve student learning:

- Department believes in adopting student centric method for the teaching process.
- Audio-visual and PowerPoint lectures are conducted.
- Class seminar is conducted for students to improve their academic performance.
- Remedial lectures are conducted for weak students to improve their academic performance.
- Chemistry department in collaboration with science forum organises the activities which include quiz, debate, extempore etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Ex-students are also invited to participate in workshops.
- Participation of students in inter-collegiate competitions
- Department in collaboration with science forum organises the annual science exhibition giving a platform for students to come with innovative ideas for the project selection etc.
- Students with good academic results in higher secondary take admission in the college.
- Industrial Visits are organised by the departments as per university syllabus.
- Department is actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans

Strength:-

- We have spacious and well equipped laboratory with sufficient equipments required for the practicals.
- Laboratories are continuously under surveillance of close circuit cameras.
- First Aid, Smoke detectors and fire extinguishers are installed as safety measures in chemistry lab.
- Instruments used for practical are regularly serviced for proper results and for maintaining the good condition of the instruments

Weakness:-

- Lack of research projects.
- Student opting for professional courses in first year.

Opportunities:-

- To take major and minor research projects.
- To develop research facilities.

Challenges:-

- To get government grant and U.G.C. funds
- To start with add on courses.
- To provide job opportunities for students.

Future plans:-

- To develop research facilities in chemistry
- To start with add on courses and short term courses.

Evaluative Report of the Department of Zoology

1. **Name of the department** : ZOOLOGY
2. **Year of Establishment** : 2004-2005
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
Three years integrated course in Bachelor of Science (UG)
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (Programme Wise):**
Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:** NIL
9. **Number of Teaching posts:-**

Designation	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	03	03

10. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. /M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Dr. Swati Barapatre	M.Sc. DMLT Ph.d	Assistant Professor	Animal physiology	9	Nil
Ms.Lubna Majgaonkar	M.Sc. B.Ed	Assistant Professor	Oceanography	3	Nil
Ms Nazia Khan	M.Sc. B.Ed	Assistant Professor	Oceanography	2	Nil

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (Programme wise):

Year	Name of the Course/Programme	Teacher Student Ratio
2016-2017	FYBSC	28:1
	SYBSC	28:1
	TYBSC	45:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

- a. Lab assistant: 01
- b. Lab attendant: 01
- c. Lab peon: 01

Centralised support and administrative staff provides services to all departments of the college.

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / M.Phil/ PG:

Ph.D	01
M.Phil	--
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Dr. Shabana Mulla

<ul style="list-style-type: none"> ➤ Published a paper on “Studio on Physico-Chemical Characteristics of lake and creek of Thane district” in Journal of advanced Zoology, Vol. 32, No.2. 2011, ISSN 0253-7214

Dr. Swati Barapatre

<ul style="list-style-type: none"> ➤ Presented & published a paper on “Evaluation of Anthropometric and Physiological Profiles” in National conference on “Recent Trends in BIO-GEO Sciences” Oct-2010
<ul style="list-style-type: none"> ➤ Presented & published a paper on “Evaluation of Anthropometric and Physiological Profiles of Weight Trainer and Sedentary Control of Nagpur City (M.S.) India.” in “International Journal of Biomedical and Healthcare Science. (IJBHS), vol-1, issue no1-2, Jan 2011, ISSN-2319-7072
<ul style="list-style-type: none"> ➤ Presented & published a paper on” POSTER PRESENTATION--Effect of Yoga on the Basal Metabolic Rate on school children” in “International Conference on Chemistry for Mankind Innovative Ideas in Life Sciences, Feb 2011, PL-54”
<ul style="list-style-type: none"> ➤ Presented & published a paper on” Effect of Yoga on the Basal Metabolic Rate on youth” in “Indian journal of comparative animal physiology, June 2011, vol-29, issue no-1”, ISSN-0255-7150
<ul style="list-style-type: none"> ➤ Presented & published a paper on” Anthropometry of Athlete and Non-Athlete Student’s on the Basis of Various Games from Nagpur City, (M.S) India.” in “Journal of Advanced Zoology, Dec 2011, Vol-32, Issue no-2”, ISSN-0253-7214
<ul style="list-style-type: none"> ➤ Presented & published a paper on “Effect of Acupressure on Blood Pressure” in National Conference on Bioresearch, Bioethics, and Environment, Dec-2011.
<ul style="list-style-type: none"> ➤ Presented & published a paper on “Effect of Acupressure on Blood Pressure and Heart Rate in Hypertensives” in “Bionano Frontier, June 2012”, Vol-1, Issue no-1-2, ISSN-0974-0678 Impact factor-4.856.
<ul style="list-style-type: none"> ➤ Presented & published a paper on “Effect of sports on lipid and blood sugar” in “International Conference Global change: Impact on Biodiversity, Culture & Technology”.
<ul style="list-style-type: none"> ➤ Presented & published a paper on “Evaluation of Physiological Stress in Farmers to Commit Suicide in Vidharbha Region of Maharashtra State” in “Bionano Frontier, Nov 2012”, ISSN-0974-0678 Impact factor-4.856

- Presented & published a paper on “Effect of sports on cortisol, lipid and blood sugar.” In “International conference on emerging trends of challenges in science & technology”, Bangkok, Nov 2014

Lubna Majgaonkar

- Presented & published a paper on ”A Preliminary survey of avifauna as bioindicators at Mumbra wetlands ” in “New Paradigms in Education & Management Journal of management research” Vol.4, issue no.4; may2016, ISSN 2319-2429

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a. **National committees :** NIL
- b. **International Committees :** NIL
- c. **Editorial Boards :**

Dr. Swati Barapatre -Member of editorial board for Journal of Advanced Zoology in 2011-2012

22. Student projects

- a. **Percentage of students who have done in-house projects including inter departmental/programme:-NIL**
- b. **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:- NIL**

23. Awards / Recognitions received by faculty and students:-

Principal Dr. Zoeb Filmwala:

- Awarded certificate for Best Principal in recognition of valuable contribution in the field of higher education by DR. D.G. Pol Foundation on 24th July 2012.
- Awarded certificate for Best Principal Award by PAI international; learning solutions during Computer Literacy Championship 2013.
- Received Certificate of Appreciation for outstanding contributions in the field of education by Institute for Future Education, Entrepreneurship & Leadership at Aashayein 2014.
- Awarded certificate of Honour for contribution to research by Nadkarni Sacasa Research Laboratory, Mumbai on 7th Jan.2014.

Students

- Sadaf Zakariya University topper in University of Mumbai for the Academic Year 2008-09

- Nikhat Parveen Khan University topper in University of Mumbai for the Academic Year 2009-10
- Nahid Choudhary 2nd University topper in University of Mumbai for the Academic Year 2009-10

24. List of eminent academicians and scientists / visitors to the department:

- Mr. Bicheesh Balan ,Mithibai College 2013-14,2015-16
- Dr.Utkarsha Chavhan, Hazarimal Somani Bhavans college, 2015-16
- Dr. Leon Parerra, Kalina university2015-16

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

Sr. No	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	New Paradigms in Education and management	27 th Feb 2016	College Management
2	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	07 th Feb 2015	College Management

b) International: NIL

26. Student profile Programme/ Course wise:

Academic Year	Name of the Course/pr programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F	Sem V	Sem VI
2015-16	TY.Bsc	41	41	02	39	90.00	99.37
2014-15	TY.Bsc	30	30	Nil	30	92.91	90.00

2013-14	TY.Bsc	33	33	03	30	96.48	94.11
2012-13	TY.Bsc	18	18	01	17	91.17*	

*M = Male *F = Female,*Annual Pattern

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	F.Y.B.Sc	98.82%	1.18%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.

Sr.no.	Name	Achievement	Year
1	Ms. Sadaf Zakariya	SET	2016
2	Ms. Sadika Shaikh	SET	2016
3	Ms. Ajmerunnisa Shaikh	Postal departmental govt. exam	2010-11

29. Student progression

Student progression	Against % enrolled
UG to PG	54.28%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities

- a. **Library:** The department of Zoology shares the common library of the college. There is a separate section for reference books, text books related to the subject in the common library. E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff & Students:** Available
- c. **Class rooms with ICT facility:** Available

d. Laboratories: 01

31. Number of students receiving financial assistance from college, university, Government or other agencies: students belonging to reserved category receive freship/ scholarship as per government guidelines.

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	09	06
2013-2014	04	38
2014-2015	22	03
2015-2016	38	03
2016-2017	31	08

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Year	Event	Name of Resource Person	Institution
2016-17	My college , addiction free college	Dr. Bharati Gawalikar	Doctor
2016-17	Be a zoo Detective	Dr. Utkarsha Chavhan	Hazarimal Somani Bhavans college – Choupatty

33. Teaching methods adopted to improve student learning:

- Department believes in adopting student centric method for the teaching process.
- Audio-visual and PowerPoint lectures are conducted.
- Excursions are conducted according to the University syllabus.
- Class seminar is conducted for students to improve their academic performance.
- Remedial lectures are conducted for weak students to improve their academic performance.
- Zoo fest is organised which includes several activities related to the subject in the form of quiz, debate, photography etc.

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities:

- Participation of students in inter-collegiate competitions.
- Department in collaboration with science forum organises the annual science exhibition giving a platform for students to come with innovative ideas for the project selection etc.
- Maximum number of students secure “O – grades” at their university examinations and pursue higher education.
- Students are encouraged to participate in several activities conducted by nature club, NSS, etc.
- Department is actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans

Strength:-

- We have spacious and well ventilated laboratory with required facilities for smooth conduct of practicals.
- Laboratories are continuously under surveillance of close circuit cameras and safety measures are adopted.
- Two classes simultaneously perform practical according to the batches.
- Department has university rank holders.
- Maximum numbers of students choose to pursue graduation from the zoology subject.
- Instruments used for practical are regularly serviced for proper results and for maintaining the good condition of the instruments

Weakness:-

- Lack of research projects.
- Placement of students after graduation.

Opportunities:-

- To take up research projects.
- To develop research facilities in lab.
- To start Add On Courses.

Challenges:-

- To get government grant and U.G.C. funds
- To start with add on courses.
- To provide job opportunities for students.

Future plans:-

- Department initiating research projects.
- Biodiversity survey at different places near mumbra.

Evaluative Report of the Department of Botany

1. **Name of the department** : BOTANY
2. **Year of Establishment** : 2004 -2005
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
Bachelor of Science (F.Y.B.Sc) – (UG)
4. **Names of Interdisciplinary courses and the departments/units involved:** NIL
5. **Annual/ semester/choice based credit system (programme wise):**
Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:**
NIL
9. **Number of Teaching posts**

Designation	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	01	01

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Misbah Hamid Shaikh	M.Sc P.G Diploma in landscaping and garden designing (registered for Ph.D Mumbai University)	Assistant Professor	Cytogenetic and plant biotechnology	07	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise):

Year	Name of the Course/Programme	Teacher-Student Ratio
2016-2017	FYBSC	28:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

- a. Lab assistant: 01
- b. Lab attendant: 01
- c. Peon: 01

Centralised support and administrative staff provides services to all departments of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG:

Ph.D	--
M.Phil	--
PG	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Ms.Misbah Shaikh

<p>➤ “Analysis of compound from <i>Gmelinaarborea</i> Roxb. By gas chromatography mass spectroscopy(gcms) analysis” published in Research dimension, multi-disciplinary National Research journal vol. 5, issue : II, January 2015, ISSN0976-8564</p>
<p>➤ “Gas chromatography mass specters copy (GL-MS) analysis of bioactive components of <i>khayaseneglensis</i> (ddesr.) A.Joss” published in New Paradigms in Education and management journal of management research Vol.4, Issue:4,May 2016, ISSN 2319-2429</p>

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a. **National committees:** NIL
- b. **International Committees:** NIL
- c. **Editorial Boards:** NIL

22. Student projects

- a. **Percentage of students who have done in-house projects including inter departmental/programme: NIL**
- b. **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL**

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists / visitors to the department:

- Yashish Mirgal (Horticulture Consultant) from Hirnandani Gardens,Powai in 2014-15.
- Dr.Leon Parerra from Mumbai university in 2015-16.
- Summer course in gardening by Mr.Prashant in 2015-16.

25. Seminars/ Conferences/Workshops organized & the source of funding:

a. National

Sr. No	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	New Paradigms in Education and management	27 th Feb 2016	College Management
2	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	07 th Feb 2015	College Management

b. International:-NIL

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage	
				*M	*F	I	II
2015-16	FY B.sc	102	102	12	90	75	73.85
2014-15	FY B.sc	111	111	14	97	81.39	89.64
2013-14	FY B.sc	103	103	11	92	92.76	93.23
2012-13	FY B.sc	85	85	16	69	84.01	83.04

*M = Male *F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	B.Sc	98.82%	1.18%	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.: NIL

29. Student progression:

Student progression	Against % enrolled
UG to PG	54.28%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	Data not available
Entrepreneurship/Self-employment	Data not available

30. Details of Infrastructural facilities

- a. **Library:** The department of botany shares the common library of the college
E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff & Students:** Available
- c. **Class rooms with ICT facility:** Available
- d. **Laboratories:** 01

31. Number of students receiving financial assistance from college, university, Government or other agencies: students belonging to reserved category receive freeship/ scholarship as per government guidelines.

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	59	35
2013-2014	46	289
2014-2015	150	80
2015-2016	188	38
2016-2017	227	67

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Year	Event	Resource person	Institution
2014-15	Summer Course in gardening	Yashish Mirgal	Hirrandani Gardens, Powai
2015-16	Summer Course gardening	Dr.Leon Parerra Kalina	Kalina University
2015-16	Summer Course gardening	Mr.Prashant	---

33. Teaching methods adopted to improve student learning:

- Department believes in adopting student centric method for the teaching process.
- Classroom lectures involve use of printed diagrammatic charts, ppt, etc.
- Practicals are conducted by using fresh as well as preserved materials and ppt for revision of identification.
- Individual attention is given to the students during the practicals.
- Field trips and excursion compliment class room learning.
- Class seminar is conducted for students to improve their academic performance.
- Remedial lectures are conducted for weak students to improve their academic performance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Department in collaboration with Nature Club conducts activities like photography competition, eco-friendly products exhibition, summer nature workshops etc.
- Every year Botany department conducts plantation with NSS Unit in college vicinity where in students donate plants which also helps to inculcate eco-sensitivity amongst the students
- Ex-students are also invited to participate in nature workshops.

35. SWOC analysis of the department and Future plans:

Strengths:

- Regular field visits organised by the department enhances practical knowledge of the students.
- Separate well equipped lab is available.

Weakness:

- Lack of research Projects.
- Subject taught only at F.Y level.

Opportunities:

- Scope for introduction of certificate courses in horticulture: landscaping and garden designing.
- Increase number of guest lecture of eminent persons.

Challenges:

- To collaborate with consultancies for research Projects.

Future Plan:

- To organise more training workshops.
- To take up research Projects.

Evaluative Report of the Departments of Accountancy

1. **Name of the Department** : ACCOUNTANCY
2. **Year of Establishment** : 2001-2002
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.):**
Three years Integrated Bachelor of Commerce (UG)
4. **Names of Interdisciplinary courses departments/units involved:**
NIL
5. **Annual/ semester/choice based credit system (programme wise):**
Credit Based Semester Grading System (CBSGS)
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
8. **Details of courses/programmes discontinued (if any) with reasons:**
NIL
9. **Number of teaching posts:**

Designation	Sanctioned	Filed
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

Mr.Zahid Husain Ansari	M.Com,N ET, GDCA, Registered for Ph.D.	Asst. Professor	Accounting & Auditing	13 years	NIL
Ms Ansari Nilofar	M.COM. B.ED	Asst. Professor	Accounting & Auditing	3years	NIL
Mr.Anoop Dilip Bhanushali	M.Com, MA, PGDFM	CHB	Accounting & Auditing	3years	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 54.5%

13. Student -Teacher Ratio (programme wise):(A.Y.2016-17)

Year	Name of the Course/programme	Teacher-Student Ratio
2016-17	F.Y.B.COM	132:1
	S.Y.B.COM	116:1
	T.Y.B.COM	105:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Centralized support and administrative office staff provide services to all the departments of the college.

15. Qualifications of teaching faculty with D.Sc. / D.Litt/ PhD/M. Phil / PG:

PhD	---
M.Phil	---
PG	02

**16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received: NIL**

17. Departmental projects funded by DST–FIST;UGC,DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Mr. Ansari Zahid Hussain

➤ Jointly published (first author) a research paper “Information technology and commerce students- A case study, VRJFCM (impact factor 2.83), issue IX, Vol-1, P. 32-40, (ISSN 2319-4707) Dec 2016 to May 2017.
➤ Jointly published (first author) a research paper “An overview of retail marketing in India, global economic research (impact factor 2.86), issue XII, Vol-1, P. 07-12, (ISSN 2249-4081) Oct 2016 to March 2017.
➤ “Profitability Analysis of Indian Commercial Bank: With Special Reference to SBI” ‘International Journal of Multifaceted and Multilingual Studies (impact factor 4.205)’ (ISSN print- 2394-207X, Online: 2350-0476), Vol-III, Issue –IV, p. 01-07, 1 st April 2006.
➤ Presented and published “Performance evaluation of new generation bank: with special reference to Axis bank” in one day Multidisciplinary national conference on “new paradigms in education and management” (ISSN-2319-2423) p.222-227, on 27 th February.2016, at A.E.Kalsekar degree college, Mumbra- Thane.
➤ Presented and published “Comparative Study of Indian Commercial Banks: With Special Reference to SBI & ICICI.” in one day International conference on “Skill development: The key to economic prosperity in Tactful Management Research Journal (impact factor 2.1632)” (ISSN-2319-7943) p.01-09, on 7 th March 2015, at DAV College, Mumbai.
➤ Presented and published “Land Acquisition act: Its Ill Effect” in two days National conference on “(ISBN- 978-93-83342-24-2) p.49-51, on 12-13 national .2016 February.2016, at Pragati college, Dombivali.
➤ Presented and published “Bank Fraud: The Dark Side of Indian Commercial Banks” in Research Dimensions a Multidisciplinary National Research Journal, Vol.V; Issue: II, p.91-96, January 2015 (ISSN- 0976-8564) in one day Multidisciplinary National Conference on 07 th February .2015, at A.E.Kalsekar degree college, Mumbra- Thane.

20. Areas of consultancy and income generated: NIL

21. Faculty as members in:

- | | |
|-----------------------------|-------|
| a. National committees | : NIL |
| b. International Committees | : NIL |
| c. Editorial Boards | : NIL |

22. Student projects

- a. **Percentage of students who have done in-house projects including inter departmental/ programme: NIL**
- b. **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: NIL**

23. Awards / Recognitions received by faculty and students:

Students:

- Memon Niha Zikar scored second highest marks in University of Mumbai in the subject of Accountancy (Financial Accountancy, Cost Accountancy and Management Accountancy) for the Academic Year 2013-14 and received medal and certificate of appreciation from university of Mumbai.
- Sayyed Umme Farwah of S.YB.COM, has participated in Annual Extension Work Festival UDAAN: THE FLIGHT OF EXTENSION (street play and poster competition) at Bharti Vidyapeeth Institute of Hospitality Management, dated 12-01-2017
- Sayyed Umme Farwah of S.YB.COM ,participated and presented a Research Project titled “ Impact of demonetization on unorganized sector in Thane city” In intercollegiate AVISHKAR research convention 2016-17 held at Dnyansadhna college thane, organized by University of Mumbai on 14-12-2016
- Sayed Zainab of S.YB.COM, participated and presented a Research Project titled “ Impact of demonetization on unorganized sector in Thane city” In intercollegiate AVISHKAR research convention 2016-17 held at Dnyansadhna college thane, organized by University of Mumbai on 14-12-2016
- Sayyed Umme Farwah of F.YB.COM has participated in poster Competition held on 25-02-2016 by commerce association of S.M.Shetty college- Powai, Mumbai.
- Ms.Gadkari Nazneen of T.YB.COM Participated in poster competition on 25th Feb 2016 organized by commerce association of S.M Shetty College. Powai Mumbai
- Ms. Khan Rosy Salman of T.YB.COM Winner in kahani-innovative story event in mega management fest from 31st January 2015 to 1st February 2016 at Swyamsidhdhi College. Bhiwandi thane
- Ms. Qureshi Asma of S.YB.COM secured first place in poster Competition held on 25-01-2016 by commerce association of S.M.Shetty college- Powai, Mumbai.

- Ms. Qureshi Asma of S.YB.COM was invited as a judge by Bharat group of schools and colleges to judge the events of Annual Intercollegiate fest VALERIO 2016.
- Ms. Qureshi Asma of S.YB.COM has secured second position in “Photography competition” in intercollegiate cultural fest; Mantra, held on 12-12-15 by NES Ratnam college, Bhandup- Mumbai.
- Ms. Khan Rosy Salman of T.YB.COM successfully participated and represented University of Mumbai team in the 12th National Youth Parliament Competition on 28th august 2015 organized by Ministry of Parliament Affairs, Government of India.
- Ms. Khan Rosy Salman of T.YB.COM participated as NSS volunteer in two days workshop on “self employment and entrepreneurship” on 27th and 28th January 2015 conducted by Birla College Kalyan.
- Ms. Khan Rosy Salman of S.YB.COM secured second position in intercollegiate extempore completion on 19th December 2014 at K.B.college thane
- Ms. Khan Rosy Salman of S.YB.COM Secured 1st position in intercollegiate essay writing competition on 19th December 2014 at K.B. college thane
- Ms.Gadkari Nazneen of T.YB.COM Participated as volunteer in leadership training programme on “Empowering youth through entrepreneurship along with NSS leadership” from 2 September 2013 to 6 September 2013 at goveli organized by NSS unit university of Mumbai.
- Ms. Khan Rosy Salman of F.YB.COM secured 2nd position in intercollegiate poster making competition 27th august 2013, organized by BMS and BBI dept. of pragati college Dombivli.
- Ms.GadkariNazneen of T.YB.COM Secured 1st position in intercollegiate PPT competition on 3rd august 2013 organised by economics dept. of K.B. college Thane
- Ms. Khan Rosy Salman of T.YB.COM Secured 2nd position in university level round of “utkarsh” on NSS cultural fest. Organized by NSS unit of Seth HirachandMutha College. Kalyan
- Ms. Khan Rosy Salman of T.YB.COM Participated in poster painting event of “utkarsh” on NSS cultural fest. Organized by NSS unit of Seth Hirachand Mutha College. Kalyan

24. List of eminent academicians and scientists / visitors to the department: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National :

Sr. No.	Event	Topic	Date	Funding Agency
1.	Multidisciplinary National Conference	New Paradigm in Education and management	27 th Feb.2016	College Management
2.	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	7 th Feb. 2015	College Management

b) International : NIL

26. Student profile programme/course wise:

Acad emic Year	Name of the Course/progra mme (refer question no. 4)	Applic ations receiv ed	Sele cted	Enrolled		Pass Percentage	
				*M	*F	Sem. V	Sem. VI
2015- 16	T. Y.B.Com (Accounting & Auditing)	214	214	57	157	91.31%	97.63%
	T. Y.B.Com (Direct and Indirect Taxes)	214	214	57	157	96.27%	99.52%
2014- 15	T. Y.B.Com (Accounting & Auditing)	188	188	52	136	93.65%	97.50%
	T. Y.B.Com (Direct and Indirect Taxes)	188	188	52	136	99.45%	99.46%
2013- 14	T. Y.B.Com (Accounting & Auditing)	218	218	59	159	87.59%	92.09%
	T. Y.B.Com (Direct and Indirect Taxes)	218	218	59	159	96.74%	99.03%
2012- 13	T. Y.B.Com (Accounting & Auditing)	211	211	38	154	97.56%*	
	T. Y.B.Com (Direct and Indirect Taxes)	211	211	38	154	98.96%*	

*M=Male, *F=Female, *Annual Pattern

27. Diversity of Students

Year	Name of the Course (B.Com)	% of students from the same state	% of students from other States	% of students from abroad
2016-17	B.com	97.75%	2.25%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services Defense services, etc.

Name of the candidate	Name of the examination
Memon Niha Zikar	Chartered Accountancy
Sayyed Saher anjum	Central Railway
Ms Huma Khan	Chartered Accountant
Ms Aziza Begum Akbar Shaikh	State Eligibility Test (SET)

(COMPLETE DATA NOT AVAILABLE)

29. Student progression

Student progression	Against % enrolled
UG to PG	38.09%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	Data Not Available
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities

- a. **Library:** The department of Accountancy shares the common library of the college.
E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff & Students:** Yes, Internet access is available for staff and students.
- c. **Class rooms with ICT facility:** Available
- d. **Laboratories:** NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	15	12
2013-2014	14	112
2014-2015	54	17
2015-2016	53	15
2016-2017	99	32

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Chalk and talk method
- Students seminars
- Assignments
- Projects
- Group Discussion
- PPT
- Case studies

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Mr.Zahid Husain Ansari

- Program officer of NSS (2011-14)
- Incharge of Anti Ragging Cell
- The faculty and students are actively involved in extension activities and organized a number of events in the college premises and local area which were beneficial for the society.
- Department in actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans:

Strengths:

- Good Academic results.
- Supportive Management and good infrastructure.
- Good student teachers rapport.

Weakness:

- Lack of research Projects.
- Curriculum framed by University provides limited scope for practical application.

Opportunities:

- Introduction of certificate courses in Accounting and Taxation.
- To enrich knowledge and accounting system.
- To start M.Com.

Challenges:

- To compete with neighboring college/ self finance courses like B.Com in Accounting and Finance and BMS etc.
- To collaborate with industries for research Projects.
- To motive students/ parents for professional studies.

Future Plan:

- To introduce Job Oriented Courses
- To take up research Projects.
- To organize guest lectures.

Evaluative Report of the Departments of Commerce

1. **Name of the department** : COMMERCE
2. **Year of Establishment** : 2001-2002
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**

Three Years Integrated Bachelor of Commerce: (UG)

Three Years Integrated Bachelor of Commerce (Banking & Insurance): (UG)

4. **Names of Interdisciplinary courses and the departments/units involved:** F.C, BC & IT.

5. **Annual/ semester/choice based credit system (programme wise):**

Credit Based Semester Grading System (CBSGS)

6. **Participation of the department in the courses offered by other departments :** BMS

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL

8. **Details of courses/programmes discontinued (if any) with reasons:** NIL

9. **Number of teaching posts:**

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	05	05

10. **Faculty profile with name, qualification, designation, specialization(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided

					for the last 4 years
Ms A. Z. Rawal	M.Com,SET B.Ed	Asst. Professor	Commerce	13 years	NIL
Ms. Khan Nuzhat	M.Com. B.ED	Asst. Professor	Commerce	05 years	NIL
Ms Farah Khan	M.Com, M.Phil	Asst. Professor	Commerce	15 years	NIL
Ms. Lubna Ali	M.Com	Asst. Professor	Banking & Insurance	02 Years	NIL
Ms Roshan Ara Shaikh	LLM	Asst. Professor	Business Law	02 Years	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 20%

13. Student -Teacher Ratio (programme wise): (A. Y.2016-17)

Year	Name of the Course/programme	Teacher-Student Ratio	Name of the Course/programme	Teacher-Student Ratio
2016-17	F.Y.B.COM	132:1	F.Y.BBI	34:1
	S.Y.B.COM	116:1	S.Y.BBI	30:1
	T.Y.B.COM	105:1	T.Y.BBI	22:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Centralized support and administrative office staff provides services to all the departments of the college.

15. Qualifications of teaching faculty with D.Sc./D.Litt/ PhD/M.Phil / PG.

D.Sc./D.Litt/ PhD	----
M. Phil	01
PG	04

**16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received: NIL**

**17. Departmental projects funded by DST–FIST; UGC, DBT, ICSSR,
etc. and total grants received: NIL**

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Ms. Arjumand Z Rawal

- | |
|--|
| ➤ “Digitalization of Tourist Visa”, Published by KIHES’s Maharashtra College of Arts, Science and Commerce with application no 12034 |
| ➤ “Human Resource Development (HRD) issues and Challenges in Business process outsourcing (BPO)”, Published By DRT’s A.E. Kalsekar Degree College in Management Guru: Journal of management research, Vol 4, issue no.4, May 2016, ISSN 2319-2429. |
| ➤ “Managing people through performance management”, Published By DRT’s A.E. Kalsekar Degree College in Management Guru: Journal of management research, Vol 4, issue no.4, May 2016, ISSN 2319-2429. |

Ms. Nuzhat Parveen Khan

- | |
|---|
| ➤ Human Resource Development (HRD) issues and Challenges in Business process outsourcing (BPO)”, Published By DRT’s A.E. Kalsekar Degree College in Management Guru: Journal of management research, Vol 4, issue no.4, May 2016, ISSN 2319-2429. |
|---|

Ms. Khan Farah Tahzib

- | |
|--|
| ➤ “Digitalization of Tourist Visa”, Published by KIHES’s Maharashtra college of arts, science and Commerce, with application no 12034 |
| ➤ Managing people through performance management”, Published By DRT’s A.E. Kalsekar Degree College in Management Guru: Journal of management research, Vol 4, issue no.4, May 2016, ISSN 2319-2429. |
| ➤ Presented & Published Research Paper on “Sunrise sector” in National Seminar on “Challenges & Prospects in 21st Century” in Kamladevi College ,Vithalwadi on 28th February 2015.ISBN:978-93-83342-11-2 |
| ➤ “Financial Inclusion- A Road Map”, Published in Research Dimension Journal in 2013-14 , ISSN 0977-8564 |

Ms.Lubna Ali

- Published & presented paper on “ Islamic Finance : Sources of Growth & Prospect for Global Development” in National seminar at A. E. Kalsekar Degree College on 27th February 2016.

Ms.Roshan Shaikh

- Presented and published “Land Acquisition act: Its Ill Effect” in two days National conference on “(ISBN- 978-93-83342-24-2) p.49-51, on 12-13 national .2016 February.2016, at Pragati college, Dombivali
- Presented and published “Intellectual Property Right : with special reference to Patent, Copy right and Trade Mark and its enforcement” in DRT's A.E. Kalsekar Degree College in Management Guru: Journal of management research, Vol 4, issue no.4, May 2016, ISSN 2319-2429

20. Areas of consultancy and income generated: NIL

21. Faculty as members in:

- a. **National committees :** NIL
- b. **International Committees :** NIL
- c. **Editorial Boards:** NIL

22. Student projects

- a. **Percentage of students who have done in-house projects including inter departmental/ programme :** TYBBI:100%
- b. **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry /other agencies:** NIL

23. Awards / Recognitions received by faculty and students:

Faculties:

Mrs. A.Z. Rawal:

- Member of Peace Committee ,Thane
- Honorary member, Rotary Club, Thane
- Invited as Guest of honor at Annual Functions, Sports & other events in Schools and Junior College.
- Invited as guest speaker at 5th National Conference at YMT College Management on “Insights & Transformation Journey: Vision 2020” on 19th November 2016.

Ms. Farah Khan:

- Area Co-ordinator in NSS from 2007-08 to 2010-11.
- Received certificate and cash Prize from Inamdaar Computer Literary foundation.

- Organising member of LTP camp in NSS.
- Appointed as a Judge for Project Exhibition at Muhammadiya English High School in 2016-17 and 2014-15.

Students:

Memon Niha Zikar:

- Scored second highest marks in University of Mumbai in TYB.Com, March 2013.
- Cleared Chartered Accountant (Final) Examination at First Attempt.

Aliya Sarguru And Sharifa Shaikh:

- Participated in Power Point Presentation Competition at Bedekar College in Economics.

Gadkari Nazneen Siraj:

- Participated in poster competition on 25th Feb 2016 organized by commerce association of S.M Shetty College. Powai Mumbai
- Participated as volunteer in leadership training programme on “Empowering youth through entrepreneurship along with NSS leadership” from 2 September 2013 to 6 September 2013 at Goveli organized by NSS unit. University of Mumbai.
- Secured 1st position in intercollegiate PPT competition on 3rd august 2013 organized by economics dept. of K.B. college Thane

Khan Rosy Salman:

- Successfully participated and represented University of Mumbai team in the 12th National Youth Parliament Competition on 28th august 2015 organized by Ministry of Parliament Affairs, Government of India.
- Secured second position in intercollegiate extempore completion on 19th December 2014 at K.B. college thane
- Secured 1st position in intercollegiate essay writing competition on 19th December 2014 at K.B. college thane
- Winner in kahani- innovative story event in mega management fest from 31st January 2015 to 1st February 2016 at Swyamsidhdhi College. Bhiwandi thane
- Secured 2nd position in intercollegiate poster making competition 27th august 2013, organized by BMS and BBI Dept. of Pragati College. Dombivali
- Participated as NSS volunteer in two days workshop on “self employment and entrepreneurship” on 27th and 28th January 2015 conducted by Birla college. Kalyan
- Secured 2nd position in university level round of “utkarsh” on NSS cultural fest. Organized by NSS unit of Seth Hirachand Mutha College. Kalyan

- Participated in poster painting event of “utkarsh” on NSS cultural fest. Organized by NSS unit of Seth HirachandMutha College,Kalyan
- Achieved Best Student and Best NSS Volunteer awards from the College.

Qureshi Asma:

- Secured first place in poster Competition held on 25-01-2016 by commerce association of S.M.Shetty college- Powai, Mumbai.
- Invited as a judge by Bharat group of schools and colleges to judge the events of Annual Intercollegiate fest VALERIO 2016.
- Secured second position in “Photography competition” in intercollegiate cultural fest; Mantra, held on 12-12-15 by NES Ratnam College, Bhandup- Mumbai.

Sayed Umme Farwah:

- Participated in Annual Extension Work Festival UDAAN: THE FLIGHT OF EXTENSION (street play and poster competition) at BhartiVidyapeeth Institute of Hospitality Management, dated 12-01-2017
- Participated and presented a Research Project titled “ Impact of demonetization on unorganized sector in Thane city” In intercollegiate AVISHKAR research convention 2016-17 held at Dnyansadhna college thane, organized by University of Mumbai on 14-12-2016
- Participated in poster Competition held on 25-02-2016 by commerce association of S.M.Shetty college- Powai, Mumbai.

Sayed Zainab:

- B.COM, participated and presented a Research Project titled “ Impact of demonetization on unorganized sector in Thane city” In intercollegiate AVISHKAR Research Convention 2016-17 held at Dnyansadhna college thane, organized by University of Mumbai on 14-12-2016
- A number of Commerce Students have won Prizes in Sportsand Cultural Events. Students have been leaders and members of different committees in the college. The Commerce students actively participate in collegiate& inter collegiate events. Also they enthusiastically participate in Social causes through extension activities.

Sayed Mubashshir Ali

- Awarded Best NSS Leader.
- Participated in the state level training Camp on Disaster management.

- Participated in 5 days Residential Skill Development camp on Competitive Exam Organised by Asmita Foundation and Netaji Subhash Chandra Bose Military School.
- Participated in “Two Days University Level Workshop on Disaster Management” at K.M. Agrawal college of Arts, Commerce and Science.
- Certificate of Participation were awarded to following students of BBI at Avishkaar Research Convention (2016-17),Khan Shabnam Rasheed ,Shaikh Afreen, Bhogal Snehal Santosh, Chawhan Ankita, Shaikh Nasreen, Shaikh Sana Naushad.
- Certificate of Participation were awarded to Khan Afreen, Kapri Huda, Shaikh Afreen, Vishwakarma Archana, Shaikh Shabnam, Shaikh Sanobar, Shaikh Shamima, Sayyed Mubashshir Ali etc. of BMS and BBI for attending Career Enhancement Skill Workshop at Kelkar Education Trust, Vaze College.
- Certificate of Participation were awarded to Sayed Mubashshir Ali and Mir Amreen Liyakat Ali of BBI at Two Days Multi-disciplinary International Conference at Maharashtra College

24. List of eminent academicians and scientists / visitors to the department:

- Mr. Shankar R. Rajmane Manager, Indian Bank, Kausa Branch
- Ms. Pournima Iyer & Mr. Pranay Shah, Synergy Youth Club
- Dr. Jadhav Primary Health Centre, TMC
- Ms. Zarin Shaikh, Mr.Niketan, Brightways, ‘
- Prof. Majid Ansari, Maharashtra College.
- Br.Manager, TJSB Sahkari Bank Pvt Ltd.
- Dr.P. Pardesi, Cardiologist, Dausup Hospital and P.H.C,
- Dr.Bhatnagar, CEO Kalsekar Hospital.
- Dr.Shariq Nisar, Financial Expert,
- Dr.Ravishanker , Research Scholar
- Ms.Razia Padania, Manager, DCB Bank, Mumbra Branch
- Mr. Ashwin Patel, Development Officer Of LIC
- Ms. Nitu Suvarna, Eminezze Solution
- Mr.Hussain Saboowala, Corporate Soft Skill Trainer
- Mr.Bamne Arnar Sayyed , CRISIL.
- Ms. Seema Srivastav, BSE Institute
- Mr.Shashikant Borse Asmita Foundation,
- Dabbawala Association,
- Mr. Gajanan Patil, CGSI.

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National :

Sr. No	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	New Paradigm in Education and management	27 th Feb.2016	College Management
2	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	7 th Feb. 2015	College Management

b. International : NIL

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage	
				*M	*F	Sem. V	Sem. VI
2015-16	T.Y.B.Com (MHRM)	214	214	57	157	94.41%	90.61%
	T.Y.B.Com (Marketing Research)	79	79	26	53	92.5%	84%
	T.Y.B.Com (Export Marketing)	74	74	24	50	91.78%	98.73%
2014-15	T.Y.B.Com (MHRM)	188	188	52	136	84.78%	75.81%
	T.Y.B.Com (Marketing Research)	96	96	28	68	84.94%	98.90%
	T.Y.B.Com (Export Marketing)	92	92	24	68	99.45%	99.46%
2013-14	T.Y.B.Com (MHRM)	218	218	59	159	97.67%	98.55%
	T.Y.B.Com (Marketing)	82	82	27	55	97.53%	78.20%

	Research)						
	T.Y.B.Com (Export Marketing)	67	67	15	52	95.45%	92.06%
2012-13	T.Y.B.Com (MHRM)	211	211	38	154	98.47%	
	T.Y.B.Com (Marketing Research)	71	71	6	65	98.15%	
	T.Y.B.Com (Export Marketing)	66	66	12	54	100%	

Academic Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage	
				*M	*F	Sem V	Sem VI
2015-16	T.Y.BBI	17	17	05	12	77 %	100%
2014-15	T.Y.BBI	26	26	21	05	69%	92%
2013-14	T.Y.BBI	17	17	04	13	82%	94%
2012-13	T.Y.BBI	22	22	04	18	77%	68%

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	F.Y.B.COM	97.75%	2.25%	---
2016-17	F.Y.B.B.I	94.11%	5.88%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

Name of the candidate	Name of the examination
Ms Memon Niha Zikar	Chartered Accountancy
Ms Sayyed Saher Anjum	Central Railway

Ms Huma Khan	Chartered Accountant
Ms Aziza Begum Akbar Shaikh	State Eligibility Test (SET)

(COMPLETE DATA NOT AVAILABLE)

29. Student progression (2015-2016)

Student progression	Against % enrolled (B.Com)	Against % enrolled (B.Com)
UG to PG	38.09 %	29.41 %
PG to M.Phil.	NA	NA
PG to Ph.D.	NA	NA
Ph.D. to Post-Doctoral	NA	NA
Employed • Campus selection • Other than campus recruitment	NA	NA
Entrepreneurship/Self-employment	NA	NA

30. Details of Infrastructural facilities

- a. Library:** The Department shares common library of the college. The Library is well stocked with subject & reference books for teachers and students. E-Resources are also available in the library for Staff and students.
- b. Internet facilities for Staff & Students:** Yes, Internet access is available for staff and students.
- c. Class rooms with ICT facility :** Available
- d. Laboratories :** NA

31. Number of students receiving financial assistance from college, university, Government or other agencies:

YEAR	Management	Govt & University	Management	Govt & University
	No. of Students (BCOM)	No. of Students (BCOM)	No. of Students (BBI)	No. of Students (BBI)
2012-2013	15	12	10	01
2013-2014	14	112	05	14
2014-2015	54	17	15	14
2015-2016	53	15	14	09
2016-2017	99	32	14	06

**32. Details on student enrichment programmes (special lectures/
workshops/ seminar) with external experts:**

2016-2017		
Date	Event	Resource Person / Institution
	Training conducted for employability skills in banking sector in collaboration with Tata Strive.	
02-02-2017	“Digital Banking for all”	Mr. Shankar R.Rajmane Manager, Indian Bank, Kausa Branch
30-01-2017	Talk on “Employability Skills among graduates”	Tata Consultancy Services
18-01-2017	Guidance Lecture on Career Opportunities in MBA studies	METS, India
17-01-2017	Lecture on “Motivation and communication skills”	Ms. Pournima Iyer & Mr.Pranay Shah
13-01-2017	Webinar on “Marketing Research”	Mr.Sandeep Ranade, Brown Company
22-12-2016	Use of Mobile Banking Applications	Br. Manager TJSB Sahkari Bank Ltd, Mumbra.
03-10-2016	Workshop for “MBA Aspirants”	Fazlani Atlas Business School(FABS)
26 & 27 09-2016	Preparatory course for Placement after TY.	Brightways
24-09-2016	Programme on “Financial Literacy” & “Consumer Guidance Lecture”.	Consumer Guidance Society of India & BSE
02-09-2016	What next after graduation for TY students	Mr.Niketan, Brightways.
24-08-2016	Webinar on “ Brand Positioning & Repositioning”	Mr.Kausambi Manjita, Myntra.
26-08-2016	Webinar on “Digital Marketing”	Mr.Pradip Chopra, Digital Vidya
23-07-2016	Lecture on “Digital Marketing”	Ms. Zarin Shaikh
2016	Talk on Health awareness (T.B, Malaria, Dengue)	Dr. Jadhav Primary Health Centre, TMC
2016-2017	Industrial Visits to: 1) SEBI, NSDL in Mumbai,	

	2) Coca cola Factory and Patel Rice Mills in Wada, 3) Meditas Cisco networking labs and ECHAY Industries Pvt Ltd in Pune. 4) Zeal Ltd & Arham Logistics in Bhiwandi.	
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2015-2016		
Date	Event	Resource Person / Institution
	Career Guidance Lectures and skill development programmes under PMKY scheme	
12-02-2016	Webinar on “Artificial Intelligence”	Webinars in collaboration with WeBind.
11-02-2016	Webinar on “Augmented Reality”	Mr.Gaurav Wadhwa
03-02-2016	Motivational Lecture “How to secure Good Marks in university exam for TY Students”	Prof. Abdul Maajid Ansari, Maharashtra College.
01-02-2016	1.HR practices in Industry 2. Self Development for Growth	Dr. S.Ravi Shanker
15-01-2016	Webinar on “Digital Marketing”	Webinars in collaboration with WeBind.
19-12-2015	Guidance Lecture for higher studies in Management	Ace Management Institute
12-10-2015	Money laundering	Ms. Razia Padania , Br. Manager of DCB Bank
01-09-2015	Guest Lecture “How to manage money and be a smart investor”	Consumer Guidance Society of India & BSE
04-08-2015	Career Guidance Lecture	Mr. Niketan , Brightways Institute
22-12-2015 21-01-2015	Industrial Visits to Pune ABC Dairy Farm, Fitwell Engineering Co., Industrial Visits to Thane, Industrial	

	Visits to Navi Mumbai, Industrial Visits to Uran, Industrial Visits to Navi Mumbai, NISM, Alok Industry, Industry Producing Jelly	
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2014-2015		
Date	Event	Resource Person / Institution
20-02-2015	Guidance Lecture for Career Prospects after graduation.	Swayam Siddhi College of Management and Research
12-12-2014	Guidance lecture and talk on "CRISIL"	Mr. Bamne Arnar Sayed, CRISIL
11-12-2014	Lecture on "MBA and MMS"	RGIMS
03-12-2014	Film screening on "One Idiot "	
17-10-2014	Lecture on "Skill Development"	Workshop Events organised in collaboration with NGO Asmita Foundation for skill development among students
16-10-2014	Talk on "Information Technology"	
15-10-2014	Guidance Lecture on "Health and Fitness"	
14-10-2014	Guest Lecture on "UPSC+MPSC"	
18-07-2014	Investor Awareness Programme	Consumer Guidance Society of India & BSE
28-02-2014	Motivational Lecture for Youth	Mr. Ziauddin

	Industrial Visits were organised to the following Industries: Cotton Green , Bajaj Automobile, Parle Factory, Igatpuri	
--	---	--

2013-2014		
Date	Event	Resource Person / Institution
22-01-2014	Guest Lecture on “Personality Development - Communication and Career Planning”	Mr. Hussain Saboowala
21-01-2014	Lecture and talk on “Six Sigma”	Dabbawala Association
10-10-2013	Guest lecture on “Career option in Financial Market”	Ms. Seema Srivastav, BSE Institute
1 Month	Certificate Course on “GFMA STAR”	BSE, Mumbai
22-08-2013	Visit to Reserve Bank of India	

2012-2013		
Date	Event	Resource Person / Institution
26-02-2013	Guidance Lecture on “HR management”	Ms. Nitu Suvarna, Eminezze Solution
15-02-2013	Lecture on “Islamic Banking”	Dr. Shariq Nisar, Financial Expert

13-02-2013	Opportunities and Challenges in Insurance Sector	Mr.Ashwin Patel, LIC
12-02-2013	Guidance lecture on "Management"	Dr. GD Pol Foundation
11-02-2013	Lecture on Communication Skills	Mr.Hussain Sabhoowala
	05 days Workshop on "Soft skill & Personality Development"	Mr. Hussain Saboowala, Corporate Trainer
	Visits organized to BSE , Mumbai, Chemical Industry, Pune, Kazi Aerospace , Pune, Yusuf Meharali Centre, Panvel.	

Commerce Forum organizes Marketing Fest & Intercollegiate Commerce Quiz & Crossword Competition every year, besides other events like PPT Competition, Ad mad show and paper presentation.

33. Teaching methods adopted to improve student learning:

- Lecture Method
- Class discussion, Debates and competitions.
- Power Point Presentation
- Organizing Marketing Fest
- Webinar and Guest Lectures
- Industrial Visits.
- Case Studies
- News Paper Reviews

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Mrs. A.Z. Rawal :

- Worked as Incharge Principal, Vice – Principal & Co-ordinator of Self Finance Courses of the College.
- Working as NSS Programme Officer since last 13 years
- Actively involved with the Girl's Orphanage in the vicinity .
- Member of Peace Committee, Thane& Police Mitra.
- Honorary member of Rotary Club, Thane.

- Invited as Guest of honor at Annual Functions in Schools and Junior College.
- Invited as Speaker in 5th National Conference at YMT College Management on “Insights & Transformation Journey : Vision 2020” on 19th November 2016
- Organised a number of socially beneficial activities & worked in close association with various NGO's while undertaking NSS activities.
- Vigilance Squad Member & paper setter at University.

Ms. Farah Khan:

- Area Co-ordinator in NSS from 2007-08 to 2010-11.
- Organising member of LTP camp in NSS.
- Incharge of Parents Teachers Association & Ex-Students Alumini Association.
- Faculty members are actively involved in different working committees of the college thus assisting in smooth functioning of the college.

35. SWOC analysis of the department and Future plans

Strength

- Co-operative and dedicated Management and Staff having good rapport.
- Good academic results despite large number of students. and number of activities organized by the department.
- Commerce Forum organizes Marketing Fest and Intercollegiate Quiz and crossword competition every year
- Active involvement of the department in administrative and ISR.
- Enthusiastic and energetic students involved in a number of curricular and extracurricular activities.
- Excellent infrastructure and library resources.

Weakness

- Large no. of students in commerce faculty.
- Limited time to complete the syllabus and take up projects.

Opportunities

- Scope for collaborations with professional agencies for training and placement
- Developing research aptitude among staff and students.
- Introduction of post graduate programmes.
- Scope for consultancy and collaborations.

Challenges

- To provide career placement to large number of passing students.
- To develop competency and professional attitude among students.

Future Plans:

- To motivate students and staff for research work.
- To establish industry institute linkage.
- To start Post Graduate courses and short term courses.
- To develop entrepreneurship skills among Students .

Evaluative Report of the Department of Management Studies

- 1. Name of the department :** BACHELOR OF MANAGEMENT STUDIES.
- 2. Year of Establishment:** : 2010-2011
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
Three years Integrated Bachelor of Management Studies (UG)
- 4. Names of Interdisciplinary courses and the departments/ units involved:** Commerce & IT.
- 5. Annual/ semester/choice based credit system (programme wise)**
Credit Based Semester and Grading System (CBSGS)
- 6. Participation of the department in the courses offered by other departments :** BBI
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc. :** NIL
- 8. Details of courses/programmes discontinued (if any) with reasons:**
NIL
- 9. Number of teaching posts:**

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	03 Full Time 02 CHB	03 Full Time 02 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ms. Fatima Sayed	M.M.M	Assistant professor	Marketing	02 Years	NIL
Mr. Mir Riyazul Haque	M.Com	Assistant professor	Advance Accountancy	01 Year	NIL
Ms.Pooja Bhatt	M.Com	Assistant professor	Advance Accountancy	02 Years	NIL
Ms.Anagha Deshpande	M.Com	Visiting Faculty	Finance	12 Years	NIL
Mr.Anoop Bhanushali	M.Com	Visiting Faculty	Accounting & Auditing	03 Years	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 100%

13. Student -Teacher Ratio (Programme wise):

Year	Name of the Course/programme	Teacher-Student Ratio
2016-17	F.Y.BMS	72:1
	S.Y.BMS	60:1
	T.Y.BMS	56:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Centralized support and administrative staff provides services to all the departments of the college.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

D.Sc. / D.Litt/ PhD	---
M. Phil	---

PG	05
----	----

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Mrs.Fatima Sayed

Published paper on “Strategic Crisis Management” in National seminar at A. E. Kalsekar Degree College on 27 th February 2016.
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Ms.Aarti Verma

Published paper on “ A study on customer perception towards home loan” in Episteme, Multidisciplinary online journal of Bharat College, Badlapur in March, 2015

Published paper on “ A study on consumer perception with reference to Thane Region” in Episteme, Multidisciplinary online journal of Bharat College, Badlapur in December, 2014

Published paper on “Development of Women Entrepreneurs: problems & prospects ” in Episteme, Multidisciplinary online journal of Bharat College, Badlapur in September, 2014

Published and presented paper on “H.R.M in banking” international conference H.I Almini College Vile parle on 21 st September, 2013
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Published and presented paper on “H.R.M in banking” international conference H.I Almini College Vile parle on 21 st September, 2013
--

Published paper on “ Consumer perception & psychology towards E-Banking in Mumbra Region” in Episteme, Multidisciplinary online journal of Bharat College, Badlapur in December, 2013

20. Areas of consultancy and income generated: NIL

21. Faculty as members in:

- | | |
|-------------------------------------|-----|
| a. National committees: | NIL |
| b. International Committees: | NIL |
| c. Editorial Boards: | NIL |

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: TYBMS-100% Studnets placement.**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NIL**

23. Awards / Recognitions received by faculty and students:

Faculties:

Ms.Aarti Verma (2015-2016):

- Qualified NET Exam
- Pursuing PhD from Nagpur University, Maharashtra.

Students:

- Certificate of Participation were awarded to Ansari Mohd. Naved and Abrar Salim of BMS for Participating in Maze Event at Akbar Peerbhoy College of Commerce and Economics
- Certificate of Appreciation were awarded to Surme Samiya, Shaikh Mehak, Khan Nadeem of BMS for participating in Quiz Contest in December 2016 at YMT College of Management
- Certificate of Participation were awarded to Khan Afreen, Kapri Huda, Shaikh Afreen, Vishwakarma Archana, Shaikh Shabnam, Shaikh Sanobar, Shaikh Shamima, Sayyed Mubashshir Ali, Etc. of BMS and BBI for attending Career Enhancement Skill Workshop at Kelkar Education Trust, Vaze College
- Students of Department of BBI and BMS are actively involved in NSS, DLLE, Sports, and Cultural Events at Collegiate and Intercollegiate level.

24. List of eminent academicians and scientists / visitors to the department:

- Mr. Shankar R. Rajmane Manager, Indian Bank, Kausa Branch
- Ms. Pournima Iyer & Mr. Pranay Shah, Synergy Youth Club
- Dr. Jadhav Primary Health Centre, TMC
- Ms. Zarin Shaikh, Mr. Niketan, Brightways, ‘
- Prof. Majid Ansari, Maharashtra College.
- Br. Manager, TJSB Sahkari Bank Pvt Ltd.
- Dr. P. Pardesi, Cardiologist, Dausup Hospital and P.H.C,
- Dr. Bhatnagar, CEO Kalsekar Hospital.
- Dr. Shariq Nisar, Financial Expert,
- Dr. Ravishanker, Research Scholar
- Ms. Razia Padania, Manager, DCB Bank, Mumbra Branch
- Mr. Ashwin Patel, Development Officer Of LIC
- Ms. Nitu Suvarna, Eminezze Solution
- Mr. Hussain Saboowala, Corporate Soft Skill Trainer

- Mr. Bamne Arnar Sayyed , CRISIL.
- Ms. Seema Srivastav, BSE Institute
- Mr. Shashikant Borse Asmita Foundation,
- Dabbawala Association,
- Mr. Gajanan Patil, CGSI.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

S.N.	Event	Topic	Date	Funding Agency
1.	Multidisciplinary National Conference	New Paradigm in Education and management	27 th Feb. 2016	College Management
2.	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	7 th Feb. 2015	College Management

b) International : NIL

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass Percentage	
				*M	*F	Sem V	Sem VI
2015-16	T.Y.BMS	44	44	21	23	50%	65%
2014-15	T.Y.BMS	48	48	26	22	68%	56%
2013-14	T.Y.BMS	41	41	30	11	56%	82%
2012-13	T.Y.BMS	20	20	10	10	80%	65%

*M = Male *F = Female

27. Diversity of Students:

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	BMS	97.26%	2.74%	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.NIL

29. Student progression:

Student progression	Against % enrolled
UG to PG	33.33%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	NA

30. Details of Infrastructural facilities

- a. Library:** The Department shares common library of the college. The Library is well stocked with subject & reference books for teachers and students. E-Resources are also available in the library for Staff and students.
- b. Internet facilities for Staff & Students:** Yes, Internet access is available for staff and students.
- c. Class rooms with ICT facility:** Available
- d. Laboratories:** Computer Lab available.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Management	Govt & University
	No. of Students	No. of Students
2012-2013	05	03
2013-2014	02	15
2014-2015	11	23
2015-2016	21	06
2016-2017	11	08

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

2016-2017		
Date	Event	Resource Person / Institution
	Training conducted for employability skills in banking sector in collaboration with Tata Strive.	
02-02-2017	“Digital Banking for all”	Mr. Shankar R.Rajmane Manager, Indian Bank, Kausa Branch
30-01-2017	Talk on “Employability Skills among graduates”	Tata Consultancy Services
18-01-2017	Guidance Lecture on Career Opportunities in MBA studies	METS, India
17-01-2017	Lecture on “Motivation and communication skills”	Ms. Pournima Iyer & Mr.Pranay Shah
13-01-2017	Webinar on “Marketing Research”	Mr.Sandeep Ranade, Brown Company
22-12-2016	Use of Mobile Banking Applications	Br. Manager TJSB Sahkari Bank Ltd, Mumbra.
03-10-2016	Workshop for “MBA Aspirants”	Fazlani Atlas Business School(FABS)
26 & 27 09-2016	Preparatory course for Placement after TY.	Brightways
24-09-2016	Programme on “Financial Literacy” & “Consumer Guidance Lecture”.	Consumer Guidance Society of India & BSE
02-09-2016	What next after graduation for TY students	Mr.Niketan, Brightways.
24-08-2016	Webinar on “ Brand Positioning & Repositioning”	Mr.Kausambi Manjita, Myntra.
26-08-2016	Webinar on “Digital Marketing”	Mr.Pradip Chopra, Digital Vidya
23-07-2016	Lecture on “Digital Marketing”	Ms. Zarin Shaikh
2016	Talk on Health awareness (T.B, Malaria, Dengue)	Dr. Jadhav Primary Health Centre, TMC
2016-2017	Industrial Visits to:	

	1) SEBI, NSDL in Mumbai, 2) Coca cola Factory and Patel Rice Mills in Wada, 3) Meditas Cisco networking labs and ECHAY Industries Pvt Ltd in Pune. 4) Zeal Ltd & Arham Logistics in Bhiwandi.	
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2015-2016		
Date	Event	Resource Person / Institution
	Career Guidance Lectures and skill development programmes under PMKY scheme	
12-02-2016	Webinar on “Artificial Intelligence”	Webinars in collaboration with WeBind.
11-02-2016	Webinar on “Augmented Reality”	Mr.Gaurav Wadhwa
03-02-2016	Motivational Lecture “How to secure Good Marks in university exam for TY Students”	Prof. Abdul Maajid Ansari, Maharashtra College.
01-02-2016	1.HR practices in Industry 2. Self Development for Growth	Dr. S.Ravi Shanker
15-01-2016	Webinar on “Digital Marketing”	Webinars in collaboration with WeBind.
19-12-2015	Guidance Lecture for higher studies in Management	Ace Management Institute
12-10-2015	Money laundering	Ms. Razia Padania , Br. Manager of DCB Bank
01-09-2015	Guest Lecture “How to manage money and be a smart investor”	Consumer Guidance Society of India & BSE
04-08-2015	Career Guidance Lecture	Mr. Niketan , Brightways Institute
22-12-2015 21-01-2015	Industrial Visits to Pune ABC Dairy Farm, Fitwell Engineering Co.,	

	Industrial Visits to Thane, Industrial Visits to Navi Mumbai, Industrial Visits to Uran, Industrial Visits to Navi Mumbai, NISM, Alok Industry, Industry Producing Jelly	
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2014-2015		
Date	Event	Resource Person / Institution
20-02-2015	Guidance Lecture for Career Prospects after graduation.	Swayam Siddhi College of Management and Research
12-12-2014	Guidance lecture and talk on "CRISIL"	Mr. Bamne Arnar Sayed, CRISIL
11-12-2014	Lecture on "MBA and MMS"	RGIMS
03-12-2014	Film screening on "One Idiot "	
17-10-2014	Lecture on "Skill Development"	Workshop Events organised in collaboration with NGO Asmita Foundation for skill development among students
16-10-2014	Talk on "Information Technology"	
15-10-2014	Guidance Lecture on "Health and Fitness"	
14-10-2014	Guest Lecture on "UPSC+MPSC"	
18-07-2014	Investor Awareness Programme	Consumer Guidance Society of India & BSE
28-02-2014	Motivational Lecture for Youth	Mr. Ziauddin

	Industrial Visits were organised to the following Industries: Cotton Green , Bajaj Automobile, Parle Factory, Igatpuri	
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2013-2014		
Date	Event	Resource Person / Institution
22-01-2014	Guest Lecture on “Personality Development - Communication and Career Planning”	Mr. Hussain Saboowala
21-01-2014	Lecture and talk on “Six Sigma”	Dabbawala Association
10-10-2013	Guest lecture on “Career option in Financial Market”	Ms. Seema Srivastav, BSE Institute
1 Month	Certificate Course on “GFMA STAR”	BSE, Mumbai
22-08-2013	Visit to Reserve Bank of India	

2012-2013		
Date	Event	Resource Person / Institution
26-02-2013	Guidance Lecture on “HR management”	Ms. Nitu Suvarna, Eminezze Solution
15-02-2013	Lecture on “Islamic Banking”	Dr. Shariq Nisar, Financial Expert

13-02-2013	Opportunities and Challenges in Insurance Sector	Mr.Ashwin Patel, LIC
12-02-2013	Guidance lecture on "Management"	Dr. GD Pol Foundation
11-02-2013	Lecture on Communication Skills	Mr.Hussain Sabhoowala
	05 days Workshop on "Soft skill & Personality Development"	Mr. Hussain Saboowala, Corporate Trainer
	Visits organized to BSE , Mumbai, Chemical Industry, Pune, Kazi Aerospace , Pune, Yusuf Meharali Centre, Panvel.	

Commerce Forum organizes Marketing Fest & Intercollegiate Commerce Quiz & Crossword Competition every year, besides other events like PPT Competition, Ad mad show and paper presentation.

33. Teaching methods adopted to improve student learning:

- Power point presentation
- Class discussion and Debates
- Lecture Method
- Organizing Marketing Fest
- Guest Lectures and Webinars
- Organizing Industrial Visits.
- Case Studies
- News Paper Review

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The Department works in close coordination with Commerce Department & is actively involve in different working committees of the college thus assisting in smooth functioning of the college.
- The faculty and students are actively involved in extension activities and organise a number of events in the college premises and local area which were beneficial for the society.

35. SWOC analysis of the department and Future plans

Strengths

- Co-operative and dedicated Management and Staff Members.
- Good rapport between faculty & students.
- Good academic results of the department.
- Excellent infrastructure & library resources.
- Students support through scholarships and Earn & Learn Scheme.

Weakness

- Limited time to complete the syllabus, co-curricular & extra-curricular activities.
- Students placement & career opportunities.

Opportunities

- Developing professional & employability skills among students
- Collaboration with industries for Training, Placement & Research

Challenges

- To provide good career placement for passing students.
- To encourage the students to go for higher studies.

Future Plans

- To motivate students and staff for research work.
- To establish industry institute linkage.
- Starting one more division in BMS.

Evaluative Report of the Department of Information Technology

1. Name of the department : INFORMATION TECHNOLOGY

2. Year of Establishment : 2010– 2011

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.):

Three Year Integrated Course in Bachelor of Science-Information Technology (UG)

4. Names of Interdisciplinary courses departments/units involved:

Mathematics and Statistics

5. Annual/ semester/choice based credit system (programme wise):

Credit Based Semester Grading System (CBSGS)

6. Participation of the department in the courses offered by other departments:

B.Com, BMS & BBI

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :NIL

8. Details of courses/programmes discontinued (if any) with reasons:
NIL

9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	06	06

10. Faculty profile with name, qualification, designation, specialization(D.Sc./D.Litt./Ph.D./M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs Shahnaz Shaikh	BSc(CS), MCA	Assistant Professor	Computer applications	07	NIL
Ms Poonam Salunkhe	BSc(MA THS), MCA	Assistant Professor	Computer applications	03	NIL
Mrs Anisa Shaikh	BSc(CS), MSc(CS)	Assistant Professor	Computer Science	02	NIL
Mr.Ibrahim Ansari	BSc(IT), MSc(IT)	Assistant Professor	IT	02	NIL
Ms Sadaf Shaikh	BE(CS)	Assistant Professor	-	-	NIL
Mr Zaid Hawaldar	MSc(Maths)	Assistant Professor	Maths	01	NIL

11. List of senior visiting faculty :NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%

13. Student -Teacher Ratio (programme wise):

Year	Name of the Course/Programme	Teacher Student Ratio
2016-2017	FYBSC-IT	72:1
	SYBSC-IT	64:1
	TYBSC-IT	50:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Centralized administrative staff provides services to all department of college

- a. Lab assistant: 01
- b. Lab attendant: 01
- c. Peon :01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG:

Ph.D	--
M.Phill	--
PG	06

**16. Number of faculty with ongoing projects from a) National
b) International funding agencies and grants received: NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Mrs. Shahnaz Shaikh

➤ “Addiction of social networking in social sector” published in Research dimension, multi-disciplinary National Research journal vol. 5, issue : I I January 2015, ISSN0976-8564
➤ “Digital India and e-governance” published in New Paradigms in Education and management journal of management research Vol.4, Issue. 4, May2016 , ISSN 2319-2429

Ms. Poonam Salunkhe

➤ “Digital India and e-governance” published in New Paradigms in Education and management journal of management research Vol.4 , Issue . 4, May2016 , ISSN 2319-2429
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Ms.Anisa Shaikh

➤ Financial Inclusion Through E-Commerce – Issues and Benefits “published in New Paradigms in Education and management journal of management research Vol.4 , Issue . 4, May 2016, ISSN 2319-2429

Mr. Ibrahim Ansari

➤ “Collaborative Functioning Of Supply Chain Management & E-Commerce”, New Paradigms in Education and management journal of management research Vol.4 , Issue . 4, May 2016, ISSN 2319-2429

Ms.Sadaf Shaikh

- | |
|--|
| <p>➤ “Automated College Time Table Generator” Conference
Proceedings, Konkan Gyanpeeth College Of Engineering , Karjat
April 2016, ISBN :978-93-5258-409-3</p> |
|--|

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a. **National committees** : NIL
 - b. **International Committees** : NIL
 - c. **Editorial Boards** : NIL
- Ms.Anisa Shaikh, Member of ISTE (National Committee)

22. Student projects:

- a. **Percentage of students who have done in-house projects including inter departmental/programme: 100%**
- b. **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NIL**

23. Awards / Recognitions received by faculty and students:

- Shaikh Sufiyan , ShaikhHaris , Khan Faizan , Khan Faiz and kazi Aadil stood second in “ADIDAS UPRISING Football Tournament” at Hiranandani state (Thane)(10/12/16)
- Sayyed Sahil of FY BMS received first Prize at NKT College Thane.
- 6 Students of IT have participated in Numero UNO, at H.R.College Churchgate.
- Mohd Amaan and Ikrami Rohan won first prize in counter strike conducted by NES Ratnam college, Bhandup .(5/12/2015)
- 12 students of BSc(IT) presented paper in an Intercollegiate Event "AROMA-The fragrance of Talent" at Shailendra Education Society's College Bhayender.(04-09-2015)
- Saquibuddin Shaikh of SyBsc(IT) stood first in Testing &Debugging at S.M.ShettyCollege,Powai(01-09-2015)
- Khan FaizAlam of FyBsc(IT) won counter strike game at “Shree Narayan Guru College Of Commerce” .(15-01-2015)
- Misba Choudhary, Neha Sayed , Naida Choudhary, Asthana Princy and Sana Pathan won “TUG OF WAR” Conducted bySwayamSiddhi College Of Management And Research(31-01-2015)
- Khan Faiz Alam of FyBsc(IT) won counter strike game at “by NES Ratnam college, Bhandup (11-12-2014)
- Qureshi Anjum Jahan Qamarzam of Bsc(IT) acquired 3rd position in state level contest entitled ”Global Indian Entrepreneurs 2014

contest” conducted by G.M.MominWomens College ,
Bhiwandi.(8/02/2014)

- Qureshi Anjum Jahan Qamarzam of Bsc(IT) participated in intercollegiate Web Designing competition conducted by VPM'S R.Z.Shah College, Mulund .(19/12/12)

24. List of eminent academicians and scientists / visitors to the department:

- Mr. Tejas Bharambe From Skynet Secure Solutions.
- Mr. Shahid Mirza From Tata Communications Limited.
- Mr. Zakir Hussain From SherlinSSoftwares.
- Mrs. Sangeeta Nagpure From K.J.Somaiya College Of Engineering.
- Mr.Vaquar Bubere, Assistant Professor, BMS Department, G.M. Momin College, Bhiwandi.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National :

Sr.No	Event	Topic	Date	Funding Agency
1	Multidisciplinary National Conference	New Paradigms in Education and management	27 th Feb 2016	College Management
2	Multidisciplinary National Conference	Recent Trends in Education, Research and Management	07 th Feb 2015	College Management

b) International : NIL

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
				*M	*F	Sem V	Sem VI
2015-2016	TY.Bsc-IT	47	47	24	23	76.59	97.87
2014-2015	TY.Bsc-IT	64	64	33	31	50.79	57.14
2013-2014	TY.Bsc-IT	49	49	29	20	83.67	66.66
2012-2013	TY.Bsc-IT	39	39	28	11	51.28	48.64

*M=Male,*F=Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2016-17	B.Sc IT	100%	NIL	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.:NIL

29. Student progression

2015-2016

Student progression	Against % enrolled
UG to PG	37.20
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	25
Entrepreneurship/Self-employment	Data Not Available

30. Details of Infrastructural facilities

- a. **Library:** Common Library is shared by All the Departments in the College.
E-Resources are also available in the library for Staff and students.
- b. **Internet facilities for Staff & Students:** Available
- c. **Class rooms with ICT facility:** Smart Class Rooms available
- d. **Laboratories:** 02 (Computer Lab and Electronic Lab)

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Year	Management	Govt / University & Others
	No. of Students	No. of Students
2012-2013	05	10
2013-2014	09	76
2014-2015	21	16
2015-2016	39	04
2016-2017	39	05

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Year	Event	Name of resource person	Institute
14/01/2017	Chief Guest for IT Fest "MINSPARK"	Tejas Bharembe	Skynet solutions
09/12/2016	Seminar	Vivek Saxena & Khozema Nullwala	NIIT
24/09/2016	Guidance Lecture on Diploma Courses	Ajay Gaonkar	Sutra Infotech
23/07/2016	IT Project Management	Shahid Mirza	Tata Communications Limited
02/04/2016	Guidance Lecture	Zakir Hussain	SherlinSSoftwares
16/01/2016	Chief Guest for IT Fest "MINSPARK"	Sangeeta Nagpure	HOD of IT Dept.K.J.Somaiyacoll of engineering
24/07/2015	Career Guidance Lecture	Sharad Karnekar	Seed Infotech
20/02/2015	IT Idol 2015	Sharad Karnekar	Seed Infotech
23/07/2014	Career Guidance Lecture	Pritam Mhatre	Seed Infotech
04/12/2014	Pre-CRPPProgram	Pritam Mhatre	Seed Infotech

05/01/2013	Seminar	Neetu Swarna	Seed Infotech
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33. Teaching methods adopted to improve student learning:

- White and black boards are used
- Interactive or Digital board is used
- Lectures conducted with ICT facility
- PPT presentation
- Class Test
- Projects
- Group discussions
- Industrial Visit
- Remedial lectures
- Practicals

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Encourage students to join NSS, DLLE and Voter ID drive for extension and social works.
- Staff members are working in various committees and forums of the college and help in conducting events in the college.
- Faculty member is Incharge of Adventure Club which popularises Adventure Sports among students.

35. SWOC analysis of the department and Future plans:

Strengths:

- Computer Lab with Internet and LAN facility and separate electronics lab.
- Active participation of students in curricular activity like IT fest, Cultural fest, Co-curricular , Sports, Intercollegiate competitions etc
- Interactive boards in Classroom Available
- Remedial Lectures are conducted.
- Career guidance and placement efforts by IT department for students.

Weakness:

- Need to promote and encourage students for campus recruitment.
- Last minute cancellation of FY students due to Engineering admissions

Opportunities:

- Scope for introduction of certificate courses for different software and hardware courses.
- Introduction of PG and certificate courses.

Challenges:

- To collaborate with IT companies for campus recruitment.
- To adapt the rapid changed in IT field.
- To cope up with curriculum set by university

Future Plan:

- To organise live projects programs for students.
- To take up IT Projects.
- Developing linkage between Industries and Research centre.



DAAR-UL-REHMAT TRUST'S
A. E. KALSEKAR DEGREE COLLEGE
OF ARTS, COMMERCE & SCIENCE
(AFFILIATED TO THE UNIVERSITY OF MUMBAI)

Near Bharat Gear Factory, Post Dawla, KAUSA, Mumbra, Dist. Thane - 400 612
Web page : www.aekalsekarcollege.com email id. : aekalsekarcollege@yahoo.com

(O) 7718849040
(D) 7718848040

Ref. No.: _____

Date: 30/03/2017

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of Head of the institution
Principal

DAAR-UL-REHMAT TRUST'S
A. E. KALSEKAR DEGREE COLLEGE
Kausa, Mumbra, Thane - 400 612.

Place: Mumbra
Date: 30/03/2017.

Annexure I



DAAR-UL-REHMAT TRUST'S
A. E. KALSEKAR DEGREE COLLEGE
OF ARTS, COMMERCE & SCIENCE
(AFFILIATED TO THE UNIVERSITY OF MUMBAI)

Near Bharat Gear Factory, Post Dawla, KAUSA, Mumbra, Dist. Thane - 400 612
Web page : www.aekalsekarcollege.com email id. : aekalsekarcollege@yahoo.com

(O) 7718849040

(D) 7718848040

Ref. No.: _____

Date: _____

CERTIFICATE OF COMPLIANCE

(Affiliated /Constituent / Autonomous Colleges and Recognised Institution)

This is to certify that Daar-Ul-Rehmat Trust's A. E. Kalsekar Degree College fulfils all norms

1. Stipulated by the affiliating University and/ or
2. Regulatory Council / Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by the NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 31-03-2017

Place: Thane



Principal

Ms Arjumand.Z. Rawal

Annexure II

Track ID-MHCOGN27690

**College Name-DAAR-UL-
REHMAT TRUST'S
A.E.KALSEKAR DEGREE
COLLEGE**

Page 1 of 3

IEQA SUBMISSION DATE-02/05/2017

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	DAAR-UL-REHMAT TRUST'S A.E.KALSEKAR DEGREE COLLEGE	Year of establishment	2001
Location of the college	URBAN		
2 ADDRESS			
Address	NEAR BHARAT GEAR FACTORY.POST DAWLA, KAUSA MUMBRA	City	MUMBAI
State	Maharashtra	Pin Code	400612
Website	www.aekalsekarcollege.com	E-Mail	kalsekar_it@yahoo.com
Phone STD Code	077	Phone No	18849040
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Ms. ARJUMAND ZUBAIR RAWAL	Designation	PRINCIPAL
Status of appointment	ADDITIONAL CHARGE		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	022	Phone number	7718849040
Fax std code		Fax	7718849040
Mobile	+919819185653	E-Mail	anzrawal@yahoo.in
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	1.0	8107.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	University of Mumbai, Mumbai	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered	Name of the Regulatory Council(s)		
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	MINORITY
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	DAAR-UL-REHMAT TRUST	Recognition under Ugc Act.1956	NEITHER 2f NOR 12B



10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	no			Relevant Act of the respective state Govt.	yes				
Any other (please specify)	MUMBAI PUBLIC TRUST ACT 1950								
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	6			PG	0				
Research	0			Others	0				
Total	6								
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.)									
Arts	B.A.			Commerce	B.COM				
Science	B.SC.			Education					
Health Science				Engineering & Technology					
Management				Others					
Is the college opting for Assessment & Accreditation of Teacher Education department separately?	no								
Is the college opting for Assessment & Accreditation of Physical Education department separately?	no								
Number of departments	13								
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	213	1065	0	0	0	0	0	21	82
SC/ST	0	0	0	0	0	0	0	0	0
OBC	0	1	0	0	0	0	0	0	0
Total	213	1066	0	0	0	0	0	21	82
Grand Total	1382								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	235	227	0	0	0	0	11	24	
SC/ST	0	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0	0
Total	235	227	0	0	0	0	11	24	
Grand Total	497								
Total number of students in the college	1879								
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent		Temporary		Total				
	Male	Female	Male	Female	Male	Female	Male	Female	
Teachers with PG	3	4	4	4	15	7	19		
Teachers with M.Phil.	0	1	0	0	1	0	2		
Teachers with Ph.D	3	1	0	2	3	3	3		
Teachers with NET/SLET	3	0	0	0	3	0	3		
Technical staff	0	0	1	0	1	0	1		
Administrative staff	1	3	3	3	6	4	9		
Support staff	3	0	1	7	4	7	4		
Total no. of teachers	6	6	4	18	10	24			
16 SUPPORT SERVICES									
Number of titles of books	17633								
Number of journals	51								
Number of e-resources	25								
Does the college have a registered Alumni Association?	no								
Does the college have a functional Placement Cell?	yes								
17 UNIT COST OF EDUCATION									
Unit Cost=Total annual expenditure divided by no. of students enrolled	13090.0								




Unit cost calculated excluding salary component	4910.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	FIRST DEGREE COLLEGE IN THE VICINITY WITH EXCELLENT INFRASTRUCTURE
Second	UNIVERSITY RANK HOLDERS IN BSC & BCOM FACULTY.
Third	CONSISTENTLY GOOD ACADEMIC RESULTS AT UNIVERSITY EXAMINATION
Fourth	INTRODUCTION OF SELF FINANCE COURSES FOR BETTER CAREER OPPORTUNITIES
Fifth	STARTING ADDITIONAL DIVISIONS FOR CATERING TO INCREASING DEMAND
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	>50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	<1:30
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	20-40%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	>25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

Annexure III - Permission of Change of Name

Recd
2/11/01
A/Rehmat

5

University of Mumbai



URGENT/ BY HAND
No. Aff./Recog./ 6556 of 2001
Mumbai - 400 032.
24th November, 2001

The Chairman,
Daar-UI-Rehmat Trust,
Zainabbai Bldg., Near Kismat Colony,
Next to Abdullah Patel High School,
Kausa, Mumbra,
Dist. Thane - 400 612.

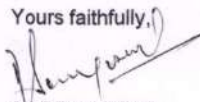
Sir,

Please refer to your letter dated 19th June, 2001, requesting permission to change the name of the College from " Daar-UI-Rehmat Trust's Degree College" to "Daar-UI-Rehmat Trust's A. E. Kalsekar Degree College".

In the connection, I am to inform you that your above referred letter was placed before the Management Council at its meeting held on 29th September, 2001 (vide item No. 5) when the Council resolved as under :-

"that the change in the name of the college from "Daar-UI-Rehmat Trust's Degree College" to "Daar-UI-Rehmat Trust's A. E. Kalsekar Degree College", Kausa, Mumbra, Dist. -Thane, with effect from 16th June, 2001, be approved and communicated, among others, to (i) the Secretary to the Government of Maharashtra in Higher & Technical Education Department, Mumbai, (ii) the Director of Higher Education, Maharashtra State, Pune, (iii) the Secretary to the University Grants Commission, New Delhi."

In accordance with the above resolution of the Management Council, I am to inform you that your request for change in the name of the College from "Daar-UI-Rehmat Trust's Degree College" to "Daar-UI-Rehmat Trust's A. E. Kalsekar Degree College" has been granted with effect from 16th June, 2001.

Yours faithfully,

for REGISTRAR



Annexure IV

महाराष्ट्र शासन
सक्षम प्राधिकारी तथा प्रधान सचिव व विशेष चौकशी अधिकारी-२
 सामान्य प्रशासन विभाग,
 मंत्रालय, मुंबई - ४०० ०३२.
 क्रमांक:अशोस-२००७/१६२/प्र.क्र.१४५/२००७/३५ दिनांक :- १६ नोव्हेंबर, २००७.

ना-हरकत प्रमाणपत्र

दारुल रहमत ट्रस्ट, १०१ सहारा, डॉ. ए. नायर रोड, मुंबई ४०० ००८ या शैक्षणिक संस्थेने त्यांच्या संस्थेस धार्मिक / भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून ना हरकत प्रमाणपत्र मिळण्यासाठी दि.१३.०९.२००७ रोजी अर्ज सादर केला होता. या अर्जातील माहिती व अर्जासोबतच्या संबंधित कागदपत्रांचो प्राथमिक छाननी. याकरिता नियुक्त केलेल्या छाननी समितीने केली. छाननी समितीच्या निष्कर्षानुसार तसेच दि.१४ नोव्हेंबर, २००७ रोजी माझ्या समक्ष संबोधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही सामान्य प्रशासन विभाग, शासन निर्णय क्र.असंस-२००६/६३४/प्र.क्र.६३/२००६/३५, दि.११ जून, २००७ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या धार्मिक (मुस्लिम) / भाषिक (उर्दू) अल्पसंख्याकानधीन व्यक्तींकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समधान झाले आहे. परिणामतः सदर संस्था ही राष्ट्रीय अल्पसंख्याक शैक्षणिक संस्था आयोग अधिनियम, २००४ च्या कलम २ (छ) च्या अर्थानुसार व भारतीय संविधानाच्या कलम ३० अंतर्गत अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे ना-हरकत प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असलं. सदर संस्थेस प्रदान करण्यात आलेले धार्मिक / भाषिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहिल.

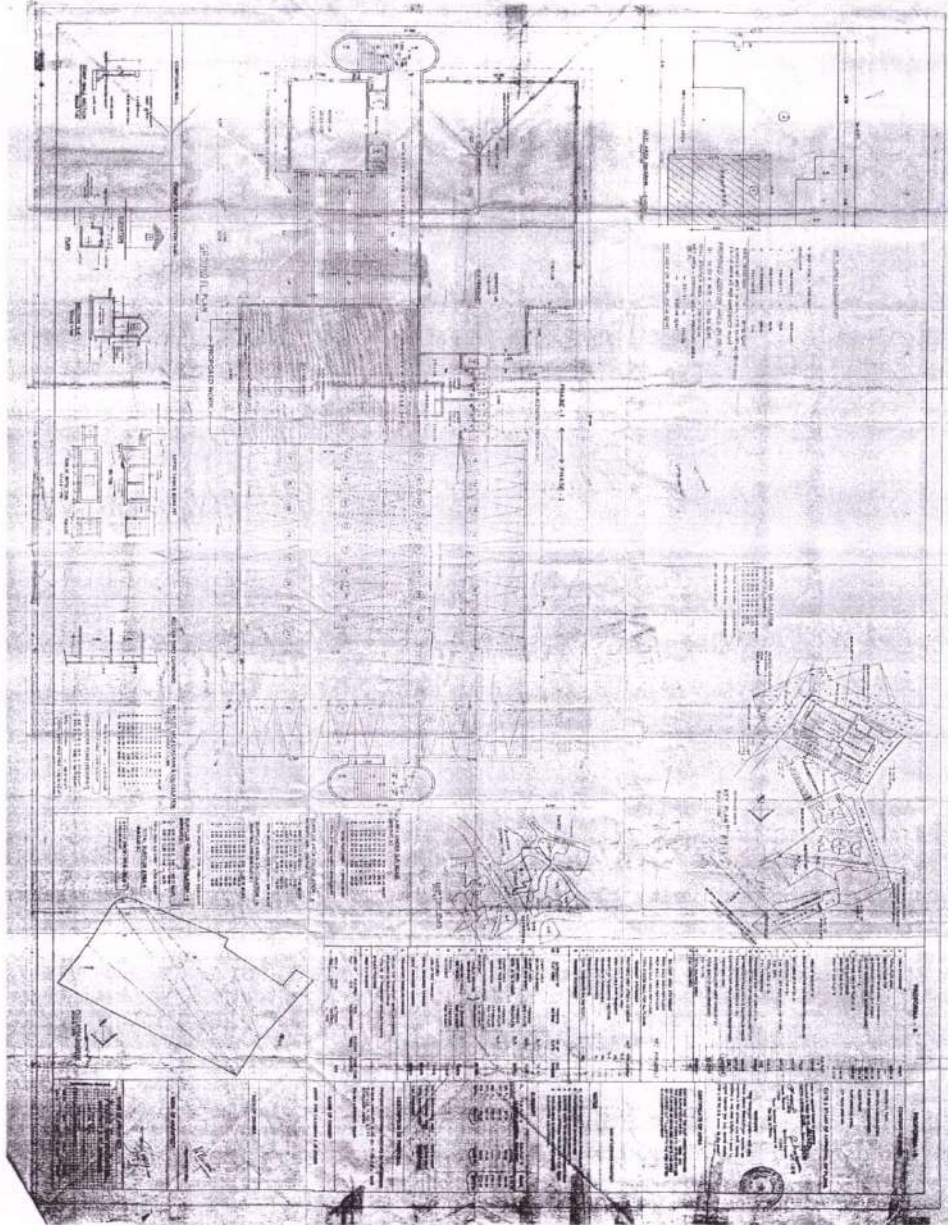
उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला धार्मिक / भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २००७-०८ पासून पुढील तीन वर्षांकरिता विधिग्राह्य असलं. संबोधित संस्थेने सामान्य प्रशासन विभाग, शासन निर्णय, क्र.असंस- २००६/६३४/प्र.क्र.६३/२००६/३५, दि.११ जून, २००७ अन्वये विहित करण्यात आलेल्या निकष व अटीची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहिल. या निकष व अटीचा भंग झाल्याचे निदर्शनास आल्यास संस्थेचा अल्पसंख्याक दर्जा रद्द करण्यात येईल.

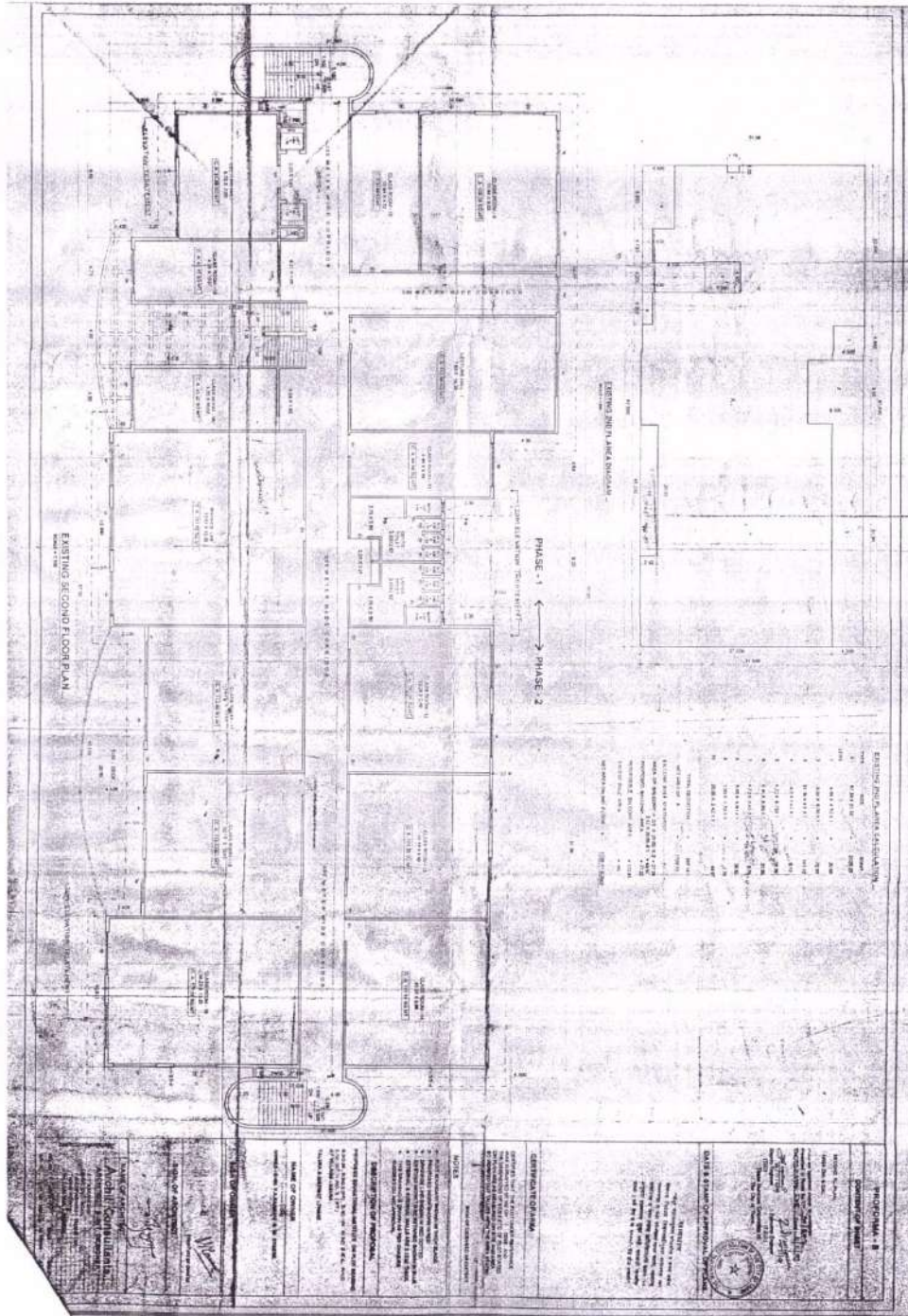


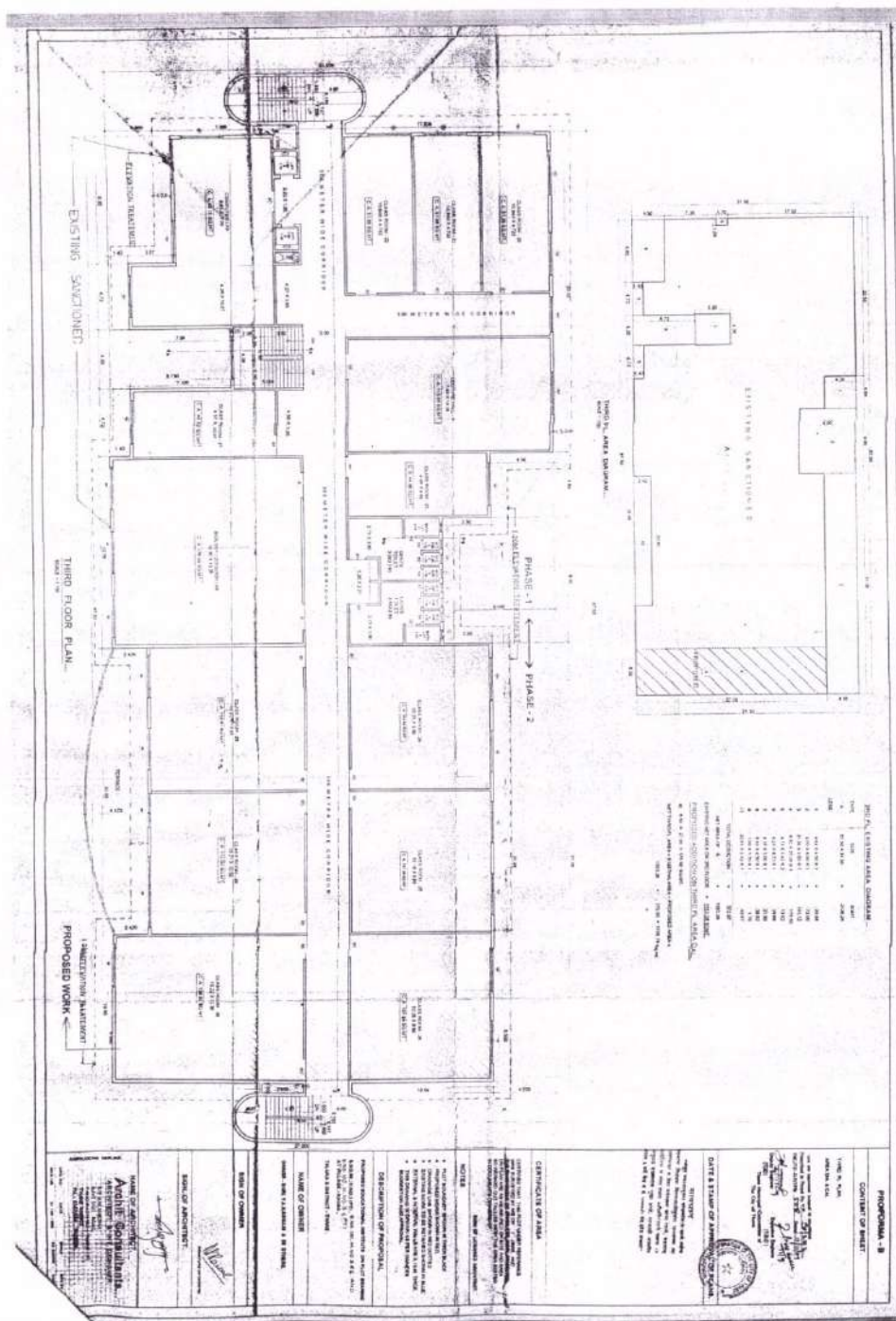
टी. एफ. धक्केकरा
 (टी. एफ. धक्केकरा)

सक्षम प्राधिकारी तथा प्रधान सचिव व विशेष चौकशी अधिकारी-२
 सामान्य प्रशासन विभाग, महाराष्ट्र शासन
 मंत्रालय, मुंबई - ४०० ०३२.

Annexure V - College Master Plan







THE A. CENTRAL A&P, CHANDLER

NO.	DATE	DESCRIPTION	BY	CHECKED
1	10/10/17	PREPARED	A. CENTRAL A&P	
2	10/10/17	REVISION	A. CENTRAL A&P	
3	10/10/17	REVISION	A. CENTRAL A&P	
4	10/10/17	REVISION	A. CENTRAL A&P	
5	10/10/17	REVISION	A. CENTRAL A&P	
6	10/10/17	REVISION	A. CENTRAL A&P	
7	10/10/17	REVISION	A. CENTRAL A&P	
8	10/10/17	REVISION	A. CENTRAL A&P	
9	10/10/17	REVISION	A. CENTRAL A&P	
10	10/10/17	REVISION	A. CENTRAL A&P	

DATE & SIGNATURE OF ARCHITECT: 10/10/17
 NAME OF ARCHITECT: A. CENTRAL A&P

PROGRAMMA - B

CONTRACT OF WORK

NAME OF WORK: _____

DATE & SIGNATURE OF ARCHITECT: _____

NAME OF ARCHITECT: _____

CERTIFICATE OF A&P

DESCRIPTION OF PROJECT: _____

NAME OF OWNER: _____

NAME OF ARCHITECT: _____

DATE: _____

Signature: _____

